

Application for Federal Assistance SF-424

* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
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* 3. Date Received: <input type="text" value="05/20/2021"/>	4. Applicant Identifier: <input type="text"/>
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5a. Federal Entity Identifier: <input type="text"/>	5b. Federal Award Identifier: <input type="text"/>
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State Use Only:

6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>
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8. APPLICANT INFORMATION:

* a. Legal Name: <input type="text" value="The Board of Trustees of the University of Illinois"/>	
* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="(b)(6)"/>	* c. Organizational DUNS: <input type="text" value="0989872170000"/>

d. Address:

* Street1:	<input type="text" value="MB 502, M/C 551"/>
Street2:	<input type="text" value="809 S. Marshfield Avenue"/>
* City:	<input type="text" value="Chicago"/>
County/Parish:	<input type="text" value="Cook"/>
* State:	<input type="text" value="IL: Illinois"/>
Province:	<input type="text"/>
* Country:	<input type="text" value="USA: UNITED STATES"/>
* Zip / Postal Code:	<input type="text" value="60612-4305"/>

e. Organizational Unit:

Department Name: <input type="text" value="Psychiatry"/>	Division Name: <input type="text" value="College of Medicine"/>
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f. Name and contact information of person to be contacted on matters involving this application:

Prefix: <input type="text"/>	* First Name: <input type="text" value="Karen"/>
Middle Name: <input type="text"/>	
* Last Name: <input type="text" value="McCormack"/>	
Suffix: <input type="text"/>	

Title: <input type="text" value="Executive Director, Sponsored Programs"/>
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Organizational Affiliation: <input type="text" value="The University of Illinois at Chicago"/>

* Telephone Number: <input type="text" value="(b)(6)"/>	Fax Number: <input type="text" value="(b)(6)"/>
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* Email: <input type="text" value="(b)(6)"/>
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Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

H: Public/State Controlled Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Department of Homeland Security - FEMA

11. Catalog of Federal Domestic Assistance Number:

97.132

CFDA Title:

Financial Assistance for Targeted Violence and Terrorism Prevention

*** 12. Funding Opportunity Number:**

DHS-21-TTP-132-00-01

* Title:

Fiscal Year (FY) 2021 Targeted Violence and Terrorism Prevention (TVTP)

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

Illinois Targeted Violence and Terrorism Prevention

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="846,851.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="846,851.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

a. This application was made available to the State under the Executive Order 12372 Process for review on

b. Program is subject to E.O. 12372 but has not been selected by the State for review.

c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes No

If "Yes", provide explanation and attach

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:

Middle Name:

* Last Name:

Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: * Date Signed:



DEPARTMENT OF THE NAVY
OFFICE OF NAVAL RESEARCH
875 NORTH RANDOLPH STREET
SUITE 1425
ARLINGTON, VA 22203-1995

Agreement Date: May 29, 2019
[Supersedes Agreement Dated: May 9, 2018]

NEGOTIATION AGREEMENT

Institution: **THE UNIVERSITY OF ILLINOIS AT CHICAGO
CHICAGO, ILLINOIS 60612**

The Facilities & Administrative (F&A) cost rates contained herein are for use on grants, contracts and/or other agreements issued or awarded to The University of Illinois at Chicago by all Federal Agencies of the United States of America, in accordance with the provisions and cost principles mandated by 2 CFR Part 200. These rates shall be used for forward pricing and billing purposes for the University of Illinois at Chicago's Fiscal Years 2019 through 2022. This rate agreement supersedes all previous rate agreements/determinations for Fiscal Years 2019 through 2022.

SECTION I: RATES - TYPE: **PREDETERMINED (PRED)**

<u>Type</u>	<u>From</u>	<u>To</u>	<u>Rates</u>		<u>Base</u>	<u>Applicable Function</u>
			<u>On-Campus</u>	<u>Off-Campus</u>		
PRED	7/1/18	6/30/22	59.9%	26.0%	(a)	Organized Research
PRED	7/1/18	6/30/22	40.60%	26.0%	(a)	Instruction
PRED	7/1/18	6/30/22	36.00%	26.0%	(a)	Other Sponsored Activities

DISTRIBUTION BASE

(a) Modified total direct costs, consisting of all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel, and up to the first \$25,000 of each subaward (regardless of the period of performance of the subawards under the award). Equipment, capital expenditures, charges for patient care, rental costs, tuition remission, scholarships and fellowships, participant support costs as well as the portion of each subaward in excess of \$25,000 shall be excluded from modified total direct costs.

SECTION II - GENERAL

A. **LIMITATIONS:** Use of the rates set forth under Section I is subject to availability of funds and to any other statutory or administrative limitations. The rates are applicable to a given

grant, contract or other agreement only to the extent that funds are available and consistent with any and all limitations of cost clauses or provisions, if any, contained therein. Acceptance of any or all of the rates agreed to herein is predicated upon the following conditions: (1) that no costs other than those incurred by the institution were included in this indirect cost pool as finally accepted and that such costs are legal obligations of the institution and allowable under governing cost principles; (2) that the same costs that have been treated as indirect costs are not claimed as direct costs; (3) that similar types of costs have been accorded consistent accounting treatment; and (4) that the information provided by the institution which was used as a basis for acceptance of the rates agreed to herein, and expressly relied upon by the Government in negotiating and accepting the said rates is not subsequently found to be materially incomplete or inaccurate.

B. ACCOUNTING CHANGES: The rates contained in Section I of this agreement are based on the accounting system in effect at the time this agreement was negotiated. Changes to the method(s) of accounting for costs, which affects the amount of reimbursement resulting from the use of these rates, require the prior written approval of the authorized representative of the cognizant agency for indirect costs. Such changes include but are not limited to changes in the charging of a particular type of cost from indirect to direct. Failure to obtain such approval may result in subsequent cost disallowances.

C. PREDETERMINED RATES: The predetermined rates contained in this agreement are not subject to adjustment in accordance with the provisions of 2 CFR Part 200, subject to the limitations contained in Part A of this section.

D. USE BY OTHER FEDERAL AGENCIES: The rates set forth in Section I are negotiated in accordance with and under the authority set forth in 2 CFR Part 200. Accordingly, such rates shall be applied to the extent provided in such regulations to grants, contracts, and other agreements to which 2 CFR Part 200 applies, subject to any limitations in part A of this section. Copies of this document may be provided by either party to other federal agencies to provide such agencies with documentary notice of this agreement and its terms and conditions.

E. DFARS WAIVER: Signature of this agreement by the authorized representative of The University of Illinois at Chicago and the Government acknowledges and affirms the University's request to waive the prohibition contained in DFARS 231.303(1) and the Government's exercise of its discretion contained in DFARS 231.303(2) to waive the prohibition in DFARS 231.303(1). The waiver request by The University of Illinois at Chicago is made to simplify the University's overall management of DoD cost reimbursements under DoD contracts.

F. APPLICATION OF RATES:

1. The rates included in Section I are not intended to be applied to Intergovernmental Personnel Act (IPA) costs. If the University of Illinois at Chicago elects to seek reimbursement of indirect costs associated with IPA agreements, then the University of Illinois at Chicago and the Office of Naval Research shall establish a special indirect cost rate for IPA agreements in accordance with the provisions of 2 CFR Part 200.

2. Application of the appropriate On-Campus or Off-Campus indirect rate(s) is to be determined at the beginning of each sponsored agreement and is to be equitably adjusted if the circumstances which determined the application change materially during the period of performance.

a. The On-Campus rate is to be assessed except when a portion of the sponsored agreement is performed at an off-campus site. The criteria for utilization of the off-campus rate consists of all of the following: (a) performance at the off-campus site must be on a continuous basis; intermittent performance is not sufficient; (b) the University personnel working or engaged on the project must be physically located at an off-campus site; and (c) the off-campus performance must be of sufficient duration; normally a full semester, summer term or the period of performance of the sponsored agreement. The off-campus rate will be used for the off-campus portion of the work on a sponsored agreement.

b. Off-campus costs may include costs incurred at the off-campus site for salaries, related benefits, supplies, utility costs, rent, local travel and other similar costs, which are treated as direct. Travel to and from an off-campus site is considered an off-campus cost.

G. SPECIAL REMARKS: The Government's agreement with the rates set forth in Section I is not an acceptance of the University of Illinois at Chicago's accounting practices or methodologies. Any reliance by the Government on cost data or methodologies submitted by the University of Illinois at Chicago is on a non-precedence-setting basis and does not imply Government acceptance.

Accepted:

FOR THE UNIVERSITY:

(b)(6)

Avijit Ghosh
Vice President, Chief Financial Officer
and Comptroller

6/6/2019
Date

FOR THE GOVERNMENT:

(b)(6)

Beth A. Snyder
Contracting Officer

6/13/2019
Date

For information concerning this agreement contact:
Beth Snyder
Office of Naval Research

(b)(6)

COLLEGES AND UNIVERSITIES RATE AGREEMENT

EIN: (b)(6)

DATE: 12/18/2018

ORGANIZATION:
DePaul University
1 East Jackson Boulevard
Chicago, IL 60604-2287

FILING REF.: The preceding
agreement was dated
07/29/2014

The rates approved in this agreement are for use on grants, contracts and other agreements with the Federal Government, subject to the conditions in Section III.

SECTION I: Facilities And Administrative Cost Rates

RATE TYPES: FIXED FINAL PROV. (PROVISIONAL) PRED. (PREDETERMINED)

EFFECTIVE PERIOD

<u>TYPE</u>	<u>FROM</u>	<u>TO</u>	<u>RATE (%)</u>	<u>LOCATION</u>	<u>APPLICABLE TO</u>
PRED.	07/01/2018	06/30/2022	49.00	On Campus	Organized Research
PRED.	07/01/2018	06/30/2022	52.00	On Campus	Instruction
PRED.	07/01/2018	06/30/2022	49.00	On Campus	Other Sponsored Activities
PRED.	07/01/2018	06/30/2022	26.00	Off Campus	All Programs
PROV.	07/01/2022	Until Amended			Use same rates and conditions as those cited for fiscal year ending June 30, 2022.

*BASE

ORGANIZATION: DePaul University

AGREEMENT DATE: 12/18/2018

Modified total direct costs, consisting of all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel and up to the first \$25,000 of each subaward (regardless of the period of performance of the subawards under the award). Modified total direct costs shall exclude equipment, capital expenditures, charges for patient care, rental costs, tuition remission, scholarships and fellowships, participant support costs and the portion of each subaward in excess of \$25,000. Other items may only be excluded when necessary to avoid a serious inequity in the distribution of indirect costs, and with the approval of the cognizant agency for indirect costs.

ORGANIZATION: DePaul University

AGREEMENT DATE: 12/18/2018

SECTION II: SPECIAL REMARKS

TREATMENT OF FRINGE BENEFITS:

The organization uses fringe benefit rates(s) for estimating direct fringe benefit costs in grant applications and contract proposals. For final reporting, the cost of each benefit is specifically: (i) identified to each employee and (ii) claimed on individual awards. This estimated fringe benefit rate includes all fringe benefits treated as direct costs.

TREATMENT OF PAID ABSENCES

Vacation, holiday, sick leave pay and other paid absences are included in salaries and wages and are claimed on grants, contracts and other agreements as part of the normal cost for salaries and wages. Separate claims are not made for the cost of these paid absences.

OFF-CAMPUS DEFINITION: For all activities performed in facilities not owned by the institution and to which rent is directly allocated to the project(s), the off-campus rate will apply. Actual costs will be apportioned between on-campus and off-campus components. Each portion will bear the appropriate rate.

FRINGE BENEFITS:

FICA	Retirement
Disability Insurance	Life Insurance
Health Insurance	Tuition Remission
Dental Insurance	

The next indirect cost rate proposal, based on actual costs for the fiscal year ending June 30, 2021, is due in our office by December 31, 2021.

Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the non-Federal entity for financial statement purposes, or \$5,000.

ORGANIZATION: DePaul University

AGREEMENT DATE: 12/18/2018

SECTION III: GENERAL

A. LIMITATIONS:

The rates in this Agreement are subject to any statutory or administrative limitations and apply to a given grant, contract or other agreement only to the extent that funds are available. Acceptance of the rates is subject to the following conditions: (1) Only costs incurred by the organization were included in its facilities and administrative cost pools as finally accepted; such costs are legal obligations of the organization and are allowable under the governing cost principles; (2) The same costs that have been treated as facilities and administrative costs are not claimed as direct costs; (3) Similar types of costs have been accorded consistent accounting treatment; and (4) The information provided by the organization which was used to establish the rates is not later found to be materially incomplete or inaccurate by the Federal Government. In such situations the rate(s) would be subject to renegotiation at the discretion of the Federal Government.

B. ACCOUNTING CHANGES:

This Agreement is based on the accounting system purported by the organization to be in effect during the Agreement period. Changes to the method of accounting for costs which affect the amount of reimbursement resulting from the use of this Agreement require prior approval of the authorized representative of the cognizant agency. Such changes include, but are not limited to, changes in the charging of a particular type of cost from facilities and administrative to direct. Failure to obtain approval may result in cost disallowances.

C. FIXED RATES:

If a fixed rate is in this Agreement, it is based on an estimate of the costs for the period covered by the rate. When the actual costs for this period are determined, an adjustment will be made to a rate of a future year(s) to compensate for the difference between the costs used to establish the fixed rate and actual costs.

D. USE BY OTHER FEDERAL AGENCIES:

The rates in this Agreement were approved in accordance with the authority in Title 2 of the Code of Federal Regulations, Part 200 (2 CFR 200), and should be applied to grants, contracts and other agreements covered by 2 CFR 200, subject to any limitations in A above. The organization may provide copies of the Agreement to other Federal Agencies to give them early notification of the Agreement.

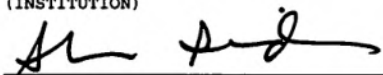
E. OTHER:

If any Federal contract, grant or other agreement is reimbursing facilities and administrative costs by a means other than the approved rate(s) in this Agreement, the organization should (1) credit such costs to the affected programs, and (2) apply the approved rate(s) to the appropriate base to identify the proper amount of facilities and administrative costs allocable to these programs.

BY THE INSTITUTION:

DePaul University

(INSTITUTION)



(SIGNATURE)

Sherri Sidler

(NAME)

Controller

(TITLE)

1/2/19

(DATE)

ON BEHALF OF THE FEDERAL GOVERNMENT:

DEPARTMENT OF HEALTH AND HUMAN SERVICES

(AGENCY)

Arif M. Karim -S

Digitally signed by Arif M. Karim -S
DN: c=US, o=U.S. Government, ou=HHS, ou=PSC,
ou=People, cn=Arif M. Karim -S,
0.9.2342.19200300.100.1.1=2000212895
Date: 2018.12.21 08:43:37 -06'00'

(SIGNATURE)

Arif Karim

(NAME)

Director, Cost Allocation Services

(TITLE)

12/18/2018

(DATE) 2694

HHS REPRESENTATIVE:

Theodore Foster

Telephone:

(214) 767-3261

COLLEGES AND UNIVERSITIES RATE AGREEMENT

EIN: (b)(6)

DATE: 03/16/2020

ORGANIZATION:
Loyola University of Chicago
820 N. Michigan Avenue LT 700
Chicago, IL 60611

FILING REF.: The preceding
agreement was dated
04/22/2019

The rates approved in this agreement are for use on grants, contracts and other agreements with the Federal Government, subject to the conditions in Section III.

SECTION I: INDIRECT COST RATES

RATE TYPES: FIXED FINAL PROV. (PROVISIONAL) PRED. (PREDETERMINED)

EFFECTIVE PERIOD

<u>TYPE</u>	<u>FROM</u>	<u>TO</u>	<u>RATE (%)</u>	<u>LOCATION</u>	<u>APPLICABLE TO</u>
PRED.	07/01/2017	06/30/2022	50.00	On Campus	Instruction
PRED.	07/01/2017	06/30/2018	43.00	On Campus	OR - Lakeside
PRED.	07/01/2018	06/30/2019	44.00	On Campus	OR - Lakeside
PRED.	07/01/2019	06/30/2020	44.50	On Campus	OR - Lakeside
PRED.	07/01/2020	06/30/2022	45.50	On Campus	OR - Lakeside
PRED.	07/01/2017	06/30/2018	51.00	On Campus	OR - Maywood
PRED.	07/01/2018	06/30/2019	52.00	On Campus	OR - Maywood
PRED.	07/01/2019	06/30/2020	52.50	On Campus	OR - Maywood
PRED.	07/01/2020	06/30/2021	53.50	On Campus	OR - Maywood
PRED.	07/01/2021	06/30/2022	54.00	On Campus	OR - Maywood
PRED.	07/01/2017	06/30/2022	40.00	On Campus	Other Sponsored Activities
PRED.	07/01/2017	06/30/2022	26.00	Off Campus	All Programs
PROV.	07/01/2022	Until Amended			Use same rates and conditions as those cited for fiscal year ending June 30, 2022.

ORGANIZATION: Loyola University of Chicago

AGREEMENT DATE: 3/16/2020

*BASE

Modified total direct costs, consisting of all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel and up to the first \$25,000 of each subaward (regardless of the period of performance of the subawards under the award). Modified total direct costs shall exclude equipment, capital expenditures, charges for patient care, rental costs, tuition remission, scholarships and fellowships, participant support costs and the portion of each subaward in excess of \$25,000. Other items may only be excluded when necessary to avoid a serious inequity in the distribution of indirect costs, and with the approval of the cognizant agency for indirect costs.

SECTION I: FRINGE BENEFIT RATES**

<u>TYPE</u>	<u>FROM</u>	<u>TO</u>	<u>RATE (%)</u>	<u>LOCATION</u>	<u>APPLICABLE TO</u>
FIXED	7/1/2019	6/30/2020	26.50	All	(1)
FIXED	7/1/2019	6/30/2020	28.40	All	(2)
FIXED	7/1/2019	6/30/2020	7.80	All	(3)
FIXED	7/1/2019	6/30/2020	22.20	All	(4)
FIXED	7/1/2019	6/30/2020	22.10	All	(5)
FIXED	7/1/2019	6/30/2020	48.30	All	(6)
FIXED	7/1/2020	6/30/2021	25.50	All	(1)
FIXED	7/1/2020	6/30/2021	27.40	All	(2)
FIXED	7/1/2020	6/30/2021	7.80	All	(3)
FIXED	7/1/2020	6/30/2021	22.30	All	(4)
FIXED	7/1/2020	6/30/2021	20.60	All	(5)
FIXED	7/1/2020	6/30/2021	49.20	All	(6)
PROV.	7/1/2021	Until amended			Use same rates and conditions as those cited for fiscal year ending June 30, 2021.

** DESCRIPTION OF FRINGE BENEFITS RATE BASE:

Salaries and wages.

- (1) Full Time Faculty - Lakeside
- (2) Full Time Staff- Lakeside
- (3) Part Time Faculty & Staff - Lakeside & SSOM
- (4) Full Time Faculty - SSOM
- (5) Full Time Staff - SSOM
- (6) Graduate Students - Lakeside & SSOM

ORGANIZATION: Loyola University of Chicago

AGREEMENT DATE: 3/16/2020

SECTION II: SPECIAL REMARKS

TREATMENT OF FRINGE BENEFITS:

The fringe benefits are charged using the rate(s) listed in the Fringe Benefits Section of this Agreement. The fringe benefits included in the rate(s) are listed below.

TREATMENT OF PAID ABSENCES

Vacation, holiday, sick leave pay and other paid absences are included in salaries and wages and are claimed on grants, contracts and other agreements as part of the normal cost for salaries and wages. Separate claims are not made for the cost of these paid absences.

OFF-CAMPUS DEFINITION: For all activities performed in facilities not owned by the institution and to which rent is directly allocated to the project(s) the off-campus rate will apply. Grants or contracts will not be subject to more than one F&A cost rate. If more than 50% of a project is performed off-campus, the off-campus rate will apply to the entire project.

FRINGE BENEFITS:

FICA
Retirement
Disability Insurance
Worker's Compensation
Life Insurance
Unemployment Insurance
Health & Dental Insurance
Tuition Benefits - Employee
Severance Allowance

This Rate Agreement reflects new Fringe Benefits Rates only.

The next fringe benefit proposal based on actual costs for fiscal year ending 06/30/2020, is due by 12/31/2020.

The next F&A proposal based on actual costs for fiscal year ending 06/30/2021, is due by 12/31/2021.

Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the non-Federal entity for financial statement purposes, or \$5,000.

ORGANIZATION: Loyola University of Chicago

AGREEMENT DATE: 3/16/2020

SECTION III: GENERAL

A. LIMITATIONS:

The rates in this Agreement are subject to any statutory or administrative limitations and apply to a given grant, contract or other agreement only to the extent that funds are available. Acceptance of the rates is subject to the following conditions: (1) Only costs incurred by the organization were included in its facilities and administrative cost pools as finally accepted; such costs are legal obligations of the organization and are allowable under the governing cost principles; (2) The same costs that have been treated as facilities and administrative costs are not claimed as direct costs; (3) Similar types of costs have been accorded consistent accounting treatment; and (4) The information provided by the organization which was used to establish the rates is not later found to be materially incomplete or inaccurate by the Federal Government. In such situations the rate(s) would be subject to renegotiation at the discretion of the Federal Government.

B. ACCOUNTING CHANGES:

This Agreement is based on the accounting system purported by the organization to be in effect during the Agreement period. Changes to the method of accounting for costs which affect the amount of reimbursement resulting from the use of this Agreement require prior approval of the authorized representative of the cognizant agency. Such changes include, but are not limited to, changes in the charging of a particular type of cost from facilities and administrative to direct. Failure to obtain approval may result in cost disallowances.

C. FIXED RATES:

If a fixed rate is in this Agreement, it is based on an estimate of the costs for the period covered by the rate. When the actual costs for this period are determined, an adjustment will be made to a rate of a future year(s) to compensate for the difference between the costs used to establish the fixed rate and actual costs.

D. USE BY OTHER FEDERAL AGENCIES:

The rates in this Agreement were approved in accordance with the authority in Title 2 of the Code of Federal Regulations, Part 200 (2 CFR 200), and should be applied to grants, contracts and other agreements covered by 2 CFR 200, subject to any limitations in A above. The organization may provide copies of the Agreement to other Federal Agencies to give them early notification of the Agreement.

E. OTHER:

If any Federal contract, grant or other agreement is reimbursing facilities and administrative costs by a means other than the approved rate(s) in this Agreement, the organization should (1) credit such costs to the affected programs, and (2) apply the approved rate(s) to the appropriate base to identify the proper amount of facilities and administrative costs allocable to these programs.

BY THE INSTITUTION:

Loyola University of Chicago

(b)(6)

(SIGNATURE)

Wayne Magdizarz

(NAME)

Senior Vice President - CFO and CBO

(TITLE)

March 24, 2020

(DATE)

ON BEHALF OF THE FEDERAL GOVERNMENT:

DEPARTMENT OF HEALTH AND HUMAN SERVICES

(b)(6)

(SIGNATURE)

Arif Karim

(NAME)

Director, Cost Allocation Services

(TITLE)

3/16/2020

(DATE) 4133

HHS REPRESENTATIVE: Uyen Tran

Telephone:

(b)(6)

Illinois Targeted Violence and Terrorism Prevention

The University of Illinois at Chicago, College of Medicine

Stevan Weine M.D., Professor of Psychiatry
Psychiatric Institute
1601 W. Taylor Street Rm. 589
Chicago, IL 60612

Application Track: Promising Practices-Multiple Projects

The amount of funds requested is \$846,851.

ABSTRACT

The goal of the proposed work is to expand and enhance Illinois' targeted violence and terrorism (TVT) prevention framework. Illinois has been building capacities in school-based help lines and behavioral threat assessment teams, but key gaps remain. This proposal is from the University of Illinois at Chicago, DePaul University, Loyola University, and the Illinois Terrorism Task Force. It builds on Safe2Help Illinois and Illinois' initiative with the National Governors Association, a DHS funded bystander engagement curriculum, and UIC's ongoing trauma, resilience, and violence prevention work. The program focuses on reducing the risk for future violence for youth and young adults who are either convicted of crimes related to TVT, at-risk for involvement in TVT, or vulnerable to involvement due in part to mental health or psychosocial problems. It does so through engaging mental health and psychosocial specialists, other frontline practitioners, and lay adult and youth gatekeepers. It entails three projects: 1) training & capacity building for mental health and psychosocial specialists, other frontline practitioners, and organizational leaders in TVT prevention and care; 2) implementing the CARE bystander engagement intervention, and; 3) mobilizing youth and caregivers to strengthen protective factors in youth. These projects will significantly contribute to a public health prevention framework in Illinois.

NEEDS ASSESSMENT

Mass shootings in the U.S. continue to rise, with more than 600 in 2020 and 147 thus far in 2021.¹ In March 2021, FBI Director Christopher Wray testified that domestic terrorism is a growing threat, with more than 2,000 investigations since 2017.² In May 2021, DHS established a new Center for Prevention Programs and Partnerships (CP3) which aims to help communities build local prevention frameworks through a whole-of-society approach.³ CP3 will create new opportunities for local jurisdictions to address these threats in innovative ways, which can include drawing upon what other countries have done well.

One lesson learned from combatting international terrorism in other countries is that intelligence and law enforcement strategies need to be complemented with civil society led prevention.⁴ In many countries, and to a much lesser extent in the U.S., successful non-law enforcement programs help people move away from domestic terrorism and other forms of violence. One U.S. example is the Colorado Resilience Collaborative, which takes a socioecological approach to preventing terrorism and targeted violence. At the Boston Children's Hospital, a prevention initiative is focused on reducing youth risk for targeted violence and terrorism by reducing mental health problems and increasing social belonging. The Los Angeles County Department of Mental Health's School Threat Assessment Response Team (START), recently evaluated thru DHS funding, provides a comprehensive threat prevention and management program in schools and communities across Los Angeles County.⁵

A second lesson is not to focus exclusively on ideology and de-radicalization. Yes, initiatives should challenge extremist ideology and disinformation, but a wide range of factors explain involvement in violent extremism, and the many pathways into it.⁶ A socioecological model can identify the modifiable risk and protective factors that mitigate for or against extremist violence (e.g. family support, job prospects, untreated mental health problems).⁷

A third lesson learned is to leverage existing evidence-based interventions and best practices in mental health and public health, and to utilize a "whole of society" or public health approach to violence prevention.⁸ Public health approaches engage vulnerable individuals and communities without adding to their stigmatization and are tied to broader agendas for building healthy and resilient communities.⁹

A fourth lesson learned is to vigorously protect the human rights and civil liberties of individuals and communities involved in targeted violence and terrorism (TVT) prevention, and to uphold racial equity.¹⁰ ***The proposed work builds on all these lessons learned.***

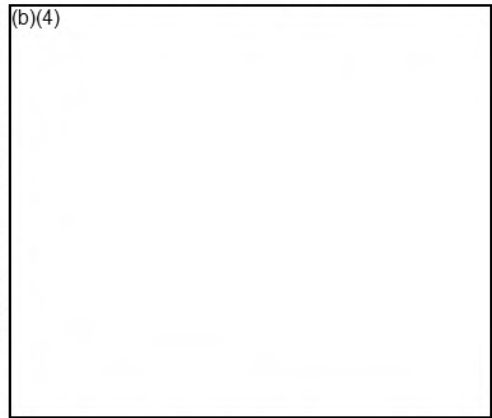
Existing Services and Gaps for the Target Populations in Illinois. Over the past five months, Weine and Alderden met with stakeholders throughout Illinois to better understand the existing TVT prevention assets and gaps. In December 2020, Illinois launched a school safety program called ***Safe2Help Illinois*** to raise awareness of 21st century threats facing school children in Illinois.¹¹ This program offers students a safe, confidential way for sharing information that might help prevent suicides, bullying, school violence or other threats to school safety. One key component of Safe2Help Illinois is a toolkit of resources for parents and educators, developed by West 40, aimed at changing the culture in Illinois schools. Another key component is a 2-day behavioral threat assessment training for schools, conducted by Western Illinois University (co-taught by Dr. Dewey Cornell), which has trained 778 K12 and higher education entities since 2016. The Illinois State Board of Education (ISBE) has other programs focused on child mental health (e.g. AWARE) which offer opportunities for synergy.

In March 2021, the State of Illinois was awarded the opportunity to participate in the ***National Governor's Association (NGA) Police Academy on Preventing Targeted Violence***. The NGA

academy will bring together Illinois community mental health and public health stakeholders and school officials, in collaboration with public safety, to discuss the availability and current limitations in delivering training, education, and referral services to individuals who may be at risk of engaging in ideologically inspired targeted violence. ***The proposed work builds on Safe2Help Illinois and the NGA initiative so as to develop an integrated prevention framework for targeted violence and terrorism in Illinois.***

NIJ funded research in Illinois documented multiple contextual challenges for TVT prevention, including: 1) low trust in law enforcement and security agencies due in part to racial disparities in policing; 2) no clear definition of extremist and targeted violence among community practitioners; 3) not knowing who to report to besides the police, and how information sharing, referrals, and diversion work; 4) not knowing what behavior or statements may precede violence, and; 5) deep concerns about the history of and potential for profiling based on ethnicity, race, or religion.^{12, 13}

In Illinois, the following are critical gaps in programming regarding TVT prevention: 1) lack of coordination and integration between law enforcement and mental health and social service systems and practitioners; 2) lack of adequate prevention, intervention, and supports across the trauma continuum for offenders; 3) lack of specialized expertise in TVT prevention and care among MHPSP; 4) lack of strong practices of violence prevention in Illinois schools and communities; and 5) lack of outcomes and metrics for TVT prevention. ***The proposed work was designed mindful of all these challenges and gaps.***



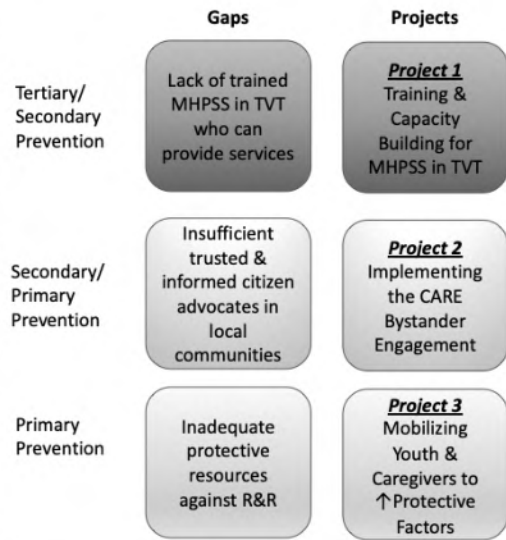
Illinois is concerned with three groups of youth and young adults: **Justice-involved:** Persons already convicted of behavior related to TVT and re-entering the community. **At-Risk:** Persons with identified risks for TVT, such as those associated with persons who are radicalized. **Vulnerable:** Persons with low social belonging, history of victimization, and high intergroup conflict. The proposed work increases preventive services to these groups by providing training and consultation to mental health and psychosocial specialists, other frontline practitioners, organizational leaders, and lay adult and youth gatekeepers.

PROGRAM DESIGN

This program entails 3 projects which constitute a public health prevention framework for TVT in Illinois. ***The NOFO objectives for each are below.***

Project 1: Training & capacity building for mental health and psychosocial specialists, other frontline practitioners, and organizational leaders in TVT prevention and care (Objectives 3 & 5)

Goal. To build capacities among mental health and psychosocial specialists, other frontline practitioners, and organizational leaders statewide in Illinois for providing mental health treatment and psychosocial support to persons who are either at-risk or re-entering the community.



Problem Statement. A sub-group of persons who either require rehabilitation, are at-risk, or vulnerable, have mental health and psychosocial problems (e.g. depression, substance abuse, family conflict/separation, trauma) that can drive their involvement in TVT and require treatment and support.¹⁴ The vast majority of mental health and psychosocial specialists, and other frontline practitioners, do not have adequate knowledge or skills to work in this area.¹⁵

Project Description. This project forms a TVT prevention team and targets mental health and psychosocial specialists (psychiatrists, psychologists, social workers, counselors), frontline practitioners (e.g. probation officers, teachers, case managers), as well as organizational leaders (from mental health, public health, probation, parole, law enforcement agencies, and relevant community-based organizations who work with the aforementioned persons). It focuses on building capacities for practitioners and their organizations for offering appropriate and effective mental health and psychosocial support. It also aims to develop a network of regional practitioner experts in Illinois who can consult on cases and advance best practices in their regions. The trainings are anchored in socioecological and trauma-informed best practices for violence prevention which target key risk and protective factors (e.g. promoting safety and challenging norms that promote violence)^{16,17} as well as state of the science research on TVT prevention.^{18,19} Practitioners and specialists will be recruited through funded regional mental health hubs (e.g. AWARE), service organizations, and professional networks.

