

## CERTIFICATION REGARDING LOBBYING

### Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

### Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

\* APPLICANT'S ORGANIZATION

Alcorn State University

\* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: Dr. \* First Name: Felecia Middle Name: M

\* Last Name: Nave Suffix:

\* Title: President

\* SIGNATURE: Alfred L Galtney

\* DATE: 05/18/2022

Application for Federal Assistance SF-424		
* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
* 3. Date Received: <input type="text" value="05/18/2022"/>	4. Applicant Identifier: <input type="text"/>	
5a. Federal Entity Identifier: <input type="text"/>	5b. Federal Award Identifier: <input type="text"/>	
<b>State Use Only:</b>		
6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>	
<b>8. APPLICANT INFORMATION:</b>		
* a. Legal Name: <input type="text" value="Alcorn State University"/>		
* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="(b)(6)"/>	* c. UEI: <input type="text" value="JBCNNCHJVYC8"/>	
<b>d. Address:</b>		
* Street1:	<input type="text" value="1000 ASU Drive #1140"/>	
Street2:	<input type="text"/>	
* City:	<input type="text" value="Lorman"/>	
County/Parish:	<input type="text"/>	
* State:	<input type="text" value="MS: Mississippi"/>	
Province:	<input type="text"/>	
* Country:	<input type="text" value="USA: UNITED STATES"/>	
* Zip / Postal Code:	<input type="text" value="39096-7500"/>	
<b>e. Organizational Unit:</b>		
Department Name: <input type="text" value="University Compliance"/>	Division Name: <input type="text" value="Office of the President"/>	
<b>f. Name and contact information of person to be contacted on matters involving this application:</b>		
Prefix: <input type="text" value="Mr."/>	* First Name: <input type="text" value="Alfred"/>	
Middle Name: <input type="text" value="L."/>		
* Last Name: <input type="text" value="Galtney"/>		
Suffix: <input type="text" value="JD"/>		
Title: <input type="text" value="Chief Compliance Officer"/>		
Organizational Affiliation: <input type="text" value="Alcorn State University"/>		
* Telephone Number: <input type="text" value="(b)(6)"/>	Fax Number: <input type="text"/>	
* Email: <input type="text" value="(b)(6)"/>		

**Application for Federal Assistance SF-424**

**\* 9. Type of Applicant 1: Select Applicant Type:**

T: Historically Black Colleges and Universities (HBCUs)

Type of Applicant 2: Select Applicant Type:

H: Public/State Controlled Institution of Higher Education

Type of Applicant 3: Select Applicant Type:

\* Other (specify):

**\* 10. Name of Federal Agency:**

Department of Homeland Security - FEMA

**11. Catalog of Federal Domestic Assistance Number:**

97.132

CFDA Title:

Financial Assistance for Targeted Violence and Terrorism Prevention

**\* 12. Funding Opportunity Number:**

DHS-22-TTP-132-00-01

\* Title:

Fiscal Year (FY) 2022 Targeted Violence and Terrorism Prevention (TVTP)

**13. Competition Identification Number:**

Title:

**14. Areas Affected by Project (Cities, Counties, States, etc.):**

1234-Southwest Mississippi.pdf

Add Attachment

Delete Attachment

View Attachment

**\* 15. Descriptive Title of Applicant's Project:**

Alcorn State University Engaging the Community on Safety

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

**Application for Federal Assistance SF-424**

**16. Congressional Districts Of:**

\* a. Applicant

\* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

**17. Proposed Project:**

\* a. Start Date:

\* b. End Date:

**18. Estimated Funding (\$):**

* a. Federal	<input type="text" value="150,000.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="150,000.00"/>

**\* 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

a. This application was made available to the State under the Executive Order 12372 Process for review on

b. Program is subject to E.O. 12372 but has not been selected by the State for review.

c. Program is not covered by E.O. 12372.

**\* 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes  No

If "Yes", provide explanation and attach

Add Attachment

Delete Attachment

View Attachment

**21. \*By signing this application, I certify (1) to the statements contained in the list of certifications\*\* and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances\*\* and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

\*\* I AGREE

\*\* The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

**Authorized Representative:**

Prefix:  \* First Name:

Middle Name:

\* Last Name:

Suffix:

\* Title:

\* Telephone Number:  Fax Number:

\* Email:

\* Signature of Authorized Representative:  \* Date Signed:

# Kelvin Ray White

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(b)(6)

## Summary

Experienced in directing fire safety, fire inspections, and fire prevention programs across our region. Very knowledgeable regarding successful strategies for handling routine departmental functions as well as responding to campus emergencies, rendering medical aid and identifying sources and/or causes of structural fires. Exceptional attention to detail and problem solving. Extremely knowledgeable of available grants that can provide needed equipment for the University. Great working relationship with IHL emergency safety officer, the Mississippi Fire Rating Bureau, ASAP Ambulance service & EMS manager at Promise Hospital.

## SKILLS

- Public education which includes fire safety, evacuation, inclement weather procedures, etc
- Education of my staff on incident safety
- Medical response services/Emergency management
- Budget planning & management
- Medical Assessments/EMS Expertise
- Fire Command Center management
- Fire protection system testing/fire suppression work/alarm response
- Life & property protection
- Hazardous materials handling
- Staff development & leadership/staff scheduling
- BLS certified/Certified Ambulance driver
- Fire/Inclement weather drills twice per semester

## Experience

02/2004 to present

Fire Chief/Director of EMS

Alcorn State University-Lorman, MS

- Manages all aspects of staffing, recruitment, interviewing and selection of potential team members in alignment with department needs
- Oversee station efforts to continuously deliver timely and quality responses in the areas of fire, medical & public safety.
- Have conducted search and rescue operations in the past and quickly analyzed all medical emergencies as well as administered first aid to ill and injured persons
- Inspects schools, offices and various other buildings to check for life safety/fire code compliance
- Report life safety/fire code deficiencies to facilities management
- Obtained new equipment, new fire truck and new ambulance for the department
- Was able to improve the University fire rating from a 10 down to a 7.

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**07/1995 TO 02/2004 FIRE CHIEF/BUILDING INSPECTOR**  
**Fayette Fire Department, Fayette, MS**

- **Wrote and revised memos, budget documents and press releases**
- **Overhauled the entire fire department. Improved fire rating from 10 down to an 8.**
- **Obtained new equipment and new fire truck for the department**
- **Supported continuing operations and the rehabilitation of firefighting equipment**
- **Outlined necessary remediation plans to achieve desired compliance with applicable fire codes, laws, regulations and standards**
- **Located hazardous conditions and fire code violations in new and existing structures**
- **Inspected schools, offices, and various other buildings to check for proper life safety code/fire code compliance.**
- **Devised short- & long-term action plans to address a wide variety of municipal needs**

**01/1995 TO 02/2004 FIREFIGHTER/LIEUTENANT, NATCHEZ FIRE DEPARTMENT**  
**Natchez, MS**

- **Rescued fire victims and administered emergency medical aid**
- **Responded to over 200 emergency incidents during my tenure there and used systematic search and rescue procedures**
- **Entered inspection training, fire and emergency medical service calls into records management system**
- **Met with members of the community to provide information on ways to prevent fires and to offer fire safety tips**
- **Trained continuously to maintain required physical fitness for demanding work**
- **Inspected buildings for fire prevention and hazardous materials code violations or potential hazards.**
- **Located hydrants and operated pumps at proper pressure to evaluate adequacy of water system and availability of water supply.**
- **Performed Pump and Hose testing for fire suppression and fire prevention duties to protect life and property in Natchez.**