Advanced Training for Mental Health and Psychosocial Specialists. This is a 6-hour training for specialists who are or plan to engage in individual work with persons requiring rehabilitation or are at-risk. It covers: drivers of violent radicalization and violence; violence risk assessment; trauma-informed strategies; individual and family therapeutic techniques for diminishing involvement in violent extremism, and; sociocultural adaptation.

Basic Training for Other Frontline Practitioners. This is a 3-hour training which introduces frontline practitioners to TVT, concerning behaviors, prevention approaches, the roles of mental health and psychosocial support, and how to link persons to needed services.

Training for Organization Leaders. This is a 2-hour training designed to build capacities among managers, executives, and policymakers from mental health, public health, probation, parole, law enforcement agencies, and relevant CBOs in TVT prevention best practices.

Curriculum Development. The above 3 trainings will be delivered in a hybrid format which includes pre-recorded videos with slides and readings, and a real-time engagement with an interactive discussion and simulations. In months 1 to 6, the team will meet weekly to build the content, solicit feedback from stakeholders and end users and convert it to the on-line formatting.

Expert Consultation on TVT Case Management. Throughout Illinois, the team clinicians will provide mental health and psychosocial specialists and other frontline practitioners with consultation on TVT related case management through both dyadic and group format. The aim is to assist their providing effective care and support and strengthening systems of care.

Identifying and Mentoring Local Practitioner Experts. The team will identify and recruit ~8 local mental health experts from psychiatry, psychology, and social work (2 per Illinois region) who are engaged in and committed to TVT work. The team will provide them with mentorship to increase their capacities in case management for TVT. The team will also invite them to convene together in trainings and presentations so as to network state-wide regional TVT expertise and to engage their support for Illinois TVT prevention.

Dissemination through Existing Networks.

(b)(4)

(b)(4)

(b)(4)

Monitoring & Evaluation. The project will assess the training activities using pre-post assessments and the trained practitioners' capabilities and activities with a fidelity checklist.

(b)(4)

Project 2: Implementing the CARE Bystander Engagement (Objectives 4 & 1)

Goal. Implement the CARE Bystander Engagement Intervention in Illinois communities to strengthen community resilience and facilitate violence prevention and assess its efficacy.

Problem Statement. Engaged bystanders are those who intervene when they observe or become aware of behaviors that are potentially harmful. Research has shown that engaged bystanders are crucial to preventing multiple types of violence, including bullying,¹⁹⁻²¹ sexual victimization,²²⁻²⁶ intimate partner violence,²⁷ and suicide.^{28,29} Those who frequently interface with adolescents and young adults, such as family caregivers, teachers, park district employees, and local youth program operators, often learn about or see behaviors that are concerning.^{30,31} Yet, many of these individuals do nothing³¹ because they are uncertain what to do with this information, fear being judged negatively for intervening, believe others are better suited or more responsible for intervening, do not recognize the seriousness of the behaviors,³²⁻³⁴ or are apprehensive about involving others, especially law enforcement.³⁵

Description. This project entails educating lay adults who frequently engage youth and young adults about TVT and what steps to take action should they identify a concern. Those trained in the CARE bystander engagement intervention do not include those trained in Project 1.

CARE Bystander Engagement Intervention Training Curriculum

(b)(4)

(b)(4)

(b)(4)

Prior Work. The CARE curriculum was developed through a joint effort between researchers, TVT subject matter experts, and a gatekeeper/bystander prevention curriculum specialist (Afeef, Alderden, Gleicher, Langford, Weine, & Zarse). To inform curriculum development, the researchers reviewed the literature on violent extremism as well as bystander, and gatekeeper theory and interventions and conducted 9 focus groups with 72 participants.³⁵ The team met regularly over one year to identify training topics and draft the training curriculum. A 15-person pilot training was conducted to get feedback from participants and to observe the training in action. The pilot training was for individuals who worked in public health, human service, social service, and/or education areas. The participants positively endorsed the training, and suggested ways to strengthen the curriculum or training execution. (b)(4)

(b)(4)

Refining the CARE Curriculum. (b)(4)

(b)(4)

Selection of Pilot Communities. Once the curriculum has been finalized, the team will identify 4 communities linked with Safe2help schools (in Cook County, North, Central, and South Illinois) to implement the training. Communities where ample support service agencies and clinicians have received the training for Project 1 will be prioritized to ensure that the communities have the resources to respond should a need be identified.

Implementation of the CARE Curriculum. In each of 4 communities, the team will convene 2 trainings of 20 lay adults (160 total). Each training will consist of online materials and activities that allow for self-directed learning followed by a 2 hr. in-person/remote session.

Monitoring & Evaluation. (b)(4)

(b)(4)

(b)(4)

Project 3: Mobilizing Youth and Caregivers to Strengthen Protective Factors in Youth (Objective 2)

Goal. To form youth leadership groups and caregiver engagement groups in 4 Illinois communities and to provide training and support to mobilize youth-led resilience building activities and caregiver engagement activities in their schools and communities.

Problem Statement. Communities and schools are in need of programs to strengthen protective factors in youth by emphasizing youth empowerment and skill building, enhanced social cohesion and a sense of belonging and security, so as to prevent targeted violence and terrorism in youth. Youth empowerment and engagement in positive social action within their school setting can enhance individual and collective self-efficacy as well as improve school climate toward preventing targeted violence and terrorism.^{37,38}

Description. Youth leaders and caregivers in 4 Illinois communities who participated in Project #1 and show potential for successful program implementation will participate in skill building curricula and collaborative action planning towards the implementation of the proposed school-wide initiatives. Youth and caregivers will be recruited by project staff with the assistance of school administrators to participate in resiliency training anchored on best practices for violence prevention which emphasize core positive youth development areas. The youth and caregiver curricula will be adapted from existing violence prevention programming developed at the Urban Youth Trauma Center.³⁹ This adapted program emphasizes increased awareness and skills consistent with the critical principles⁴⁰ and promotive factors for positive youth development,⁴¹ as well as best practice for violence prevention.¹⁸ Following the skills training, youth and caregivers will be invited to engage in practical prosocial involvement activities comprising individual action planning and collaborative program implementation to co-construct a prosocial school environment that values and recognizes youth, increases supports and connections, provides responsive services, and emphasizes psychological and physical safety.

Youth Leadership Training Curriculum. (b)(4)

(b)(4)

Caregiver Engagement Training. (b)(4)

(b)(4)

Collaborative Action Planning. (b)(4)

(b)(4)

Monitoring & Evaluation. Baseline, immediate post, and 2-month follow-up assessments will be conducted to evaluate the impact of the program. Domains evaluated will include knowledge and skills gained and youth resilience indicators.

*Further monitoring and evaluation opportunities could focus on the 3 projects together as part of a “complex intervention”.*⁴²

(b)(4)

ORGANIZATION AND KEY PERSONNEL

Stevan Weine M.D. (Program director, Project 1 lead) is Director of the Center for Global Health and a tenured Professor of Psychiatry at the University of Illinois at Chicago (UIC) with

continuous federal funding as Principal Investigator since 1998, including two NIH career scientist awards. He has more than twenty-five years of experience in designing and evaluating preventive, clinical, and community interventions and also in conducting services, ethnographic, and clinical research regarding mental health and violence prevention funded by the National Institutes of Mental Health, National Institute of Child Health and Human Development, Office of AIDS Research, Fogarty International Center, Department of Homeland Security, and National Institute of Justice. **Megan Alderden, PhD** (Project 2 lead) is an Associate Professor and Director of the Criminology Program at DePaul University. Prior to joining the faculty at DePaul, she served as the research director of the Illinois Criminal Justice Information Authority's Research & Analysis Unit and the Illinois Statistical Analysis Center. **Liza Suárez, PhD** (Project 3 lead) is an Associate Professor of Clinical Psychiatry and the Director of the Pediatric Stress and Anxiety Disorders Clinic at the Institute for Juvenile Research, UIC. She is the principal investigator and co-director of the Urban Youth Trauma Center (UYTC), a SAMHSA funded Treatment Service Adaptation Center within the National Child Traumatic Stress Network, aiming to increase awareness of the needs of youth exposed to community violence and to disseminate interventions for youth with co-occurring trauma, substance abuse, and disruptive behavior problems. **Jaleel Abdul-Adil, PhD** is Co-Director of the Urban Youth Trauma Center and an Associate Professor of Clinical Psychology in Psychiatry at UIC. He has thirty-years of experience in designing, delivering, and evaluating programs for urban youth and families with particular emphasis on community-based violence (including youth street gangs) and cultural sensitivity strategies (including media-driven models) for ethnic minority populations for multiple funders including the Substance Abuse and Mental Health Services Administration, the Centers for Disease Control and Prevention, the National Institute of Mental Health, the Illinois Department of Health and Human Services, and the Illinois Violence Prevention Authority/Illinois Criminal Justice Authority. **James Marley, PhD** is Associate Dean for Academics and Associate Professor in the School of Social Work at Loyola University Chicago. He has over 35 years of experience in mental health and mental illness as a clinician, researcher, and professor. He is currently involved in a DHS grant awarded to the McCain Institute focused on developing a national Prevention Practitioners Network. **Robert Orell** is director of Exit USA and has eighteen years of experience in providing interventions for individuals to help their disengagement and reintegration from violent political extremism and organized criminal gangs. **Daniel Stanford** is an experienced instructional designer, with particular expertise in online training development. *The project will work with the Illinois Terrorism Task Force steering committee to address policy matters and will establish another steering committee focused on prevention development and implementation with key community, professional and governmental partners.*

SUSTAINABILITY

This program is designed to continue beyond the life of the two-year funding period. This is approached through: 1) involving local stakeholders in building the prevention framework so that it meets their needs; 2) ongoing dialogue with state and federal governmental stakeholders; 3) disseminating the framework through manualized trainings, online modules, and briefs.

Project 1. Over the course of two years the team will engage, train, and network 30 mental health and psychosocial specialists and 50 frontline practitioners. These persons will be available to be engaged in service provision in their communities for vulnerable, at-risk, and convicted youth and adults. After two years, responsibility for engaging their services, or for further training and development, will be transferred to the ITTF or its designate. The team will work with the ITTF

and DHS officials and other key entities (e.g. U.S. Courts, Illinois Department of Human Services) to find mechanisms to support practitioners and services.

Project 2. The team will work with the ITTF and its member organizations to identify ways the training can be provided to other target audiences across the state. This will include identifying existing learning management systems that can be used to make online content available, document completion, and assess learning outcomes. The team will work to ensure the CARE model capitalizes on existing training resources in the state, such as regional training teams available through local/regional/state associations and state agencies.

Projects 3. A manualized protocol summarizing youth and caregiver resiliency training and collaborative action planning activities will be developed to facilitate the dissemination of these activities to new settings. Over the course of the two years, the team will work to enlist the support of individuals at each of the four schools who can continue to support and facilitate these activities on a yearly basis, and will outline procedures for disseminating the program in new settings based on implementation outcomes. By the end of year 2, a list of other potential settings for dissemination of the youth and caregiver protocols will be generated.

BUDGET DETAIL AND NARRATIVE

All 3 projects are components of a public health prevention framework but in the event of funding limitations, #3 is severable. For all three projects, UIC requests a total of \$846,851.

Dr. Weine will contribute 20% effort in Years 1 and 2 (10% each on Projects 1 and 2) for a total of \$39,860 in salary and \$15,761 in fringe. Dr. Suarez will contribute 20% in Years 1 and 2 (10% each on Projects 1 and 3) for a total of \$22,668 in salary and \$20,298 in fringe. Dr. Abdul-Adil will contribute 20% in Years 1 and 2 (10% each on Projects 1 and 3) for a total of \$21,234 in salary and \$19,013 in fringe. Ms. Polutnik Smith will contribute 50% effort in Years 1 and 2 (50% on Project 1) for a total of \$31,730 in salary and \$12,546 in fringe. TBD Project Coordinator will contribute 60% efforts in Years 1 and 2 (25% each on Projects 1 and 2 and 10% on Project 3) for a total of \$39,000 in salary and \$21,921 in fringe. TBD Research Assistant will contribute 30% effort in Years 1 and 2 (30% on Project 1) for a total of \$12,600 in salary and \$4,982 in fringe. Roberto LT will contribute 5% effort in Years 1 and 2 (5% on Project 3) for a total of \$2,800 in salary and \$3,907 in fringe. Lynda Gibson will contribute 5% effort in Years 1 and 2 (5% on Project 3) for a total of \$2,750 in salary and \$3,837 in fringe.

In addition to personnel and fringe costs, we request funds to cover travel, consultants, and other expenses. For Project 1, we request a total of \$25,000 in Year 1 and \$10,000 for Year 2. These costs include local travel costs of \$2,000 per year. Additionally, we request \$3,000 in Years 1 and 2 for the consultant Robert Orell. We request \$20,000 in Year 1 and \$5,000 in Year 2 for curriculum design. For Project 2, we request \$9,734 in Year 1 and \$7,022 in Year 2. These costs include \$8,000 in Year 1 for online curriculum design and \$5,288 in Year 2 for incentives. Additionally, we request \$1734 per year for local travel. For project 3, we request \$7,648 in Year 1. These costs include \$3,200 for school group facilitators, \$4,000 for supplies, and \$448 for local travel. We request \$26,539 for Year 1 and \$27,335 for Year 2 for contract with DePaul and \$18,090 in Year 1 and \$18,633 in Year 2 for contract with Loyola.

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42. Weine, S., Eisenman, D., Glik, D., Kinsler, J., & Polutnik, C. (2018). Leveraging a targeted violence prevention program to prevent violent extremism: A formative evaluation in Los Angeles.

OTVTP Implementation & Measurement Plan

You should modify the Implementation & Measurement Plan (IMP) template to the number of goals your specific project requires. For *each* goal in the IMP, create an Implementation Plan table *and* a Measurement Plan table. Please use the definitions provided in the IMP guidance document when crafting your plan. Draft, in the box below, the overarching goal statement for the project. Following completion of the IMP, each grantee is expected to complete the Risk Assessment & Mitigation Plan in Appendix A.

In the Implementation Plan table:

- Type each activity in a separate row; add as many rows as needed.
- Arrange activity rows chronologically by the start date of the activity.
- This IMP should span both years of performance under this grant program.

In the Measurement Plan table:

- Type each performance measure/indicator in a separate row.
- Map each performance measure to the relevant activity
- Include indicators that will help measure the results of the project; it is not necessary to have more than one indicator if that indicator sufficiently measures results.
- Identify and/or design data collection methods to be used to obtain the data that will be reported on quarterly.
- Ensure attention to collection of data that can be broken down by sex and age of project participants or beneficiaries.
- The information in the “Performance Measures” column of the Measurement Plan should align with the information in the “Anticipated Outputs” column of your Implementation Plan

NOTE: Data collection methods should be specific and timebound. Any expenses incurred from the collection of data must come from the grant already awarded. No additional funds will be made available by DHS for this purpose.

Organization Name	<i>The University of Illinois at Chicago</i>
Project Title	<i>Illinois Targeted Violence and Terrorism Prevention</i>
Grant Number	<i>DHS-21-TTP-132-00-01</i>
Grant Implementation Period	<i>10/01/21 – 09/30/2023</i>

Project Goal Statement

To expand and enhance Illinois' targeted violence and terrorism (TVT) prevention framework that focuses on reducing the risk for future violence for both youth and young adults who are either convicted of crimes related to targeted violence or terrorism, at-risk for involvement in targeted violence or terrorism, or vulnerable to involvement due in part to mental health or psychosocial problems by implementing three projects: Project #1: training & capacity building for mental health and psychosocial specialists and other frontline practitioners in TVT assessment, prevention, and care; Project #2: implements the CARES bystander engagement intervention, and; Project #3: mobilizes youth and caregivers to build resilience.

Target Population

This program trains and builds capacity for the following practitioners and lay persons:

Mental health and psychosocial specialists - approx. 40 in total

- Psychiatrists, psychologists, social workers, counselors throughout Illinois (who work with persons requiring rehabilitation from TVT crimes, at-risk for involvement in TVT, and vulnerable to involvement in TVT)

Other frontline practitioners - approx. 90 in total

- Probation officers, teachers, case managers throughout Illinois (who work with persons requiring rehabilitation from TVT crimes, at-risk for involvement in TVT, and vulnerable to involvement in TVT)

Local practitioner experts - 8 in total

- Psychiatrists, psychologists, and social workers (2 per Illinois region) who are expert clinicians and engaged in TVT work.

Organizational leaders - approx. 60 in total

- Managers, executives, and policymakers from mental health, public health, probation, parole, law enforcement agencies, and relevant community-based organizations throughout Illinois (who work with persons requiring rehabilitation from TVT crimes, at-risk for involvement in TVT, and vulnerable to involvement in TVT)

Adult lay gatekeepers - approx. 160 in total

- Community members who have high contact with youth and young adults in four Illinois communities associated with 4 schools implementing Safe2Help (who have contact with persons at-risk for and vulnerable to involvement in TVT)

Youth lay gatekeepers - approx. 40 in total

- Members of the youth leadership group recruited in four Illinois high schools implementing Safe2Help (anticipated to reach 100 other high school youth in each of 4 schools for a total of 400, which includes some persons vulnerable to TVT)

Caregiver gatekeepers - approx. 40 in total

- Members of the caregiver engagement group recruited in four Illinois high schools implementing Safe2Help (anticipated to reach 100 other high school youth in each of 4 schools for a total of 400, which includes some persons vulnerable to TVT)

The practitioners and lay persons mentioned above work with the following types of beneficiaries:

Require rehabilitation from TVT crimes. Youth and young adults in Illinois justice system who have been convicted of crimes related to TVT and re-entering the community.

At-risk for involvement in TVT. Youth and young adults in Illinois with identified risks for TVT, such as those identified by behavioral threat assessment teams as having some risk factors (e.g. associated with persons who are radicalized or with recruiters) but not needing a law enforcement intervention.

Vulnerable to involvement in TVT. Youth and young adults in Illinois with low levels of social belonging, history of victimization, and high intergroup conflict

Goal 1: To build capacities among mental health and psychosocial specialists, other frontline practitioners, and organizational leaders statewide in Illinois for providing mental health treatment and psychosocial support to persons who are either at-risk or re-entering the community.

Objective 1.1: Develop manualized 3 training modules on MHPSS & TVT that are ready to be implemented by month 7 of the program’s period of performance.

Objective 1.2: Increase by 75% the knowledge, skills, and competency of 50 mental health and psychosocial specialists in TVT assessment, prevention, and care by the end of program’s period of performance.

Objective 1.3: Increase by 75% the knowledge, skills, and competency of 50 frontline practitioners in TVT concerning behaviors, prevention approaches, and linkage to services, by the end of the program’s period of performance.

Objective 1.4: Increase by 75% the knowledge, skills, and competency of 30 organizational leaders in TVT prevention best practices by the end of the program’s period of performance.

Objective 1.5: Increase by 75% the competence and confidence of 12 practitioners managing cases by the end of the program’s period of performance.

Objective 1.6: Identify and mentor 8 local practitioner experts in MHPSS & TVT assessment, prevention, and care by the end of the program’s period of performance.

Goal 1 IMPLEMENTATION PLAN

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
<i>Objective 1.1:</i>	<i>Activity 1.1.1 Develop 3 training modules on MHPSS and TVT</i>	<i>Establish a Prevention Training Team with expertise in MHPSS, TVT, and prevention; Team to develop materials</i>	<i>Months 1 to 6</i>	<i>Training materials for 3 modules</i>
<i>Objective 1.2:</i>	<i>Activity 1.2.1: Conduct advanced training for mental health and psychosocial specialists</i>	<i>Psychiatrists, psychologists, social workers, counselors to receive training</i>	<i>Months 7-24</i>	<i>4 advanced trainings conducted 40 specialists completed training</i>

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
	<i>Activity 1.2.2 Survey specialists before and after trainings</i>	<i>Scheduled time before and after trainings to give survey</i>	<i>Months 7-24</i>	<i>Measurable increase by 75% of knowledge, skills, and competency of practitioners after receiving the basic training</i>
<i>Objective 1.3:</i>	<i>Activity 1.3.1: Conduct basic training for other frontline practitioners.</i>	<i>Probation officers, teachers, case managers and others to receive training</i>	<i>Months 7-24</i>	<i>4 basic trainings conducted</i> <i>90 frontline practitioners completed trainings</i>
	<i>Activity 1.3.2: Survey frontline practitioners before and after trainings</i>	<i>Scheduled time before and after trainings to give survey</i>	<i>Months 7-24</i>	<i>Measurable increase by 75% of knowledge, skills, and competency of practitioners after receiving the advanced training</i>
<i>Objective 1.4:</i>	<i>Activity 1.4.1: Conduct trainings for organizational leaders</i>	<i>Managers, executives, and policymakers from govt. orgs., professional orgs., and CBOs, to receive training</i>	<i>Months 7-24</i>	<i>3 trainings conducted</i> <i>60 managers, executives, and policymakers completed trainings</i>
	<i>Activity 1.4.2: Survey organizational leaders and after workshops</i>	<i>Scheduled time before and after workshops to give survey</i>	<i>Months 7-24</i>	<i>Measurable increase by 75% of knowledge, skills, and competency of organizational leaders after participating in workshops</i>
<i>Objective 1.5:</i>	<i>Activity 1.5.1: Provide expert consultation on TVT related case management</i>	<i>Team members to provide expert consultation</i>	<i>Months 3-24</i>	<i>16 case consultations (# cases/# practitioners)</i>
<i>Objective 1.6:</i>	<i>Activity 1.6.1: Identify and mentor local practitioner experts</i>	<i>Team members to provide mentorship to practitioner experts</i>	<i>Months 7-24</i>	<i>8 local practitioner experts receive mentorship</i>

Goal 1 MEASUREMENT PLAN

Activity #	Performance Measures	Data Collection Method and Timeframe
1.1.1		<i>Three fully finalized manual ready to be executed by month 7.</i>
1.2.1	<i>Number of advanced training sessions held and number of specialists attending</i>	<i>Documented date, time, venue, number of practitioners in attendance; Q2-Q7, approx. 1 training held per quarter</i>
1.2.2	<i>Percentage increase among specialists in their knowledge, skills, and competency of TVT</i>	<i>Surveys conducted before and after each training session</i>
1.3.1	<i>Number of basic training sessions held and number of frontline practitioners attending</i>	<i>Documented date, time, venue, number of clinicians in attendance; Q2-Q7, approx. 1 training held per quarter</i>
1.3.2	<i>Percentage increase among frontline practitioners in their knowledge, skills and competency of TVT</i>	<i>Surveys conducted before and after each training session</i>
1.4.1	<i>Number of trainings held and number of organizational leaders attending</i>	<i>Documented date, time, venue, number of managers, execs, policymakers in attendance; Q2-Q7, approx. 1 training held per quarter</i>
1.4.2	<i>Percentage increase among organization leaders in their knowledge, skills and competency of TVT</i>	<i>Surveys conducted before and after each training session</i>
1.5.1	<i>Number of case consultations conducted</i>	<i>Documented number of case consultations; approx. 2 per quarter</i>
1.6.1	<i>Number of local practitioner experts who receive mentorship</i>	<i>Documented number of practitioner experts receiving mentorship; approx. 8 by end of performance period</i>

Goal 2: Implement the CARE Bystander Engagement Intervention in 4 Illinois communities to strengthen community resilience and facilitate violence prevention and assess its efficacy.

Objective 2.1: Convene two sessions with approximately 20 select community members and stakeholders to obtain feedback and refine the CARE curriculum.

Objective 2.2: Convene trainings for 160 community members (2 trainings for 20 lay adults from 4 communities) on the CARE curriculum.

Objective 2.3: Increase by 75% the awareness and knowledge of TVT, confidence in identifying concerns and responding, willingness to respond among individuals who received the CARE bystander engagement intervention training curriculum by end of the program’s period of performance.

Objective 2.4: At least 24 community members who received CARE curriculum training provide feedback on successes, challenges, barriers, and concerns.

Goal 2 IMPLEMENTATION PLAN

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
<i>Objective 2.1:</i>	<i>Activity 2.1.1: Conduct initial review of curriculum with select community members</i>	<i>Initial feedback group of select members of the target audience, key stakeholders</i>	<i>Months 4-5</i>	<i>2 sessions held with 10 attendees each (20 total). Types of issues identified with curriculum and refinements made</i>
	<i>Activity 2.1.2 Refine curriculum</i>	<i>Research team</i>	<i>Months 5 - 10</i>	
<i>Objective 2.2:</i>	<i>Activity 2.2.1: Conduct training for community members</i>	<i>Team to deliver CARE training Community members: teachers and school personnel, park district employees, etc.</i>	<i>Months 11-15</i>	<i>2 trainings held in each of the 4 communities with 20 persons at each training (160 total).</i>

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
<i>Objective 2.3:</i>	<i>Activity 2.3.1: Survey community members before, immediately after, and 3 months post training</i>	<i>Scheduled time before and after trainings to give survey</i>	<i>Months 11-17</i>	<p><i>Measurable increase by 75% of knowledge, confidence, and willingness to respond after CARE curriculum training</i></p> <p><i>80 surveys completed at each timepoint (baseline, post-test, 3-month follow-up)</i></p>
<i>Objective 2.4:</i>	<i>Activity 2.4.1: Interview subset of community members post training</i>	<i>Scheduled time to conduct interview</i>	<i>Months 16-20</i>	<p><i>Types of successes, challenges, barriers, and concerns identified.</i></p> <p><i>24 interviews completed</i></p>

Goal 2 MEASUREMENT PLAN

Activity #	Performance Measures	Data Collection Method and Timeframe
2.1.1	<i>Number of and type of feedback provided.</i>	<i>Meeting notes and other written documentation.</i>
2.1.2	<i>Number and types of edits made to the curriculum.</i>	<i>Meeting notes and other written documentation.</i>
2.2.1	<i>Number of CARE curriculum trainings held and number of community members attending</i>	<i>Documented date, time, venue, number of community members in attendance</i>
2.3.1	<i>Percentage increase among practitioners in their knowledge, confidence, and willingness to respond</i>	<i>Surveys conducted before, immediately after, and 3 months after each training session</i>
2.4.1	<i>Number of select community members who participate in an interview</i>	<i>Interview conducted 6 months after each training</i>

Goal 3: To form youth leadership groups and caregiver engagement groups in 4 Illinois communities and to provide training and support to mobilize youth-led resilience building activities and caregiver engagement activities in their schools and communities.

Objective 3.1: Develop a manualized curriculum and training materials on resiliency that are ready to be implemented by the end of the program’s period of performance.

Objective 3.2: Increase by 75% the knowledge, skills, self-efficacy and sense of belonging among 20 youth leaders from each participating school achieved by the end of program’s period of performance.

Objective 3.3: Increased student and caregiver participation in academic resiliency initiatives

Objective 3.4: Increased emphasis on building resiliency among students on campus

Goal 3 IMPLEMENTATION PLAN

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
<i>Objective 3.1:</i>	<i>Activity 3.1.1: Develop youth and caregiver curriculum</i>	<i>Team to develop materials</i>	<i>Months 1-6</i>	<i>Training materials and curricula</i>
<i>Objective 3.2:</i>	<i>Activity 3.2.1: Conduct youth and caregiver resiliency training and skill building</i>	<i>Youth leaders and caregiver representatives identified by school staff</i>	<i>Months 7-20</i>	<i>5 youth and 5 caregiver sessions in each of the 4 schools</i> <i>Completed trainings with 10 youth and 10 caregivers for each of the 4 schools</i>
	<i>Activity 3.2.2 Survey youth before and after trainings</i>	<i>Scheduled time before and after trainings to give survey</i>	<i>Months 7-24</i>	<i>Measurable increase by 75% of knowledge, skills, self-efficacy, and sense of belonging after receiving</i>

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
				<i>the training and planning sessions</i> <i>20 surveys completed per survey timepoint (baseline, post, and follow up)</i>
<i>Objective 3.3:</i>	<i>Activity 3.3.1: Collaborative action planning meetings with youth, caregivers and school staff.</i>	<i>School representatives (administration, teaching and student support staff)</i>	<i>Months 10-22</i>	<i>3 youth and 3 caregiver action planning sessions conducted in each of the 4 schools</i>
<i>Objective 3.4:</i>	<i>Activity 3.4.1: Implementation of youth-led resiliency building campaign on school campus</i>		<i>Months 12-24</i>	<i>4 youth-led and 4 caregiver-led resiliency building campus initiatives</i>

Goal 3 MEASUREMENT PLAN

Activity #	Performance Measures	Data Collection Method and Timeframe
3.1.1	Number of evidence based resiliency building strategies included in the 5-session curriculum	<i>Fully finalized manual ready to be executed by Month 6</i>
3.2.1	<i>Number of resiliency training and skill building sessions held and number of youth and caregivers attending</i>	<i>Documented date, time, venue, number of youth and caregivers in attendance</i>
3.2.2	<i>Percentage increase among youth in knowledge, skills, self-efficacy, and sense of belonging after receiving the training</i>	<i>Surveys conducted before, immediate post, and 2 months post each training session</i>
3.3.1	<i>Number of action planning meetings conducted</i>	<i>Documented number of action planning meetings; document attendance</i>
3.4.1	<i>Number of resiliency building campus initiatives</i>	<i>Documented number of resiliency building campus initiatives</i>

APPENDIX A: RISK MANAGEMENT PLAN

The following risk assessment chart is designed to assist in the identification of potential occurrences that would impact achieving project objectives, primarily those originating externally and that are outside of the organization’s control. Risks could include, but are not limited to: economic, social, or political changes; changes to planned partnerships; legal or compliance changes; or other risks unique to this project. Use the chart below to identify these risks; add additional rows if necessary.

Risk Identified	Risk Analysis (brief assessment of the impact the identified risk could/would have on the project)	Risk Management Plan (plan to minimize the impact that the risk presents to the project and adjustments to be made if the risk transpires)
COVID-19 prohibits face-to-face meetings or closes schools	Although our team has planned for the possibility of transferring all activities to an online format, there is the potential for the curricula or services to be less effective on-line, or for family/youth engagement to be more difficult.	If trainings are to be held virtually, every effort will be placed on ensuring that there is opportunity for interaction and application during training activities.
Community members could resist participating in project activities for fear of stigma/ distrust	Distrust of law enforcement and government could make recruitment difficult for Projects 1 to 3, which could make it hard to achieve the targeted outcomes.	The project has been designed to emphasize community-based approaches to prevention for all communities. We will form a steering committee with strong community representation and respect their suggestions. We will develop messaging which emphasizes that no community is being singled out and which calls for racial equity.