**EDUCATION:**

**ALCORN STATE UNIVERSITY**

**Attended for 3 years from 1980-1983 Major: Ag Economics**

**MISSISSIPPI STATE FIRE ACADEMY IN 1995**

**Certified Firefighter**

**Copiah Lincoln Jr. College, Natchez, MS Attended in 2007. Became a certified EMT**

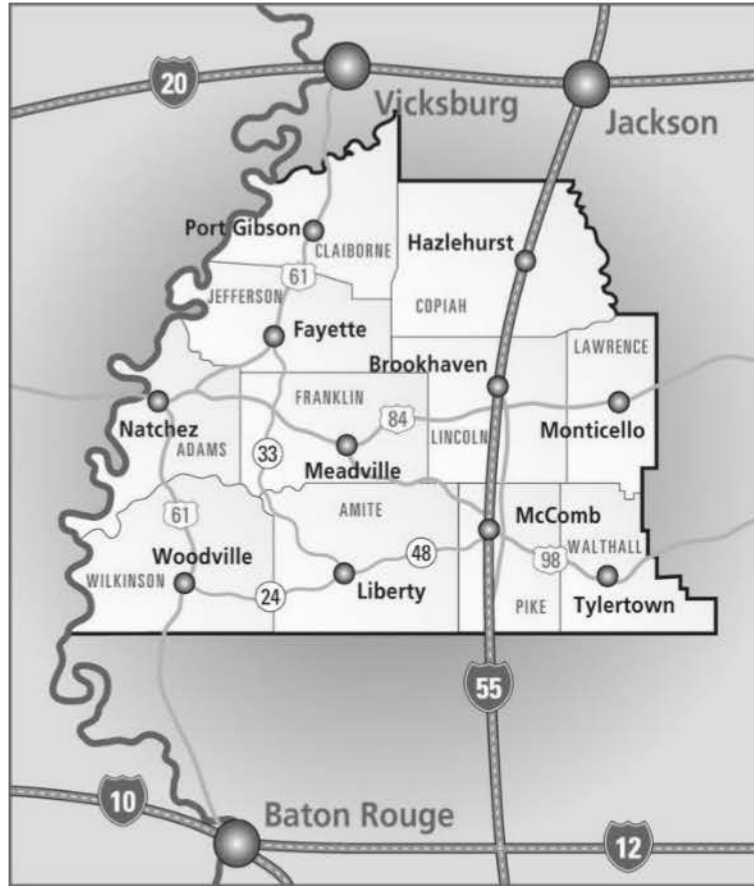
**HIGH SCHOOL DIPLOMA | JEFFERSON COUNTY HIGH SCHOOL 1980**

## **Certifications**

- **Certified Fire Investigator, Certified Fire Inspector, Certified Police Officer, Haz Mat Certified, Certified EMT, BLS Certified, CDL certified**

**REFERENCES | Are available upon request**

# Southwest Mississippi







**Alcorn**  
State University

**Promising Practices Project Proposal**

**Raising Societal Awareness**

EMW-2022-GR-APP-00098

Requested Grant Amount: \$150,000

Alcorn State University

Lorman, Mississippi

**Alcorn State University Engaging the Community on Safety**

## **Project Abstract**

Developing effective community outreach and engagement programs is difficult for the police because the programs absorb significant resources and may detract from other police priorities. Community policing programs require staffing and specialized training, a benefit that the target area does not enjoy due to limited resources. Preventing radicalism, while a pressing national issue, is not a top priority for police in Southwest, MS that must address violent crime, drugs, gangs, and a host of other public safety concerns. Alcorn State University is proposing the Community Radicalization to Violence Training program to address the growing violence in our region and in our nation with domestic terrorism and also race based violence. It is aimed to assist Alcorn State University and surrounding communities to combat threats and other societal harms that lead to groups coming together with the intent of causing harm to property or life. This project is necessary due to the growing threats that HBCUS have encountered since 2018. We anticipate that providing trainings of this nature will not only assist the University in addressing this growing concern, but also assist the surrounding counties with skills and knowledge to help fight violence within their communities.

## **Needs Assessment**

Within Alcorn's mission statement is a charge to promote diversity, ethical action, and inventive solutions to local, regional, and national problems. This mission commits the Historically Black University (HBCU) to promoting the presence and ensuring the comfort, safety and wellbeing of its students and; also to being proactive in challenging systemic inadequacies that hinder community growth and development. These promising practices include deep leadership commitment to community engagement, broad based engagement efforts that span multiple communities, ensuring that police forces are trained in outreach techniques and cultural competency, hiring a diverse police force, using outreach to address the core needs of the community, and finding ways to divert individuals away from the criminal justice system when possible by providing them the resources and assistance they need.

Many students and residents that live around the Grand Gulf Nuclear Power Plant have never received training in the event of an attack or emergency. Alcorn State University is focusing on the Raising Societal Awareness track. This training will be provided to students and employees, law enforcement, community and faith based leaders, and volunteers to help reduce radicalization to violence. Currently there are no trainings of this nature being offered in this area. The University will use various DHS training programs and we plan to adopt the curriculum of the Law Enforcement Awareness Briefing that will be tailored to fit the needs of our region.

Definitions of violent extremism include references to radicalization and terrorism as part of locally understood extremist movements. An important point to understand is that radicalization is a dynamic process whereby an individual may adopt ever more extreme ideas and goals. The reasons behind the process can be ideological, political, religious, social, economic and/or personal. A radical person or group may seek to bring about a system-transforming radical solution for government and society through violent or non-violent means. Therefore, holding radical

ideological, religious or political views is not in itself a problem, but the willingness to promote, support, facilitate or commit violence to achieve such goals is the problem we will address.

There are several phases in the radicalization process to take into consideration, such as activism, extremism, violent extremism and terrorism, each constituting different levels of growing radicalization. Presently, the targeted communities in this proposal has been having increased crime since COVID 19 because of the growing popularity of social networking sites, online video channels and chat rooms that have allowed extreme messages to be spread throughout our region and nation. This has been a particularly powerful recruitment tactic of radicalized individuals in the South and across the country.

Although there is no single profile or pathway to radicalization that may lead to violent extremism, there are certain socioeconomic, psychological and institutional “push” and “pull” factors that may lead to violent extremism. Examples of known push factors that may drive individuals to violent extremism include marginalization, inequality, discrimination and limited access to education and other services. Pull factors that foster the appeal of violent extremism include the existence of well-organized violent extremist groups “investing” in recruitment, for example by using online media and propaganda or offering services, revenue and/or employment in exchange for membership.

Known push and pull factors towards radicalization and violent extremism include the following:

- Limited access to education and employment
- Feeling unsafe or not valued in society
- Lack of protection or positive relationships with friends or family members
- Exposure to negative messages and recruitment tactics
- Not feeling accepted by family or social groups
- Youth feeling that they do not belong to their community
- Feelings of injustice or unfairness
  - A thrill and sense of excitement to feel part of something and important to a cause
- Young people may see extremist groups as an opportunity to “escape” tough realities at home

For police, controversial shootings and excessive force incidents have resulted in widespread protests that have highlighted tense relationships between the police and minority communities in many urban areas around the country. Unfortunately, this behavior is now spewing into smaller rural areas. To be proactive, the University believes this outreach in raising societal awareness is best method to combat violent radicalism.

Prior to Covid 19, the Southwest region of Mississippi had a population of 178k people with a median age of 39.6 and a median household income of \$33,182. Between 2018 and 2019 the population of the Southwest region of MS declined from 178,628 to 177,562, a -0.597 percentage decrease and its median household income grew from \$32,110 to \$33,182, a 3.34% increase. The 5 largest ethnic groups in the Southwest Region, MS are Black or African American (Non-Hispanic) (49.9%), White (Non-Hispanic) (47.2%), White (Hispanic) (1.05%), Asian (Non-Hispanic) (0.396%), and Black or African American (Hispanic) (0.375%). These counties are below the median income level and have persistent high unemployment rates. A large percentage of the inhabitants are at or below the poverty level. (U.S. Census Bureau 2020)

<b>MS County</b>	<b>Population</b>
Adams	29,640
Amite	12,207
Claiborne	8,736
Copiah	27,060
Franklin	7,578
Jefferson	6,681
Lawrence	13,000
Lincoln	33,932
Pike	39,012
Warren	43,245
Wilkinson	8,177

The largest universities in this region are Alcorn State University (700+ degrees awarded in 2022) and Southwest Mississippi Community College (500+ degrees). The economy of Southwest, MS employs 59.4k people. The largest industries in the Southwest Region are Elementary & secondary schools (5,425 people), Construction (3,532 people), and Restaurants & Food Services (3,531 people), and the highest paying industries are Pipeline transportation (\$122,276), Vocational rehabilitation services (\$110,975), and Oil & gas extraction (\$97,532).

### **Program Design**

Radicalization is not a threat to society if it is not connected to violence or other unlawful acts. Alcorn State University’s Community Training project strives to improve community resilience by training community members in appropriate skills identified through the Department of Homeland Security Law enforcement-training guide and through other best practices found in local and state law enforcement training. It is important to keep in mind that radicalization is influenced both by community preparedness prior to a disaster as well as community response during the stages of disaster management (natural or manmade disasters). Our proposal plans on developing skills that build on existing community knowledge while integrating skill sets such as community organizing skills and security assessments. Since knowledge about vulnerability, risk, hazards, and capacity differs significantly from community to community, our training design must be flexible enough to incorporate community knowledge and culture of disaster preparedness and community-organizing systems, while being structured enough to ensure critical skills are included at every stage of the training.

Moreover, to improve long-term sustainability of the program, the training curriculum will include training for both local trainers, law enforcement, and administrators. Ultimately, what we are developing is a proposal for the creation of multi-level community radicalization training designed to embed communities with skill sets that facilitate preparedness and empowerment during times of disaster. The framework of the training will include infrastructure, community organizing, and advocacy.

The curriculum design is broad based, address core concerns of the community, and can be applied to all communities. To gain the trust, and ultimately the cooperation and partnership of a community, Alcorn State University will demonstrate that we are public servants, who are here to provide safety and address as many community concerns as possible. To do this, Alcorn has built a trusting relationship with the people of Southwest MS over its 150-year history. Secondly, we have engaged these communities in outreach and other engagement programs that were consistent, participatory, creative, and personal. Third, as a State controlled institution we are a public entity and have maintained a high level of transparency. Because of these efforts, communities are more inclined to welcome the University ideas and be considered a partner in addressing public safety concerns without fear that we are collecting information about community members that is fed to intelligence officers and criminal investigators.

The police have limited resources and many public safety threats to address. They cannot be everywhere at all times. Genuine community engagement requires partnerships with multiple government agencies – the schools, public and mental health agencies, the parks, transportation, and other local government experts. The Community Radicalization to Violence Training (CRVT) program is a project designed to produce and implement a multi-level, community-based training program that enhances community resilience in the face of large-scale disruptions such as natural disasters, conflict, and severe economic downturns. CRVT training will provide vulnerable populations with sustainable technology protocols, community organization skills, and advocacy skills as well as facilitate the transfer of adaptive knowledge among vulnerable communities. In addition, the training program will include training for trainers and a university mentorship to facilitate community control of the final product.

To launch the CRVT, the University will approach the Grassroots Organizations, elected officials, and churches in Southwest, MS to develop partnerships. Specialization teams and consultants will be drawn from the CRVT project partner networks as well as the University's social networks.

The CRVT curriculum will start with an 8-hour introductory course that introduces the importance of skills that decrease radicalization to violence. Each of the trainings will build on the previous training to increase the overall capacity of the community while allowing community members to decide how much time they desire to commit to the CRVT program. The first level of each training will be a 16-hour course that provides a basic skill that empowers participants to engage in disaster and post-disaster community response, relief, and recovery activities under the direction of the trainers. (University personnel, legal, and law enforcement)

Trainings will be designed in 2-hour modules to facilitate flexibility in training schedules based on the needs of the population being served. In this way, trainings could be taught fulltime for a



period of weeks or conducted on weekends and/or evenings over a longer period. To facilitate the inclusion of low-income participants all trainings are budgeted to include food and childcare. In addition, training materials will consist of images rather than written resources to facilitate the program accessibility in areas with low literacy rates. Throughout the participants will participate in scenarios and hands-on exercises designed to teach people to work together to apply their knowledge and skills. The CRVT curriculum teams will use Department of Homeland Security and established train the trainee manuals to teach participants best practice methods.

The framework of the trainings will be designed to incorporate local community knowledge and adapt to local culture. For the purposes of this project, local community knowledge also includes more recent information leading to successful adaptation and broadens the relationship from an understanding of resources to their relationship with the environment as a whole. Broad descriptions of the trainings are submitted in this document as teams of four to seven individuals will design each training, including goals, objectives, teaching approaches, specific skills, and level of organization. The assessment is designed to identify key holders of community adaptive knowledge, explore community strengths and weakness as well as community adaptive skills. To make the trainings as relevant as possible, the information will be integrated into all trainings by the training team with the oversight of the University Emergency Response Team.

## **Community Radicalization to Violence Training Objectives and Goals**

### **GOAL 1**

Build community capacity to adapt positively to adversity by providing needed skills and simple, creative solutions in the areas of infrastructure, health, hazard management, and community organizing.

### **GOAL 2**

Create a curriculum capable of transferring traditional adaptive skills and knowledge to prevent community radicalization of violence.

### **GOAL 3**

Improve community capacity in important development areas such as community conflict resolution.

- Objectives:
- (1) Prevent Terrorism and violent crimes
  - (2) Promote safe communities
  - (3) Equip communities with survival skills to combat radicalism
  - (4) Prioritize addressing public safety and other concerns of the community.
  - (5) Facilitate interactions between communities and federal government agencies.
  - (6) Engage all residents to address public safety matters.