**CURRICULUM VITAE
STEVAN M. WEINE, M.D.**

BIOGRAPHICAL

(b)(6)

CITIZENSHIP: USA

E-MAIL ADDRESS: (b)(6)

BUSINESS ADDRESS:

UIC Center for Global Health
University of Illinois at Chicago
1940 W. Taylor Street; Second Floor
Chicago, IL 60612

BUSINESS PHONE: (b)(6)

BUSINESS FAX: (b)(6)

CELL PHONE: (b)(6)

FAMILY: Married, two adult children

EDUCATION AND TRAINING

University of Michigan, Ann Arbor, B.A. American Studies, 1982
Columbia University, College of Physicians and Surgeons, New York, M.D., 1987

RESIDENCY

Residency in Psychiatry, Yale University, Department of Psychiatry, New Haven,
Connecticut, 1987 to 1991

FELLOWSHIP

Fellowship in college student mental health and psychotherapy, Department of Yale
University Health Services, 1991 to 1992

POST GRADUATE STUDIES

The Uses of Psychoanalysis in the Writing of History Seminar, Yale University,
Peter Gay, 1988
Testimony Seminar, Yale University, Shoshana Felman, 1990
Non-Fiction Creative Writing Seminar, Yale University, Donald Faulkner, 1991
The Gardiner Program in Psychoanalysis and the Humanities, Yale University, 1988-
1994
Family Theory and Research, UIC, Suzanne Feetham, 1999
Doing the City, UIC, Ralph Cintron, 2000
Management and Analysis of Qualitative Data, UIC, Nadine Peacock, 2000

Rhetoric and Culture, UIC, Ralph Cintron, 2001
The University and the Public Sphere, UIC, Stanley Fish, 2001
Summer Institute of the NIMH Family Research Consortium, 2001-2004
Biostatistics I, UIC, Edward Chen, 2002
Statistical Computing, UIC, Edward Chen, 2002
New American Voices: Immigrants and Refugees in American Society, University of Chicago, Pastora San Juan Cafferty, 2002
Biostatistics II, UIC, Don Hedeker, 2003
Ethnographic and Qualitative Field Techniques, UIC, Mike Leiber, 2003
Longitudinal Data Analysis, UIC, Don Hedeker, 2003
Nuances of Grammar, University of Chicago, 2003 and 2004
Modeling Choice, Northwestern University, Saul Morson & Morton Schapiro, 2012
Gender, Sexuality, Islam, Northwestern University, Evren Savci, 2012
Refugee Law and Policy, Northwestern University, Tara Manger, 2012
Advance Theories on Gender and Sexuality, University of Chicago, Linda Zerilli, 2013
Movies and Madness, University of Chicago, Tom Mitchell and Judy Hoffman, 2013
Muslim Communities in International Contest, University of Chicago, Zahra Jamal, 2013

MENTORS

Columbia: Jerrold Maxman, David Forrest, Allen Ginsberg

Yale: Daniel Levinson, Robert Jay Lifton, Dori Laub

UIC: Ivan Pavkovic, Tvrtko Kulenovic, Suzanne Feetham, Sander Gilman

K01: Suzanne Feetham, Norma Ware, Kathleen Knafl, Stanley Sclove, Robert Gibbons

K24: Ed Trickett, Mary McKay, Sana Loue, Bruce Rapkin, Victor Agadjanian

Forensic: Ken Robson

ACADEMIC APPOINTMENTS AND POSITIONS

Assistant Professor of Psychiatry, Yale University School of Medicine, 1992 to 1994

Assistant Professor of Psychiatry, University of Illinois at Chicago, 1995 to 1999

Associate Professor of Psychiatry with tenure, University of Illinois at Chicago, 1999 to 2004

Professor of Psychiatry, University of Illinois at Chicago, 2005 to present

MEDICAL SCHOOL AND UNIVERSITY ACTIVITIES

Yale University School of Medicine

-Liaison to Long Term Psychotherapy Program, Department of Psychiatry, 1991 to 1992

-Member, Graduate Education Committee, Department of Psychiatry, 1991 to 1994

-Attending Psychiatrist, Adult Day Hospital, Yale Psychiatric Institute, 1992 to 1994

- Director, Traumatic Stress Clinic, Yale Psychiatric Institute, 1992 to 1994
- Director, Bosnia Refugee Trauma Program, Yale Psychiatric Institute, 1992 to 1994
- Head, Trauma Study Workshop, Yale Psychiatric Institute, 1992 to 1994
- Director, Long Term Psychotherapy Program and Yale Individual Psychotherapy Study, 1992 to 1994
- Attending Psychiatrist, Adolescent Partial Hospital Program, Yale Psychiatric Institute, 1993 to 1994

University of Illinois at Chicago College of Medicine

- Head, UIC Trauma Studies Workshop at the West Side Veterans Administration, 1995 to 1999
- Attending Psychiatrist, Mental Hygiene Clinic, Westside Veterans Administration, 1995 to 2001
- Chief, Anxiety Personality and Trauma Disorders Team, Mental Hygiene Clinic, West Side Veterans Administration, 1995 to 2001
- Co-Director, Project on Genocide Psychiatry, and Witnessing, Department of Psychiatry, University of Illinois at Chicago, 1995 to 2003
- Attending Psychiatrist, University of Illinois at Chicago Medical Center, 1995 to present
- Director, Merton Gill Research Award, 1996 to 1999
- Co-Director, Trauma Psychotherapy and Research Selective, West Side Veterans Administration, 1996 to 2001
- Founder and Director, UIC International Center on Responses to Catastrophes, 2003 to present
- Founder and co-Chair, UIC COM Global Health Research Collaborative, 2008 to 2011
- Director of Global Health Research Training, UIC COM Center for Global Health, 2012 to present
- Director, UIC-Fogarty Program on Global Mental Health and Migration, 2014 to present
- Director of Global Medicine, UIC COM, 2017 to present
- Director, Center of Global Health, UIC COM, 2017 to present

SUPERVISION AND TEACHING

1992 to present: psychotherapy, medication management, general psychiatry, partial hospital (3 to 7 residents or other trainees supervised per year)

Residency seminars:

Clinical Approaches to Survivors of Massive Psychic Trauma, Yale University, 1993 and 1994

Psychopathology seminar, co-leader of trauma sub-section, UIC, 1995 to present

Case study seminar, seminar co-leader, UIC, 1997

Trauma and Film seminar, seminar leader, UIC, 1997

Trauma Theory and Research, 2000 to 2002

University seminars:

Trauma Studies Workshops, UIC, 1995 to 1999

Center Roundtables, UIC, 2003 to 2004

Rethinking Humanitarian Interventions in Global Hot Spots (English 483), UIC, 2004

Global Mental Health and Migration, 2014

Resident research and writing projects: 12 since 1992

Medical student seminars:

First year medical student psychiatry small group, seminar co-leader, Yale University, 1989 to 1991

Physician Witness to Genocide, seminar leader, UIC, 1995 and 1996

Interviewing Techniques, seminar leader, UIC, 1996 to 2000

International Survivors of Human Rights Violations, seminar leader, UIC, 1997 and 1998

Other Institutions:

Lecturer at the University of Chicago Graham School. Psychological, Social, and Behavioral Context of Emergency and Hazard Response, Master of Science in Threat and Response Management, 2009-2019

Disasters and Humanitarian Interventions, Northwestern University, 2010

Mixed Methods Research, The Chicago School of Professional Psychology, 2011-2012

Medical student research and writing projects: 13 since 1994

Dissertation Advisor:

Thesis research director and committee member, "Violence and Urban Adolescent Girls: Compounded Community Trauma, Post-Traumatic Stress Disorder, and Communal Ties," Karyn Jean Horowitz, Yale University, M.D. awarded May 1996

Thesis research director and committee member, “PTSD in Bosnian Student Survivors of Ethnic Cleansing,” Ines Matijas, Eastern Illinois State University, M.S. awarded December 1997

Advisor and mentor to more than 50 residents and students since 1991

CONSULTING

Psychiatric expert witness for the State of Connecticut, competency and insanity evaluations, 1990 to 1992

Consulting psychiatrist, New Haven Correctional Center, 1991 to 1994

Consultant, Committee on the International Abuse of Psychiatry and Psychiatrists, American Psychiatric Association, 1994 to 1995

Dramaturg, Italian and New York productions of “The Beekeeper’s Daughter” by Karen Malpede, 1994 to 1996

Consulting Psychiatrist, Bosnian Student Program, Fellowship of Reconciliation, 1995 to 1996

Co-Chair, Interest Group on Human Rights and Social Policies, International Society for Traumatic Stress Studies, 1995 to 1997

Consulting psychiatrist, Bosnian Mental Health Program, Travelers and Immigrants Aid, 1995 to 2001

Chair, Interest Group on Human Rights and Social Policies, International Society for Traumatic Stress Studies, 1997

Advisor to Board of Directors, Bosnian Refugee Center, Chicago, 1997 to 1999

Psychiatric expert in support of applications for political asylum and other trauma cases, 1997 to present

Consulting psychiatrist, World Relief, Chicago, 1999 to 2001

Teaching Faculty, International Trauma Studies Program, New York University, 1999 to 2003.

Founder and Services and Research Director, Kosovar Family Professional Education Collaborative, 1999 to present

Faculty, Chicago Center for Family, Behavior and Health. University of Chicago, 2000 to present

Forensic Psychiatry Practice, personal injury, disability and custody cases (including IME's, depositions, and courtroom testimony)

Los Angeles Off-Ramps Intervention Steering Committee, 2015 to 2018

PROFESSIONAL MEMBERSHIPS

American Psychiatric Association, 1988 to present

Consultant, Committee on the International Abuse of Psychiatry and Psychiatrists, 1994 to 1995

Co-director, Committee on Terrorism and Political Violence, 2004

International Society for Traumatic Stress Studies (ISTSS), 1992 to present

Chair, Interest Group on Human Rights and Social Policies, ISTSS, 1995 to 1999

Chair, Task Force on International Trauma Training, ISTSS, 1999 to present

Local Program Deputy, Annual Meeting, 2003.

International Society for Political Psychology, 2000 to present

American Family Therapy Academy, 2002 to present

Group for the Advancement of Psychiatry, 2003 to present

Member, Committee on Terrorism and Political Violence, 2003 to present

Chair, Committee on Terrorism and Political Violence, 2011 to present

REVIEWER

Journals: *American Journal of Psychiatry, Psychiatric Services, Journal of Nervous and Mental Disease, Social Science and Medicine, Journal of Traumatic Stress, Journal of Contemporary Psychotherapy, Journal of Community Health, Public Health Reports, AIDS and Behavior, Journal of Acquired Immune Deficiency Syndrome – Epidemiology, Family Process, Family Relations, AIDS Care, Journal of Immigrant and Minority Health, American Academy of Child and Adolescent Psychiatry, BMC Public Health, Biomed Central, PLOS One, Transcultural Psychiatry, Journal of Mixed Methods Research, Qualitative Health Research, Journal of Psychotherapy, Terrorism and Political Violence, Dynamics of Asymmetric Conflict, American Journal of Orthopsychiatry, Social History of Medicine, JAMA*

Grants: U.S. Department of Justice, National Academies of Sciences, National Institute of Mental Health, National Institute of Health, Department of Homeland Security

BOARDS AND LICENSURE

BOARDS:

National Board of Medical Examiners, Parts One and Two

American Board of Psychiatry and Neurology, November 1992

MEDICAL OR OTHER PROFESSIONAL LICENSURE:

Licensed in State of Connecticut, 1987 to 1992

Licensed in State of New York, 1993 to 1994

Licensed in State of Illinois, 1995 to present

HONORS

Graduated with Honors and High Distinction, University of Michigan, 1982

Seymour L. Lustman Research Award for the academic year 1989-90, Department of Psychiatry, Yale University

Faculty Fellowship, UIC Institute for Humanities, 1996 to 1997

Seed Grant, Prevention Research, UIC, 1997

Senior Scholar, Young Investigators Program on Trauma and Reconciliation in Bosnia, National Academy of Sciences, 2000 to 2001

NIMH Research Career Development Award (K01), 2001 to 2006

NICHD Research Career Development Award (K24), 2010 to 2016

Abraham Halpern Humanitarian Award, 2020

GRANT SUPPORT:

Completed Grant Support

Project on Genocide, Psychiatry and Witnessing, Illinois Department of Human Services, \$500,000, 1995 to 2003

Faculty Fellowship, UIC Institute for Humanities, 1996 to 1997

MUCIA Travel Fund for International Program Development, program development grant, 1996

Access to Refugee Mental Health Services (PI), Health Research and Policy Centers, UIC, \$15,000, 1997 to 1998

A Prevention and Access Intervention for Bosnian Survivor Families (PI), RO1 MH59573-01,

National Institute of Mental Health, \$1,171,325, 1998 to 2003

Strengthening a University to Community Research Collaboration: Applying an Urban Partnership Model (PI), Great Cities Institute, \$7,500, 1999 to 2000

Developing a Prevention and Access Intervention for Newly Resettled Kosovar Refugees, supplemental grant to R0-1 (PI), \$37,000, 1999 to 2000

Kosovar TAFES (PI), service contract, Jewish Federation, \$100,000, 1999 to 2000

Task Force on International Trauma Training (PI), International Society for Traumatic Stress Studies, Executive Board, \$7500, 2000 to 2001

Kosovar Family Professional Education Collaborative (PI), Jewish Fund for Kosovo, \$40,000, 2000 to 2001

Services Based Research with Refugee Families (PI), K01 MH02048-01, National Institute of Mental Health, \$857,728, 2001 to 2006

Services Based Training for Kosovar Community Mental Health and Prevention (PI), Jewish Emergency Fund for Kosovo, \$104,000 (2001-2002), \$85,000 (2002-2004)

Changing the Publics Relationship to Mental Health in the Era of Terrorism (PI), UIC Humanities Lab, \$3000, 2003

Task Force on International Trauma Training (PI), RAND Corporation, \$35,000, 2003

Kosovar Attitudes Towards Drugs and HIV/AIDS (PI), Kosovar Ministry of Health, \$15,000, 2003 to 2004

HIV/AIDS Prevention with Male Migrant Workers in Tajikistan (PI), Civilian Research and Development Foundation, \$90,498, 2007 to 2009

A Services Approach to Preventive Mental Health for Adolescent Refugees (PI), R01 MH076118-01A2, National Institute of Mental Health, \$1,645,821, 2007 to 2010

Violent Radicalization and Terrorist Recruitment in Somali Americans (PI), U.S. Department of Homeland Security, \$250,000, 2010 -2012

Migrancy, Masculinity, and Preventing HIV in Tajik Male Migrant Workers (PI), R01HD056954-01A1, National Institute of Child Health and Human Development, \$1,755,885, 2008 – 2014

Labor Migration and Multilevel HIV Prevention (PI), K24 HD067095-01, National Institute of Child Health and Human Development, \$967,422, 2010 – 2015

Integrating Mental Health and Education Fields into Countering Violent Extremism, (PI), U.S. Department of Homeland Security, \$88,000, May 2015 to August 2015

Family and Community Capacities among US Minorities: A Key to Preventing Violent Extremism (PI), U.S. Department of Homeland Security, \$250,000, 2013-2016

A Case-Control and Mixed Methods Study of HIV Risk and Protection among Labor Migrants (PI), R21, Office of AIDS Research, \$312,000, 2013-2017

Transnational Crimes Among Somali Americans: Convergences of Radicalization and Trafficking (PI), National Institute of Justice, \$793,783, 2013-2016

Addressing Social Determinants to Reduce Refugee Mental Health Disparities (co-I), R01, National Institute of Mental Health, \$1,884,972, 2013-2018

Evaluating the Safe Spaces Community-led CVE Program. (PI), U.S. Department of Justice, \$936,571, 2016-2018

Advancing Stepped Care for Women's Common Mental Disorders in an LMIC (PI), R21, Fogarty International Center, \$369,541, 2015-2018.

Building Capacity for Multidisciplinary Responses to CVE (course developer), Federal Emergency Management Agency, \$1,319,405, 2015-18

Program Evaluation of the "Three Cities" CVE Initiatives (PI), U.S. Department of Homeland Security, \$500,000, 2015-2018

Current Grant Support

Addressing Mental Illness and Physical Co-morbidities in Migrants and Their Families, (PD), D43, Fogarty International Center, \$1,217,399, 2014-2020

Global RDoC (PI), a supplement to Weine's D43, \$180,267 2015-18

Low Intensity Family Support for Refugees in an LMIC, (PI), R21, National Institute of Mental Health and Fogarty International Center, \$394,453, 2018-2020

Community Reporting Thresholds: Sharing Information with Authorities Concerning Terrorism Activity, (Co-I), National Institute of Justice, subaward \$292,107, 2019-2020

Multidimensional Vulnerabilities for Online Radicalization, (Co-I), National Institute of Justice, \$750,000, 2019-2021

Scaling-Up Stepped Care for Women's Mental Health in Primary Care in an LMIC, (PI), R01, National Institute of Mental Health and Fogarty International Center, \$707,692, 2019-2024

PUBLICATIONS

Refereed Journals

1. Laub D and Weine SM: Die Suche nach der historischen Wahrheit: Psychotherapeutische Arbeit mit bosnischen Flüchtlingen. *Psyche* 12, December 1994, Jahrgang 48: 1102-1122.
2. Weine SM, Becker DF, McGlashan TH, Laub D, Lazrove S, Vojvoda D, Hyman L: Psychiatric Consequences of ethnic cleansing: Clinical Assessments and Trauma Testimonies of Newly Resettled Bosnian Refugees. *Am J Psychiatry* 1995; 152: 4, 536-542.
3. Weine SM, Becker D, McGlashan T, Vojvoda D, Hartman S, Robbins J: Adolescent Survivors of "Ethnic Cleansing": Notes on the First Year in America.", *Journal of the Academy of Child and Adolescent Psychiatry*, September 1995; 34, 9: 1153-59
4. Weine SM, Laub D: Narrative Constructions of Historical Realities in Testimony with Bosnian Survivors of 'Ethnic Cleansing'. *Psychiatry* 1995; Volume 5, Number 3, August, 246-260.
5. Horowitz K, Weine SM, Jekyl R: Compounded Community Trauma: PTSD in Urban Adolescent Girls. *Journal of the Academy of Child and Adolescent Psychiatry* October 1995; 34, 10: 1353-1361.
6. Weine SM: Refugees' Memories, Witnessing, and History after Dayton, 1996 *World Refugee Survey*, U.S. Committee for Refugees: 28-34.
7. Weine SM: The Witnessing Imagination: Social Traumas, Creative Artists, and Witnessing Professionals. *Literature and Medicine* 1996; Volume 15, No. 2: 167-182.
8. Weine SM: The Game's the Thing: Play Psychotherapy with a Traumatized Adolescent Boy. *Annals of Adolescent Psychiatry* 1997; Vol. 21: 361-386.
9. Weine SM, Becker D, Levy K, McGlashan T: Childhood Trauma Histories in Adolescent Inpatients. *Journal of Traumatic Stress* 1997; Vol. 10, No. 2: 291-298.
10. Weine SM, Vojvoda D, Hartman S, Hyman L: A Family Survives Genocide. *Psychiatry* 1997; Vol. 60: 24-39.
11. Weine SM: Much Too Much History to Bear, Transitions: *Changes in Post-Communist Societies* 1997; Vol. 4, No. 2: 22-27.

12. Weine SM, Becker D, Vovdvoda D, Hodzic E, Sawyer M., McGlashan T. Individual change after genocide: DES in Bosnian refugees. *Journal of Traumatic Stress* 1998; 11 (1), 147-153.
13. Weine SM, Vojvoda D, Becker D, McGlashan T, Hodzic E, Laub D, Hyman L, Sawyer M, & Lazrove S. PTSD symptoms in Bosnian refugees One year after resettlement, *American Journal of Psychiatry* 1998; 155 (4): 562-564.
14. Weine SM, Kulenovic T, Dzubur A, & Pavkovic I, Gibbons R: Testimony psychotherapy in Bosnian refugees: A pilot study. *American Journal of Psychiatry* 1998; 155: 1720-1726.
15. Weine SM, Kulenovic T, & Dzubur-Kulenovic A. Testimony: therapy, story and history. *Dialogue: A Philosophical Journal*, April 1998.
16. Becker DF, Weine SM, Vojvoda D., McGlashan TH: Case Series: PTSD symptoms in adolescent survivors of "ethnic cleansing": Results from a 1-year follow-up study. *Journal of the American Academy of Child and Adolescent Psychiatry* 1999; 38:775-781.
17. Weine SM: Against evil. *Peace and Conflict: Journal of Peace Psychology* 1999; Vol. 4: 357-364.
18. Weine SM: 'A forgotten history' and related risks for speech genre users in trauma mental health: A commentary. *Journal of Contemporary Psychotherapy* 1999; Vol. 29, No. 4: 267-281.
19. Weine SM, Vojvoda D: Bosnian Refugee Women Resettling at Mid-Life after Ethnic Cleansing", *Refugee* 2000; Vol. 16, No. 2: 10-15.
20. Smajkic A, Weine SM, Bijedic Z, Pavkovic I. Discontinuation of SSRI's in Traumatized Refugees. *Medical Archive* 54 (2): 111-3. 2000.
21. Weine SM, Razzano L, Miller K, Brkic N, Ramic A, Smajkic A, Bijedic Z, Boskailo E, Mermelstein R, Pavkovic I: Profiling the trauma related symptoms of Bosnian refugees who have not sought mental health services. *Journal of Nervous and Mental Diseases* 2000; Vol. 188, No. 7: 416-421.
22. Weine SM: Survivor Families and Their Strengths: Learning from Bosnians after Genocide *Other Voices*, February 2000; Vol. 2, No.1.
23. Weine SM, Kuc E, Dzudza E, Razzano L, Pavkovic I: PTSD among Bosnian refugees: a survey of providers' knowledge, attitudes and service patterns. *Journal of Community Mental Health*, 2001; 37, (3): 261-271.
24. Smajkic A, Weine SM, Bijedic Z, Boskailo E, Lewis J, Pavkovic I: Sertraline, Paroxetine and Venlafaxine in Refugee Post Traumatic Stress Disorder with Depression Symptoms. *Journal of Traumatic Stress* 2001; 14(3): 445-452.

25. Weine SM, Kulauzovic Y, Dzibur A, Ceric I, Feetham S, Pavkovic I: Family Focused Mental Health Services for Bosnian Refugees: Current Practice and Science. *Bosnian Islamic Medical Journal* 2001; Vol. 3, Number 5-6: 88-103.
26. Weine SM: From America to Kosova and Back. *Exquisite Corpse* 2002.
27. Weine, SM, Danieli, Y, Silove, D, van Ommeren, M., Fairbank, J, Saul, J. Guidelines for International Training in Mental Health and Psychosocial Interventions for Trauma Exposed Populations in Clinical and Community Settings. *Psychiatry* 2002; 65 (2): 156-164.
28. Miller K, Weine SM, Ramic A, Brkic N, Djuric Bjedic Z, Smajkic A, Boskailo E, & Worthington G: The relative contribution of war experiences and exile-related stressors to levels of psychological distress among Bosnian refugees. *Journal of Traumatic Stress* 2002; 15: 377-387.
29. Weine SM, Rajina D, Kulauzovic Y, Zhubi M, Huseni D, Delisi M, Feetham S, Mermelstein R, Pavkovic I. The TAFES Multi-family Group Intervention for Kosovar Refugees: A Descriptive Study. *Journal of Nervous and Mental Diseases* 2003; Vol. 191, Issue 2: 100-107.
30. Weine SM, Agani F, Cintron R, Dresden E, Griffith V: Lessons of Kosova on Humanitarian Intervention. *Social Analysis*, Forum series, 'First World Peoples, Consultancy and Anthropology', 2003.
31. Weine SM, Agani F, Cintron R: International and Local Discourses on the Public Mental Health Crisis in Post-War Kosova. *Bulletin of the Royal Institute of Interfaith Studies* 2003; Vol. 5 No.1 Spring/Summer.
32. Larrabee MJ, Weine SM, Woollcott P: 'The Wordless Nothing': Narratives of Trauma and Extremity. *Human Studies* 2003; 26: 353-382.
33. Cintron R, Weine SM, Agani F. Exporting Democracy. *Boston Review*. December 2003/January 2004.
34. Lustig S, Weine SM, Saxe GS, Beardslee W: Testimony Psychotherapy for Adolescent Refugees: A Case Series, *Transcultural Psychiatry* 2004; Vol. 41, Issue 1: 31-46
35. Weine SM, Muzurovic N, Kulauzovic Y, Besic S, Lezic A, Mujagic A, Muzurovic J, Spahovic D, Feetham S, Ware N, Knafl K, Pavkovic I. Family Consequences of Political Violence in Refugee Families. *Family Process* 2004; 43: 147-60.
36. Weine SM, Ware N, Lezic A: An Ethnographic Study of Converting Cultural Capital in Teen Refugees and Their Families from Bosnia-Herzegovina. *Psychiatric Services*, 2004; 55: 923-927.
37. Weine SM, Ukshini S, Griffith J, Agani F, Pulleyblank Coffey E, Ulaj J, Becker C, Ajeti L, Elliot M, Alidemaj-Sereqi V, Landau J, Asllani M, Mango M, Pavkovic I,

- Bunjaku A, Rolland J, Çala G, Saul J, Makolli S, Sluzki C, Statovci S, Weingarten K: A Family Approach to Severe Mental Illness in Post War Kosova. *Psychiatry* 2006; Vol. 68, Number 1, 17-28.
38. Weine SM, Knafl K., Feetham S, Kulauzovic Y, Besic S, Lezic A, Mujagic A, Muzurovic J, Spahovic D, & Pavkovic I. A mixed-methods study of refugee families engaging in multi-family groups. *Family Relations* 2005; 54, 558-568.
 39. Weine SM, Kulauzovic Y, Besic S, Lezic A, Mujagic A, Muzurovic J, Spahovic D, Feetham S, Knafl K, & Pavkovic I: A family beliefs framework for developing socially and culturally specific preventive interventions for refugee families and youth. *American Journal of Orthopsychiatry* 2006; 76(1), 1-9.
 40. Weine, SM, Kulauzovic, Y., Besic, S., Lezic, A., Mujagic, A., Muzurovic, J., Spahovic, D., Feetham, S., Knafl, K., & Pavkovic, I.: A multiple-family group access intervention for refugee families with PTSD. *Journal of Marital and Family Therapy* 2008; 34, 149-164.
 41. Weine SM: Family roles in refugee youth resettlement from a prevention perspective. *Child and Adolescent Psychiatric Clinics of North America* 2009; 17(3), 515-532.
 42. Weine SM: Blood Not Oil: Narrating Social Traumas in Springsteen's Song Stories. *Interdisciplinary Literary Studies* 2008; Vol. 9, No. 1: 37-46.
 43. Weine SM, Bahromov M., Mirzoev M. Unprotected Tajik male migrant workers in Moscow at risk for HIV/AIDS. *Journal of Immigrant and Minority Health* 2007; 10, 461-468.
 44. Vojvoda D, Weine SM, McGlashan T, Becker DF, Southwick SM. Posttraumatic stress disorder symptoms in Bosnian refugees 3 1/2 years after resettlement. *J Rehabil Res Dev.* 2008;45(3):421-6. PubMed PMID: 18629750.
 45. Weine SM, Horgan J, Robertson C, Loue S, Mohamed A, & Noohr. Community and family approaches to combating the radicalization of Somali-American refugee youth and young adults: A psychosocial Perspective. *Dynamics of Asymmetric Conflict* 2009; Vol. 2, No. 3: 181-200.
 46. Post JM, Ali F, Henderson SW, Shanfield S, Victoroff J, Weine S. The psychology of suicide terrorism. *Psychiatry.* 2009 Spring;72(1):13-31. Review. PubMed PMID: 19366292.
 47. Weine SM, Hoffman Y, Ware N, Tugenberg T, Hakizimana L, Dahnweigh G, Currie M, Wagner M. Secondary migration and relocation among African refugee families in the United States. *Fam Process.* 2011 Mar;50(1):27-46. doi:10.1111/j.1545-5300.2010.01344.x. PubMed PMID: 21361922.
 48. Golobof A, Weine S, Bahromov M, Luo J. The roles of labor migrants' wives in HIV/AIDS risk and prevention in Tajikistan. *AIDS Care.* 2011 Jan;23(1):91-7. PubMed PMID: 21218281.

49. Weine S. Developing Preventive Mental Health Interventions for Refugee Families in Resettlement. *Family Process*. 2011; 50(3): 410-30. PubMed PMID: 21884078
50. Bahromov, M., Weine, S. HIV Prevention for Migrants in Transit: Developing and Testing TRAIN. *AIDS Education and Prevention*. 2011; 23(3): 267-80. PubMed PMID: 21696244
51. Weine S, Bahromov M, Loue S, & Owens L. Trauma Exposure, PTSD, and HIV Sexual Risk Behaviors among Labor Migrants from Tajikistan. *AIDS and Behavior*. 2012; 16(6):1659-69. PubMed PMID: 22261829
52. Weine S, Kashuba A. Labor Migration and HIV Risk: A Systematic Review of the Literature. *AIDS and Behavior*. 2012; 16(6):1605-21. PubMed PMID: 22481273
53. Luo J, Weine S, Bahromov M, Golobof A. Does Powerlessness Explain Elevated HIV Risk amongst Tajik Labor Migrants? An Ethnographic Study. *Journal of HIV/AIDS & Social Services*. 2012; 11(2): 105-124.
54. Weine S, Bahromov M, Loue S, & Owens L. HIV Sexual Risk Behaviors and Multi-Level Determinants Among Male Labor Migrants from Tajikistan. *Journal of Immigrant and Minority Health*. 2012; 15(4): 700-10. PubMed PMID: 23054537
55. Weine S. Building Resilience to Violent Extremism in Muslim American Diaspora Communities. *Dynamics of Asymmetric Conflict*. 2012; 5(1): 60-73.
56. Weine S. Building Community Resilience to Violent Extremism. *Georgetown Journal of International Affairs*. 2013; 14(2).
57. Zabrocki, C, Weine S, Bahromov, M., Loue, S. Socio-Structural Barriers, Protective Factors, and HIV Risk Among Central-Asian Female Migrants in Moscow. *Central Asian Journal of Global Health*. 2013; 2(1): 1-12.
58. Weine, S., Henderson, S., Shanfield, S., Legha, R., & Post, J. Building Community Resilience to Counter Violent Extremism. *Democracy and Security*, 9(4), 327-333.
59. Weine, S., Ware, N., Tugenberg, T., Hakizimana, L., Dahnweih, G., Currie, M., Wagner, M., Levin, E. Thriving, Managing, and Struggling: A Mixed Methods Study of Adolescent African Refugees Psychosocial Adjustment. *Adolescent Psychiatry*. 2013; 3(1): 72-81.
60. Weine, S., Golobof, A., Bahromov, M., Kashuba, A., Kalandarov, T., Jonbekov, J., Loue, S. Female Migrant Sex Workers in Moscow: Gender and Power Factors and HIV Risk. *Women and Health*. 2013; 53(1): 56-73. PubMed PMID: 23421339.
61. Weine, S. & Horgan, J. Implementing the U.S. National Security Strategy for Building Community Resilience to Violent Extremism: A View from Little Mogadishu. *FBI Law Enforcement Bulletin*. Retrieved from <http://leb.fbi.gov/2014/april/building-resilience-to-violent-extremism-one-communitysperspective>

62. Weine S., Durrani, A. & Polutnik. C. Using Mixed Methods to Build Knowledge of Refugee Mental Health. 2014; 12:61-77.
63. Weine, S. Allen Ginsberg's Kind of Psychiatrist. *American Journal of Psychiatry* 2014; 171:23-24.
64. Weine S.: Allen Ginsber's Magical Evolving Visions. *Critical Inquiry Blog*. July 31, 2014. Retrieved from: <http://critinq.wordpress.com/2014/07/31/allen-ginsbergs-magical-evolving-visions/>
65. Zabrocki, C., Polutnik, C., Jonbekov, J., Shoakova, F., Bahromov, M., and Weine, S. Condom use and intimacy among Tajik male migrants and their regular female partners in Moscow. *Culture, Health & Sexuality*. 2015; 17:17-33.
66. Weine, S., Ware, N., Hakizimana, L., Tugenberg, T., Currie, M., Dahnweih, G., Wagner, M., Polutnik, C., and Wulu, J. Fostering Resilience: Protective Agents, Resources, and Mechanisms for Adolescent Refugee's Psychosocial Well-Being. *Adolescent Psychiatry* 2014; 4(3): 164-176.
67. Weine, S., Beutel, A., Weine, S., Saeed, A., Mihalovic, A., Stone, A., Beahrs, A., and Shanfield, S. (2016). Guiding Principles for Countering and Displacing Extremist Narratives. *Journal of Terrorism Research*. 7(3), pp.35–49.
68. Weine, S. Eisenman, D., Polutnik, C., Kinnsler, J., and Glik, D. (2016). Addressing Violent Extremism as Public Health Policy and Practice. *Behavioral Sciences of Terrorism and Political Aggression*. 2017; 9(3):208-221.
69. Weine, S., Stone, A.; Saeed, A.; Shanfield, S.; Beahrs, J.; Gutman, A.; Mihajlovic, A. Violent Extremism, Community-Based Violence Prevention, and Mental Health Professionals. *Journal of Nervous & Mental Disease*. 2017; 205(1): 54-57.
70. Weine, S., Eisenman, D.P., Jackson, L.T., Kinsler, J. and Polutnik, C. Utilizing mental health professionals to help prevent the next attacks. *International Review of Psychiatry*. 2017; 29(4): 334-340.
71. Pirova, G., Weine, S., Miller, A. and Yahyokhodjaeva, M. Multilevel determinants of common mental disorders in migrant and non-migrant wives in Tajikistan. *International Journal of Culture and Mental Health*. 2018; 11(4): 490-497.
72. Weine, S.M., Langenecker, S. and Arenliu, A. Global mental health and the National Institute of Mental Health Research Domain Criteria. *International Journal of Social Psychiatry*. 2018; 64(5): 436-442.
73. Arenliu, A., Bertelsen, N., Saad, R., Abdulaziz, H, Weine, S. War and Displacement Stressors and Coping Mechanisms of Syrian urban refugees living in Istanbul. *Journal of Family Psychology*. 2019; doi: 10.1037/fam0000603. [Epub ahead of print]
74. Weine S, Kansal S. What should global mental health do about violent extremism? *Glob Ment Health (Camb)*. 2019 Jul 16;6:e14.

75. Weine SM, Horvath Marques A, Singh M, Pringle BA. Global Child Mental Health Research: Time for the Children. *Journal of the American Academy of Child & Adolescent Psychiatry* 2020; accepted for publication.
76. Weine, S., Ellis, B.H., Brahmatt, Z. & Cardelli, E. (in press). Rapid review to inform the rehabilitation and reintegration of child returnees from the Islamic State. *Annals of Global Health*.