## Methods

Training courses can either be tailor-made for specific first-line responders (such as community police officers or mental health care workers) or designed for first-line staff in general. Duration varies, from a 2-hour Interactive workshop to a 3 to 5 day training course.

Most courses will include information on:

- Terminology: what is radicalization, (violent) extremism, terrorism
- The range of extremist groups and movements: extremist right-wing, extremist left-wing, extremist religiously inspired.
- Basic knowledge of extremist ideologies:
  - What is the ideal society projected by violent extremists
  - What are they fighting for
  - Who are their enemies/scapegoats
- What are the differences between an extremist form of an ideology and a more moderate, mainstream version.
- When does an ideology become more than a critical point of view on society and legitimize the use of violence.
- The radicalization process and various trajectories: understanding radicalization as a unique and gradual process, emphasizing there is no such thing as a common profile, one root cause or usual pathway. A breeding ground for radicalization can result from combination of pull factors and push factors.
- Indicators – how to identify vulnerable people at risk of radicalization, considering that there are no clear-cut and definitive ‘radicalization checklists’. Identification instead involves observing changing attitudes and relationships, grievances and obsessions.
- Responding to (possible) radicalization: understanding that preventing further radicalization is much wiser than trying to De radicalize an extremist. Thus, begin a conversation with the individual and involve other professionals or credible persons and share concerns and other information, while carrying out further monitoring or contacting law enforcement.

This outreach project into community needs will utilize focus groups and training activities that focus on the following:

- Training for first line responders: raising awareness of first line responders working with vulnerable individuals or groups at risk of radicalization.
- Exit strategies: de-radicalization programs to re-integrate violent extremists and disengagement programs to at least dissuade them from violence.
- Community engagement and empowerment: engagement and empowerment of communities at risk, establishing a trust based relation with authorities.
- Educating young people: education of young people on citizenship, political, religious and ethnic tolerance, non-prejudiced thinking, extremism, democratic values, cultural diversity, and the historical consequences of ethnically and politically motivated violence.

- Family support: for those vulnerable to radicalization and those who have become radicalized.
- Delivering alternative narratives: offering alternatives to extremist propaganda and worldviews either online or offline.
- Multi-agency structures: institutional infrastructures to ensure that people at risk are given multi-agency support at an early stage.

First-line responders who can make an important contribution include teachers, youth workers, community police officers, child protection workers and (mental) health care workers. In contrast to policy-makers, for example, first-line responders are able to – potentially – recognize and refer individuals who may be vulnerable or who are showing signs of actual radicalization. However, they do not always have a sufficient understanding of processes of radicalization, are not able to assess the warning signs, or do not know the best way to respond.

### **Aims**

The training courses aim to:

- raise awareness and understanding of the process of radicalization in general and in specific contexts;
- help responders recognize some of the signs displayed by vulnerable individuals at risk;
- empower first-line public sector workers with the tools and instruments they need to respond appropriately;
- encourage a culture of sharing both clear and more implicit concerns among a team of colleagues regarding a person or a group that show worrisome signs of radicalization;
- facilitate and empower multi-agency partnerships and early intervention to safeguard and divert people away from the risks of being radicalized or recruited.
- 

### **Organization and Key Personnel**

Alcorn State University, a Historically Black College and University, is a comprehensive land-grant institution that celebrates a rich heritage with a diverse student and faculty population. The University emphasizes intellectual development and lifelong learning through the integration of diverse pedagogies, applied and basic research, cultural and professional programs, public service and outreach, while providing access to globally competitive academic and research programs. Alcorn strives to prepare graduates to be well-rounded future leaders of high character and to be successful in the global marketplace of the 21st century.

The leadership team will consist of the Emergency response team for Alcorn State University and senior cabinet members. The Chief Compliance Officer and the Fire and Rescue Chief will be co-directors on this project. Students enrolled in the Social Sciences as well as professors within the department will assist with delivery of trainings to community.

### **Sustainability**

Each county will be asked to include trainings into their annual budgets and the University will continue to attend annual trainings on safety and security to keep the community updated on best



practices. The University anticipate based on the need for this training, it will be widely accepted by communities and adopted in their daily lives.

**Budget Detail and Narrative**

Personnel - ( \$7425 ) This is the cost associated with .25% of time for the Co-Directors.

Travel ( \$15,000 ) Travel is being requested to attend national trainings for the trainers and also to travel to the various counties to host community trainings at least once per quarter.

Contractual ( \$73,605 ) This is being requested to pay for experts and students used to assist with the training courses and also to and also to purchase food and travel cost for participants.

Supplies ( \$25,000 ) This cost is associated with materials and supplies used for training community on ways to reduce radicalism.

Indirect ( \$28,970 ) – calculated at 40% (modified)

## CP3 Implementation & Measurement Plan

You should modify the Implementation & Measurement Plan (IMP) template to match the number of goals your specific project requires. For *each* goal in the IMP, create an Implementation Plan table *and* a Measurement Plan table. Please use the definitions provided in the IMP guidance document when crafting your plan. Draft, in the box below, the overarching goal statement for the project. Following completion of the IMP, each grantee is expected to complete the Risk Assessment & Mitigation Plan in Appendix A. Please note that select grantees will undergo an independent outcome evaluation that will specifically seek to determine the impact of a program and whether it was able to achieve its stated goals and objectives as measured against its stated performance measures/indicators. It is therefore critical that this plan is completed as comprehensively as possible to enable this type of evaluation to be possible.

### *In the Implementation Plan table:*

- After reviewing the example table, please delete the “Example Goal 1 Implementation Plan” and fill in your project plan within the blank Implementation Plan table further down within this template. For additional guidance, definitions, and examples, please consult the “IMP Guidance Document”
- Type each activity in a separate row; add as many rows as needed.
- Arrange activity rows chronologically by the start date of the activity.
- The plan should span both years of performance under this grant program.

### *In the Measurement Plan table:*

- After reviewing the example table, please delete the “Example Goal 1 Measurement Plan” and fill in your project plan within the blank Measurement Plan table further down within this template. For additional guidance, definitions, and examples, please consult the “IMP Guidance Document”
- Type each performance measure in a separate row. Every key activity in your implementation plan table such as trainings, workshops, or case management activities should have at least one corresponding performance measure and target within the measurement table
- Map each performance measure to the relevant activity by including the numerical code of the activity to which it applies, e.g., 1.1.1, 1.1.2, etc.
- Include performance measures and targets that will measure the results of the relevant activity in line with that activity’s corresponding goal and objective. It is not necessary to have more than one performance measure and corresponding target for an individual activity if one is sufficient to measure the successful implementation of that activity.
- Identify and/or design data collection methods to be used to obtain the data that will be reported on quarterly.
- Ensure attention to collection of data that can be broken down by sex and age of project participants or beneficiaries.
- The information in the “Performance Measures” column of the Measurement Plan should align with the information in the “Anticipated Outputs” column of your Implementation Plan

**NOTE: Data collection methods should be specific and timebound. Any expenses incurred from the collection of data must come from the grant already awarded. No additional funds will be made available by DHS for this purpose.**