Books (refereed)

1. Weine SM: *When History is a Nightmare: Lives and Memories of Ethnic Cleansing in Bosnia-Herzegovina*, Rutgers University Press, 1999
2. Weine SM: *Testimony after Trauma: Narrating the Catastrophe of Political Violence*. Northwestern University Press, 2006

Chapters

1. Weine SM: Artists Witnessing ‘Ethnic Cleansing.’ In Strozier C and Flynn M, editors. *Genocide, War, and Human Survival*. Rowman and Littlefield: Maryland, 1996, pp. 243-255.
2. Weine SM: Universes of testimony: Considerations for Bosnia-Herzegovina. In R. Mollica, & R. Lavelle (Eds.). *Trauma Training Textbook*. Harvard Program in Refugee Trauma, 2001.
3. Weine SM: Testimony with Bosnian Refugees of ethnic cleansing: Redefining merhamet after a historical nightmare. In D. Kideckel, & J. Halpern (Eds.). *War in Former Yugoslavia: Culture and Conflict*. University Park: Penn State Press, 2001, pp. 401-412.
4. Weine SM: A Blood Feud in Kosova. In Y. Danieli. *Sharing the Front Lines and the Back Hills*. Amityville, New York: Baywood Publishing Company, Inc, 2001, pp. 240-241.
5. Weine, SM, Feetham S, Kulauzovic Y, Besic S, Lezic A, Mujagic A, Muzurovic J, Spahovic D, Zhubi M, Rolland J, Pavkovic I: Family interventions in a services research framework with refugee communities. In K. Miller and L. Rasco (Eds.) *From Clinic to Community: Ecological Approaches to Refugee Mental Health*. Lawrence Erlbaum, 2003, pp. 263-293.
6. Weine SM, Henderson S, and Kuc G: Rethinking the Role of Post Traumatic Stress Disorder in Refugee Mental Health Services. In T. Corales (Ed.), *Trends in Post-Traumatic Stress Disorder Research*. Nova Science Publishers, 2004.
7. Weine SM, Rajjna D, Kulauzovic Y, Zhubi M, Huseni D, Delisi M, Feetham S, Mermelstein R, Pavkovic I: Development and Implementation of CAFES and

- TAFES: Family Interventions for Refugee Families from Bosnia and Kosova. In G. Reyes (Ed.), *International Disaster Psychology*. Praeger Publishers, 2006.
8. Weine SM, Pavkovic I, Agani F, Jukic V, Ceric I: Psychiatric Reformers after War in a Discourse on Obligations. In G. Reyes (Ed.), *International Disaster Psychology*. Praeger Publishers, 2006.
 9. Stout CE, Weine SM: Cities of Fear: Public Mental Health in the Age of Terrorism. In. P. Kimmel and C. Stout (Eds.) *Collateral Damage: The Psychological Consequences of America's War on Terrorism*. Praeger Publishers, 2006.
 10. Weine SM: Refugees. In G. Reyes (Ed.). *The Encyclopedia of Psychological Trauma*. John Wiley and Sons, 2006.
 11. Weine SM, Lezic A, Celik A, Bivic M, Bambur N, Salcin M: Tasting the World: Life After Wartime for Bosnian Teens in Chicago. In B. K. Barber (Ed), *Adolescents and war: How youth deal with political violence*. New York: Oxford University Press, 2008.
 12. Weine SM, Siddiqui S: Family Determinants of Minority Mental Health and Wellness. In S. Loue & M. Sajatovic (Eds.) *Determinants of Minority Mental Health and Wellness*. Springer-Verlag, 2009.
 13. Weine SM: On the Edge. In D. Izzo (Ed.). *Bruce Springsteen and the American Soul*. McFarland & Company, 2011
 14. Weine SM: Testimony. In T. Travis and T. Aubry (Ed.). *Re-Thinking Therapeutic Culture*, 2015.
 15. Weine SM: Applying Multiple and Mixed Methods to Prevention Research in Global Health In. S. Hesse-Biber & B. Johnson (Ed.). *The Oxford Handbook of Mixed and Multimethod Research*, in press.
 16. Weine SM: Testimonies in the Spaces of Promoting and Opposing Violent Extremism. In S. Krämer and S. Weigel, editors, *Testimony/Bearing Witness: Current Controversies in Light of Historical Perspectives and Theoretical Debates*. Rowman& Littlefield.
 17. Weine SM: Resilience and Countering Violent Extremism. In U. Kumar, editor, *The Routledge International Handbook of Psychosocial Resilience*. Routledge.
 18. Weine SM & Braniff, W: In G. La Free and J. Freilich Empowering Communities to Prevent Violent Extremism: A Report on the August 2014 National Summit. *The Handbook of the Criminology of Terrorism*. Wiley.

Reports

1. Weine, S.M. and Ahmed, O. (2012). Building resilience to violent extremisms among Somali-Americans in Minneapolis-St. Paul. Final Report to Human Factors/Behavioral

Sciences Division, Science and Technology Directorate, U.S. Department of Homeland Security. College Park, MD: START. Retrieved from http://www.start.umd.edu/sites/default/files/files/publications/Weine_BuildingResiliencetoViolentExtremism_SomaliAmericans.pdf

2. Weine, S and Braniff, W (2015). Report on the National Summit on Empowering Communities to Prevent Violent Extremism, U.S. Department of Justice, COPS. Retrieved from <http://ric-zai-inc.com/Publications/cops-p326-pub.pdf>
3. Weine, S. and Cohen, J. (2015). *Moving Beyond Motive-based categories of Targeted Violence*. Argonne National Laboratory, U.S. Department of Energy, Argonne, IL. Retrieved from [http://iephs.rutgers.edu/sites/iephs/files/FinalMovingBeyond%20ANL-GSS%2015-6_22OCT2015%20-%20FINAL%20\(3\)%20\(1\).PDF](http://iephs.rutgers.edu/sites/iephs/files/FinalMovingBeyond%20ANL-GSS%2015-6_22OCT2015%20-%20FINAL%20(3)%20(1).PDF)
4. Weine, S.M., Ellis, B. H., Haddad, R., Miller, A., Lowenhaupt, R., & Polutnik, C. (2015). Lessons Learned from Mental Health and Education: Identifying Best Practices for Addressing Violent Extremism, Final Report to the Office of University Programs, Science and Technology Directorate, U.S. Department of Homeland Security. College Park, MD: START. Retrieved from http://www.start.umd.edu/pubs/START_LessonsLearnedfromMentalHealthAndEducation_FullReport_Oct2015.pdf
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20. Weine SM: Bosnian Survivors: Memories and Witnessing After Dayton. *Syllabus and Proceedings Summary, American Psychiatric Association Annual Meeting, 1997*. Washington D.C.: American Psychiatric Press.
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32. Weine SM: *Telling Histories: Survivors' Testimonies of Political Violence. Syllabus and Proceedings Summary, American Psychiatric Association Annual Meeting, 2002*. Washington D.C.: American Psychiatric Press.
33. Weine SM, Muzurovic N, Kulauzovic Y, Besic S, Lezic A, Mujagic A, Muzurovic J, Spahovic D, Feetham S, Pavkovic I: *An Ethnographic Study of Cultural Capital in Teenage Refugees*. Summer Institute of the Family Research Consortium, National Institute of Mental Health, 2002.

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41. Weine SM: Teenage Refuge: Life after Wartime for Bosnian Teens in America. International Society for Traumatic Stress Studies 19th Annual Meeting, Chicago, IL, 2003.
42. Weine SM: Cultural Approaches Linking Terrorism and Traumas. *Syllabus and Proceedings Summary, American Psychiatric Association Annual Meeting, 2004*. Washington D.C.: American Psychiatric Press

INTERVENTION MANUALS

Coffee and Families Education and Support, 1999

Tea and Families Education and Support, 1999

Youth Coffee and Families Education and Support, 2001

Psychoeducation for Kosovar Families, 2002

Kosovar Families Addressing Risk in Youth (KFARY), Multiple-family group intervention manual, 2004

Train Intervention Manual for Migrants in Transit, 2009 and 2012

Protect Intervention Manual for Migrants in Diapsora, 2012

Healthy Homes Intervention Manual for Wives of Migrants, 2012

CREATIVE WORKS

Weine SM, et al. Houses of Memories and Expectations (HOMES) Exhibition, North Lakeside Cultural Center, September 15th to October 15th, 2004.

Weine SM. HOMES Exhibition Book, 2004.

PRESENTATIONS – NATIONAL (SELECTED)

“Becoming a Poet: The Visions and Poems of Allen Ginsberg,” paper presented at Grand Rounds, Department of Psychiatry, Yale University, June 1990.

“A Self Made Mad: The Visions and Poetics of Allen Ginsberg,” paper presented at the Life History Society Conference, Keystone CO, October 1990.

“Early Trauma in Behavior Disordered Adolescents,” poster presented at the 146th annual meeting of the American Psychiatric Association, San Francisco, May 22-27, 1993.

“Career Aspirations of Tomorrow’s Psychiatrists,” poster presented at the 146th annual meeting of the American Psychiatric Association, San Francisco, May 22-27, 1993.

“Taken by Surprise: Clinicians’ Encounters with Bosnian Muslim Refugees in America,” invited lecture presented at the conference “Trauma and Atrocity in the Former Yugoslavia,” sponsored by the Woodrow Wilson International Center for Scholars and the American Psychiatric Association, Washington D.C. July 8, 1993.

“The Game’s the Thing: Play Psychotherapy with a Traumatized Adolescent Boy,” clinical case presented at the 9th annual meeting of the International Society for Traumatic Stress Studies, San Antonio TX, October 1993.

“Childhood and Adolescent Trauma Histories among Adolescent Inpatients,” poster presented at the 9th annual meeting of the International Society for Traumatic Stress Studies, San Antonio TX, October 1993.

“Bosnian Refugees in Our Midst,” Symposium presented at the 9th annual meeting of the International Society for Traumatic Stress Studies, San Antonio TX, October 1993.

- “The Search for Clinical and Historical Truth: Working with Survivors of ‘Ethnic Cleansing,’” invited lecture presented at the Center for Violence and Human Survival, John Jay College of Criminal Justice, New York City, December 1993.
- “The Search for Clinical and Historical Truth: Working with Bosnian Muslim Refugees,” invited lecture presented at Grand Rounds, Department of Psychiatry, The University of New Mexico, January 1994.
- “Artistic Witness to Genocide”, paper presented at the conference on “Artistic Witness to Genocide: Theater and ‘Ethnic Cleansing.’” co-sponsored by the Tisch School of Arts, the Project on Genocide, Psychiatry, and Witnessing, and the Center on Violence and Human Survival, New York City, February 1994.
- “Early Life Trauma in Behavior Disordered Adolescents,” paper presented at the 147th annual meeting of the American Psychiatric Association, Philadelphia PA, May 1994.
- “The Psychiatric Consequences of ‘Ethnic Cleansing:’ Clinical Assessments of Newly Resettled Bosnian Refugees,” poster presented at the 147th annual meeting of the American Psychiatric Association, Philadelphia PA, May 1994.
- “The Serbian Nationalists’ Genocide and Mental Health Professionals: Terrorist and Apologist,” paper presented at the 147th annual meeting of the American Psychiatric Association, Philadelphia PA, May 1994.
- “Working with survivors of ‘ethnic cleansing,’” invited lecture presented at the William Alanson White Institute, New York City, May 1994.
- “‘Ethnic Cleansing’ and the Witnessing Imagination,” workshop presented at the Trauma Studies Conference, Yale Psychiatric Institute, October 1994.
- “‘Ethnic Cleansing’ and the Witnessing Imagination,” invited lecture presented at the Trumbull College Master’s Tea, Yale University, October 1994.
- “The Serbian Nationalists’ Genocide and Mental Health Professionals: Terrorist, Apologist, Witness,” poster presented at the 10th annual meeting of the International Society for Traumatic Stress Studies, Chicago IL, November 1994.
- “The Psychiatric Consequences of ‘Ethnic Cleansing:’ Clinical Assessments of Newly Resettled Bosnian Refugees,” poster presented at the 10th annual meeting of the International Society for Traumatic Stress Studies, Chicago IL, November 1994.
- “Genocide and Communal Identity: Bosnian Muslims and Shoshone Indians,” workshop presented at the 10th annual meeting of the International Society for Traumatic Stress Studies, Chicago IL, November 1994.

- “A Family’s Experience of Genocide,” workshop presented at the 10th annual meeting of the International Society for Traumatic Stress Studies, Chicago IL, November 1994.
- “Moving psychoanalysis into the World and the World into Psychoanalysis,” invited discussant for Papers in Contemporary Psychoanalysis, The 15th annual spring meeting of the Division of Psychoanalysis (39) of the American Psychological Association, Santa Monica CA, April 28, 1995.
- “Negotiating with History: Genocide, Memories, and Witnessing,” paper presented at the 15th annual spring meeting of the Division of Psychoanalysis (39) of the American Psychological Association, Santa Monica CA, April 29, 1995.
- “Personality Change after Genocide: DES in Bosnian Refugees,” poster presented at the 148th annual meeting of the American Psychiatric Association, Miami Beach Florida, May 1995.
- “Working with Survivors of State-Sponsored Violence,” workshop presented at the 148th annual meeting of the American Psychiatric Association, Miami Beach FL, May 1995.
- “Adolescent Survivors of ‘Ethnic Cleansing,’” paper presented at the 148th annual meeting of the American Psychiatric Association, Miami Beach FL, May 1995.
- “When History is a Nightmare: Lives and Memories of ‘Ethnic Cleansing,’” paper presented at the UIC Trauma Studies Workshop, University of Illinois at Chicago, September 15, 1995.
- “Working with Survivors of ‘Ethnic Cleansing:’ Keeping Trauma Recovery and Socio-cultural Adjustment in Balance”, workshop presented at the 1995 National Symposium on Refugees, San Antonio TX, September 27, 1995.
- “Working with Children and Adolescent Survivors of ‘Ethnic Cleansing,’” lecture presented at Grand Rounds, University of Chicago, October 16, 1995.
- “Working with Children and Adolescent Survivors of ‘Ethnic Cleansing,’” plenary symposium presented at the 42nd annual meeting of the American Academy of Child and Adolescent Psychiatry, New Orleans, October 19, 1995.
- “Somewhere on the Road Out of Bosnia: Working with Refugees of ‘Ethnic Cleansing’ in Sarajevo, Zagreb, and Chicago,” an international symposium, UIC Trauma Studies Workshop, University of Illinois at Chicago, October 23, 1995.
- “Lives of Bosnian Survivors of ‘Ethnic Cleansing,’” workshop presented at the workshop “Refugee Women and their Families: A Bosnian Case Study” sponsored by the Refugee Mental Health Program of the U.S. Department of Health and Human Services, Atlanta GA, October 24, 1995.

- “Refugee Trauma and Adult Lives,” invited lecture at a national conference on refugee resettlement sponsored by the Office of Refugee Resettlement, U.S. Department of Health and Human Services, Atlanta, GA, October 24, 1995.
- “Trauma Research as Intervention in Human Rights Violations,” workshop presented at the 11th annual meeting of the International Society for Traumatic Stress Studies, Boston MA, November 4, 1995.
- “Bearing Witness to Collective Traumas: Theater, Trauma Professionals, and the Witnessing Imagination,” workshop presented at the 11th annual meeting of the International Society for Traumatic Stress Studies, Boston, Massachusetts, November 5, 1995.
- “Personality Change after Genocide,” poster presented at the 11th annual meeting of the International Society for Traumatic Stress Studies, Boston, MA, November 5, 1995.
- “Working with Survivors of ‘Ethnic Cleansing,’” workshop presented at the annual meeting of the Illinois Psychological Association, Chicago, IL, November 11, 1995.
- “Refugees’ Memories, Witnessing, and the Future of Bosnia,” invited lecture presented at the conference entitled “Witnessing the War in Bosnia: History, Religion, and Memory,” sponsored by the Center for Ethics, Garrett-Evangelical Theological Seminary, Northwestern University, November 28, 1995.
- “Writing in a Time of War: Surviving in Sarajevo,” invited moderator and presenter for a conference on writers in Sarajevo, sponsored by the Villa Aurora (Foundation for European-American Relations), PEN Center USA West, and the Beverly Hills Public Library, Beverly Hills, California, March 26, 1996.
- “Creative Artists Witnessing Genocide,” invited lecturer, Tisch School of the Arts, New York University, April 11, 1996.
- “Bosnian Students in American: Trauma and Coping,” poster presented at the 149th annual meeting of the American Psychiatric Association, New York, NY, May 7, 1996.
- “Testimony Psychotherapy: An Open Trial” poster presented at the 149th annual meeting of the American Psychiatric Association, New York, NY, May 9, 1996.
- “Witnessing Trauma: Poet, Playwright, Psychiatrist” moderator and presenter at symposium presented at the 149th annual meeting of the American Psychiatric Association, New York, NY, May 1996.
- “Encounters with Extremity: Psychiatrists Trauma Stories,” workshop presented at the American Psychiatric Association’s Institute on Psychiatric Services, Chicago, IL, October 19, 1996.

- “Radovan Karadzic’s Poetry: Metaphors of Terror and Survival,” lecture presented at the University of Illinois at Chicago Institute for Humanities, October 29, 1996.
- “Narrative Approaches to Studying Trauma,” pre-meeting institute given at the International Society for Traumatic Stress Studies, San Francisco, CA, November 10, 1996.
- “The Ethics of Knowing Survivors’ Stories,” symposium presented at the International Society for Traumatic Stress Studies, San Francisco, CA, November 11, 1996.
- “An African-American Man’s Trauma Testimony,” clinical case conference presented at the International Society for Traumatic Stress Studies, San Francisco, CA, November 11, 1996.
- “Testimony Psychotherapy with Bosnian Refugees: An Open Trial,” poster presented at the International Society for Traumatic Stress Studies, San Francisco, CA, November 11, 1996.
- “Calling the Ghosts,” symposium presented at the International Society for Traumatic Stress Studies, San Francisco, CA, November 11, 1996.
- “Testimony and Trauma Research with Survivors of Human Rights Violations,” invited lecture presented at the Rocky Mountain Torture Treatment Center, Denver, Colorado, February 28, 1997.
- “When History is a Nightmare,” plenary lecture presented at the annual meeting of the American Psychological Association Division 39, Denver, CO, February 28, 1997.
- “Research as a Humane Proposition in Working with Survivors of Torture and Other Forms of State Sponsored Violence,” invited lecture at the N.I.M.H. conference on “Survivors of Torture: Improving our Understanding,” Washington D.C., April 11, 1997.
- “Psychiatrists and Genocide in Bosnia: Evidence and Interpretation” workshop presented at the 150th Annual Meeting of the American Psychiatric Association, San Diego, CA, May 19, 1997.
- “Testimony: Therapy, Story, and History,” workshop presented at the 150th Annual Meeting of the American Psychiatric Association, San Diego, CA, May 20, 1997.
- “Bosnian Survivors: Memories and Witnessing After Dayton,” paper presented at the 150th Annual Meeting of the American Psychiatric Association, San Diego, CA, May 20, 1997.
- “Memory, Narrative, and Testimony,” paper presented at the annual meeting of the American Psychological Association, Chicago, IL, August 16, 1997.

- “Redefining Merhamet after Ethnic Cleansing,” paper presented at the annual meeting of the Oral History Association, New Orleans, LA, September 25, 1997.
- “When History is a Nightmare,” invited lecture, United Nations Day, Washington University, St. Louis, MO, 1999.
- “Workplace Responses to the Traumas of Terrorism,” invited lecture, National Employers Conference. Substance Abuse and Mental Health Services Administration, Washington, D.C., October 9, 2001.
- “Survivors’ Testimonies, Bakhtin’s Intuition, and a Narrative Vision,” plenary lecture, Oral History Association, St. Louis, MO. October 18, 2001.
- “Narrative Approaches to Survivors of Political Violence,” all day workshop, World Relief, Chicago, IL, 2002.
- “The Kosovar Family Professional Education Collaborative”, presentation at the American Family Therapy Academy Annual Meeting, New York, NY, 2002.
- “The CAFES Multi-family Group Intervention for Refugee Families,” invited lecture at the Annual Scientific Day Symposium at the Sheppard Pratt Hospital, Towson, MD, 2003.
- “Turning Trauma into Art,” invited Symposium, International Society for Traumatic Stress Studies, Chicago, IL 2004.
- “Responding to the Mental Health Consequences of Political Violence,” key note address at the International Medical Student Association Annual Meeting, Chicago, IL, 2004.
- “Mapping the Diffuse”, plenary address at the National Consortium Meeting of the Center for Victims of Torture, Sarasota, FL, 2006
- “The Promise”, plenary address at the American Family Therapy Academy, New Orleans, LA, 2009
- “Social Affiliations and Terrorism Risk Assessment”, UVA Working Conference on Terrorism Risk Assessment, 2011
- “Preventing Terrorist Recruitment, Understanding the Threat: Perspectives on Violent Extremism”, U.S. Department of Homeland Security, 2011
- “Resiliency and Deterring Terrorist Recruitment”, Catastrophe and Catalyst: 10 Years Later Event, 2011
- “Preventing Violent Extremism through Community Resilience”, U.S. Department of Homeland Security, 2012

- “Empowering Local Partners to Prevent Violent Extremism: A Community Capacity Building Perspective on the US Government’s Strategic Plan”, U.S. Department of Homeland Security, 2012
- “Transnational Crimes among Somali-Americans: Convergences of Radicalization and Trafficking”, National Institute of Justice, 2014.
- “Empowering Communities to Counter Violent Extremism”, Grand Rounds, George Washington University, 2015
- “Allen Ginsberg at the Group for Advancement of Psychiatry”, Plenary Address, Group for Advancement of Psychiatry, 2015
- “Preventing Radicalization and Constructing Resilience”, Radicalization and Violent Extremism: Lessons from Canada, the UK and the US, Arlington, VA, 2015
- “Emigré Communities and Resilience. Radicalization and Violent Extremism: Lessons from Canada, the UK and the US”, Arlington, VA, 2015
- “Transnational Crimes Among Somali-Americans: Convergences of Radicalization and Trafficking.” American Society of Criminology, Washington, D.C. 2015.
- “Helping Mental Health Step Up to Prevent the Next Attacks.” National Academies of Sciences, Washington D.C., 2016

PRESENTATIONS – INTERNATIONAL (SELECTED)

- “Genocide, Psychiatry, and Witnessing,” invited lecture at the School of Medicine, University of Sarajevo, January 9, 1996.
- “Refugees’ Memories, Witnessing, and the Future of Bosnia,” invited lecture at the Islamic Faculty, University of Sarajevo, January 10, 1996.
- “Genocide, Psychiatry, and Witnessing,” invited lecture at the Institute for Social Medicine, University of Sarajevo, January 12, 1996.
- “Testimony Method and Inquiry,” invited lecture at Frankfurter Arbeitskreis Trauma und Exil, Frankfurt, Germany, October 7, 1996.
- “Traumatic Remembrances, Testimony, and Psychiatry,” invited lecture at the Innovations in Psychiatry lecture series, University of Sarajevo Clinical Centre, April 2, 1997.
- “Memory, Crime and Peace,” plenary lecture, International Group Psychotherapy Association International Meeting, London, August 1997.

- “Dilemmas of Memory and History,” workshop presented at the International Peace Center in Sarajevo in association with the University of Sarajevo, October 22 to 24, 1997.
- “Adolescent Survivors of International Human Rights Violations,” symposium presented at the annual meeting of the International Society of Traumatic Stress Studies, Montreal, CA, November 8, 1997.
- “Narrative Trauma Studies,” symposium presented at the annual meeting of the International Society of Traumatic Stress Studies, Montreal, CA, November 9, 1997.
- “When History is a Nightmare,” invited lecture, University of Sarajevo, Sarajevo, Bosnia-Herzegovina, 1999.
- “Trauma and History,” plenary panel, World Trauma Congress, Melbourne, Australia, March 2000.
- “Narrative Approaches to Survivor’s Stories,” invited lecture, University of New South Wales, Sydney, Australia, March 2000.
- “Testimony and Bakhtin”, invited lecture, University of Amsterdam, Amsterdam, Holland, February 2001.
- “Telling Histories: Bosnian Survivors’ Testimonies of Political Violence,” plenary address, Southeast Europe Association Annual Meeting: Remembering Wars. Tutzing, Germany. October 12, 2001.
- “Family Focused Mental Health Services for Refugees,” plenary lecture, World Assembly for Mental Health, Vancouver, BC, Canada, 2001.
- “International and Local Discourses on the Public Mental Health Crisis in Post-War Kosova,” invited presentation, Global Health and Social Justice, *Royal Institute of Interfaith Studies*. Amman, Jordan, 2002.
- “Trauma and Reconciliation”, invited presentation, 1st Congress of Psychiatrists of Bosnia and Herzegovina with International Participation, Sarajevo, Bosnia-Herzegovina, 2003.
- “Building Services for Families that Experienced Political Violence,” plenary address at the International Family Therapy Academy Annual Meeting, Istanbul, Turkey, 2004.
- “Testimony after Catastrophe”, World Trauma Congress, Buenos Aires, Argentina, 2006
- “Psychosocial Counterterrorism”, Saudia Arabia’s Ministry of Interior and The Critical Incident Analysis Group, Riyadh, Saudia Arabia, 2009.

- “HIV prevention for migrants in transit: Developing and testing TRAIN.” Paper presented at the Eastern Europe and Central AIDS Conference, Moscow, Russia, October 28-30, 2009.
- “Psychosocial approaches to Jihad's push and pull in Little Mogadishu”, International Conference on Transcultural Psychiatry, Amsterdam, Netherlands, 2010
- “Testimonies in Terrorism and Counterterrorism: The Use of Active Dialogic Understanding”, Trauma Testimony Discourses International Conference at Tel Aviv University, Tel Aviv, Israel, 2011
- “Psychosocial approaches to Jihad's push and pull in Little Mogadishu”, Metropolis National Conference, Vancouver, Canada, 2011
- “Working with the Somali diaspora: building resilience and reducing the threat”, Wilton Park, UK, 2012
- “Incorporating Multimethodological Approaches into Prevention Research with Refugees and Migrants”, Free University, Amsterdam, 2013
- “Countering Violent Extremism through Community Policing”, CVE Research Conference, Hedayah Center, Abu Dhabi, 2014
- “Advancing the Science of Resilience-Based Approaches to Families in Global Health”, International Family Nursing Association, Odense, 2015
- “Building Community Programs and the Challenge of Complex Interventions,” Kanishka Project Symposium on “Building on International Research Partnerships to Understand and Address Violent Extremism and Terrorism,” London, United Kingdom, December 2015
- “Violent Extremism, Community-Based Violence Reduction Programs, and Mental Health Professionals.” World Psychiatric Association’s Taskforce on Social Divisions & Extremist Violence, Queen Mary University of London, United Kingdom, 2016

MEDIA PRESENTATIONS

Newspaper, television and radio appearances: More than 150

Megan Ann Alderden, Ph.D.

(b)(6)

EDUCATION

Doctor of Philosophy, Criminal Justice / Gender & Women Studies Concentration

University of Illinois at Chicago, August 2008

Dissertation: Processing of sexual assault cases through the criminal justice system.

Master of Science, Criminal Justice

Michigan State University, December 1998

Thesis: Parental attachment, peer attachment, strain and violence: A study of the interaction between components of social control theory and strain theory.

Bachelor of Arts, Criminal Justice

Calvin College, May 1997

TEACHING EXPERIENCE

Associate Professor and Program Director of Criminology, DePaul University (July 2019 - Present)

Course load includes: Research Methods in Criminology, Victimology

Major Research Projects:

Cook County Justice Advisory Council Grant – Year 2.

Cook County Reentry Support and Coordination Program for Individuals Returning from Incarceration (October 2019 – Present) – PI – Research support; process and outcome evaluation. The project is funded by the Bureau of Justice Assistance, Department of Justice.

Associate Professor, Saint Xavier University (August 2014 – May 2015)

Assistant Professor, Saint Xavier University (August 2009 – May 2014)

Adjunct Professor, University of Illinois at Chicago (Fall 2003, 2017)

Adjunct Professor, Loyola University Chicago (2005 – 2009)

PUBLICATIONS IN REFEREED JOURNALS

Gleicher, L., Alderden, M., & Weine, S. (2020). Attitudes regarding becoming an engaged bystander for targeted violence prevention. *Crime Prevention and Community Safety*. DOI: 10.1057/s41300-020-00091-w.

- Alderden, M., Cross, T. P., Vlajnic, M., & Siller, L. (2018). Prosecutors' perspectives on biological evidence and injury evidence in sexual assault cases. *Journal of Interpersonal Violence*, 1-23. DOI: 10.1177/0886260518778259.
- Schmitt, T., Cross, T., & Alderden, M. (2017). Qualitative analysis of prosecutors' perspectives on Sexual Assault Nurse Examiners and the criminal justice response to sexual assault. *Journal of Forensic Nursing*, 13(2), 1-7. DOI: 10.1097/JFN.0000000000000151.
- Cross, T. P., Alderden, M., Wagner, A., Sampson, L., Peters, B., & Lounsbury, K. (2017). Biological evidence in adult and adolescent sexual assault cases: Frequency, timing and relationship to arrest. *Journal of Interpersonal Violence*, 1-12. DOI: 10.1177/0886260517704229
- Alderden, M., Farrell, A., & McCarty, B. (2017). Effects of policy agency diversification on officer attitudes. *Policing: An International Journal of Police Strategies and Management*, 40(1) 42-56. DOI: 10.1108/PIJPSM-07-2016-0111
- Alderden, M., and Long, L. (2016). Sexual assault victim participation in police investigations and prosecution. *Violence and Victims*, 31(5), 819-836.
- Alderden, M., and Skogan, W. (2014). The place of civilians in policing. *Policing: An International Journal of Police Strategies and Management*, 37(2), 259-284.
- Alderden, M., and Ullman, S. (2012). Creating a more complete picture: Examining police and prosecutor decision making when processing sexual assault cases. *Violence Against Women*, 18(5), 525-551.
- Alderden, M., and Ullman, S. (2012). Gender difference or indifference? Detective decision-making in sexual assault cases. *Journal of Interpersonal Violence*, 27(1), 3-22.
- Alderden, M. A., & Lavery, T. A. (2007). Predicting homicide clearances in Chicago: Investigating disparities in predictors across different types of homicide. *Homicide Studies*, 11(2), 115-132.
- Olson, D., Alderden, M. & Lurigio, A. (2003). Men are from Mars, women are from Venus, but what role does gender play in probation recidivism? *Justice Research and Policy*, 5(2), 33-54.

GOVERNMENT REPORTS AND OTHER NON REFERREED PUBLICATIONS

- Alderden, M. A., Perez, X., Jones, K., & Rabinovich, N. (2021). *Evaluation of the grantmaking practices of the Cook County Justice Advisory Council*. Report presented to the Justice Advisory Council, Cook County, IL.

- Lavery, T. A. Schuck, A. M., Alderden, M. A., Johnston, R. M., Rosenbaum, D. P., & Stephens, C. D. (2016). Factors that predict citizen support for aggressive policing (pp. 127-148). In S. W. Phillips and D. K. Das (Eds.) *Change and reform in law enforcement: Old and new efforts from across the globe*. Boca Rotan, FL: Taylor and Francis Group.
- Cross, T. P., Cross, E., & Alderden, M. A. (2014). *Program evaluation of the National Sexual Assault TeleNursing Center: Interim report*. Report to the Office for Victims of Crime.
- Alderden, M. A., & Cross, T. P. (2014). The timing of forensic evidence in sexual assault cases. *Sexual Assault Report, 17*(6), 83-84.
- Cross, T. P., Alderden, M., Wagner, A., Sampson, L., Peters, B., et al. (2014). Forensic evidence and criminal justice outcomes in a statewide sample of sexual assault cases. NCJ Publication No.: 247719. Washington DC: Department of Justice, Office of Justice Programs, National Institute of Justice.
- Alderden, M., & Paul, K. (2014) *Program evaluation of the Chicago Police Department's COPS-funded Meth Project*. Report to the Chicago Police Department for submission to the Department of Justice, Community Oriented Policing Services (COPS). Submitted to the Chicago Police Department in Sept. 2014.
- Skogan, W. G., & Alderden, M. A. (2011). Job satisfaction among civilians in policing. National Police Research Platform report to the National Institute of Justice.
- Skogan, W. G., & Alderden, M. A. (2011). Police and the community. National Police Research Platform report to the National Institute of Justice.
- Alderden, M., Farrell, A., Skogan, W., & Rosenbaum, D., (2011). The diversification of police departments. National Police Research Platform report to the National Institute of Justice.
- Alderden, M., Schuck, A., Lavery, T., Stephens, C., Johnston, R., & Rosenbaum, D. (2009). *Gang hot spots policing in Chicago: An evaluation of the Deployment Operations Center process*. Washington, DC: U.S. Department of Justice, National Institute of Justice.
- Alderden, M. & Perez A. (Dec. 2003). *Female delinquents committed to the Illinois Department of Corrections: A profile*. Chicago, IL: Illinois Criminal Justice Information Authority.
- Alderden, M. (2002). Understanding and addressing female delinquency in Illinois. *Research Bulletin, 1* (1), 1-12.
- Alderden, M., Boehmer, R., Dighton, D., Hiselman, J., McDermott, E., Ramker, G. & Stevenson, P. (2002). *Victim and survivor issues in homicide cases: Focus group report*. Report to the Governor's Commission on Capital Punishment.

Alderden, M., Bauer, R., Block, C., Boehmer, R., Ramker, G. & Stevenson, P. (2002). *Report on victim and survivor issues in homicide cases*. Report to the Governor's Commission on Capital Punishment.

Lavery, T., Stevenson, P., Alderden, M. & Jackson, C. (2002). *An implementation evaluation of the Juvenile Justice Reform Provisions of 1998: Part One*. Chicago, IL: Illinois Criminal Justice Information Authority.

Lavery, T., Stevenson, P., Alderden, M. & Jackson, C. (2002). *An implementation evaluation of the Juvenile Justice Reform Provisions of 1998: Part Two*. Chicago, IL: Illinois Criminal Justice Information Authority.

Alderden, M., Hahn, T. & Olson, D. (2001). *Women on probation in Cook County: A profile of demographic characteristics and factors influencing probation outcomes*. Chicago, IL: Illinois Criminal Justice Information Authority.

PRESENTATIONS

Perez, X., & Alderden, M. (2019). *Transforming social and organizational patterns of racial discrimination through training: Lessons learned*. Paper presented at the American Society of Criminology 2019 Annual Conference, San Francisco, CA.

Alderden, M., & Gleicher, L. (November, 2018). *Community stakeholder perceptions: Development of a targeted violence prevention training*. Paper presented at the American Society of Criminology 2018 Annual Conference, Atlanta, GA.

Cross, T., Schmitt, T., Alderden, M. (November, 2018). *Examining the "72-hour rule" for yielding biological evidence from sexual assault kits*. Paper presented at the American Society of Criminology 2018 Annual Conference, Atlanta, GA.

Cross, T., Schmitt, T., Alderden, M., & Wagner, A. (November, 2017). *Medical exam and police outcomes in sexual assault cases: Comparing adolescent to child and adult victims*. Paper presented at the American Society of Criminology 2016 Annual Conference, Philadelphia, PA.

Alderden, M., & Gleicher, L. (2017, November). *The increasing cost of justice: The impact of legal debts on individuals and families*. Paper presented at the American Society of Criminology 2016 Annual Conference, Philadelphia, PA.

Siller, L., Cross, T., Vlajnic, M., Wagner, A., & Alderden, M. (2016, November). *The relationship between DNA and non-biological evidence in sexual assault cases*. Paper presented at the American Society of Criminology 2016 Annual Conference, New Orleans, LA.

Cross, T. P., Alderden, M., Wagner, A., Siller, L., Vlajnic, M., Sampson, L. and Edson, T. (2015, November). *The value of injury and biological evidence in prosecuting sexual assault*.

- Paper presented at the American Society of Criminology 2015 Annual Conference, Washington DC.
- Cross, T. P., Alderden, M., Wagner, A., Sampson, L., Peters, B., Lounsbury, K., & Spencer, M. (2015, August). *The role of forensic evidence in sexual assault cases*. Paper presented at the International Summit & Training on Violence, Abuse & Trauma 2015 Annual Conference in San Diego, CA.
- Alderden, M., Farrell, A., McCarty, W., Rosenbaum, D. P. (2014, November). *Organizational factors associated with female and racial/ethnic officer job satisfaction and acceptance*. Paper presented at the American Society of Criminology 2014 Annual Conference, San Francisco, CA.
- Cross, T. P., Alderden, M., Wagner, A. (2014, November). *Prosecutor assessment of the value of physical and forensic evidence in sexual assault cases*. Paper presented at the American Society of Criminology 2014 Annual Conference, San Francisco, CA.
- Johnston, R., & Alderden, M. (2014, November). *Examining homicide and sexual assault investigative practices*. Paper presented at the American Society of Criminology 2014 Annual Conference, San Francisco, CA.
- Cross, T. P., Alderden, M., Wagner, A., Sampson, L., Peters, B., Lounsbury, K., Spencer, M. (2014, July). *The role of forensic evidence in sexual assault cases*. Paper presented at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH.
- Cross, T. P., Alderden, M., Wagner, A., Sampson, L., Peters, B., Spencer, M. (2014, February). *The timing of forensic evidence in sexual assault cases*. Paper presented at the Academy of Criminal Justice Sciences 2014 Annual Conference, Philadelphia, PA.
- Cordner, G., & Alderden, M. (2014, February). *National Police Research Platform: Phase 2*. Academy of Criminal Justice Sciences, Philadelphia, PA.
- Cross, T. P., Alderden, M., Wagner, A., Bibel, D., Sampson, L., Peters, B., et al. (2013, November). *Impact of Forensic Evidence in Sexual Assault Case Outcomes*. Paper presented at the American Society of Criminology 2013 Annual Conference, Atlanta, GA.
- Skogan, W., & Alderden, M. (2013, November). *The acceptance of civilians in policing*. Paper presented at the American Society of Criminology 2013 Annual Conference, Atlanta, GA.
- Cross, T. P., & Alderden, M. (2013, November). Site assessment and program evaluation in SANE telenursing. Roundtable: Addressing National Disparities in Access to SANE services through partnership and telemedicine: The National Sexual Assault TeleNursing Project. American Society of Criminology 2013 Annual Conference, Atlanta, GA.

- Alderden, M. (2013, November). Author meets critic: Critic. The culture of urban control: Jail and overcrowding in the crime control era. American Society of Criminology 2013 Annual Conference, Atlanta, GA.
- Cross, T. P., & Alderden, M. (2013, October). Evaluation of the National Sexual Assault TeleNursing Project. Paper presented at the International Association of Forensic Nurses Annual Conference, Anaheim, CA.
- Alderden, M. Cross, T. P., Sampson, L., Peters, B., Spencer, M. A., & Wagner, A. (2013, March). *Sexual assault victim decisions to report to police: Findings from a statewide sample of cases involving victims who sought medical assistance*. Paper presented at the Academy of Criminal Justice Sciences 2013 Annual Conference, Dallas, TX.
- Skogan, W., & Alderden, M. (2013, January). *The place of civilians in policing*. Presentation at the January meeting of the Illinois Association of Chiefs of Police, Chicago, IL.
- Alderden, M., Cross, T. P., Wagner, A., Bibel, D., Bernadeau, M., Sampson, L., et al. (2012, November). *Forensic evidence in sexual assault cases: Preliminary findings*. Paper presented at the American Society of Criminology 2012 Annual Conference, Chicago, IL.
- Lanterman, J., L., Maskaly, J., Alderden, M., Rosenbaum, D., & Fridell, L. A. (2012, November). *New officers and community cynicism trajectories*. Paper presented at the American Society of Criminology 2012 Annual Conference, Chicago, IL.
- Alderden, M., & Siska, T. (2012, August). *Using evidence to improve outcomes*. Workshop presented at the National Sexual Assault Conference, Chicago, IL. [83 participants]
- Skogan, W., & Alderden, M. (2011, November). *The role(s) of civilians in policing*. Paper presented at the American Society of Criminology 2011 Annual Conference, Washington, DC.
- Alderden, M. (2011, November). *Police culture and diversity across multiple agencies*. Paper presented at the American Society of Criminology 2011 Annual Conference, Washington, DC.
- Perez, X., Alderden, M., Carey, K. (2011, November). *Breathing life into a dormant criminal justice program*. Paper presented at the American Society of Criminology 2011 Annual Conference, Washington, DC.
- Alderden, M., & Farrell, A. (2010, November). *The effects of racial and gender diversity and workplace integration in police environments*. Paper presented at the American Society of Criminology 2010 Annual Conference, San Francisco, CA.
- Alderden, M. (2009, November). *What victims want: Do sexual assault victims also use the "good" victim ideology?* Paper presented at the American Society of Criminology 2009 Annual Conference, Philadelphia, PA.

- Lavery, T., Alderden, M., Johnston, R., Rosenbaum, D., Schuck, A., & Stephens, C. (2009, March). *An examination of social issues with CCTV camera policy*. Paper presented at the Academy of Criminal Justice Sciences 2009 Annual Conference, Boston, MA.
- Alderden, M. and Lavery, T. A. (2008, November). *The Chicago Police Department's Gang Hot-Spots Policing Strategy: Why Should it Work?* Paper presented at the American Society of Criminology 2008 Annual Conference, St. Louis, MO.
- Alderden, M. (2008, August). *Processing of sexual assault cases through the criminal justice system*. Paper presented at the Cook County Sexual Assault Working Group, Chicago, IL.
- Schuck, A. M., Rosenbaum, D. P., Stephens, C., Alderden, M. A., Johnston, R. M., and Lavery, T. (2008, July). *An evaluation of gang hot spots in Chicago*. Paper presented at the National Institute of Justice 2008 Annual Research and Evaluation Conference, Washington, DC.
- Alderden, M. (2008, May). *Processing of sexual assault cases through the criminal justice system*. Paper presented at the Cook County Sexual Assault Working Group—Data Committee, Chicago, IL.
- Alderden, M. & Cody, S. (2007, November). *Community Resident's Perception of Police Activity*. Paper presented at the American Society of Criminology 2007 Annual Conference, Atlanta, GA.
- Alderden, M., & Lavery, T. (2005, September). *Predicting Homicide Clearances in Chicago: Investigating Disparities in Predictors Across Different Types of Homicide*. Paper presented at the Midwestern Criminal Justice Association 2005 Annual Conference, Chicago, IL.
- Alderden, M., & Perez, A. (2003, October). *Understanding and Addressing Female Delinquency in Illinois: A Profile of Female Delinquents Committed to the Illinois Department of Corrections*. Paper presented at the Bureau of Justice Statistics and Justice Research and Statistics Association 2003 National Conference, San Francisco, California.
- Alderden, M., & Morrow, E. (2003, October). *The Use of Non-Traditional Juvenile Data by Juvenile Justice Agencies*. Paper presented at the Bureau of Justice Statistics and Justice Research and Statistics Association 2003 National Conference, San Francisco, California.
- Alderden, M., & Perez, A. (2003, July). *Profile of Female Delinquents in Illinois: What Services do They Need and What Services do They Receive?* Paper presented at the National Institute of Justice 2003 Annual Research and Evaluation Conference, Washington, DC.
- Alderden, M. (2002, October). *Collateral victims: Survivor issues and needs in homicide cases*. Paper presented at the Bureau of Justice Statistics and Justice Research and Statistics Association 2002 National Conference, Boston, Massachusetts.

Ramker, G., Alderden, M., & Olson, D. (2002, March). *The criminal justice system's response to drug abuse in Illinois: A review of progress, policy and effectiveness*. Paper presented at the Illinois Alcohol and Other Drug Abuse Professional Certification Association's Annual Spring Conference, Itasca, Illinois.

Stevenson, P., & Alderden, M. (2001, October). *Methodological issues in evaluating state legislation*. Paper presented at the Justice Research and Statistics Association 2001 National Conference, New Orleans, Louisiana.

Alderden, M. (2000, October). *Changes in juvenile criminal history records*. Paper presented at the Justice Research and Statistics Association 2000 National Conference, Minneapolis, Minnesota.

GRANTS

Office for Victims of Crime: Linking Systems of Care for Children and Youth Demonstration Project – 2017. Lead grant writer, programmatic support.

Department of Homeland Security: Targeted Violence Bystander/Gatekeeper Training Development – 2016. Research, programmatic support.

National Institute of Justice – 2013: Physical Evidence, Forensic Evidence and the Prosecution of Sexual Assault. Role: Co-Principle Investigator.

Illinois Criminal Justice Information Authority—2013: Center for Excellence in Policing: Advancing the Science and Practice of Investigating Homicide and Sexual Assault. Role: Researcher, Scientific Committee and Data Extraction Subcommittee-Chair.

Office for Victims of Crime: Massachusetts Sexual Assault Nurse Examiner TeleNursing Center – 2012. Role: Research staff-program evaluation.

National Institute of Justice – 2011: Forensic Evidence and Criminal Justice Outcomes in a Statewide Sample of Sexual Assault Cases (\$97,500). Role: Research staff, grant writing.

National Institute of Justice: National Police Research Platform – 2010. Role: Research staff.

National Institute of Justice – 2007: Evaluation of the Chicago Police Department's Deployment Operations Center (\$250,000). Role: Research staff.

Justice Statistics and Research Association – 2003: Examination of detention screening and detainment practices in Illinois. Role: Research staff, grant writing.

Justice Statistics and Research Association – 2002: Profile of girls residing in the Illinois Department of Corrections' Illinois Youth Center—Warrenville. Role: Research staff, grant writing.

PROFESSIONAL EXPERIENCE

Justice Program Consultant for the Bureau of Justice Administration's Justice Reinvestment Initiative

Lucas County, OH (March 2020 - Present)

State of Vermont (February 2021 – Present)

Illinois Criminal Justice Information Authority (May 2015 – Jun 2019)

Acting Executive Director (March 2019 – June 2019)

Associate Director –Illinois' Statistical Analysis Center (May 2015-March 2019)

Chicago Police Department (December 2003 – July 2009)

Projects Administrator (April 2005 – 2009)

Principal Operations Research Analyst (December 2003 – March 2005)

Illinois Criminal Justice Information Authority (August 1999 – December 2003)

Research Analyst, Research and Analysis Unit

AWARDS

2016 Distinguished Ph.D. Alumnus Award, University of Illinois at Chicago.

2009 Michael D. Maltz Dissertation Award, University of Illinois at Chicago.

2004 Justice Research and Statistics Association's 2004 Phillip Hoke Award, awarded to the Illinois Criminal Justice Information Authority during the Bureau of Justice Statistics / Justice Research and Statistics Association's 2004 National Conference for the Authority publication: Alderden, M. & Perez A. (Dec. 2003). *Female delinquents committed to the Illinois Department of Corrections: A profile*. Chicago, IL: Illinois Criminal Justice Information Authority.

PROFESSIONAL AFFILIATIONS

Illinois Reentry Council, Invited Member (March 2021 – Present)

Chicago Public Safety Research Advisory Council, Invited Member (April 2020 – Present)

Illinois Forensic Science Task Force, Appointed Member (January 2020 – June 2020)

Illinois Juvenile Justice Leadership Council, Invited Member (2016 – Present)

American Society of Criminology, Member; Division on Women & Crime, member; Division on Victimology, member

Justice Research and Statistics Association – Executive Board Member, Vice President

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME: Liza María Suárez, Ph.D.

eRA COMMONS USER NAME (credential, e.g., agency login): SUAREZ1

POSITION TITLE: Associate Professor of Clinical Psychiatry

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.*)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
University of Puerto Rico, Rio Piedras	B.A.	07/1994	Psychology
University of California, Los Angles	M.A.	12/1995	Clinical Psychology
University of California, Los Angles	Ph.D.	07/2000	Clinical Psychology

A. Professional Experience**Positions**

2007-Present: Assistant/Associate Professor of Clinical Psychiatry, University of Illinois, Chicago

2004-2007: Clinical Assistant Professor, Center for Anxiety and Related Disorders, Project Director, Adolescent Traumatic Stress and Substance Abuse Treatment Center, Boston University

Honors :

1994-97: Ford Foundation Pre-doctoral Fellowship, National Research Council;

2007: New Investigator Award, Mental Health Services Research.

Personal Statement: I am an associate professor of clinical psychiatry at the University of Illinois, Chicago, and the principal investigator and co-director of the Urban Youth Trauma Center (UYTC), a SAMHSA funded Treatment Service Adaptation Center within the National Child Traumatic Stress Network, aiming to increase awareness of the needs of youth exposed to community violence and to disseminate interventions for youth with co-occurring trauma, substance abuse, and disruptive behavior problems. I have worked in academic and community settings in efforts to bridge the gap between science and practice in support of the application of evidence based practices to support youth impacted by trauma, anxiety, and substance use. I am an associate professor of clinical psychiatry at the Psychiatry Department at the University of Illinois, Chicago, at the Institute for Juvenile Research. In my role as director of the Pediatric Stress and Anxiety Disorders Clinic, I develop and implement clinical programs for anxious youth and their families and lead research and training initiatives. Through my work with UYTC, I adapt, evaluate and disseminate an integrated intervention targeting traumatic stress and substance abuse problems among adolescents, and provide training and consultation on addressing trauma and violence in youth to all members of the youth-serving workforce and community members as a whole. I currently lead research-community collaborations to develop and use treatment and resources for youth affected by traumatic stress and substance abuse. I am the Chair of the Adolescent Trauma and Substance Abuse Committee, a nationally represented group of clinicians and researchers in the fields of trauma and substance abuse and sponsored by the National Child Traumatic Stress Network. I also lead a local cross systems collaboration initiative, currently funded through the Illinois Criminal Justice Information Authority, which brings together law enforcement, schools, and mental health services in order to increase the workforce's ability to recognize, identify, connect and provide services to children and adolescents impacted by trauma and violence. With 21+ years of experience working with trauma-related services for diverse populations, I have developed and disseminated clinical intervention programs and led collaborative efforts to develop and disseminate resources addressing trauma, substance use, community violence, and COVID-19.

B. Selected Relevant Publications

Trauma and Substance Abuse.

1. Danielson, C.K., de Arellano, M.A., Ehrenreich, J.T., **Suárez, L.M.**, Bennett, S.M., Cheron, D.M., Goldstein, C.R., Jakle, K.R., Landon, T.M., Trostler, S.E. (2006). Identification of High-Risk Behaviors among Traumatized Adolescents and Implications for Empirically-Supported Psychosocial Treatment. *Journal of Psychiatric Practice*, 12, 364-383.
2. **Suárez, L.**, Belcher, H., Briggs-King, E., & Titus, J. (2012). Supporting the Need for an Integrated System of Care for Youth with Co-occurring Traumatic Stress and Substance Abuse Problems. *American Journal of Community Psychology*, 49, 430-440. DOI: 10.1007/s10464-011-9464-8, Url: <http://dx.doi.org/10.1007/s10464-011-9464-8>
3. **Suárez, L.**, Ellis, B.H., & Saxe, G.N. (2013). Integrated Treatment of Traumatic Stress and Substance Abuse Problems among Adolescents, In Ehrenreich-May, J. & Chu, B. *Transdiagnostic Treatments for Children and Adolescents*, Guilford Press. Pp 339-332
4. Ellis, B.H & **Suarez, L.M.** (2015). Beyond Trauma Treatment: How to help traumatized children move into a better future. In Saxe, G., Ellis, H., & Brown, A. *Trauma Systems Therapy for Children and Teens, Second Edition*, Guilford Press.
5. Wagner-Simmons, S. & **Suarez, L.M.** (2016). Trauma and substance abuse, *Child and Adolescent Psychiatric Clinics*, 25, 723–734.
6. Woods-Jaeger, B., Briggs, E.C., Vivrette, R. L., Lee, R. C., **Suarez, L.**, & Belcher, H. (2019) The Association between Caregiver Substance Abuse and Mental Health Problems and Outcomes for Trauma-exposed Youth. *Journal of Child and Adolescent Trauma*.
7. Kaplow, J.B., Wamser-Nanney, R., Layne, C.M., Burnside, A., King, C., Liang, L., Steinberg, A., Briggs, E, **Suarez, L.**, Pynoos, R. (2020). Identifying Bereavement-Related Markers of Mental and Behavioral Health Problems Among Clinic-Referred Adolescents. *Psychiatric Research & Clinical Practice*. <https://doi.org/10.1176/appi.prcp.20190021>

Community Violence.

8. Abdul-Adil, J. & **Suárez, L** (2021). The Urban Youth Trauma Center: A trauma-informed continuum for addressing community violence among youth. *Community Mental Health Journal*. <https://doi.org/10.1007/s10597-021-00827-4>
9. Javdani, S., Abdul-Adil, J., **Suárez, L.**, Nichols, S., & Farmer, A. D. (2014). Gender differences in the effects of community violence on mental health outcomes in sample of low-income youth receiving psychiatric care. *Journal of Community Psychology*, 53, 235-48. doi: 10.1007/s10464-014-9638-2.
10. Adul-Adil, J. & **Suarez, L.M.** (2018) Navigating the Vortex of Community Violence: The STRONG Families Treatment Approach for Gang-Involved Youth. In Osofsky, J. & McAlister-Groves, B., *Violence and Trauma in the Lives of Children*. Praeger Press
11. Affrunti, N., **Suarez, L.M.**, & Simpson, D. (2018). Community violence and posttraumatic stress symptoms in urban youth: The moderating influence of friend and parent support. *Journal of Community Psychology*
12. Dinizulu, S., **Suarez, L.M.**, Simpson, D., Adul-Adil, J. (2019) Psychometric Properties of the Community Violence – Prevention Activation Measure (CV-PAM): Evaluating Provider Activation Toward Community Violence Prevention. *Journal of Community Psychology*. doi: 10.1002/jcop.22271

Childhood Anxiety.

13. **Suárez, L.**, Barlow, D., Bennett, S., & Goldstein, C. (2008) Understanding anxiety disorders from a “triple vulnerability” framework. In M. M. Anthony and M.B. Stein (Eds.), *Oxford handbook of anxiety and related disorders*. Oxford University Press, New York.
14. **Suárez, L.**, Polo, A. J., & Chen, C., & Alegría, M. (2009). The prevalence, course, and correlates of childhood-onset anxiety disorders among Latinos and Non-Latino whites in the United States. *Psicología Conductual*, 17, 90-109.
15. Connolly, S. & **Suárez, L.** (2009). Generalized Anxiety Disorder, Specific Phobia, Panic Disorder, Social Phobia, and Selective Mutism. In M. Duncan (Ed.). *Duncan’s Textbook of Child and Adolescent Psychiatry*. American Psychiatric Publishing: Arlington, VA
16. Connolly, S.D., **Suarez, L.** & Sylvester, C. (2011). Assessment and Treatment of Anxiety Disorders in Children and Adolescents. *Current Psychiatry Reports*, 13, 99–110. DOI 10.1007/s11920-010-0173-z

17. Beidas, R.S., **Suárez, L.**, Simpson, D., Read, K., Wei, C., Connolly, S & Kendall, P. (2012). Contextual factors and anxiety in minority and Caucasian youth presenting for treatment across two urban university clinics. *Journal of Anxiety Disorders*. 26, 544-554. PMID: 22410093. PMCID: PMC3319261
18. Simpson, D., **Suárez, L.**, Connolly, S. (2012). Treatment and Outcomes for Anxiety Disorders among Children and Adolescents: A Review of Coping Strategies and Parental Behaviors. *Current Psychiatry Reports*, Apr;14(2), 87-95. PMID:22246654
19. Connolly, S. D., **Suarez, L. M.**, Victor, A. M., Zagaloff, A. D., Bernstein, G. F. (2016). Anxiety Disorders, M. In M. Duncan (Ed.). *Duncan's Textbook of Child and Adolescent Psychiatry, Second Edition*. American Psychiatric Publishing: Arlington, VA
20. Simpson, D., **Suarez, L.M** , Cox, L., & Connolly, S. (2018). The role of coping strategies in understanding the relationship between parental social support and psychological outcome in anxious youth. *Child and Adolescent Social Work Journal*.
21. De Los Reyes, A., Thomas, S.A., Swan, A.J., Ehrlich, K.B., Reynolds, E. K., **Suárez, L.**, Dougherty, L.R., MacPherson, L., & Pabón, S. C.. (2012). It Depends on What You Mean by 'Disagree: Differences between Parent and Child Perceptions of Parent-Child Conflict. *Journal of Psychopathology and Behavioral Assessment*, 34, 293-307. DOI 10.1007/s10862-012-9288-3
22. **Suárez, L.** & Baker, B. (1997). Child externalizing behavior and parents' stress: The role of social support. *Family Relations*, 46, 373-381.

C. Research Support

Current Research Support:

Substance Abuse and Mental Health Services Administration (SAMHSA) SM080017-01 (PI: Suarez)
9/30/2016-9/29/2021

Trauma Resiliency through Integrated Urban Models: Partnerships for Hope (TRIUMPH), National Child Traumatic Stress Network, Substance Abuse and Mental Health Services Administration
Role: Principal Investigator

Illinois Criminal Justice Information Authority(ICIJIA), 217306 (PI: Suarez) 1/1/2019-9/30/2019-2021
Total Access Collaborative for Trauma Informed Care (TACTIC)
Role: Principal Investigator

Completed Research Support (selected):

SAMHSA, SM061260-01 (PI: Abdul-Adil) 9/30/2012-9/29/2016
Treatment Collaborative for Trauma and Violence, National Child Traumatic Stress Network, Substance Abuse and Mental Health Services Administration
Role: Co-Principal Investigator

SAMHSA, SM061260-02 (PI: Abdul-Adil) 9/30/2014-9/29/2016
Training and Dissemination Supplement, Project UNITE (Unifying Neighborhoods in Trauma Effectiveness), National Child Traumatic Stress Network, Substance Abuse and Mental Health Services Administration
Role: Co- Principal Investigator

SAMHSA, SM59297 (PI: Suarez) 9/30/2009-9/29/2012
Urban Youth Trauma Center, National Child Traumatic Stress Network, Substance Abuse and Mental Health Services Administration
Role: Principal Investigator

Illinois Violence Prevention Authority 12-SP0081-12 (PI: Suarez) 2012
Youth Overcoming Urban Trauma and Healing Through Community Action Network Training Initiative

Award total: \$250,000 (\$22,455 indirect/ \$224,545 direct)

Role: Principal Investigator

Bright Promises Foundation

2012-2016

Youth Overcoming Urban Trauma and Healing Through Community Action Network Training Initiative

Role: Co-Principal Investigator

Community Mental health Board of Oak Park Township

2013-2015

Urban Youth Trauma Center's Oak Park Trauma-Informed Network

Role: Co-Principal Investigator

NIMH R34 MH 070693 (PI: Barlow)

2005-2008

A Unified Treatment for Emotional Disorders

Role: Co-Investigator (PI: David Barlow)

SAMHSA SM56225 (PI: Barlow)

2004-2007

Adolescent Traumatic Stress and Substance Abuse Center, National Child Traumatic Stress Network

Role: Co-Investigator % Program Director

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors. Follow this format for each person. **DO NOT EXCEED TWO PAGES.**

NAME: Peter S. Bennett (Jaleel K. Abdul-Adil), Ph.D.

eRA COMMONS USER NAME (credential, e.g., agency login): BENNETTP

POSITION TITLE: Associate Professor of Clinical Psychology

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.*)

INSTITUTION AND LOCATION	DEGREE (<i>if applicable</i>)	Completion Date MM/YYYY	FIELD OF STUDY
Howard University, Washington, D.C.	B.S.	12/1998	Psychology
DePaul University, Chicago, IL	M.A.	06/1992	Clinical Psychology
DePaul University, Chicago, IL	Ph.D.	02/1996	Clinical Psychology

A. Professional Experience

Positions: 1996-present: Assistant and Associate Professor of Clinical Psychology in Psychiatry, University of Illinois at Chicago; 2002-present: Associate and Full Professor of Clinical Psychology, the Chicago School of Professional Psychology, Chicago, IL

Honors: 2011: Chicago School of Professional Psychology Community Partnerships Maestro Award; 2008: Chicago School of Professional Psychology Faculty Service Recognition Award; 2008: Chicago School of Professional Psychology Faculty Development Award

Personal Statement: I am an Associate Professor of Clinical Psychology and the Co-Principal Investigator and Co-Director of the Urban Youth Trauma Center at the University of Illinois at Chicago, as well as a part-time Full Professor of Clinical Psychology at the Chicago School of Professional Psychology. Across these positions, I design, develop, disseminate, evaluate, and consult on evidence-based prevention and intervention protocols that address child trauma, community violence, and behavioral problems in clinical and community-based service settings for youth and families, particularly low-income urban ethnic minorities and other underserved populations. I have over 25 years of professional experience providing these services and supports to this population in Chicago and other major U.S. cities, as well as ad hoc work in Canada, Central Asia, and Turkey.

B. Relevant Publications

1. Dinizulu, S. M., Suarez, L. M., Simpson, D., **Abdul-Adil, J.**, & Jacobson, K. C. (2019). Psychometric properties of the Community Violence-Prevention Activation Measure (CV-PAM): Evaluating provider activation toward community violence prevention. *Journal of Community Psychology*, 48(2), 545-561.

2. **Abdul-Adil, J.**, & Suarez, L. M. (2018). Navigating the vortex of community violence: Applying the STRONG families treatment approach for gang-involved youth. In J. D. Osofsky & B. M. Groves (Eds.), *Violence and trauma in the lives of children: Overview of exposure* (p. 99–119). Praeger/ABC-CLIO
3. **Abdul-Adil, J.** (2014). From voiceless to victorious: Street sounds and social skills for gang-involved urban youth. In B. Porfilio, D. Roy & L. Gardner (Eds.), *See you at the Crossroads: Hip-Hop scholarship at the intersections – dialectical harmony, ethics, aesthetics, and panoply of voices* (pp. 149-168). Boston, MA: Sense Publishers.
4. **Abdul-Adil, J.** (2014). Modern Rap Music: Mining the melodies for mental health resources. *Journal of Youth Development: Bridging Research & Practice*, 9(2), 149-152.
5. Javdani, S., **Abdul-Adil, J.**, Suarez, L., Nichols, S. R., & Farmer, A. D. (2014). Gender differences in the effects of community violence on mental health outcomes in a sample of low-income youth receiving psychiatric care. *American Journal of Community Psychology*, 53(3-4), 235-248.
6. Kiser, L. J., Stover, C. S., Navalta, C. P., Dorado, J., Vogel, J. M., **Abdul-Adil, J.**, Kimh, S., Lee, R.C., Vivrette, R. & Briggs, E. C. (2014). Effects of the child–perpetrator relationship on mental health outcomes of child abuse: It's (not) all relative. *Child Abuse & Neglect*, 38(6), 1083-1093.
7. **Abdul-Adil, J.**, Drozd, O., Irie, I., Riley, R, Silas, A., Farmer, Jr. A., & Tolan, P. (2009). University- community mental health center collaboration: Encouraging the dissemination of empirically-based treatment and practice. *The Community Mental Health Journal*, 46(5), 417-422.
8. Atkins, M., Frazier, S., Leathers, S., Graczyk, P., Talbott, E., Jakobsons, L., **Abdul-Adil, J.**, Marinez-Lora, A., Demirtas, H., Gibbons, R. & Bell, C. (2008). Teacher key opinion leaders and mental health consultation in urban low-income schools. *Journal of Consulting and Clinical Psychology*, 75(5), 905-908.
9. **Abdul-Adil, J.**, Tolan, P. & Guerra, N. (2008). “The cognitive-ecological model: Paradigm and promise for the future.” In M. Mayer, R. Van Acker, J. Lochman & F. Gresham (Eds.), *Cognitive-behavioral interventions for emotional and behavioral disorders: School-based practice* (pp. 365-384). New York, N.Y.: Guilford Press.
10. **Abdul-Adil, J.** & Farmer, A.D., Jr. (2006). Inner-city African-American parental involvement in elementary schools: Getting beyond urban legends of apathy. *School Psychology Quarterly*, 21(1), 1-12.
14. Watts, R.J., **Abdul-Adil, J.** & Pratt, T. (2002). Sociopolitical and civic development in young African-American men: A psychoeducational approach. *Psychology of Men and Masculinity*, 3(1), 41-50.
15. Watts, R., Griffith, D. & **Abdul-Adil, J.** (1999). Socio-political development as an antidote for oppression - theory and action. *American Journal of Community Psychology*, 27(2), 255-272.

C. Current Research Support

SM1 U79 SM080017-01, **Abdul-Adil** (PI), 9/30/16-9/29/21, \$3,000,000, Substance Abuse

OMB No. 0925-0001 and 0925-0002 (Rev. 3/2020 Approved Through 02/28/2023)

and Mental Health Administration (SAMHSA), Urban Youth Trauma Center, National Child Traumatic Stress Network, Co-PI

James A. Marley, PhD, ACSW, LCSW

Home (b)(6)

Work: Loyola University Chicago
School of Social Work
820 N. Michigan Avenue
Chicago, IL 60611

(b)(6)

Education

Ph.D. 1995 Jane Addams College of Social Work
University of Illinois at Chicago

Dissertation: Schizophrenia and Subjective Experience of Symptoms: The Role of Environmental Variables. Dissertation Chair: Dr. Judy Nelsen.