Organization Name	<i>Alcorn State University</i>
Project Title	<i>Alcorn State University Engaging the Community on Safety</i>
Grant Number	<i>EMW-2022-GR-APP-00098</i>
Grant Implementation Period	<i>10-01-2022 through 09/30/2024</i>

**Project Goal Statement**

*[GOAL 1  
Build community capacity to adapt positively to adversity by providing needed skills and simple, creative solutions in the areas of infrastructure, health, hazard management, and community organizing.  
GOAL 2  
Create a curriculum capable of transferring traditional adaptive skills and knowledge to prevent community radicalization of violence.  
GOAL 3  
Improve community capacity in important development areas such as community conflict resolution.*

**Target Population**

<b>MS County</b>	<b>Population</b>
Adams	29,640
Amite	12,207
Claiborne	8,736
Copiah	27,060

Franklin	7,578	
Jefferson	6,681	
Lawrence	13,000	
Lincoln	33,932	
Pike	39,012	
Warren	43,245	
Wilkinson	8,177	

**Goal 1: Build community capacity to adapt positively to adversity by providing needed skills and simple, creative solutions in the areas of infrastructure, health, hazard management, and community organizing**

Objective 1.1: Equip communities with survival skills to combat radicalism

Objective 1.2: Prioritize addressing public safety and other concerns of the community.

**Goal 1 IMPLEMENTATION PLAN**

<b>Objectives</b>	<b>Activity</b>	<b>Inputs/Resources</b>	<b>Time Frame</b>	<b>Anticipated Outputs</b>
<i>Objective 1.1:</i>	<i>Activity 1.1.1 Meet with each county's elected officials, school officials, law enforcement, legal, health services, faith based and grass root leaders to discuss partnerships and trainings with CP3, LAB, and other best practice trainings.</i>	<i>Outreach and awareness material will be disseminated.</i>	<i>Q1-Q2</i>	<i>11 committed partnerships. One from each county.</i>
	<i>Activity 1.1.2 Meet with students and University team to introduce them to the training material.</i>	<i>Trainings material will be discussed and disseminated.</i>	<i>Q1-Q2</i>	<i>Emergency response team and stakeholders will be educated and receive training</i>
<i>Objective 1.2:</i>	<i>Activity 1.2.1 Complete assessments of communities to determine needs and tailor trainings to community needs.</i>	<i>Surveys and meetings</i>	<i>Q1-Q2</i>	<i>11 Trainings developed to address specific community needs.</i>

**Goal 1 MEASUREMENT PLAN**

Activity #	Performance Measures & Targets	Data Collection Method and Timeframe
1.1.1	<p>Performance Measure: Number of Partnerships secured from stakeholders.</p> <p>Target: 11 letters of commitment</p>	<p>Meeting with county stakeholders to secure partnerships. Quarter 1 and Quarter 2.</p>
1.1.2	<p>Performance Measure: % increase in knowledge of education sector stakeholders regarding the risk factors to violent extremism recruitment and mobilization.</p> <p>Target: 35% knowledge increase of attendees</p>	<p>Surveys conducted on knowledge of University team and trainings received before and after trainings. Quarter 1 and Quarter 2.</p>
1.2	<p>Performance Measure: Number of trainings and assessments held to increase community participants' knowledge of risk factors to violent extremism recruitment and mobilization.</p> <p>Target: 11 sessions held (1 per county) 1100 individuals reached (100 per training)</p>	<p>Documented date, time, venue, number of all stakeholders in attendance. Quarter 1 and Quarter 2.</p>

**Goal 2: [Create a curriculum capable of transferring traditional adaptive skills and knowledge to prevent community radicalization of violence.]**

Objective 2.1: Prevent Terrorism and violent crimes

Objective 2.2: Promote safe communities

**Goal 2 IMPLEMENTATION PLAN**

<b>Objectives</b>	<b>Activity</b>	<b>Inputs/Resources</b>	<b>Time Frame</b>	<b>Anticipated Outputs</b>
<i>Objective 2.1:</i>	<i>Activity 2.1.1 Number of community train the trainer sessions held with leadership teams from University and Counties.</i>	<i>Training material and trainers</i>	<i>Q2-Q3</i>	<i>11 trainings held  550 people receive specialized training</i>
<i>Objective 2.2:</i>	<i>Activity 2.2.1 Provide trainings to the community that will be tailored based on education, experience, and area.</i>	<i>Trainers, law enforcement, elected officials, school officials, ``and faith based and grass root leaders provide training to communities.</i>	<i>Q3-Q7</i>	<i>At least 1100 individuals trained in preventing observing and taking appropriate and necessary action to address radicalization in the community.</i>

**Goal 2 MEASUREMENT PLAN**

<b>Activity #</b>	<b>Performance Measures &amp; Targets</b>	<b>Data Collection Method and Timeframe</b>
2.1.1	Number of training session conducted. Number of participants at each training session. Aggregated level demographic information of participants  Target: 50 per county for a total of 550	Documented date, time, venue, number of all stakeholders in attendance. Q2-Q3 approximate timeline
2.2.1	% increase in knowledge of community participants. Number of trainings sessions conducted.  Target: 35% increase from pre survey and post survey assessment; and 11 training sessions held.	Pre and Post surveys; Documented date, time, venue, number of all stakeholders in attendance. Q3-Q7 is the approximate timeline

**Goal 3: Improve community capacity in important development areas such as community conflict resolution.**

Objective 3.1: Engage all residents to address public safety matters

Objective 3.2: Facilitate interactions between communities and federal government agencies

**Goal 3 IMPLEMENTATION PLAN**

<b>Objectives</b>	<b>Activity</b>	<b>Inputs/Resources</b>	<b>Time Frame</b>	<b>Anticipated Outputs</b>
<i>Objective 3.1:</i>	<i>Activity 3.1.1 Work with communities to recruit more individuals for training and monitoring social media and activities in and around the community.</i>	<i>Flyers, marketing material, social media campaigns, neighborhood gatherings</i>	<i>Q5-Q8</i>	<i>Reduced violent crimes by groups and extremist up to 25%. 50% increase in community monitoring.</i>
	<i>Activity 3.1.2 Work with law enforcement to hold more community policing type programs with local schools.</i>	<i>Speakers, engaging activities, and visuals to assist with hands on learning.</i>	<i>Q6-Q8</i>	<i>100% school aged children understand pull, push factors, and know when help is needed.</i>
<i>Objective 3.2:</i>	<i>Activity 3.2.1 Provide a pipeline for community people to work closely with law enforcement and federal agencies.</i>	<i>Community volunteers</i>	<i>Q6-Q8</i>	<i>35% increase in community assistance with informing police and federal agencies on radicalized groups and suspicious behavior from extremist.</i>

**Goal 3 MEASUREMENT PLAN**

Activity #	Performance Measures & Targets	Data Collection Method and Timeframe
3.1.1	<p>Performance Measure: Number of Participants involved in the program</p> <p>Target: 2200 ( recruit an additional 100 participants from each county)</p>	<p>Documented date, time, venue, number of all stakeholders in attendance.</p> <p>Q5-Q8 is the approximate timeline</p>
3.1.2	<p>Performance Measure: Number of trainings held</p> <p>Target: 22 trainings with schools ( at least 2 trainings per county)</p>	<p>Documented date, time, venue, number of all stakeholders in attendance.</p> <p>Q6-Q8 is the approximate timeline</p>
3.2.1	<p>Performance Measure: Number of participants working with law enforcement to combat radicalization.</p> <p>Target: 1100 (100 participants per county)</p>	<p>Documented date, time, venue, number of all stakeholders in attendance.</p> <p>Q6-Q8 is the approximate timeline</p>

**[REPEAT FOR AS MANY GOALS AS NEEDED FOR PROJECT]**



## APPENDIX A: RISK MANAGEMENT PLAN

The following risk assessment chart is designed to assist in the identification of potential occurrences that would impact achieving project objectives, primarily those originating externally and that are outside of the organization's control. Risks could include, but are not limited to: economic, social, or political changes; changes to planned partnerships; legal or compliance changes; or other risks unique to this project. Use the chart below to identify these risks; add additional rows if necessary.