M.S.W. 1986 Jane Addams College of Social Work
University of Illinois at Chicago

B.S.W. 1985 School of Social Work
University of Illinois at Urbana-Champaign

Honors and Awards

Sigma Xi: The Scientific Research Society. Inducted June, 2005.

Phi Beta Delta: Delta Pi Chapter: Honor Society for International Scholars, Loyola University Chicago. Inducted November, 2004.

Fellowship to the Center for Ethics and Social Justice, Loyola University Chicago. Awarded spring semester, 2004.

University of Illinois at Urbana-Champaign Annual List of Teachers Ranked as Excellent by Their Students. Listed in 1994, 1995, 1996, 1997, 1998.

Alpha Delta Mu: National Honor Society for Social Work. Inducted spring 1984.

Academic and Clinical Positions

2018- Associate Dean for Academics, School of Social Work, Loyola University Chicago.

2008-2013 Director: PhD Program, School of Social Work, Loyola University Chicago. Member of GADE 2008-2013

- 2004-2008 Director: MSW Program, School of Social Work, Loyola University Chicago.
- 2004-2011 Associate Dean, School of Social Work, Loyola University Chicago.
- 2004- Associate Professor, with tenure, School of Social Work, Loyola University Chicago.
- 1998-2004 Assistant Professor, School of Social Work, Loyola University Chicago.
- 1995-1998 Assistant Professor, School of Social Work, University of Illinois at Urbana-Champaign.
- 1994-1995 Lecturer, School of Social Work, University of Illinois at Urbana-Champaign.
- 1992- Private Practice; agency consultation; supervision, consultation, and training; expert witness and forensic consultation.
- 1991-1994 Lecturer, part-time, Jane Addams College of Social Work, University of Illinois at Chicago.
- 1990-1991 Clinical Director, Albany House of Evanston, Evanston, Illinois.
- 1988-1990 Director, Partial Hospital Program, Department of Psychiatry, University of Chicago Hospitals.
- 1986-1990 Social Worker, Department of Psychiatry, University of Chicago Hospitals.

Academic & Administrative Responsibilities at Loyola University Chicago

University-wide

- School of Social Work-Institute for Pastoral Studies Reorganization (1/21-
- Associate Dean, Graduate School, Search Committee (AY 20-21)
- Sustainable LUC Clinic Operations (AY 20-21)
- Academic Continuity Work Group (AY 19- Present)
 - Summer Task Group (2020, 2021)
 - Co-Chair (with Susan Ries) (AY 20-21)
- Developing American Sign Language courses at LUC (AY 18-19)
- Academic Program Review Committee (AY 18- Present)
 - APR Liaison for Criminal Justice and Criminology (AY 19-20)
 - Evaluation Sub-Committee (AY 20- Present)
- Institutional Review Board (AY 16- Present)

Strategic Plan 2009-2014 Steering Committee (AY 08-09)
 Chair, Task Force on Professional and Graduate Education
 Center for Faculty and Professional Development Advisory Group (AY 08-11)
 Working Group, Cook County Jail Initiative (AY 07-10)
 Steering Committee, Ethics Center of Excellence (AY 06-07)
 Steering Committee, Center for Human Rights of the Child (AY 05-08)
 Advisory Board, Center for Ethics and Social Justice (AY 04-07)
 Maude Clarke Endowed Professorship Search Committee (AY 04-05)
 Steering Committee, Institute for Research Methodology (AY 04-05)
 Loyola University Chicago Academic Council (AY 00-03)

School of Social Work

Strategic Planning Committee (AY 20-21)
 Assistant Director of Internships Search Committee (AY 19-20)
 Director of Grants Search Committee (AY 18-19)
 Faculty Search Committee (AY 17-18)
 Strategic Planning Committee (AY 16-18)
 Chair, SSW Rank and Tenure Committee (AY 15-16)
 Faculty Search Committee (AY 15-16)
 Chair, Director of Internships and Student Services Search Committee (2015)
 Chair, Faculty Search Committee (AY 14-15)
 Coordinator for MSW Forensic Social Work sub-specialization (AY 14-19)
 Chair, Curriculum Committee (AY 13-18)
 Dean Search Committee (AY 03-04)
 Co-Chair, Carthage MSW Program Committee (AY 99-03)
 Chair, School of Social Work Departmental Review Board (AY 98-04)
 Director, BSW Field Internship Program (AY 98-01)

Curricular Innovations at Loyola University Chicago School of Social Work

MSW 49 Credit Hour Restructuring
 MA in Public Service Leadership
 Evening Only Cohort MSW Program
 MSW Off-Site Program at Carthage College, Kenosha, Wisconsin
 BSW/MSW Five Year Program
 MSW Advanced Standing Program
 Dual Degree Program (MSW/MA) in Child Development with Erikson
 Institute, Chicago, Illinois
 Dual Degree Program (MSW/MASJ) in Social Justice with Institute for
 Pastoral Studies, Loyola University Chicago
 Sub-Specialization Program in Forensic Mental Health with Department of
 Criminal Justice and Criminology, Loyola University Chicago
 MSW Program Credit Hour Restructuring
 SSW Program Development at the John Felice Rome Center
 SSW Program Development at the Beijing Center

Professional Activities

Professional and Learned Societies

Society for Terrorism Research
 National Organization of Forensic Social Work
 The International Society for Psychological and Social Approaches to Psychosis
 Inaugural Chair, U.S. Chapter Ethics Committee (2018- Present)
 Council on Social Work Education
 ASWB/CSWE Licensing & Regulation National Task Force (2017-2018)
 Certified Site Visitor (2020-)
 National Association of Social Workers
 NASW-IL Chapter: Monitor, Committee on Ethics (2005-2015)
 Schizophrenia International Research Society, Inc.
 Society for Social Work Research

Editorial Responsibilities

Editorial Board:

Clinical Social Work Journal (8/04-Present)
 Journal of Forensic Social Work (8/14-8/16)

Ad Hoc Manuscript Reviewer:

Advances in Social Work
 American Journal of Orthopsychiatry
 Archives of General Psychiatry
 Journal of Social Work Education
 Legal and Criminological Psychology
 Psychiatric Rehabilitation Journal
 Research on Social Work Practice
 Social Work Education (UK)
 Time & Society

Teaching

Courses Taught at Loyola University Chicago:

BSW Program:

SOWK 301: Social Work Methods-I
 SOWK 305: Human Behavior and the Social Environment

MSW Program:

SOWK 500: Human Behavior and the Social Environment-I
 SOWK 501: Human Behavior and the Social Environment-II
 SOWK 506: Research Methods
 SOWK 606: Practicum in Research
 SOWK 612: Family Assessment and Intervention
 SOWK 615: Adolescent Client: Diagnosis and Treatment
 SOWK 626: Social Work with People with Severe Mental Illness
 SOWK 644: Ethics: Theory and Application

PhD Program:

SOWK 811: PhD Clinical Practicum and Seminar-II
 SOWK 812: PhD Clinical Practicum and Seminar-III
 SOWK 812: Historical and Contemporary Issues in Social Work Practice
 SOWK 830: PhD Seminar on Research Ethics

Courses Created at Loyola University Chicago:

MSW Program:

SOWK 644: Ethics: Theory and Application
 SOWK 656: Social Work with LGBT Populations (with MSW students)

PhD Program:

SOWK 812: Historical and Contemporary Issues in Social Work Practice
 SOWK 828: PhD Seminar on Teaching (with Dr. Lundy & Dr. Northcut)
 SOWK 830: PhD Seminar on Research Ethics

MA-PSL Program:

MAPSL: Leadership Ethics

Courses Taught at University of Illinois at Urbana-Champaign:

SOWK 351: Human Behavior and the Social Environment-I
 SOWK 406: Interventions with Children and Adolescents
 SOWK 428: Family Therapy Seminar and Practicum
 Coordinator, Dual Degree in Marriage and Family Services (1995-1998)
 SOWK 431: Practice in Organizational Settings
 SOWK 452: Human Behavior and the Social Environment-II

Grant Reviewer

Substance Abuse and Mental Health Services Administration (2003-Present)

Expert Witness Services

Department of Professional Regulation, Attorney General's Office, Private Attorneys on social work malpractice and incompetence, assessment and diagnosis of mental health disorders, wrongful death allegations (1997-Present).

PublicationsBooks in Print

Rasheed, J., Rasheed, M., & Marley, J. (2011). *Family therapy: Models and techniques*. Thousand Oaks, CA: SAGE Publications.

Rasheed, J., Rasheed, M., & Marley, J. (2010). *Readings in family therapy: From theory to practice*. Thousand Oaks, CA: SAGE Publications.

Marley, J. (2003). *Family involvement in treating schizophrenia: Models, essential skills, and process*. Binghamton, NY: The Haworth Press, Inc.

Books In Preparation

Marley, J. *Family therapy inside out: A social work perspective*.

Marley, J. *A social work guide to best practice approaches for adults living with severe mental illness*.

Book Chapters in Print

Marley, J. (2013). Mental health: An American response. In S. Singh (Ed.), *Social work and social development: Perspectives from India and the United States*. Chicago: Lyceum Books, Inc.

Book Chapters in Press

Lurigio, A., Snowden, J., & Marley, J. (in press). People with mental illness as victims of crime. In A. Lurigio, A. Harris, & J. Snowden (Eds.). (in press), *The mentally ill in the criminal justice system*. New York: New York University Press.

Book Chapters in Progress

Marley, J. Early intervention and ongoing treatment options. In C. Hudson (Ed.). *Research Handbook of Mental Health Policy*. Edward Elgar Publishing.

Marley, J. Research ethics in mental health policy. In C. Hudson (Ed.). *Research Handbook of Mental Health Policy*. Edward Elgar Publishing.

Journal Articles in Print

Simon, S., Gumz, E., Grossman, S., Marley, J., & Golden, Y. (2010). The 5-Year BSW-MSW program: A new curricular option. *The Journal of Baccalaureate Social Work, 15*, 67-82.

Marley, J., & Buila, S. (2001). Crimes against people with mental illness: Types, perpetrators, and influencing factors. *Social Work, 46*, 115-124.

Marley, J., & Buila, S. (1999). When violence happens to people with mental illness: Disclosing victimization. *American Journal of Orthopsychiatry, 69*, 398-402.

Marley, J. (1999). Family therapy and schizophrenia: A developing model for practice. *Journal of Family Psychotherapy, 10*, 1-14.

Rydman, R., Trybus, D., Butki, N., Kampe, L., & Marley, J. (1999). Outcome of case management and comprehensive support services following policy changes in mental health care delivery. *Journal of Medical Systems, 23*, 309-323.

Marley, J. (1998). People matter: Client-reported interpersonal interaction and its impact on symptoms of schizophrenia. *Social Work, 43*, 437-444.

Marley, J. (1992). Content and context: Working with mentally ill people in family therapy. *Social Work, 37*, 412-417.

Journal Articles Under Review

Hong, P., Kim, S., Marley, J., & Park, J. (2020). Transforming Impossible into Possible (TIP) for SUD recovery: A promising practice innovation to combat the opioid crisis. *Social Work in Health Care*.

Journal Articles In Progress

Marley, J. The ethics of coercion: The impact of anosognosia on the treatment of schizophrenia.

Marley, J. Anosognosia and schizophrenia: Implications for social work practice.

Marley, J. The role of social work in domestic terrorism prevention and intervention.

Published Conference Proceedings

Marley, J. (2007). Anosognosia and schizophrenia: The ethical intersection of insight, treatment and coercion. World Psychiatric Association Thematic Conference. Coercive Treatment: A Comprehensive Overview. *BMC Psychiatry*, 17 (Sup 1), S20.

Grant Activity

Grants Applied For

- 2021 PI: Theresa Ceko (James Marley, SW Faculty Director)
Amount: \$75,000.00
Funding: Robert F. McCormick Foundation
Project: School of Social Work Veterans services and field experience collaboration with the Veteran's Practicum Program, Loyola University Community Law Center.
- 2020 Dr. Caleb Kim (PI/PD) & Dr. James Marley (Co-PI/PD)
Amount: \$650,000/year (\$3,250,000/over 5 years)
Funding: HRSA-20-006 Scholarships for Disadvantaged Students
Project: Pathways to Academic, Career and Employment Success (PACES)
- 2008 Co-Principal Investigator: James A. Marley, PhD
Amount: \$29,660
Funding: LUC Interdisciplinary Grants
Project: The Incarcerated Population at Cook County Jail: Trends Since the Studies of Dr. Charles T. O'Reilly.

Grants Awarded

- 2020 PI: McCain Institute/Arizona State University (James A. Marley, PhD, Steering Committee Member)
Amount: \$467,998.00
Funding: DHS-Targeted Violence and Terrorism Prevention
Project: Building a national practitioner network
- 2020 PI: Theresa Ceko (James Marley, SW Faculty Director)
Amount: \$50,000.00
Funding: Robert F. McCormick Foundation
Project: School of Social Work Veterans services and field experience collaboration with the Veteran's Practicum Program, Loyola University Community Law Center.

- 2018 Team Leader (PI): Junaid M. Afeef (James A. Marley, PhD core team member).
Amount: \$10,000.00
Funding: National Governors Association and DHS
Project: Policy Academy on Preventing Targeted Violence: Developing training curriculum for mental health professionals
- 2007 Principal Investigator: Diane Geraghty, PhD, & Jan Williamson, LCSW (James A. Marley, PhD, consultant to grant development)
Amount: \$238,038.00
Funding: UNICEF
Project: Strengthening Child Protection and Juvenile Justice Law, Policy, and Social Work Practice in Thailand's Tsunami-Affected Provinces.
- 2001-2002 Principal Investigators: Robert Rydman, PhD, James Marley, PhD
Amount: \$10,000.00
Funding: Central DuPage Hospital
Project: Needs Assessment of Mental Health Services in DuPage County.
- 2000 Principal Investigator: James A. Marley, PhD
Amount: \$3,500
Funding: DCFS Educational Partnership
Project: Training in Mental Health Assessment for DCFS Caseworkers.
- 1997-1998 Principal Investigator: James A. Marley, PhD
Amount: \$13,100.00
Funding: Children and Family Research Center, UIUC
Project: Identification of Mental Illness in DCFS Parents: Reliability and Validity of Caseworker Data.

Other Research

- 2016-2017 Principal Investigator: James A. Marley, PhD
Project: Development of a Quality of Life Instrument for Misericordia Residents with Intellectual and Developmental Disabilities
- 2005-2009 Principal Investigator: James A. Marley, PhD
Project: Anosognosia and schizophrenia: Implications for Social Work.
- 2003-2005 Principal Investigator: James A. Marley, PhD
Project: Insight, self-determination, and severe mental illness: Ethical tensions in developing collaborative service models.

- 2000-2002 Principal Investigator: James A. Marley, PhD
Project: Gay and lesbian severely mentally ill adults: Issues of stigma, identity, and social support.
- 1997-1999 Principal Investigator: James A. Marley, PhD
Project: Crime and victimization experienced by adults with severe mental illness.
- 1995-1996 Principal Investigator: James A. Marley, PhD
Project: Meta-analysis of empirical studies on family involvement in the treatment of schizophrenia.
- 1993-1994 Principal Investigator: James A. Marley (dissertation research)
Project: Schizophrenia and subjective experience of symptoms: The role of environmental variables.
- 1993 Principal Investigator: Robert Rydman, PhD (James A. Marley, research assistant)
Project: Prevalence rates for severe mental illness in suburban Chicago communities.
- 1992 Principal Investigator: Robert Rydman, PhD (James A. Marley, research assistant)
Project: The quality of life of the mentally ill in the community: A program evaluation.

Juried Papers: International Conferences

- 7/19 “Social work’s role in hate crime and domestic terrorism prevention and intervention.” Shaping the Future: 9th International Conference on Social Work in Health and Mental Health, University of York, England.
- 9/18 “Michael and Pierre: Engaging with the Imaginary Companion of a Person with Schizophrenia.” Personification Across Disciplines 2018 Conference, Durham, England.
- 6/13 “Anosognosia and schizophrenia: The ethics of coercion.” World Psychiatric Association International Congress, Istanbul, Turkey.
- 6/10 “Global social work research: An ethical framework to protect emerging and vulnerable communities.” Changing Health: 6th International Conference on Social Work in Health and Mental Health, Dublin, Ireland.
- 6/10 “Treatment of people with severe mental illness: Insight, coercion, and ethical practice.” Changing Health: 6th International Conference on Social Work in Health and Mental Health, Dublin, Ireland.

- 6/07 “Anosognosia and schizophrenia: The ethical intersection of insight, treatment and coercion.” World Psychiatric Association Thematic Conference, Dresden, Germany.
- 5/04 “Insight, self-determination, and severe mental illness: Ethical and clinical tensions.” Fourth International Conference on Social Work in Health and Mental Health, Quebec City, Canada.
- 6/02 “Gay and lesbian adults with severe mental illness: Peer, family, and professional roles in managing stigma and increasing self-esteem.” International Association of Psychosocial Rehabilitation Services Annual Conference, Toronto, Canada.
- 6/95 “Focus on families: Empowering the families of the severely mentally ill.” International Association of Psychosocial Rehabilitation Services Annual Conference, Boston, MA.

Invited Papers: International Conferences

- 11/12 “Utilizing psychotic narratives in the family therapy of schizophrenia.” 17th Annual Madrid Conference on Schizophrenia, Madrid, Spain.
- 11/12 “Engaging families in the treatment of schizophrenia: A narrative therapy model.” 17th Annual Madrid Conference on Schizophrenia, Madrid, Spain.

Juried Papers: National Conferences

- 6/21 “Social Work’s role in hate crime and domestic terrorism intervention and prevention.” National Association of Social Workers 2021 National Conference, Washington, DC. (Conference moved online due to COVID)
- 10/11 “Can we have research-informed decisions in social work education administration?” Council on Social Work Education 57th Annual Program Meeting, Atlanta, GA.
- 10/11 “If not now, when? Social Workers role in advancing global LGBT rights.” Council on Social Work Education 57th Annual Program Meeting, Atlanta, GA.
- 10/08 “At the intersection of sexual orientation and severe mental illness: Issues in intervention and rehabilitation.” Institute on Psychiatric Services 60th Annual Conference, Chicago, IL.
- 6/08 “From PORT to evidence based practice: Involving families in psychiatric rehabilitation.” United States Psychosocial Rehabilitation Association 33rd Annual Conference, Chicago, IL.

- 2/06 “A BSW/MSW five year program.” Council on Social Work Education 52nd Annual Program Meeting, Chicago, IL. With Dr. Edward Gumz and Shirley Simon.
- 3/05 “An accelerated part time MSW program: A partnership between a University and a College.” Council on Social Work Education 51st Annual Program Meeting, New York, NY. With Dr. Kim Boland-Prom, Dr. Linda Noer, and Dr. Jack Wall.
- 1/03 “Sexual orientation and mental illness: Influence on social support, self-esteem, and stigma management.” Society for Social Work and Research Seventh Annual Conference, Washington, DC.
- 11/00 “Family involvement in treating schizophrenia: Models, skills, and process.” National Association of Social Worker’s Annual Conference, Baltimore, MD.
- 10/97 “The mentally ill and violence: Understanding victims, victimizers, and families.” National Association of Social Worker’s Annual Conference, Baltimore, MD.
- 5/96 “Mentally ill clients and violence: Clinical and program implications.” American Orthopsychiatric Association Annual Meeting, Boston, MA.
- 4/95 “Schizophrenia and families: What have we learned and where are we going?” American Orthopsychiatric Association Annual Meeting, Chicago, IL.
- 10/91 “Families of the long-term mentally ill: A coping strategy.” American Psychiatric Association’s Institute on Hospital and Community Psychiatry, Los Angeles, CA.
- 10/89 “Content and context: Working with psychotic material in family therapy.” National Association of Social Worker’s Annual Conference, San Francisco, CA.

Juried Papers: State Conferences

- 2/07 “Professional ethics: Parts I and II.” Illinois Association of Student Assistance Professionals 14th Annual Conference, Springfield, IL.
- 9/05 “Beginning clinical supervision.” National Association of Social Worker’s Illinois Chapter Conference, Chicago, IL.
- 9/04 “Effects of trauma on children and adolescents.” National Association of Social Worker’s Illinois Chapter Conference, Peoria, IL.

- 9/02 “The other side: testifying against social workers in malpractice hearings.” National Association of Social Worker’s Illinois Chapter Conference, Springfield, IL.
- 9/01 “Sixty years of family therapy: (Re)Claiming social work’s influence.” National Association of Social Worker’s Illinois Chapter Conference, Lisle, IL.

Invited Presentations & Workshops

- 3/21 “Ethics and the practice of social work in schools.” Community High School District 218, Oak Lawn, IL.
- 1/21 “Ethics if the age of unrest.” Loyola University Chicago, School of Social Work, Continuing Education presentation. Chicago, IL.
- 11/20 “Ethics if the age of unrest.” Loyola University Chicago, School of Social Work, Continuing Education presentation. Chicago, IL.
- 10/20 “What we are and what we do.” Plenary panel. The International Society for Psychological and Social Approaches to Psychosis, United States Chapter. Annual Conference: Love + Justice in Engaging Psychosis and Extreme States. Atlanta, Georgia (moved online due to COVID).
- 9/20 “Ethics and Teletherapy.” Heartland Alliance, Chicago, IL.
- 8/20 “Ethics and clinical practice with children and adolescents.” Catholic Charities of the Archdiocese of Chicago, Chicago, IL
- 2/20 “Ethics and substance abuse.” Catholic Charities of the Archdiocese of Chicago, Chicago, IL.
- 11/19 “Ethics and the practice of social work in schools.” Community High School District 218, Oak Lawn, IL.
- 10/19 “Ethics and social work practice.” Lake County Health Department and Community Health Center, Waukegan, IL.
- 10/19 “Ethics and substance abuse.” Catholic Charities of the Archdiocese of Chicago, Chicago, IL.
- 10/19 “Ethics and social work practice.” Wilmette School District, Wilmette, IL.
- 4/19 “Research Administrators: The impact of “family” systems and dynamics in the work you do.” Keynote speaker. Society for Research

- Administrators International, Northwest/Midwest Sectional Meeting, Chicago, IL
- 3/19 “Ethics and practice at Heartland Alliance.” Heartland Alliance, Chicago, IL.
- 2/19 “Overview of major changes to the DSM 5-expanded version.” Envision Unlimited, Chicago, IL.
- 2/19 “Ethical issues and the use of technology in social work practice.” Catholic Charities of the Archdiocese of Chicago, Chicago, IL.
- 11/18 “Overview of major changes to the DSM 5.” Envision Unlimited, Chicago, IL.
- 6/18 “Developing interventions for preventing targeted violence.” Panel presentation at the National Governors Association Policy Academy on Preventing Targeting Violence, Seattle, Washington.
- 5/18 “The revised NASW Code of Ethics and older adults: Some things to consider.” Social Work Age Training, Rush University Medical Center, Chicago, IL.
- 4/18 “Social work licensing: A foundation for client advocacy and social justice.” Loyola University Chicago School of Social Work Annual Joan F. Greenstone Memorial Lecture by Mary Jo Monahan. Respondents: James A. Marley, PhD., and Johanna Barry, MSW.
- 1/18 “The new NASW Code of Ethics: New opportunities, new concerns.” Loyola University Chicago School of Social Work CEU program, Chicago, IL.
- 11/17 “Psychiatric medications presentation and discussion.” Catholic Charities of the Archdiocese of Chicago, Chicago, IL.
- 10/17 “What are mental health professionals legal and ethical responsibilities when working in violence prevention.” Session co-led with Scott Hammer, JD., and Thad Boertje (FBI). Preventing Ideological Inspired Targeted Violence Using A Public Health Approach, sponsored by ICJIA Targeted Violence Program, Chicago, IL.
- 10/17 “Ethics and social work practice.” Lake County Health Department and Community Health Center, Waukegan, IL
- 10/17 “Family Therapy.” In-service program for Loyola Community and Family Services, Chicago, IL.

- 9/17 "Mindfulness and ethics." Loyola University Chicago School of Social Work CEU program, Chicago, IL. Co-led with Dr. Terry Northcut.
- 6/17 "Ethics presentation and discussion." Catholic Charities of the Archdiocese of Chicago, Chicago, IL.
- 5/17 "Ethics and the practice of social work." LUCSSW MSW at Carthage College, Kenosha, WI.
- 4/17 "Ethics." LUCSSW Field Instructor Training, Chicago, IL. Workshop co-led with Dr. Jeanne Sokolec and Dr. Jonathan Singer.
- 5/16 "Ethics and the practice of social work: perspectives, decision making, and current issues." LUCSSW MSW at Carthage College 15th Anniversary, Kenosha, WI.
- 11/15 "Ethics and electronic communication for social workers." Jewish Child and Family Services, Northbrook, IL.
- 10/15 "Children's mental health care: Understanding the role of the family." Loyola University Chicago School of Law and the Children's Legal Rights Journal conference on "Shifting Perspectives in Children's Mental Health." Chicago, IL.
- 6/15 "Ethics for school social workers: Perspectives, decision making, and current issues." Chicago Public Schools Professional Development Day, Garfield Park Hospital, Chicago, IL.
- 11/13 "Ethics and electronic communication for social workers." Jewish Child and Family Services, Northbrook, IL.
- 11/13 "The mentally ill and violence: Understanding victims, victimizers, and families." Southern Illinois University at Edwardsville Department of Social Work Continuing Education Seminar, Edwardsville, IL.
- 11/13 "The other side: Testifying against social workers in malpractice hearings." Southern Illinois University at Edwardsville Department of Social Work Continuing Education Seminar, Edwardsville, IL.
- 10/13 "Ethics for school social workers: Perspectives, decision making and current issues." Leyden Area Special Education Cooperative, Franklin Park, IL.
- 9/13 "Ethics in supervision." Loyola University Chicago School of Social Work Field Instructor Trainings, Chicago, IL.

- 10/12 “Ethics and boundaries for social workers.” Veterans’ Administration Hospital, Milwaukee, WI.
- 5/12 “Ethics and boundaries for social workers.” Northern Suburban Special Education District, Highland Park, IL.
- 2/12 “Ethics in the E World: How to effectively and safely communicate.” Southern Illinois University at Edwardsville Department of Social Work Continuing Education Seminar, Edwardsville, IL.
- 2/12 “Family involvement in treating schizophrenia.” Southern Illinois University at Edwardsville Department of Social Work Continuing Education Seminar, Edwardsville, IL.
- 10/11 “Ethics and electronic communication for school social workers.” Illinois School Social Work Supervisors and Coordinators Council Fall 2011 Workshop, Burr Ridge, IL.
- 11/10 “Ethics and social networking: Implications for social workers.” Jewish Child and Family Services, Chicago, IL.
- 2/10 “Delinquency or illness? The intersection of mental health and juvenile justice.” Loyola University Chicago School of Law, Public Interest Law Reporter Symposium. Panel presentation on Identifying Youth with Mental Health Issues: The Screening and Assessment Process.
- 8/09 “Ethics training.” Gateway Technical College, Kenosha, WI
- 3/09 “Ethics for school social workers: Perspectives, decision making, and risk management.” Leyden Area Special Education Cooperative, Franklin Park, IL.
- 11/08 “Ethics and the Student-Supervisor Relationship.” Loyola University Chicago School of Social Work field instructors’ continuing education seminar.
- 4/08 “The treatment of serious mental illness.” Loyola University Chicago School of Continuing and Professional Studies Continuum Workshop.
- 11/07 “Evidence based practice: Everything you always wanted to know but were afraid to ask.” Loyola University Chicago School of Social Work Annual Research Forum lecture by Stanley McCracken, PhD. Respondents: Michael Kelly, PhD, and James A. Marley, PhD.

- 10/07 “Ethics for school social workers: Perspectives, decision making, and risk management.” Leyden Area Special Education Cooperative, Franklin Park, IL.
- 9/07 “Social work ethics: Overview and application.” National Association of Social Worker’s Illinois Chapter Conference, Chicago, IL. Intensive workshop co-lead with Katherine Mann.
- 5/07 “Dual relationships, boundaries, and boundary violations: Issues in social work ethics.” Loyola University Chicago School of Social Work at Carthage College continuing education seminar.
- 4/07 “Exploring an ethic of care for social workers.” Loyola University Chicago School of Social Work field instructors continuing education seminar.
- 1/07 “Ethics for school social workers: Perspectives, decision making, and risk management.” District 214, Arlington Heights, IL.
- 9/06 “Ethics in clinical social work.” Hines Veterans Administration Hospital, Hines, IL.
- 6/06 “Ethics in school social work practice.” Special Education District of Lake County, IL.
- 6/06 “Ethics in social work practice.” Latino Social Work Organization Annual Conference, Chicago, IL.
- 5/06 “The neuroscience of infant-caregiver intersubjectivity and adult psychotherapy.” Loyola University Chicago School of Social Work Annual Joan F. Greenstone Memorial Lecture by Golnar Simpson. Respondents: Amy Eldridge, MSW, and James A. Marley, PhD.
- 9/05 “Advanced clinical social work.” National Association of Social Worker’s Illinois Chapter Conference, Chicago, IL. Intensive workshop co-lead with Alan Levy, PhD, and Marcia Spira, PhD.
- 3/05 “Family involvement in treating schizophrenia.” Milwaukee Veterans Administration Hospital, Milwaukee, WI.
- 11/04-5/05 “Cognitive-behavioral therapy with elderly clients and people with serious mental illness.” A series of workshops and case consultations with the Council for Jewish Elderly.
- 11/04 “Family involvement in treating schizophrenia.” Loyola University Chicago School of Social Work at Carthage continuing education seminar.

- 10/04 “Adolescent development: When things go right and sometimes wrong.” North Chicago Veterans Administration Hospital staff training.
- 5/04 “The importance of clinical supervision.” Children’s Home and Aid Society of Chicago continuing education workshop.
- 3/04 “Research and the community.” Loyola University Chicago School of Social Work 90th Anniversary lecture.
- 7/03 “Suicide and self-harming behavior in children and adolescents.” Maryville Academy staff training, Chicago, IL.
- 3/03 “Effective intervention with individuals and families dealing with chronic, severe mental illness.” NASW-IL Northeastern District continuing education presentation.
- 3/03 “Clinicians and consumers working together: It’s not just about compliance.” NASW-IL Mental Health Task Force presentation.
- 2/03-4/03 “The effects of trauma on children and adolescents.” A series of training workshops for Maryville Academy staff, Chicago, IL.
- 10/02 “Clinical social work with adolescents and their families.” Loyola University Chicago School of Social Work continuing education seminar for field instructors.
- 4/02 “The DSM-IV and children: Overview and application.” Children’s Home and Aid Society of Illinois Professional Development Series.
- 3/02 “Family therapy with disadvantaged groups.” Loyola University Chicago School of Social Work Annual Alumni Lecture.
- 2/01-5/01 “Treating adolescents.” A series of four continuing education seminars sponsored by Loyola University Chicago School of Social Work.
- 11/00 “Providing quality clinical supervision.” Children’s Home and Aid Society of Illinois Professional Development Series.
- 5/00 “The relationship in child and adolescent psychotherapy: Perspectives from the cinema.” Loyola University Chicago School of Social Work Annual Joan F. Greenstone Memorial Lecture by Jerrold Brandell, PhD. Respondents: Erika Schmidt, MSW, and James A. Marley, PhD.
- 3/00 “An overview of DSM-IV as it relates to children and adolescents.” School Social Workers: Supporting Excellence in Every Child, 21st

Annual School Social Work In-service sponsored by the Chicago Public Schools.

- 10/97 “The mentally ill and violence: Understanding victims, victimizers, and families.” Innovations '97: Contemporary Solutions for the Treatment of Serious Mental Illness and Co-Existing Disorders. Sponsored by the Decatur Mental Health Center.
- 5/97 “Family interventions.” Schizophrenia Treatment: State of the Art. Sponsored by the University of Illinois at Chicago Department of Psychiatry and the Illinois Department of Mental Health.

Doctoral Dissertations (To Date: Chair for 13; Committee for 12)

Shannon Dunn: Dissertation **Chair**, PhD completed 1/02: “I have softening of the brain and I will soon be dead”: Understanding acute psychotic decompensation from the patient’s perspective.

Marie Opatrny: Dissertation **Committee**, PhD completed 12/03: Use of identity complexity and evaluative narrative endpoints to understand the meaning systems of individuals receiving atypical neuroleptic medication for schizophrenia.

Daniel Grohens: Dissertation **Committee**, PhD completed 4/04: Non-standard dialectical behavior therapy: Effects on hospital measures of symptom severity.

Thomas Charles: Dissertation **Committee**, PhD completed 5/06: What are the lived experiences of noncustodial fathers who maintain parenting role identities postdivorce.

Cheryl Irmiter: Dissertation **Chair**, PhD completed 8/06: How can we slow down the revolving door? Developing predictive models to improve service planning for patients with severe mental illness.