<b>Risk Identified</b>	<b>Risk Analysis</b> (brief assessment of the impact the identified risk could/would have on the project)	<b>Risk Management Plan</b> (plan to minimize the impact that the risk presents to the project and adjustments to be made if the risk transpires)
<i>COVID-19 variants could cause in-person trainings to be unsafe and not possible</i>	<i>In-person training is the preferred modality as it is more engaging than virtual alternatives. A virtual training could result in decreased enthusiasm for registration and decreased engagement of attendees</i>	<i>Program will conduct trainings virtually if in-person trainings are not possible. Trainers will be trained on online engagement strategies in order to better keep audience engaged within online modality.</i>

# ALFRED L. GALTNEY

(b)(6)

## EDUCATION

2003-2006 School of Law, University of Mississippi  
Jurist Doctorate

1999- 2003 School of Liberal Arts, Alcorn State University Honors College  
B.A., Summa Cum Laude in Political Science; Most Outstanding Graduate

## PROFESSIONAL EXPERIENCE

March 2020-Present **Alcorn State University**  
**Executive Director for University Compliance**

- Provide oversight and assist with governance for all departments.
- Serves as the Chief Compliance Officer
- Serves as Special Advisor to the President and is on the Senior leadership team
- Serves as liaison for the University and represents the University in the President's absence.  
Oversee efforts for risk mitigation, security, and University governance.
- Maintain best practices for the University procedures and operations.

September 2015-Present **EXPANDING RESOURCES INTO ACTION, INC.**  
**Project Manager and Chief Operating Officer**

- Provide oversight and legal compliance.
- Develop plans and deliverables for team members and consultants.
- Chief administrative officer and compliance officer
- Develop proposals and project plans for community and economic development.
- Conduct estate planning and land retention technical assistance.

August 2014- Present **SLEE CONSULTING, LLC.**  
**Consultant, Logistics and Evaluation**

- Design and implement comprehensive evaluation plans including questions, objectives, activities, and process/outcome measures.
- Collect, manage, and analyzes both qualitative and quantitative project data.
- Compiles and summarizes results in presentation, reports, articles, and other written materials.
- Provides statistical consultation.

December 2011-Present **ALCORN STATE UNIVERSITY**  
**Director, Office of University Research & Sponsored Programs**

- Help identify and apply to appropriate funding sources for disciplinary and multidisciplinary faculty and academic initiatives.
- Develop relationships with external program officers in an effort to expand opportunities.

**GALTNEY**



- Work with the academic deans to help set goals, develop strategic plans and implement programs to increase external and contract support for faculty.
- Develop an internal communication system to support incentives and rewards for faculty in grant seeking.
- Oversee policies and procedures in support of all administrative and compliance functions associated with externally funded grants and contracts.
- Provide administrative and compliance oversight and support for the use of human subjects and animals in research (Institutional Official for human subjects and animal use at Alcorn)
- Implement procedures for handling intellectual property developed by the faculty or staff in conjunction with their work related responsibilities.
- Work with the Executive Vice President/Provost to identify issues of research space, facilities and resources.
- Work effectively with grants and contracts budget office to coordinate compliance to grant requirements, reporting mandates, and other pre and post award requirements.
- Develop, promote and support programs and initiatives aimed at encouraging faculty and students to participate in research and other sponsored program activities.

June 2010- December 2011

**Alcorn State University  
Post Awards Program Manager/Interim Director**

- Manage the research grants portfolio.
- Promote and develop the institute's position in attracting funding and conducting successful research projects.
- Manage the administrative and post award team and ensure tight budget control & following of financial procedures.
- Work with the Office of Grants and Contracts and Office of Agricultural Research to develop and maintain the policies and processes for grant applications, approvals, terms and conditions, and compliance issues.
- Oversee compliance issues related to responsible conduct of research, debarment and suspension, human subject protections, obtaining patents, and timely reporting to funding agencies.
- Ensure compliance with agency policies such as federal, state, and Alcorn State University policies, and prepare all necessary documents to maintain accounts and close out expired grants.

January 2008 - Present

**Alcorn State University  
Adjunct Professor (Graduate and Undergraduate)**

- International Law
- American Government
- Logics
- Criminal Law
- Constitutional Law
- Philosophy
- Pre-Law Seminar
- Advanced Criminal Law
- Advanced Criminal Procedure and Investigation
- The Police

February 2007 - June 2010

**Alcorn State University Center for Rural Life &**

**Traceway Community Development Corporation  
Executive Director**

- Develop and direct the implementation of proposals and grants for the assigned program; interpret and comply with all applicable federal and state regulations.
- Monitor, direct and perform day-to-day operations of the assigned program to ensure that policies and procedures are being followed, that goals and objectives are met, and that services and projects are being accomplished efficiently and effectively.
- Monitor and remain updated on technological, legal and operational changes that affect the activities and work processes of the program; make recommendations for and develop and carry out improvements to the program to meet changing mission parameters and requirements.
- Confer with and represent the program in meetings with Senior Level Administrators, the Board of Directors, other City departments and divisions; fosters collaborative working relationships to the benefit of the program and the community.
- Prioritize and allocate available program resources; review and evaluate program and service delivery, make recommendation for and execute changes in operations to ensure maximum effective service provision; assists in developing new program function elements, including researching, compiling and analyzing supporting data.

January 2006 – May 2006

**University of Mississippi School of Law Civil Legal Clinic  
Attorney**

- Gathered and assessed independent information on a consistent basis about clients in order to recommend a resolution to the court that was in the child's best interest.
- Attended and participated in court hearings and other related meetings to advocate for a permanent plan, which served the child's best interest.
- Maintained complete records about the case, including appointments scheduled, interviews held, and information gathered about the child and child's life circumstances.
- Interviewed appropriate parties involved in the case, including the child.
- Determined whether a permanent plan had been created for the child in accordance with federal and state laws and whether appropriate services were being provided to the child and family.
- Submitted signed, written reports, with recommendations to the court on what placement, visitation plan, services, and permanent plan for the child were in the best interest of the child.

Summer 2004

**Sanders Law Firm  
Legal Intern**

- Assisted in all aspects of trial preparation.
- Wrote motions, responses, client advice letters, and memoranda.
- Investigated plaintiffs backgrounds, conducted extensive legal research, and responded to discovery.
- Filed responses, motions, and briefs at courthouse; attended settlement negotiations and observed trial.
- Proofread attorney briefs and motions.
- Assisted in preparing for depositions, including interviewing an expert witness.
- Cross-checked depositions for inconsistencies; consulted with senior partner as to questionable deposition testimony that might be relevant in trial or in future deposing of other witnesses.

## **VOLUNTEER WORK**

Pre-Professional/Honors Student Organization (Mentor/Coach)  
Saturday Science Academy Mentor/Teacher (Alcorn State University)  
Motivational Speaker  
Community Development  
Estate Planning

## **PRESENTATIONS**

The Art of Grantsmanship. National Teachers Association. Natchez, Mississippi, 2012.

Planning to Write and Securing External Funding. Faculty and Staff Convocation. Alcorn State, Mississippi, 2011 – 2013.

Government and Healthcare Reform. Constitutional Law Symposium. Alcorn State, Mississippi, 2008.

Estate Planning: Wills, Trusts, Tax Benefits and Property Rights. Alcorn State, Mississippi, 2008-2018

Whether Title VII Restrict All Non-Remedial, Race-Conscious Affirmative Action Programs. National Black Law Student Association Conference, Durham, North Carolina, 2006.

Helping Residents of the Mississippi Coastal Region After Hurricane Katrina Through Tax Legislation. Tax Problems and Resolution Meeting, University, Mississippi, 2005.

Capital Punishment and Racism in Mississippi. Capital Punishment and the Judicial Process Symposium, University, Mississippi, 2005.

Does the Constitution Prohibit Intra-Racial Discrimination? Moot Court, University, Mississippi, 2004.

## **PUBLICATIONS**

“Whether Title VII Restrict All Non-Remedial, Race-Conscious Affirmative Action Programs.” ((EF) National Black Law Student Association, Spring 2006)

## **GRANTS**

SBA Women Business Center at Alcorn State University – (\$750,000) Small Business Administration (2020 – 2025) (pending)

Eliminating Heirs’ Property in MS, specifically Southwest MS – (\$280,000) United States Department of Agriculture NRCS (2017-2020)

Land Retention for Socially Disadvantaged Landowners Phase II – (\$300,000) United States Department of Agriculture RD (2017-2020)

Developing Agriculture Land Easements and Wetland Easements in MS and LA (\$300,000) National Wildlife and Fisheries (2017-2019)

Conservation Technical Assistance (\$130,000) – United States Department of Agriculture (2016, 2017)

Land Retention for Socially Disadvantaged Landowners Phase I – (\$200,000) – United States Department of Agriculture Rural Development and Environmental Protection Agency (2015-2016)

Developing Technology Infrastructure for Rural Mississippi (\$350,000) – United States Department of Agriculture Rural Development (20156-2017)

Mississippi Education Training Partnership (\$300,000) – United States Department of Agriculture NRCS (2014-2015)

Truth Initiative-Tobacco Free Policy Grant (\$15,000) - Legacy Foundation (2015,2016,2017)

2501 Socially Disadvantaged Farmers and Ranchers (\$250,000) – United States Department of Agriculture (2014-2015)

Mississippi Summer Transportation Institute 2012-2014 (\$195,000) – FHWA and MDOT

Louis Stoke Mississippi Alliance for Minority Participation. 2012-2014 (\$138,000) NSF

Behavioral Science Mini Grant. Morehouse School of Medicine. Co-PI 2011-14 (\$38,000) SAMSHA

Rural Business Opportunity Initiative. Delta Regional Authority. 2009 (\$50,000) USDA

Rural Economic Development Initiative. United State Department of Agriculture. 2008 – 2011 (\$260,000) USDA

Southwest Mississippi Minority Development Center. Small Business Administration. 2007 (\$50,000) SBA

#### **ORGANIZATIONS and BOARDS**

2018- Present	Co-Chair, Presidential Search Committee Alcorn State University
2015- Present	Board Member, Expanding Resources Into Action, Inc.
2014- Present	Member, Community for Leadership, Education, Arts, and Recreation
2014-Present	Board Member, National Women in Agriculture Association
2014-Present	Alcorn State University Institutional Animal Care and Use Committee (IACUC Member)
2013- Present	Presiding Judicial Officer, Appeals Tribunal (Alcorn State University)
2012-Present	Chief Judicial Officer, Termination Hearing (Alcorn State University)
2010-Present	Board Member and Legal Representative, National Association of Sponsored Programs Administrators Alliance
2010-Present	Gender Committee Sub Chair, NCAA Faculty Committee (Alcorn State Univ.)
2010-Present	Chief Integrity Officer and Signing Authority, Institutional Internal Review Board and Institutional Animal Care Unit (Alcorn State Univ.)

COLLEGES AND UNIVERSITIES RATE AGREEMENT

EIN: (b)(6)

DATE:10/22/2021

ORGANIZATION:  
Alcorn State University  
1000 ASU Drive  
P.O. Box 509  
Alcorn State, MS 39096-7500

FILING REF.: The preceding  
agreement was dated  
01/06/2017

The rates approved in this agreement are for use on grants, contracts and other agreements with the Federal Government, subject to the conditions in Section III.

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**SECTION I: Facilities And Administrative Cost Rates**

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RATE TYPES:      FIXED                  FINAL                  PROV. (PROVISIONAL)      PRED. (PREDETERMINED)

EFFECTIVE PERIOD

<u>TYPE</u>	<u>FROM</u>	<u>TO</u>	<u>RATE(%)</u>	<u>LOCATION</u>	<u>APPLICABLE TO</u>
PRED.	07/01/2021	06/30/2025	40.00	On-Campus	All Programs
PRED.	07/01/2021	06/30/2025	20.00	Off-Campus	All Programs
PROV.	07/01/2025	Until Amended			Use same rates and conditions as those cited for fiscal year ending June 30, 2025.

\*BASE

Total direct costs excluding capital expenditures (building, individual items of equipment; alterations and renovations), and that portion of each subaward in excess of \$25,000.

ORGANIZATION: Alcorn State University

AGREEMENT DATE: 10/22/2021

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SECTION II: SPECIAL REMARKS

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TREATMENT OF FRINGE BENEFITS:

The fringe benefits are specifically identified to each employee and are charged individually as direct costs. The directly claimed fringe benefits are listed below.

TREATMENT OF PAID ABSENCES

Vacation, holiday, sick leave pay and other paid absences are included in salaries and wages and are claimed on grants, contracts and other agreements as part of the normal cost for salaries and wages. Separate claims are not made for the cost of these paid absences.

OFF-CAMPUS DEFINITION: The off-campus rate will apply for all activities: a) Performed in facilities not owned by the institution and where these facility costs are not included in the F&A pools; or b) Where rent is directly allocated/charged to the project(s). Grants or contracts will not be subject to more than one F&A cost rate. If more than 50% of a project is performed off-campus, the off-campus rate will apply to the entire project.

Fringe Benefits include: FICA, Retirement, Life Insurance, Unemployment Insurance and Hospitalization Insurance.

Equipment means an article of nonexpendable tangible personal property having a useful life of more than one year, and an acquisition cost of \$5,000 or more per unit.