Christine Lynn Norton: Dissertation **Chair**, PhD completed 4/07: Understanding the impact of wilderness therapy on adolescent depression and psychosocial development.

Marian Sharkey: Dissertation **Chair**, PhD completed 5/07: Responses to loss: An exploratory study of how homeless adults with severe mental illness and comorbid substance abuse in residential treatment experience and cope with loss in the context of their relationships with program staff.

Seth Wollwage: Dissertation **Committee**, PhD completed 5/08: Resilience: An examination of well-being and optimism of youth.

Gretchen Witte Glader: Dissertation **Chair**, PhD completed 2/08: Understanding children’s communication in the diagnostic formulation of treatment: How do we hear what children want?

Cynthia Grant: Dissertation **Chair**, PhD completed 4/09: Understanding the interpersonal research experience of participants with schizophrenic disorders.

Carol Jarvis: Dissertation **Committee**, PhD completed 4/09: Assessing grief centers' outreach efforts to ethnoracial minority groups: A quantitative and qualitative inquiry.

Louise Presley: Dissertation **Committee**, PhD completed 8/09: The recalled lived experience of adult daughters of bipolar mothers: Implications for clinical social work.

Patricia Kunz: Dissertation **Committee**, PhD completed 12/09: Social experiences of adolescents with high functioning autism (HFA) and/or Asperger's syndrome (AS)—their perceptions and their views of their caregivers: An exploratory study.

Grace Tomas-Tolentino: Dissertation **Committee**, PhD completed 4/10: The relationship among adult attachment styles, shame, dissociation, and abuse characteristics in women survivors of intrafamilial child sexual abuse perpetrated by a parental figure.

Kyung-Mee Choi: Dissertation **Committee**, PhD completed 5/10: Transcultural psychotherapy: Clinical issues in working with Korean immigrant women.

Kristen Brendel: Dissertation **Committee**, PhD completed 4/11: A systematic review and meta-analysis of the effectiveness of child-parent interventions for children and adolescents with anxiety disorders.

Michael Dentato: Dissertation **Chair**, PhD completed 8/11: Minority stress predictors of substance use and sexual risk behavior among a cohort sample of MSM.

Kristina Lind: Dissertation **Chair**, PhD completed 8/12: School social work helping practices during the Individualized Education Planning conference: A parent's perspective.

Robyn Welk: Dissertation **Chair**, PhD completed 9/12: The impact of an eating disorder on the mental health related quality of life: What residential treatment can do.

Michael Keeney: Dissertation **Chair**, PhD completed 9/13: Psychotherapist understanding of genital self-mutilation amongst male to female transsexuals.

Melissa Bercier: Dissertation **Chair**, PhD completed 3/13: A systematic review and meta-analysis of interventions targeting compassion fatigue, secondary traumatic stress and/or vicarious traumatization in mental health workers.

Mary Weeden: Dissertation **Chair**, PhD completed 8/16: Defining quality in undergraduate social work education.

Shveta Kumaria: Dissertation **Committee**, PhD completed 3/17: Practice and practitioner correlates of psychotherapists' self-perceived clinical wisdom.

Siddhesh Mukerji: Dissertation **Committee**, PhD completed 1/21: A single pearl: Zen Buddhist responses to individual, societal, and environmental suffering.

Diane Williams: Dissertation **Chair**: Healthy aging in adults.

Expert Witness History (Chronological by Start Date)

Attorney: J. Michael Weilmuenster
 Kassly, Bone, Dix, English & Weilmuenster, P.C.
 5111 W. Main St.
 Belleville, IL. 62226
DPR v. Norsigian
 May 1997-January 1998
 Case review, written opinion, deposition, and trial testimony

Attorney: Brian K. Farley
 Chief of Health Related Prosecutions
 Illinois Department of Professional Regulation
 James R. Thompson Center
 100 W. Randolph, Suite 9-300
 Chicago, IL 60601
DPR v. Geoffrey Magnus (No. 1999-05811-1)
 September-October 2000
 Case review, written opinion, and trial testimony

Attorney: Brette C. Anderson
 Illinois Department of Professional Regulation
 James R. Thompson Center
 100 W. Randolph, Suite 9-300
 Chicago, IL 60601
DPR v. Mary Alice Off (No. 2000-5040)
 August-November 2001
 Case review, verbal opinion, and trial testimony

Attorney: Brette C. Anderson
 Illinois Department of Professional Regulation
 James R. Thompson Center
 100 W. Randolph, Suite 9-300
 Chicago, IL 60601
DPR v. Diane Geiser (No. 1999-10387-1)
 February-April 2002
 Case review, verbal opinion, and trial testimony

Attorney: Brette C. Anderson
 Illinois Department of Professional Regulation
 James R. Thompson Center

100 W. Randolph, Suite 9-300
Chicago, IL 60601
DPR v Deborah Anderson (No. 1998-17578-1)
August 2002
Case review and consultation

Attorney: Derek Persico
Illinois Department of Professional Regulation
James R. Thompson Center
100 W. Randolph, Suite 9-300
Chicago, IL 60601
DPR v. Robert Wright (No. 1998-00078-1)
August-October 2003
Case review and consultation

Attorney: William J. Rogers
Bollinger, Ruberry & Garvey
Citicorp Center, Suite 2300
500 W. Madison St.
Chicago, IL 60661
Elbel v. Richard H. Wagner, et al. (No. 04 L 88)
April-July 2004
Case review and consultation

Attorney: Kevin Lovellette and Celina Stearney
Assistant Attorneys General
General Law Bureau
100 W. Randolph, 13th Floor
Chicago, IL 60601
Banach v. Gottlieb et al. (No. 01 L 10126)
July-September 2004
Case review, written opinion, and deposition

Attorney: Cynthia Besecker
O'Hagan, Smith & Amundsen
150 N. Michigan Ave., Suite 3300
Chicago, IL. 60601
Estate of Heather M. Adamczyk v. American Medical Response of IL, et al. (No. 02 L 016440)
December 2004-January 2006
Case review and consultation

Attorney: Gregory F. Coplan
Coplan & Crane, LLC
1101 Lake Street, Suite 200
Oak Park, IL 60301

Thomas Fuller v. Mathers Clinic, et al. (No. 04 L 184)
 September 2005-January 2010
 Case review, verbal opinion, and deposition

Attorney: Cory Anderson
 Connelly, Roberts & McGivney
 One N. Franklin, Suite 1200
 Chicago, IL 60606
 Paula Poole v. Syed Khadri, M.D., et al. (No. 05 L 9884)
 November 2005-March 2006
 Case review, written opinion, and deposition

Attorney: Edward Ross
 Assistant Attorney General
 General Law Bureau
 100 W. Randolph, 13th Floor
 Chicago, IL 60601
 Estate of Otis Thomas v. Dr. Chin, Dittimore, Trosman, et al. (07 L 6327)
 July-August 2010
 Case review, verbal opinion, and deposition

Attorney: Deidre Baumann
 Baumann & Shuldiner
 20 S. Clark St., Suite 500
 Chicago, IL 60603
Elizabeth Sebesta v. Andrea Davis, et al. (No. 12 C 7834)
 March- June 2015
 Case review, written opinion, and deposition

Attorney: Francis P. Cuisinier
 Ruberry Stalmack & Garvey, LLC
 10 S. LaSalle Street, Suite 1800
 Chicago, IL 60603
 Robert F. Harris, Cook County Public Guardian, as Independent Administrator of the
 Estate of Nariyah Beler, a deceased minor, and next friend for Naciere B., a minor v.
**Association House of Chicago, Carmen Malave, Carlos McFarlane, and LaPorcha
 Johnson.** (No. 14 L 13330)
 May 2016 – December 2017
 Case review, assistance with deposition preparation

Attorney: Nathan Pitluk
 Chapman Law Group
 1441 West Long Lake Road, Suite 310
 Troy, MI 48098
 BHP v. **Judith Horton**
 May – June 2016

Case review, written opinion, and trial testimony

Attorney: John J. Pappas, Sr.
The Pappas Law Group, LLC
121 W. Wacker Dr., Suite 3400
Chicago, IL 60601

Marianne Giovenco-Pappas, guardian of the person and estate of Rosemary Giovenco, and Marianne Giovenco-Pappas v. Matthew Berauer, Patty Kehl, and the Kenneth Young Center (No. 2015 CH12484)
September 2016 – December 2018
Case review and depositions

Attorney: Kurt N. Lindland
Assistant United States Attorney
United States Attorney's Office
219 S. Dearborn Street, 5th Flr.
Chicago, IL 60604
Murillo v. United States (17 CV 1279)
December 2017 – March 2021
Case review, written opinion, and deposition.

Attorney: James Williams
Williams, Walsh & O'Connor, LLC
37 Broadway
North Haven, CT 06473
Gary Landry, Administrator of the estate of Evan Landry v. Institute of Living, et al (NNH-CV14-6046822-S)
February, 2018 – December 2018
Case review and written opinion

Attorney: Christina Schleich
Office of the Public Guardian
69 W. Washington St., Suite 700
Chicago, IL 60602
Charles P. Golbert, Acting Cook County Public Guardian, as next friend for A.W. and K.W., minors v. Children's Home and Aid Society of Illinois, Bruzeller Epps, Mallie Silverman, Doretha Stewart, and Eric Nichols (No. 2017 L 3163)
June, 2018 – November 2018
Case review and written opinion

Attorney: Joseph A. Camarra
Brennan Burtker LLC
20 N. Clark St., Suite 1800
Chicago, IL 60602

Andrea Brock, individually and as Mother and Next Friend of S.B. a Minor; Michael Brock, individually and as Father and Next Friend of S.B. a Minor vs. **The University of Chicago Medical Center d/b/a Comer Children's Hospital** (No. 2018 L 1175)
 July, 2018 –
 Case review,

Attorney: James Williams
 Williams, Walsh & O'Connor, LLC
 37 Broadway
 North Haven, CT 06473
 Doe, Timothy (Gonzalez) v. **East Hartford BOE** – HHD-CV-17-6081106S
 Doe, John (Billings) v. **East Hartford BOE** – HHD-CV-16-5041837S
 December, 2018 – January 2019
 Case review

Attorney: Diane Uhl
 Taylor & Uhl, LLC
 2 Wisconsin Circle, Suite 700
 Chevy Chase, MD 20815
 Mekha K. Schmidt v. **Psychiatric Institute of Washington, Michael Bogrov, Andrew Morrow, JR., Andrea Finch, aka Andrea Lutjens.** (Civil Action No: 18-0005619)
 June 2019 –
 Case review,

Attorney: Patrick Filan
 1 Eliot Place
 Fairfield, CT 06824
Deborah Weber, et al. v. Yale New Haven Hospital, Inc., et al. (FBT CV 17 6066708S)
 April 2020 –
 Case review,

Attorney: Diane Baron
 Clausen Miller P.C.
 10 South LaSalle St., Suite 1600
 Chicago, IL 60603
 Hyun Bae Cho, Independent Administrator of the Estate of Grace Cho, deceased, v. **TK Behavioral, LLC d/b/a Timberline Knolls, Acadia Healthcare Company, Inc. a corporation, Jasmine Taylor, LSW, Karen O'Malley, LPC, Kelly Ryan, LCPC, and Katie Lundberg.**
 November 2020 –
 Case review,

Curriculum Vitae Robert Örell



Summary of expertise:

Robert Örell is an independent international expert in the P/CVE field with a specialisation in capacity building and training. He has over twenty years of experience working in the field of disengagement from violent political extremism and organised criminal gangs helping clients' disengagement and reintegration. For ten years he worked as a director of Exit Sweden. In 2010 he set up the sister program Passus supporting disengagement from organised criminal gangs. During 2017-2020 Robert worked as the program director of Exit USA within the Life After Hate. Currently, he is the leader of the non-profit NGO Transform.

As a practitioner, Robert has twenty years of experience in providing interventions for individuals to help their disengagement and reintegration. His professional experience also includes social work supporting victims of crime, provision of parent- and family support, online counselling, training, and management. In 2014 he supervised one of Sweden's early response projects on preventing radicalization that leads to violent Islamist extremism, "Sy.Realiye", that provided family support for family members whose children operated as foreign fighters in Syria.

Robert is an internationally requested speaker, and expert and is interviewed numerous times in media around the world. In April 2016 Robert performed a TEDx talk titled "A way out from violent extremism." He has extensive experience in training, lecturing, and facilitating workshops and seminars. He has been involved in developing and holding training for practitioners, policymakers, and training-of-trainer programs in the field of radicalization, disengagement, and intervention. He has arranged several international conferences and workshops. As an advisor, he has helped set up exit programs in several countries and has participated in several EU projects.

Since 2011, Robert is a member of the steering committee of the European Commission's Radicalization Awareness Network (RAN), where he also co-leads the working group RAN Rehabilitation.

Robert has completed the basic psychodynamic psychotherapy training, studied social pedagogy, and has taken a certificate in Terrorism Studies at the University of St. Andrews. He is currently studying for a master's program in Humanitarian Aid and Peacebuilding at Oxford Brooks University.

Professional experience:

2021.03 – Present Technical Lead Advisor Central Asian Support for Stable Societies, DAI

Robert assists and advice on setting up a mentorship program for released offenders from violent extremist populations in the Atyrau region in Kazakhstan.

2021 – Present Member of the International Board JEX Journal EXIT-Deutschland

Robert is a member of the international board of the JEX Journal EXIT-Deutschland.

2019 – Present Independent expert

With eighteen years of experience in the field of disengagement from violent political extremism and organised criminal gangs, Robert works as an independent expert, trainer, and consultant in the field of capacity development. He works with partners around the world to share practice and experience in the field of interventions, preventions, disengagement, Exit work, training, and capacity development.

2019 – Present Director Transform

Robert is the director of the non-profit NGO Transform, an NGO set up for training, education and information, working in the field of conflict resolution, prevention- and countering violent extremism, strengthening resilience and pluralism.

2017 – 2020 Program Director Exit USA, Life After Hate

Robert worked in the position as program director at Exit USA, a program of Life After Hate. Robert leads the work and is responsible for supporting the clients, families and professionals who seek guidance directly or indirectly in leaving violent white supremacy groups.

2017 – 2019 Senior adviser & trainer The Institute for Democracy and Dialog,
Fryshuset

Robert was an adviser to the Institute for Democracy and Dialog (IDEDI) where he works as a subject matter expert and trainer on preventing-, responding- and countering violent extremism. He works together with the team on strengthening municipalities in preventing- and countering violent extremism. IDEDI works with evidence-based methods for preventing polarization, xenophobia, racism and violent extremism.

2017 – 2019 Senior adviser Open Minds Foundation

Robert was an adviser to the Open Minds Foundation, which aims at preventing radicalisation, undue influence and manipulation through awareness-raising and education. Robert is an expert on violent extremism and disengagement, and how those experiences can educate and prevent radicalisation and conflict escalation.

2009 – 2018 Director: Exit Sweden Fryshuset

Robert Örell works as a director at Exit Sweden (headed by Fryshuset). He has more than sixteen years of experience on work with disengagement from violent political extremism and criminal gangs.

Robert is involved in national and international networks focused on knowledge sharing and best practice within the field of radicalisation, disengagement, and intervention. He has arranged several international conferences and workshops. He's an adviser on the work of setting up Exit organizations in a number of countries.

2016 TEDx speaker TEDx Vilnius

In April 2016 Robert made a TEDx talk at the event in Vilnius on the topic: *A way out from violent extremism*. The talk is available on YouTube: <https://www.youtube.com/watch?v=CNlgKsb1QbA>

2013 - 2015 Management Group member ISDEP - Improving Security by Democratic Participation

EU ISFP project ISDEP to develop practical resources including training of trainer package to equip front line practitioners working in vulnerable institutions, in addition to communities to recognize, respond and prevent radicalisation.

2014 (12 months) Supervisor Sy.Realize, Fryshuset

Supervisor at the family support hotline Sy.Realize that supports parents or relatives whose children are motivated to or already travelled to Syria to participate in violent extremist groups. The project aims are to support parents in how to understand and respond to the difficult family situation.

2009 – 2010 (Sept-Dec) Manager Support, Fryshuset

NGO targeting young victims of crime.
Leading the practical work with support for young victims of crime. The work consisted of supporting and strengthening activities, at hands support in demanding events such as trials, mediation between offenders and victims and dealing with traumatic experiences and situations.

2009 – 2010 (Sept-Dec) Manager Passus, Fryshuset

NGO supporting disengagement from organised criminal gangs. Setting up the program and leading the work 2009 and managing the organisation during 2010. Leading team and participating in the practical support for individuals leaving criminal gangs. The work consisted of setting up the organisation, management and leading the everyday work with supporting the disengagement process of our clients. A challenge in the work was to facilitate contact between the clients and different authorities.

2003 – 2009 Client coach, family support, trainer, lecturer Exit Sweden Fryshuset

Exit is a project within the NGO Fryshuset. Exit provides support to disengage the Swedish white power movements. As a client coach, Robert worked with support to individuals in their disengagement. The work is varied and consists of a variety of tasks such as individual support for clients as well as lectures and presentations for various groups, training and consulting to a wide variety of stakeholders involved in P/CVE work. Exit also offers family support and Robert worked extensively with families and held a family support self-help group.

2003 (August) - 2004 (June) Youth worker Västerholms friskola (Västerholms free school)

Managing a group of two classes, ages 7-9 years, after school activities at the school's recreational activity centre. The school is located in a suburb with socioeconomic challenges and high criminality. The work focused on managing recreative activities, strengthening the children in their socioemotional capacities and equipping them to manage intercultural communication, stress and conflicts.

2003 (March – June) Youth worker Lillholmsskolan

Managing a class, ages 8-9 years, after school activities at the school's recreational activity centre. The school is located in a suburb with socioeconomic challenges and high criminality. The work focused on managing recreative activities, strengthening the children in their socioemotional capacities and equipping them to manage intercultural communication, stress and conflicts.

2002 (Aug) – 2002 (Dec) Resource pedagogue Sunnans Resursskola (Resource school)

Sunnans resource school worked with special- and social pedagogy for a small group of pupils in the spectra of mental disability and neuropsychiatric disorders. The work consisted of supporting the pedagogical work and the social training, conflict management and developing basic life skills.

1999 (Oct) – 2001 (June) Client coach, family support, trainer, lecturer at Exit Sweden Fryshuset

Exit is a project within the NGO Fryshuset. Exit provides support to those who wish to leave the Swedish white power movements. As client-coach Robert worked with support to individuals in their disengagement.

The work is varied and consists of a variety of tasks such as individual support for clients as well as lectures, training and consulting to a wide variety of stakeholders in different ways in contact with extremist groups.

1996-1998 Store Salesman Roffes Modellflyg

Salesmen in the store Roffes Modellflyg specialised in Radio Controlled (R/C) equipment.

Studies:

- Master program in Humanitarian Aid and Peacebuilding
Oxford Brooks University
2021-2023
- Project management
Projekt stegen, 2018
- Certificate in Terrorism Studies
University of St. Andrews, 2015
- Fryshusets Management Development Program
Fryshuset, 2008
- Psychotherapy
The Working Group for supervision and training, 2005 – 2007
The basic psychotherapy training oriented in Interpersonal relational psychodynamic psychotherapy, based on modern psychodynamic theory and research.
- Social pedagogy
Tollare Folk High School, 2001 – 2002
Practice-oriented Folk High School education in Social Pedagogy.

Shorter courses:

- Disarmament, Demobilisation and Reintegration (DDR). Folke Bernadotte Academy (2016)
- MI - Motivational Interviewing (2010, 2017, 2020)
- Practical rhetoric (2010)
- Conflict management for managers (2010)
- Psychology of Influence and manipulation (2010)
- "Building Europe in the Spirit of Human Rights" Training Course on Human Rights Education within the European Council (2003)

Language:

Roberts speaks and writes fluently *Swedish* (native) and *English*.

Military service:

1999

Deck group commander

The Swedish Amphibian forces

Military service in the Swedish defence; Amphibious Corps under the Marine.

DANIEL STANFORD

(b)(6)

EDUCATION

Master of Fine Arts, Savannah College of Art and Design, 2005

Concentration: Computer Art

Bachelor of Arts, University of Alabama, 2001

Majors: Communication and French

PROFESSIONAL EXPERIENCE

Director of Faculty Development, DePaul University, Dec 2016 – Present

- Manage certificate programs, workshops, webinars, and conferences for over 2,000 DePaul faculty and external attendees from institutions in 16 countries
- Develop online and in-person trainings in partnership with associate provosts for diversity, equity, and inclusion; global engagement and online learning; and student success and accreditation
- Promote university-wide adoption of best practices in online and hybrid course design
- Manage faculty learning communities and mentorship programs
- Manage development of instructional resources disseminated via teachingcommons.depaul.edu (40,000+ views/month), email campaigns, print media, and multiple social media platforms
- Conduct needs assessments and track key metrics to determine impact of initiatives and identify areas for improvement
- Report faculty development outcomes for technical and non-technical stakeholders via data visualizations, spreadsheets, presentations, and reports

Assistant Director, Faculty Instructional Technology Services, DePaul University, Aug 2012 – Nov 2016

- Managed faculty development initiatives and certificate programs completed by over 500 instructors
- Managed the design and revision of learning materials, activities, and assessments in online courses
- Improved and implemented course-review processes to ensure effective and accessible course design

Senior Instructional Designer, DePaul University, Aug 2006 – July 2012

- Collaborated with faculty to develop online and hybrid courses using evidence-based best practices
- Highlighted exemplary teaching and course design through events and creation of online repositories
- Recruited and supervised instructional support staff
- Managed development of educational graphics, videos, and interactive tools
- Established online course templates, design standards, and quality assurance processes

Instructional Designer, Savannah College of Art and Design (SCAD), June 2003 – April 2006

- Collaborated with faculty to develop online courses using evidence-based best practices
- Reviewed and edited online course content to improve clarity and ensure quality
- Created educational graphics, videos, and interactive tools
- Established course templates to ensure accessibility and improve user experience

TEACHING EXPERIENCE

Adjunct Instructor, DePaul University, Sept 2007 – Present

- GD 110: Web Design (face-to-face and online sections)
- GD 109: Web Tools Workshop
- ISM 270: User-Centered Web Design (hybrid format)
- HCI 470: Digital Page Formatting I (face-to-face and online sections)
- HCI 201: Multimedia and the World Wide Web
- Web Design for Marketers (continuing education course)

VOLUNTEER EXPERIENCE

Instructor/Mentor, Year Up, Oct 2013 – Aug 2018

- Taught web design and coding skills to students participating in Year Up's workforce development program for low-income, high-potential young adults
- Provided professional guidance and mentorship for students completing six-month internships at local technology companies
- Coordinated with program managers and student services staff to ensure student success

CERTIFICATES & CONTINUING EDUCATION

- Ethics Across the Curriculum Certificate, DePaul University, 2019
- Management Foundations Certificate, DePaul University, 2019
- Leaders as Change Agents (Continuing Education Course), Northwestern University, 2018
- Adult Literacy and ESL Instruction Certificate, Literacy Chicago, 2015
- Online Teaching Certificate, The Online Learning Consortium, 2013

AWARDS

- 2020 Campus Internationalization Spotlight Award, NAFSA (Association of International Educators)**
DePaul received the Senator Paul Simon Award for Comprehensive Internationalization for its Global Learning Experience program (go.depaul.edu/gle), which prepares students and instructors to conduct online, cross-cultural collaborations with their peers in other countries. I've overseen faculty training and development for this initiative since 2014.
- 2019 Innovation Award, The Professional and Organizational Development (POD) Network**
The POD Innovation Award is given to one recipient each year to recognize members who have implemented creative ideas for faculty development in higher education. My team and I were recognized for the design of our professional development program for DePaul's Global Learning Experience initiative, which prepares students and instructors to conduct online, cross-cultural collaborations with their peers in other countries.
- 2016 Staff Quality Service Award, DePaul University**
DePaul's Staff Quality Service Award is presented annually to staff who have enhanced university initiatives by promoting collaboration and teamwork to support the institution's mission. To be considered for this highly competitive award, staff must first be nominated by their immediate supervisor and receive letters of support from multiple colleagues.

2015 Volunteer Award, Year Up

This award is presented to two volunteers per year based on their commitment to Year Up's mission to provide in-demand job skills and mentorship for low-income, high-potential young adults.

2014 Best Distance Teaching Practices Award, The University of Wisconsin – Madison

This award is given once per year at the University of Wisconsin Distance Teaching and Learning Conference, one of the largest distance education conferences in the United States. I received this award with my co-presenter, Sharon Guan, in recognition of our presentation on designing effective faculty development programs.

2012 Excellence in Faculty Development for Online Learning Award, The Online Learning Consortium

This award recognized the curriculum design of the DePaul Online Teaching Series (DOTS), a certificate program I oversee that prepares faculty to design and teach effective online courses.

2006 Outstanding Distance Education Program Award, The Instructional Technology Council

From 2003 to 2006, I worked with two colleagues at the Savannah College of Art and Design (SCAD) to establish the school's first fully online degree program. SCAD's entire eLearning program was recognized in 2006 by the Instructional Technology Council as a model for other institutions.

2006 Exemplary Course Award Finalist, Blackboard

While working at SCAD, I served as the subject-matter expert and author of an online course in human-centered interactive design. The course was one of a handful selected as a finalist for Blackboard's 2006 exemplary course award, and I was later invited to serve as a judge for the 2007 award competition.

PRESENTATIONS

Haug, E., & Stanford, D. (2020, September 14–16). *Developing an Open Educational Resource to Foster Student Intercultural Awareness* [Virtual conference presentation]. International Virtual Exchange Conference (IVEC), Newcastle, United Kingdom.

Stanford, D. (2019, November 13–17). *Faculty Development for Virtual Exchange: Empowering Instructors to Lead Online International Learning Experiences* [Poster Session]. POD Network Annual Conference, Pittsburgh, PA, United States.

Stanford, D. (2019, February 19–21). *Courses Without Borders: Implementing Successful Online International Learning Experiences* [Poster session]. EDUCAUSE Learning Initiative (ELI) Annual Meeting, Anaheim, CA, United States.

Stanford, D. (2018, April 25–27). *Improving Professional Development for Virtual Exchange: Lessons from Five Years of Faculty Development and Support* [Conference presentation]. UNICollaboration Conference, Krakow, Poland.

Besana, G., & Stanford, D. (2018, April 14–18). *Internationalization at Home Through Virtual Exchange: An Institutional Perspective* [Conference presentation]. FAUBAI 2018 Conference, Rio de Janeiro, Brazil.

- Guan, S., & Stanford, D. (2013, August 7–9). *A Dash of DOTS: Ingredients for Award-Winning Faculty Development* [Conference presentation]. 29th Annual Conference on Distance Teaching and Learning, Madison, WI, United States.
- Stanford, D. (2013b, June 4–7). *Gamification and Badges on a Budget* [Conference presentation]. New Media Consortium Conference, Hilton Head Island, SC, United States.
- Stanford, D. (2013, April 1). *Gamification: Four-Letter Word or Epic Win for Educators?* [Keynote address]. UNCG School of Education Online Learning Symposium, Greensboro, NC, United States.
- Stanford, D. (2012, October 10–12). *A Pill Wrapped in Cheese: 10 Secrets of an Effective and Appetizing Faculty Development Program* [Conference presentation]. 18th Annual Sloan Consortium International Conference on Online Learning, Lake Buena Vista, FL, United States.
- Stanford, D. (2009, October 23–24). *Technology Tools for Language Learning on a Shoestring Budget* [Invited workshop]. Illinois Council on the Teaching of Foreign Languages (ICTFL) Conference, Lisle, IL, United States.
- Stanford, D. (2008, June 11–14). *Educational Applications of Online Video Editing* [Conference presentation]. New Media Consortium Conference, Princeton, NJ, United States.
- Meyer, M., & Stanford, D. (2005, September 14–16). *Building Course Templates Using HTML and CSS* [Poster session]. Designs on eLearning, London, United Kingdom.
- Meyer, M., & Stanford, D. (2005, July 24–28). *eLearning Production Strategies for Small Development Teams* [Poster session]. Syllabus Conference, Los Angeles, CA, United States.

PUBLICATIONS

- Guan, S. & Stanford, D. (2016). Learner and Faculty Support. In *New Directions for Higher Education: Issues in Distance Education* (Vols. 2016, Issue 173, pp. 65–74). Wiley. <https://doi.org/10.1002/he.20180>

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors. Follow this format for each person. **DO NOT EXCEED TWO PAGES.**

NAME: Roberto G. Lopez-Tamayo, Ph.D.

eRA COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE: Senior Research Analyst/Program Evaluator

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.*)

INSTITUTION AND LOCATION	DEGREE (<i>if applicable</i>)	Completion Date MM/YYYY	FIELD OF STUDY
University of Valley of Atemajac	B.S.	05/2002	Psychology
The Chicago School of Professional Psychology, Chicago, IL	M.A.	06/2007	Clinical Counseling
DePaul University, Chicago, IL	M.A.	08/2015	Clinical Psychology
DePaul University, Chicago, IL	Ph.D.	08/2017	Clinical Psychology

A. Professional Experience

Positions

- 2002-05 Adjunct Professor, Department of Social Sciences, University of Valle of Atemajac, Guadalajara, Mexico
- 2007-09 Research Assistant, The Chicago School of Professional Psychology, Chicago, IL
- 2009-10 Network Coordinator, The Chicago School of Professional Psychology, Chicago, IL
- 2010-16 Research Coordinator, Center for Community Research, DePaul University, Chicago, IL
- 2016-17 Clinical Internship, Advocate Illinois Medical Center, Chicago, IL
- 2017-present Program Evaluator, Institute of Juvenal Research, UIC, Chicago, IL

Honors 2002 Graduated in Philosophy with Honors; 2003 Teacher’s Recognition Award, University of Valle of Atemajac; 2008-09 Diversity Project Fellow at the Center for Multicultural and Diversity Studies, The Chicago School of Professional Psychology; 2009 Distinguished Student Award, Leadership, The Chicago School of Professional Psychology;

Personal Statement: I have collaborated with the Latino Oxford House (OH) in several studies that have investigated this model of substance use recovery on Latinxs. The unique contribution of my research is that integrates acculturation domains (i.e., cultural practices, cultural affiliation, attitudes) and cultural values (i.e., Familismo) into substance use models to better understand risk and protective factors on immigrants and U.S.-born Latinx adults who completed substance abuse treatment (SAT). My current research on protective factors that mitigate the short-term impact of adverse childhood experiences (ACEs) on youth

would shed light on proximal and distal factors that contribute to better outcomes, particularly for those living in low-resource communities. This, in turn, should inform new prevention and intervention programs that capitalize on cross-agency collaboration and community factors that promote sustainable behavior change and reduce existing disparities.

B. Relevant Publications

1. Contreras, R., Alvarez, J., DiGangi, J., Jason, L.A., Sklansky, L., **Lopez Tamayo, R.** & Ponziano F. (2012). No place like home: Examining a bilingual-bicultural, self-run substance abuse recovery home for Latinos. *Global Journal of Community Psychology Practice*, 3(3), 1-11.
2. **Lopez-Tamayo, R.**, DiGangi, J., Segovia, G., Leon, G., Alvarez, J., & Jason, L.A. (2016). Psychosocial factors associated with substance abuse on immigrant and U. S. born Latinos. *Journal of Addiction & Prevention*, 4(1), 1-10.
3. **Lopez-Tamayo, R.**, Robinson, W. L., Lambert, S. F., Jason, L. A., & Ialongo, N. (2016). Parental monitoring, association with externalized behavior, and academic outcomes in urban African American youth: A moderated mediation analysis. *American Journal of Community Psychology*, 57, 366-379.
4. **Lopez-Tamayo, R.**, Alvarez, J., & Jason, L. A. (2016). Testing a multidimensional acculturation model on Latinos who completed substance abuse treatment. *Journal of Drug Abuse*, 2(2), 24.
5. **Lopez-Tamayo, R.**, Seda, A., & Jason, L. A. (2016). The role of Familismo and acculturation as moderators of the association between family conflict and substance abuse on Latino adult males. *Public Health, Open Journal*, 1(2), 48-56.
6. Contreras, R., Gomez, D., **Lopez-Tamayo, R.**, Rodriguez, S., & Jason, L. A. (2016). Examination of the living environment of Oxford Houses with Latino residents. *Substance Abuse and Aftercare*. (pp. 81-97). Hauppauge, NY: Nova Science Publishers.
7. Robinson, W. L., Case, M. H., Whipple, C.R., Gooden, A.S., **Lopez-Tamayo, R.**, Lambert, S. F., & Jason, L.A. (2016). Culturally-grounded stress reduction and suicide prevention for African American adolescents. *Practice Innovation*, 1(2), 117-128.
8. Chavira, D., **Lopez-Tamayo, R.**, & Jason, L. A. (2018). Factors associated with community corrections involvement among formerly incarcerated people in recovery. *Criminal Justice Policy Review*. 1-16.