A proposal for fiscal year ending 06/30/2024 is due in our office by 12/31/2024.



ORGANIZATION: Alcorn State University

AGREEMENT DATE: 10/22/2021

**SECTION III: GENERAL**

**A. LIMITATIONS:**

The rates in this Agreement are subject to any statutory or administrative limitations and apply to a given grant, contract or other agreement only to the extent that funds are available. Acceptance of the rates is subject to the following conditions: (1) Only costs incurred by the organization were included in its facilities and administrative cost pools as finally accepted; such costs are legal obligations of the organization and are allowable under the governing cost principles; (2) The same costs that have been treated as facilities and administrative costs are not claimed as direct costs; (3) Similar types of costs have been accorded consistent accounting treatment; and (4) The information provided by the organization which was used to establish the rates is not later found to be materially incomplete or inaccurate by the Federal Government. In such situations the rate(s) would be subject to renegotiation at the discretion of the Federal Government.

**B. ACCOUNTING CHANGES:**

This Agreement is based on the accounting system purported by the organization to be in effect during the Agreement period. Changes to the method of accounting for costs which affect the amount of reimbursement resulting from the use of this Agreement require prior approval of the authorized representative of the cognizant agency. Such changes include, but are not limited to, changes in the charging of a particular type of cost from facilities and administrative to direct. Failure to obtain approval may result in cost disallowances.

**C. FIXED RATES:**

If a fixed rate is in this Agreement, it is based on an estimate of the costs for the period covered by the rate. When the actual costs for this period are determined, an adjustment will be made to a rate of a future year(s) to compensate for the difference between the costs used to establish the fixed rate and actual costs.

**D. USE BY OTHER FEDERAL AGENCIES:**

The rates in this Agreement were approved in accordance with the authority in Title 2 of the Code of Federal Regulations, Part 200 (2 CFR 200), and should be applied to grants, contracts and other agreements covered by 2 CFR 200, subject to any limitations in A above. The organization may provide copies of the Agreement to other Federal Agencies to give them early notification of the Agreement.

**E. OTHER:**

If any Federal contract, grant or other agreement is reimbursing facilities and administrative costs by a means other than the approved rate(s) in this Agreement, the organization should (1) credit such costs to the affected programs, and (2) apply the approved rate(s) to the appropriate base to identify the proper amount of facilities and administrative costs allocable to these programs.

BY THE INSTITUTION:

Alcorn State University

(b)(6)

(SIGNATURE)

Felecia M. Nave

(NAME)

President

(TITLE)

11/2/2021

(DATE)

ON BEHALF OF THE FEDERAL GOVERNMENT:

DEPARTMENT OF HEALTH AND HUMAN SERVICES

(b)(6)

(SIGNATURE)

Darryl W. Mayes

(NAME)

Deputy Director, Cost Allocation Services

(TITLE)

10/22/2021

(DATE) 1158

HHS REPRESENTATIVE: Lucy Siow

Telephone: (b)(6)

# EMW-2022-GR-APP-00098

## Application Information

**Application Number:** EMW-2022-GR-APP-00098

**Funding Opportunity Name:** Fiscal Year (FY) 2022 Targeted Violence and Terrorism Prevention (TVTP)

**Funding Opportunity Number:** DHS-22-TTP-132-00-01

**Application Status:** Pending Review

## Applicant Information

**Legal Name:** Alcorn State University

**Organization ID:** 23963

**Type:** Public and State Controlled institutions of higher education

**Division:** University Compliance

**Department:** Office of the President

**EIN:** (b)(6)

**EIN Shared With Organizations:**

**DUNS:** 075084897

**DUNS 4:**

**Congressional District:** Congressional District 02, MS

## Physical Address

**Address Line 1:** 1000 ASU Drive

**Address Line 2:** [Grantee Organization > Physical Address > Address 2]

**City:** Lorman

**State:** Mississippi

**Province:**

**Zip:** 39096-7500

**Country:** UNITED STATES

## Mailing Address

**Address Line 1:** 1000 ASU Drive 1140

**Address Line 2:** [Grantee Organization > Mailing Address > Address 2]

**City:** Lorman

**State:** Mississippi

**Province:**

**Zip:** 39096-7500

**Country:** UNITED STATES

## SF-424 Information

### Project Information

**Project Title:** Alcorn State University Engaging the Community on Safety

**Program/Project Congressional Districts:** Congressional District 02, MS

Congressional District 03, MS

**Proposed Start Date:** Sat Oct 01 00:00:00 GMT 2022

**Proposed End Date:** Mon Sep 30 00:00:00 GMT 2024

**Areas Affected by Project (Cities, Counties, States, etc.):** Adams, Claiborne, Jefferson, Warren, Wilkinson, Amite, Copiah, Franklin, Pike, Lincoln, Lawrence

## Estimated Funding

Funding Source	Estimated Funding (\$)
Federal Funding	\$150000
Applicant Funding	\$0
State Funding	\$0
Local Funding	\$0
Other Funding	\$0
Program Income Funding	\$0
<b>Total Funding</b>	<b>\$150000</b>

Is application subject to review by state under the Executive Order 12373 process? Program is not covered by E.O. 12372.

Is applicant delinquent on any federal debt? false

## Contacts

Contact Name	Email	Primary Phone Number	Contact Types
Alfred Galtney	(b)(6)		Authorized Official Signatory Authority Primary Contact
Kristina Stampley			Secondary Contact

## SF-424A

### Budget Information for Non-Construction Programs

**Grant Program:** Targeted Violence and Terrorism Prevention Grant Program

**CFDA Number:** 97.132

Budget Object Class	Amount
Personnel	\$5500
Fringe Benefits	\$1925
Travel	\$15000
Equipment	\$0
Supplies	\$25000
Contractual	\$73605
Construction	\$0
Other	\$0
Indirect Charges	\$28970
<b>Non-Federal Resources</b>	<b>Amount</b>
Applicant	\$0
State	\$0
Other	\$0
<b>Income</b>	<b>Amount</b>
Program Income	\$0

How are you requesting to use this Program Income? [\$budget.programIncomeType]

**Direct Charges Explanation:**

**Indirect Charges explanation:**

## Forecasted Cash Needs (Optional)

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Federal	\$17674.38	\$17674.38	\$17674.38	\$17674.36
Non-Federal	\$	\$	\$	\$

## Future Funding Periods (Years) (Optional)

First	Second	Third	Fourth
\$70697.5	\$	\$	\$

Remarks:

## SF-424C

### Budget Information for Construction Programs

## Assurances for Non-Construction Programs

Form not applicable? false

Signatory Authority Name: Alfred Galtney

Signed Date: Wed May 18 00:00:00 GMT 2022

Signatory Authority Title: Chief Compliance Officer

## Certification Regarding Lobbying

Form not applicable? false

Signatory Authority Name: Alfred Galtney

Signed Date: Wed May 18 00:00:00 GMT 2022

Signatory Authority Title: Chief Compliance Officer

## Disclosure of Lobbying Activities

Form not applicable? false

Signatory Authority Name: Alfred Galtney

Signed Date: Wed May 18 00:00:00 GMT 2022

Signatory Authority Title: Chief Compliance Officer