C. Current Research Support:

SAMHSA, SM080017-01 (PI: Suárez), 9/30/2016-9/29/2021, Trauma Resiliency through Integrated Urban Models: Partnerships for Hope (TRIUMPH), National Child Traumatic Stress Network, Substance Abuse and Mental Health Services Administration, **Role: Program Evaluator**; ICIJA, 217306 (PI: Suárez), 1/1/2019-9/30/2019-2021, Total Access Collaborative for Trauma Informed Care (TACTIC), Illinois Criminal Justice Information Authority **Role: Principal Investigator** **Role: Program Evaluator**

D. Completed Research Support (selected):

NIAAA, R01 AA016973 (PI: Jason), 07/01/09 - 06/30/13 R01, Evaluating a Bilingual Voluntary Community-Based Healthcare Organization, **Role: Research Assistant**; NIH, R01 HD072293, (PI: Robinson), 07/05/2013 - 06/15/2015 , Social Ecology and the Prevention of Suicide and Aggression in African American Youth

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors. Follow this format for each person. **DO NOT EXCEED TWO PAGES.**

NAME: Lynda L. Gibson, Ph.D.

eRA COMMONS USER NAME (credential, e.g., agency login):

POSITION TITLE: Community Partnerships Coordinator

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.*)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
Northeastern Illinois University, Chicago, IL	B.A.	05/2011	Psychology
Illinois Institute of Technology, Chicago, IL	M.A.	12/2015	Clinical Psychology
Illinois Institute of Technology, Chicago, IL	Ph.D.	08/2020	Clinical Psychology

A. Professional Experience

Positions

- 2020-Present Clinical Trauma Postdoctoral Fellow, University of Chicago Medicine, Chicago, IL
- 2019-Present Senior Research Associate, UIC Urban Youth Trauma Center, Chicago, IL
- 2019-2020 Clinical Psychology Intern, Dallas Independent School District, Dallas, TX
- 2016-2017 Adjunct Instructor, Illinois Institute of Technology Dept. of Psychology, Chicago, IL
- 2013-2019 Research Associate and Psychology Extern, UIC Urban Youth Trauma Center, Chicago, IL

Honors: 2013 Master of Arts, Clinical Psychology with Honors, DePaul University, Chicago, IL; 2019 IIT Clinical Psychology Research Fellowship; 2017 Northeastern IL University Alumni Award of Excellence; 2016 Doris Vrooman NEIU Alumni Mentoring Award; 2012-2015 Diversifying Faculty in Illinois Fellowship; 2011-2012 Bernard Brommel NEIU Alumni Scholarship; 2011-2015 Mary Vermillion IIT Graduate Fellowship; 2009-2011 Ronald E. McNair Scholar; 2009-2010 University Honors Program Scholarship; 2006-2011 College of Arts & Sciences Scholarship

Personal Statement: I am currently a clinical trauma postdoctoral fellow in the University of Chicago Medicine’s Department of Pediatrics and Psychiatry under the mentorship of Drs. Sonya Dinizulu and Brad Stolbach. I have extensive experience providing trauma-informed care and interventions with diverse child, adolescent, and family populations in medical, community,

and in school-based settings. I am particularly interested in examining the relationship between community violence exposure and internalizing and externalizing symptoms in children and adolescents. My research also focuses on intergenerational trauma and barriers to mental health treatment for African-American and Latinx families. I have purposely devoted my research and clinical training to working with low-income and underserved minority populations because while this population often tends to be most at risk, utilization of mental health services is disproportionately low. As a clinician and researcher, I strive to highlight the increased rates of mental illness in urban communities and help to increase mental health awareness in minority children and families.

B. Relevant Publications and Presentations

1. Farmer, Jr., A., Suárez, L., Abdul-Adil, J. & **Gibson, L.** (2020). The impact of violence exposure training on learning and implementation in community stakeholders. Presentation accepted to 32nd Association of Psychological Science Convention. Chicago, IL.
 2. Hopkins, J., Miller, J., Butler, K., Gibson, L., Hedrick, L. & Boyle, D. (2018) The relation between social support, anxiety and distress symptoms, and maternal fetal attachment. *Journal of Reproductive and Infant Psychology*.
 3. **Gibson, L.** (2015). Barriers to treatment for inner-city children with disruptive behavior disorders and their families: An evaluation of factors that influence treatment participation. Keynote address at 10th Annual Northeastern Illinois University Psychology Department Research Symposium.
 4. **Gibson, L.**, Abdul-Adil, J., Lewis, J. & Ford, H. (2015). Mechanisms of momentum: A family process case series integrating trauma and community violence approaches. Presentation at 49th Annual Association for Behavioral and Cognitive Therapies Convention. Chicago, IL.
 5. Hopkins, J., Miller, J., Butler, K., **Gibson, L.**, Lossia, A. & Boyle, D. (2015). The relation between stress, depression, anxiety, social support, and maternal-fetal attachment. Presentation at 2nd Biennial Perinatal Mental Health Conference. Chicago, IL.
 6. Lewis, J., **Gibson, L.**, Conroy, T., Duffy, S. & Suarez, L. (2015). Community violence and trauma: Collaboration between clinical and community settings. Roundtable discussion at the SCRA affiliated meeting of the Midwestern Psychological Association. Chicago, IL.
- Abdul-Adil, J., Farmer, A., Suárez, L., **Gibson, L.** & Williams, M. (2014). Strengths for Trauma Resilience – Overcoming N’ Growing: STRONG Families Family Systems Treatment Manual. University of Illinois Chicago, Department of Psychiatry, Chicago, IL.

C. Current Research Support:

SAMHSA, SM080017-01 (PI: Suárez), 9/30/2016-9/29/2021, Trauma Resiliency through Integrated Urban Models: Partnerships for Hope (TRIUMPH), National Child Traumatic Stress Network, Substance Abuse and Mental Health Services Administration, **Role: Research Associate**; ICIJIA, 217306 (PI: Suárez), 1/1/2019-9/30/2019-2021, Total Access Collaborative for Trauma Informed Care (TACTIC), Illinois Criminal Justice Information Authority **Role: Principal Investigator** **Role: Coordinator**



ILLINOIS EMERGENCY MANAGEMENT AGENCY

JB Pritzker
Governor

Alicia Tate-Nadeau
Director

May 17, 2021

Stevan Weine, M.D.
Psychiatric Institute, Rom. 589
1601 W. Taylor Street
Chicago, IL 60612

Dear Dr. Weine,

I am pleased to participate as a member of the Steering Committee for your DHS program entitled, "Illinois Targeted Violence and Terrorism Prevention." This project aims to expand and enhance Illinois' targeted violence and terrorism (TVT) prevention framework by providing training and capacity building for mental health and psychosocial, implementing the CARE bystander engagement intervention, and mobilizing youth and caregivers to build resilience. These three projects will significantly contribute to an integrated prevention framework for targeted violence and terrorism in Illinois.

As you know, the Illinois Terrorism Task Force (ITTF) serves as an advisory body to the Governor's Homeland Security Advisor and the Illinois Emergency Management Agency. Its membership includes representatives from state, urban area and local government, the private sector, and non-governmental entities. The ITTF provides recommendations and guidance on homeland security laws, policies, protocol, and procedures, with a focus on establishing and maintaining long-term strategic solutions to the threats and realities of terrorism. One of the ITTF responsibilities is to lead homeland security prevention and protection efforts, including violence prevention, throughout the state. As the Chair of the ITTF, I am engaged with several different initiatives across the state that aim to prevent violence, including those that are school and community-based. Your project aligns with much of these efforts and will address existing gaps in services and training in this area.

As the Chair of the ITTF, I am committed to serving on the Steering Committee and advising you and the other leaders on training, program development, and roll out based on my expertise in this field. I agree to participate in meetings at least every other month.

I look forward to working together on this important project.

Sincerely,

(b)(6)

Donald G. Kauerauf
Chair, Illinois Terrorism Task Force



Supreme Court of Illinois
ADMINISTRATIVE OFFICE OF THE ILLINOIS COURTS

Marcia M. Meis
Director

222 North LaSalle Street, 13th Floor
Chicago, IL 60601
Phone: (312) 793-6165

(b)(6)

3101 Old Jacksonville Road
Springfield, IL 62704
Phone (217) 558-4490

May 14, 2021

Stevan Weine, M.D.
Psychiatric Institute, Rom. 589
1601 W. Taylor Street
Chicago, IL 60612

Dear Dr. Weine,

I am pleased to participate as a member of the Steering Committee for your DHS program entitled, "Illinois Targeted Violence and Terrorism Prevention." This project aims to expand and enhance Illinois' targeted violence and terrorism (TVT) prevention framework by providing training and capacity building for mental health and psychosocial, implementing the CARE bystander engagement intervention, and mobilizing youth and caregivers to build resilience. These three projects will significantly contribute to an integrated prevention framework for targeted violence and terrorism in Illinois.

The Administrative Office of the Illinois Courts provides standards, policies and procedures for Illinois Probation and Court Services. As a part of the standards, we establish training requirements for all probation, pretrial and juvenile detention staff. The work in addressing violent extremism is important to our office to provide quality and sufficient training to the local courts.

I am committed to serving on the Steering Committee and advising you and the other leaders on training, program development, and roll out based on my expertise in this field. I agree to participate in the Steering Committee meetings.

I look forward to working together on this important project.

Sincerely,

(b)(6)

Dan Hunt
Assistant Director
Administrative Office of the Illinois Courts



JB Pritzker, Governor

Grace B. Hou, Secretary Designate

May 19, 2021

Stevan Weine, M.D.
Psychiatric Institute, Rom. 589
1601 W. Taylor Street
Chicago, IL 60612

Dear Dr. Weine,

I am pleased to participate as a member of the Steering Committee for the “Illinois Targeted Violence and Terrorism Prevention” project. This project aims to expand and enhance Illinois’ targeted violence and terrorism prevention framework by providing training and capacity building for mental health and psychosocial, implementing the CARE bystander engagement intervention, and mobilizing youth and caregivers to build resilience. These three projects will contribute to an integrated prevention framework for targeted violence and terrorism in Illinois.

The Illinois Department of Human Service is the state agency charged with overseeing the state’s efforts for providing residents with social and human services, programs, and other needed resources. IDHS oversees a wide portfolio of services for youth and families in Illinois, including its Comprehensive Community-Based Youth Services (CCBYS) program that funds crisis and support programming for youth at-risk for involvement in the child welfare and/or juvenile justice system and Redeploy Illinois, which funds community-based alternatives to incarceration for youth 17 years and younger. Your proposed project aligns well with the work currently underway by this office and will address key gaps in the supports needed to prevent targeted violence.

I, and my colleagues as appropriate, are committed to serving on the Steering Committee and advising on the development, refining, and implementation project components based on our expertise in this field.

I look forward to working together on this important project.

Sincerely,

(b)(6)

Karrie Rueter, Associate Director
IDHS, Division of Family and Community Services
Office of Community and Positive Youth Development



Illinois State Board of Education

100 North First Street • Springfield, Illinois 62777-0001
www.isbe.net

Darren Reisberg
Chair of the Board

Dr. Carmen I. Ayala
State Superintendent of Education

May 18, 2021

Stevan Weine, M.D.
Psychiatric Institute, Rom. 589
1601 W. Taylor Street
Chicago, IL 60612

Dear Dr. Weine,

I am pleased to participate as a member of the Steering Committee for your DHS program entitled, "Illinois Targeted Violence and Terrorism Prevention." This project aims to expand and enhance Illinois' targeted violence and terrorism (TVT) prevention framework by providing training and capacity building for mental health and psychosocial, implementing the CARE bystander engagement intervention, and mobilizing youth and caregivers to build resilience. These three projects will significantly contribute to an integrated prevention framework for targeted violence and terrorism in Illinois.

The Illinois State Board of Education (ISBE) is responsible for setting educational policies and guidelines for public and private school for preschool through grade 12. As part of this work, ISBE works to identify evidence-based and promising approaches that can be implemented across Illinois' diverse communities. ISBE has several initiatives that align with and would be complimented by this project. This includes the Project AWARE, which is a multi-year project funded through the SAMHSA to assist schools in improving their identification and response to mental health issues among youth and a Department of Justice funded STOP School Violence program that aims to improve school's ability to prevent and recognize and respond to school-based violence.

We are committed to working with you and other violence prevention partners to address community and school-based violence and to create a network of services that can assist those in need. As such, we are committed to serving on the Steering Committee and advising you and the other leaders on training, program development, and roll out, and agree to participate in meetings at least every other month.

I look forward to working together on this important project. Should you have questions, please contact me at (b)(6) I would be happy to assist.

Sincerely,

(b)(6)

Jeffrey A. Aranowski
Executive Director for Safe & Healthy Climate
Illinois State Board of Education



Illinois Law Enforcement Training and Standards Board Executive Institute

Western Illinois University · 1 University Circle · Macomb, IL 61455
Telephone (309) 298-2646 · Fax (309) 298-2642 · iletsbei.org

May 19, 2021

Stevan Weine, M.D.
Psychiatric Institute, Rom. 589
1601 W. Taylor Street
Chicago, IL 60612

Dear Dr. Weine,

I am pleased to participate as a member of the Steering Committee for your DHS program entitled, "Illinois Targeted Violence and Terrorism Prevention." This project aims to expand and enhance Illinois' targeted violence and terrorism (TVT) prevention framework by providing training and capacity building for mental health and psychosocial, implementing the CARE bystander engagement intervention, and mobilizing youth and caregivers to build resilience. These three projects will significantly contribute to an integrated prevention framework for targeted violence and terrorism in Illinois.

The Illinois Law Enforcement Training and Standards Board Executive Institute at Western Illinois University, in partnership with the Illinois Terrorism Task Force, administers the School and Campus Safety Program, which aims to prepare secondary and higher education to plan for, respond to and recover from emergencies and disasters. This includes activities that ensure the safety and general welfare of those on school campuses, including behavioral threat assessment and emergency operations plans. The work outlined in this proposal aligns with the work supported by the School and Campus Safety Program and addresses key gaps in Illinois.

To support this effort, I am committed to serving on the Steering Committee and advising you and the other leaders on the development, refinement, and implementation of the training and other project activities based on my expertise in this field, and agree to participate in meetings at least every other month.

I look forward to working together on this important project.

Sincerely,

(b)(6)

Heather Hotz
Interim Director, ILETSB Executive Institute



Mental health
advocacy, education
and support.

May 20, 2021

Stevan Weine, M.D.
Psychiatric Institute, Rom. 589
1601 W. Taylor Street
Chicago, IL 60612

Dear Dr. Weine,

NAMI Chicago is pleased to participate as a member of the Steering Committee for your DHS program entitled, "Illinois Targeted Violence and Terrorism Prevention." This project aims to expand and enhance Illinois' targeted violence and terrorism (TVT) prevention framework by providing training and capacity building for mental health and psychosocial supports, implementing the CARE bystander engagement intervention, and mobilizing youth and caregivers to build resilience. These three projects will significantly contribute to an integrated prevention framework for targeted violence and terrorism in Illinois.

At NAMI Chicago, we promote community wellness, break down barriers to mental health care and provide support and expertise for families, professionals and individuals in Chicago and beyond. We are committed to showing up for everyone in our community, whether it's first responders, students and school staff, a person on the other end of the phone, or in the community.

NAMI Chicago provides the services needed to support wellness in our community, from lending a listening ear to a concerned family member, to working with individuals long-term connecting to resources for legal and housing assistance. NAMI Chicago operates a Helpline, connecting individuals, families and providers with the right resources for mental health support. In addition, we meet individuals in person to provide advocacy and peer support through mental health challenges. We also offer peer-led support groups.

NAMI Chicago brings collective expertise in the field of mental health to the Steering Committee on this project. We can support setting the strategic direction of the project and offer expert advice on developing and implementing trainings and other project components. Our designated staff will participate in meetings at least every other month.

We look forward to working together on this important project.

Sincerely,

(b)(6)

Ben Frank
Chief Wellness Officer – NAMI Chicago

[institutional letterhead]

4957 Oakton Street, Suite 224, Skokie, IL 60077
312.435.2100 » naswil.socialworkers.org



May 19, 2021

Stevan Weine, M.D.
Psychiatric Institute, Rom. 589
1601 W. Taylor Street
Chicago, IL 60612

Dear Dr. Weine,

I am pleased to participate as a member of the Steering Committee for your DHS program entitled, "Illinois Targeted Violence and Terrorism Prevention." I fully support the aims of this project to significantly contribute to an integrated prevention framework for targeted violence and terrorism in Illinois. This project aims to expand and enhance Illinois' targeted violence and terrorism (TVT) prevention framework by providing training and capacity building for mental health and psychosocial specialists, implementing the CARE bystander engagement intervention, and mobilizing youth and caregivers to build resilience.

I serve as the Executive Director of the National Association of Social Work, IL Chapter (NASW-IL). NASW is the largest membership organization of professional social workers in the world. I am responsible for recommending and participating in formulation of policies and making decisions within existing policies as approved by the NASW-Illinois Chapter Board of Directors. The NASW-IL keeps our members current on information regarding changes in government regulations, breakthrough treatments, and innovative resources.

Previously I worked with the NASW Foundation and Loyola University School of Social Work on a workforce study: "An Evaluation of the Illinois Social Work Workforce: Challenges and Opportunities." Some of the study's recommendations included promoting the social work profession as a key component of the state's mental health workforce and working with employers and state agencies to promote a diverse human service, health, and mental health workforce by hiring social workers as organizational leaders who reflect the consumers of human services. This project aligns with your DHS proposal to build the capacity for mental health and psychosocial specialists in Illinois.

I am committed to serving on the Steering Committee for this project. In this role, I will help set the strategic direction of the project and offer expert advice on developing and implementing trainings and other project components. I agree to participate in meetings at least every other month.

Best of luck in the review process.

Sincerely,

[institutional letterhead]

Joel L. Rubin, MSW, ACSW, CAE
Executive Director
National Association of Social Work (NASW) IL Chapter



May 19, 2021

Stevan Weine, M.D.

Psychiatric Institute, Rom. 589

1601 W. Taylor Street

Chicago, IL 60612

Dear Dr. Weine,

I am looking forward to participate as a member of the Steering Committee for your DHS program entitled, "Illinois Targeted Violence and Terrorism Prevention." I strongly support the aims of this project to expand and enhance Illinois' targeted violence and terrorism (TVT) prevention framework by providing training and capacity building for mental health and psychosocial specialists, implementing the CARE bystander engagement intervention, and mobilizing youth and caregivers to build resilience.

The Illinois Psychiatric Society's (IPS) mission is to advocate for the highest quality care for patients with psychiatric and substance use disorders. Our members provide patient care in a variety of settings including community clinics, hospitals, academic centers, addiction and rehabilitation programs, private practice, correctional facilities, inpatient units, emergency rooms, intensive outpatient therapy, partial hospitalization programs, schools and nursing homes.

IPS collaborates with other organizations, such as the Illinois State Medical Association and the National Alliance on Mental Illness to spearhead efforts to improve the quality of mental health services. We would gladly collaborate on this project with UIC, DePaul, Loyola and the Illinois Terrorism Task Force to enhance Illinois' targeted violence prevention through training mental health and psychosocial specialists.

On behalf of the Illinois Psychiatric Society, I will serve on the Steering Committee for this project. In this role, I will help set the strategic direction of the project and offer my expert advice on developing and implementing trainings. I agree to participate in meetings at least every other month.

Sincerely,

(b)(6)

Steven Weinstein, MD
President, Illinois Psychiatric Society
Email (b)(6)

May 17, 2021

Stevan Weine, M.D.
Psychiatric Institute, Rom. 589
1601 W. Taylor Street
Chicago, IL 60612

Dear Dr. Weine,

I am pleased to participate as the lead online learning developer for your DHS program entitled, "Illinois Targeted Violence and Terrorism Prevention." This project aims to expand and enhance Illinois' targeted violence and terrorism (TVT) prevention framework by providing training and capacity building for mental health and psychosocial and implementing the CARE bystander engagement intervention. These projects will significantly contribute to an integrated prevention framework for targeted violence and terrorism in Illinois.

I have over 18 years of experience in instructional design and online training development. I also hold an MFA with extensive coursework in interactive design and learning experience design. I've developed award-winning online courses and training programs that have been recognized by the Professional and Organizational Development (POD) Network, the Online Learning Consortium, the Instructional Technology Council, the University of Wisconsin, Blackboard Inc., and NAFSA. The training programs I managed as Director of Faculty Development and Technology Innovation at DePaul University have helped more than 1,000 faculty from over a dozen institutions in six countries learn how to design more engaging and effective learning experiences.

I am committed to serving as the lead online learning developer for both Project 1: Training & capacity building for mental health and psychosocial specialists and other frontline practitioners in TVT assessment, prevention, and care; and Project 2: Implementing the CARES Bystander Engagement. In this role, I will provide instructional design consultation services; adapt face-to-face training content to create self-paced learning modules that are optimized for online delivery; ensure all online learning content can be successfully integrated into multiple learning management systems; and provide documentation and training so that other project contributors are able to maintain, update, and implement the training in the future.

I look forward to working together on this important project.

Sincerely,

(b)(6)

Daniel Stanford

May 17, 2021

Stevan Weine, M.D.
Psychiatric Institute, Rom. 589
1601 W. Taylor Street
Chicago, IL 60612

Dear Dr. Weine,

I am pleased to serve as a consultant for your DHS program entitled, "Illinois Targeted Violence and Terrorism Prevention." This project aims to expand and enhance Illinois' targeted violence and terrorism (TVT) prevention framework by providing training & capacity building for mental health and psychosocial specialists, implementing the CARE bystander engagement intervention, and mobilizing youth and caregivers to build resilience. These three projects will significantly contribute to an integrated prevention framework for targeted violence and terrorism in Illinois.

As you know, I have over two decades of experience in the field violent extremism prevention. I'm currently a member of the Steering Committee of the European Commission's Radicalisation Awareness Network (RAN) and I've been a co-leader of the Rehabilitation working group since 2011. Additionally, I was the director of Exit Sweden for ten years and was the program director at Exit USA for three years. I helped develop the framework for the online Exit consultations and trained the staff in digital exit work. I have spent 20 years helping people disengage from political extremism and criminal gangs.

Currently I work as an independent expert, consultant, and trainer in the P/CVE field with a focus on setting up exit programs, advising on policy guidelines and recommendations, online counselling as well as understanding radicalisation in online gaming communities.

In my role as a consultant on this project, I will provide my expert advice on the development of targeted violence and terrorism trainings in prevention and assessment.

I look forward to working together on this important project.

Sincerely,

(b)(6)

Robert Orell
Stockholm, Sweden



May 21, 2021

Dear Targeted Violence and Terrorism Prevention Proposal Review Committee,

I am writing to in strong support of Dr. Weine's proposed targeted violence and terrorism prevention project, entitled "Illinois Targeted Violence and Terrorism Prevention" for the FY2021 Targeted Violence and Terrorism Prevention (TVTP) Grant Program.

I currently serve as Senior Director of Preventing Targeted Violence at the McCain Institute for International Leadership. In this role, I am building a nation-wide Prevention Practitioners Network, managing the Invent2Prevent university project with EdVenture Partners, and advising state and local governments on policies and initiatives for targeted violence prevention. Previously, I served as Regional Director of the DHS Office of Terrorism Prevention Partnerships, established and served as Deputy Director for the U.S. Countering Violent Extremism Task Force, and coordinated all terrorism prevention initiatives across the U.S. Department of Justice. In each of these capacities, I have developed strong relationships with prevention and intervention practitioners around the country.

I have known Dr. Weine for many years. As a researcher, thought leader, practitioner, and educator, he has been working with governmental, law enforcement, and community partners to strengthen civil society approaches to preventing targeted violence and terrorism. In January 2021, Dr. Weine and Beth Windisch of DHS invited me to join them in reflecting upon how they could best strengthen Illinois' prevention framework.

Dr. Weine is a national and international leader in public health approaches to violence prevention. For the past 12 years, he has been active in the violence prevention space, where he has conducted research on targeted violence and violent extremism prevention, with multiple grants from the National Institute of Justice, Department of Homeland Security, and Department of State. His work has focused on public health and mental health approaches to violence prevention. He is also a leading researcher in global mental health, funded by the National Institute of Health, where his research develops, implements and evaluate psychosocial interventions that are feasible, acceptable, and effective with respect to the complex real-life contexts where at-risk populations live.

Dr. Weine's current proposal will help to build Illinois' targeted violence and terrorism (TVT) prevention framework. It focuses on reducing the risk for future violence for youth and young adults who are either convicted of crimes related to TVT, at-risk for involvement in TVT, or vulnerable to involvement due in part to mental health or psychosocial problems. It does so through training and engaging mental health and psychosocial specialists, other frontline practitioners, and lay adult gatekeepers in a public health prevention framework. This is a highly innovative approach, with an outstanding team, excellent partners, and a solid plan for monitoring and evaluation. His project will advance public safety and public health in Illinois and help build a model which can be applied in other states.

In sum, I strongly support Dr. Weine's efforts to help build a prevention framework in Illinois and highly recommend that the Department of Homeland Security fund this important project.

Thank you for your consideration of this important proposal.

Sincerely,

(b)(6)

Brette Steele

Senior Director of Preventing Targeted Violence
McCain Institute for International Leadership



HARVARD MEDICAL SCHOOL
TEACHING HOSPITAL

May 19, 2021

Dear Targeted Violence and Terrorism Prevention Proposal Review Committee,

I am writing today with my highest recommendation to the Department of Homeland Security for Dr. Weine's proposed targeted violence and terrorism prevention project entitled, "Illinois Targeted Violence and Terrorism Prevention" for the FY2021 Targeted Violence and Terrorism Prevention (TVTP) Grant Program.

I am an Associate Professor of Psychology in the Department of Psychiatry at Boston Children's Hospital and Harvard Medical School, and Director of the Trauma and Community Resilience Center. I also lead a DHS-funded local area prevention framework, the Massachusetts Area Prevention Framework. Over the past 15 years I have conducted research and intervention development related to understanding and preventing violent extremism. Through this work, I have become acutely aware of the need for increased training and engagement of mental health practitioners, psychosocial specialists, other frontline practitioners in a TVT prevention efforts. Dr. Weine's current proposal speaks directly to this need, and would be a major advancement both within Illinois and the TVTP field more broadly.

Dr. Weine's proposal would significantly advance a public health approach to the prevention of TVT. The array of trainings offered would significantly enhance capacity to respond to TVT prevention needs within Illinois, and bring multi-disciplinary, trauma-informed approaches to the work. The CARE curriculum will address a significant gap, namely the capacity of communities to identify and connect to supportive services individuals demonstrating concerning behaviors. Finally, the youth leadership project provide an evidence-based public health prevention approach that will build critical protective and promotive factors for youth.

I have worked closely with Dr. Weine since 2014 when we first collaborated on a U.S. Department of Homeland Security's START project aimed at shifting the national dialogue on radicalization to violence (Countering Violent Extremism/CVE) from a criminal justice frame to one that builds individual and community resilience to all types of violence through social capital. We have since continued to collaborate on multiple projects together and I feel I know him well and am well-suited to comment on his abilities and capabilities and the quality of his current proposal.

Dr. Weine is a national and international leader in global mental health and violence prevention. For more than 25 years, he has led an NIH funded program of services research on migration and trauma, with a focus on mental health, HIV risk and prevention, and mixed methods. His research mission to develop, implement and evaluate psychosocial interventions that are feasible, acceptable, and effective with respect to the complex real-life contexts where at-risk populations live. For the past 12 years, he has been active in the violence prevention space, where he has conducted research on targeted violence and violent extremism prevention, with multiple grants from the National Institute of Justice, Department of Homeland Security, and Department of State, and led or otherwise participated in numerous CVE training activities around the globe. His work has focused on public health and mental health approaches to violence prevention.

In sum, I have carefully reviewed the proposal being submitted by Dr. Weine and his team, and believe this is an exciting and important innovation that will significantly advance the field. Dr. Weine and his team have developed an innovative prevention framework that builds on the strengths and assets of Illinois, and draws on science and innovation to further a local area prevention framework. I am intimately familiar with the work of his team, including not only Dr. Weine but also Drs. Suarez, Abdul-Adil, and Marley; this is an exceptional team with strong capacity to carry out the proposed work. I give them my highest recommendation.

Thank you for your consideration of this important proposal.

Sincerely,

(b)(6)

B. Heidi Ellis, Ph.D. | Associate Professor of Psychology | Department of Psychiatry and Behavioral Science
Director, Trauma and Community Resilience Center
Boston Children's Hospital and Harvard Medical School

Mail to: Psychiatry | 300 Longwood Avenue – BCH 3428 | Boston, MA 02115

Office Location: 21 Autumn Street (b)(6)

EMW-2021-GR-APP-00068

Application Information

Application Number: EMW-2021-GR-APP-00068

Funding Opportunity Name: Fiscal Year (FY) 2021 Targeted Violence and Terrorism Prevention (TVTP)

Funding Opportunity Number: DHS-21-TTP-132-00-01

Application Status: Pending Review

Applicant Information

Legal Name: The Board of Trustees of the University of Illinois - Chicago

Organization ID: 19214

Type: Public and State Controlled institutions of higher education

Division:

Department:

EIN: (b)(6)

EIN Shared With Organizations: Board of Trustees of the University of Illinois; University of Illinois Urbana-Champaign

DUNS: 098987217

DUNS 4: 0000

Congressional District: Congressional District 07, IL

Physical Address

Address Line 1: 809 S. Marshfield Ave

Address Line 2: MB 502, M/C 551

City: Chicago

State: Illinois

Province:

Zip: 60612-4305

Country: UNITED STATES

Mailing Address

Address Line 1: 1737 W Polk Street

Address Line 2: AOB 304, M/C 672

City: Chicago

State: Illinois

Province:

Zip: 60612-7227

Country: UNITED STATES

SF-424 Information

Project Information

Project Title: Illinois Targeted Violence and Terrorism Prevention

Program/Project Congressional Districts: Congressional District 07, IL

Proposed Start Date: Fri Oct 01 00:00:00 GMT 2021

Proposed End Date: Sat Sep 30 00:00:00 GMT 2023

Areas Affected by Project (Cities, Counties, States, etc.): Illinois

Estimated Funding

Funding Source	Estimated Funding (\$)
Federal Funding	\$846851
Applicant Funding	\$0
State Funding	\$0
Local Funding	\$0
Other Funding	\$0
Program Income Funding	\$0
Total Funding	\$846851

Is application subject to review by state under the Executive Order 12373 process? Program is not covered by E.O. 12372.

Is applicant delinquent on any federal debt? false

Contacts

Contact Name	Email	Primary Phone Number	Contact Types
Joanna Groden	(b)(6)		Authorized Official Signatory Authority Primary Contact
Medha Pandey			Secondary Contact

SF-424A

Budget Information for Non-Construction Programs

Grant Program: Targeted Violence and Terrorism Prevention Grant Program

CFDA Number: 97.132

Budget Object Class	Amount
Personnel	\$345284
Fringe Benefits	\$136526
Travel	\$7916
Equipment	\$0
Supplies	\$4000
Contractual	\$132797
Construction	\$0
Other	\$6908
Indirect Charges	\$213420
Non-Federal Resources	Amount
Applicant	\$0
State	\$0
Other	\$6908
Income	Amount
Program Income	\$0

How are you requesting to use this Program Income? [\$budget.programIncomeType]

Direct Charges Explanation:

Indirect Charges explanation:

Forecasted Cash Needs (Optional)

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Federal	\$	\$	\$	\$
Non-Federal	\$	\$	\$	\$

Future Funding Periods (Years) (Optional)

First	Second	Third	Fourth
\$	\$	\$	\$

Remarks:

SF-424C

Budget Information for Construction Programs

Assurances for Non-Construction Programs

Form not applicable? false

Signatory Authority Name: Joanna Groden

Signed Date: Tue May 25 00:00:00 GMT 2021

Signatory Authority Title: Joanna Groden

Certification Regarding Lobbying

Form not applicable? false

Signatory Authority Name: Joanna Groden

Signed Date: Tue May 25 00:00:00 GMT 2021

Signatory Authority Title: Vice Chancellor for Research

Disclosure of Lobbying Activities

Form not applicable? true

Signatory Authority Name: Joanna Groden

Signed Date:

Signatory Authority Title:

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION

The Board of Trustees of the University of Illinois

* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

Prefix: Dr. * First Name: Joanna Middle Name:

* Last Name: Groden Suffix: Ph.D.

* Title: Vice Chancellor for Research

* SIGNATURE: Joanna Groden

* DATE: 05/20/2021