

Application for Federal Assistance SF-424

* 1. Type of Submission: <input type="checkbox"/> Preapplication <input checked="" type="checkbox"/> Application <input type="checkbox"/> Changed/Corrected Application	* 2. Type of Application: <input checked="" type="checkbox"/> New <input type="checkbox"/> Continuation <input type="checkbox"/> Revision	* If Revision, select appropriate letter(s): <input type="text"/> * Other (Specify): <input type="text"/>
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* 3. Date Received: <input type="text" value="05/14/2021"/>	4. Applicant Identifier: <input type="text"/>
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5a. Federal Entity Identifier: <input type="text"/>	5b. Federal Award Identifier: <input type="text"/>
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State Use Only:

6. Date Received by State: <input type="text"/>	7. State Application Identifier: <input type="text"/>
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8. APPLICANT INFORMATION:

* a. Legal Name:

* b. Employer/Taxpayer Identification Number (EIN/TIN): <input type="text" value="(b)(6)"/>	* c. Organizational DUNS: <input type="text" value="0777584070000"/>
--	---

d. Address:

* Street1:	<input type="text" value="10900 Euclid Avenue"/>
Street2:	<input type="text"/>
* City:	<input type="text" value="Cleveland"/>
County/Parish:	<input type="text" value="Cuyahoga"/>
* State:	<input type="text" value="OH: Ohio"/>
Province:	<input type="text"/>
* Country:	<input type="text" value="USA: UNITED STATES"/>
* Zip / Postal Code:	<input type="text" value="44106-7105"/>

e. Organizational Unit:

Department Name: <input type="text" value="MSASS"/>	Division Name: <input type="text" value="Begun Center"/>
--	---

f. Name and contact information of person to be contacted on matters involving this application:

Prefix: <input type="text" value="Dr."/>	* First Name: <input type="text" value="Daniel"/>
Middle Name: <input type="text"/>	
* Last Name: <input type="text" value="Flannery"/>	
Suffix: <input type="text" value="Ph.D."/>	

Title:

Organizational Affiliation:

* Telephone Number: <input type="text" value="(b)(6)"/>	Fax Number: <input type="text"/>
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* Email: <input type="text" value="(b)(6)"/>	<input type="text"/>
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Application for Federal Assistance SF-424

*** 9. Type of Applicant 1: Select Applicant Type:**

O: Private Institution of Higher Education

Type of Applicant 2: Select Applicant Type:

Type of Applicant 3: Select Applicant Type:

* Other (specify):

*** 10. Name of Federal Agency:**

Department of Homeland Security - FEMA

11. Catalog of Federal Domestic Assistance Number:

97.132

CFDA Title:

Financial Assistance for Targeted Violence and Terrorism Prevention

*** 12. Funding Opportunity Number:**

DHS-21-TTP-132-00-01

* Title:

Fiscal Year (FY) 2021 Targeted Violence and Terrorism Prevention (TVTP)

13. Competition Identification Number:

Title:

14. Areas Affected by Project (Cities, Counties, States, etc.):

Add Attachment

Delete Attachment

View Attachment

*** 15. Descriptive Title of Applicant's Project:**

Detection Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS)

Attach supporting documents as specified in agency instructions.

Add Attachments

Delete Attachments

View Attachments

Application for Federal Assistance SF-424

16. Congressional Districts Of:

* a. Applicant

* b. Program/Project

Attach an additional list of Program/Project Congressional Districts if needed.

Add Attachment

Delete Attachment

View Attachment

17. Proposed Project:

* a. Start Date:

* b. End Date:

18. Estimated Funding (\$):

* a. Federal	<input type="text" value="530,000.00"/>
* b. Applicant	<input type="text" value="0.00"/>
* c. State	<input type="text" value="0.00"/>
* d. Local	<input type="text" value="0.00"/>
* e. Other	<input type="text" value="0.00"/>
* f. Program Income	<input type="text" value="0.00"/>
* g. TOTAL	<input type="text" value="530,000.00"/>

*** 19. Is Application Subject to Review By State Under Executive Order 12372 Process?**

- a. This application was made available to the State under the Executive Order 12372 Process for review on
- b. Program is subject to E.O. 12372 but has not been selected by the State for review.
- c. Program is not covered by E.O. 12372.

*** 20. Is the Applicant Delinquent On Any Federal Debt? (If "Yes," provide explanation in attachment.)**

Yes No

If "Yes", provide explanation and attach

Add Attachment

Delete Attachment

View Attachment

21. *By signing this application, I certify (1) to the statements contained in the list of certifications and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to criminal, civil, or administrative penalties. (U.S. Code, Title 218, Section 1001)**

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions.

Authorized Representative:

Prefix: * First Name:
Middle Name:
* Last Name:
Suffix:

* Title:

* Telephone Number: Fax Number:

* Email:

* Signature of Authorized Representative: * Date Signed:



1301 Young Street | Suite 106 - 1140
Dallas, TX 75202
PHONE: (214) 767-3261
FAX: (214) 767-3264
EMAIL: CAS-Dallas@psc.hhs.gov

April 13, 2021

Ms. Patricia L Kost, CPA
University Controller
Senior VP, CFO/CBO
Case Western Reserve University
10900 Euclid Ave.
Cleveland, OH 44106

Dear Ms. Kost:

The fringe benefit Rate Agreement is being emailed to you for your signature. This Agreement reflects an understanding reached between your organization and a member of my staff concerning the fringe benefit rate(s) that may be used to support your claim for indirect costs on grants and contracts with the Federal Government.

Please have the Agreement signed by an authorized representative of your organization and email it to me, retaining a copy for your files. Our email address is CAS-Dallas@psc.hhs.gov. We will reproduce and distribute the Agreement to the appropriate awarding organization of the Federal Government for their use.

In addition, both parties agree to the following over (+)/under (-) recoveries:

	<u>2020/2022</u>	<u>2019/2021</u>
FT Staff	\$9,982,255	\$5,474,291
Term, Temp, & Early Ret.	\$17,554	\$9,509

The fixed rate(s) for fiscal year ended June 30, 2020 and June 30, 2019 are considered final.

A fringe benefit cost proposal, together with supporting information and the certified audit financial statements, is required to be submitted annually. Thus, your next fringe benefit cost proposal based on actual costs for the fiscal year ending June 30, 2021 is due in our office by December 31, 2021. Please submit your proposal electronically to the following email address: CAS-Dallas@psc.hhs.gov.

2 | Ms. Kost
April 13, 2021

Since this is an integral part of the negotiation agreement, please note your acceptance by signing in the space provided on this page of the letter and last page of the rate agreement.

Your proposal and relevant correspondence should be addressed to:

Department of Health & Human Services
Cost Allocation Services
1301 Young Street | Suite 106 - 1140
Dallas, TX 75202

Thank you for your cooperation.

Sincerely,

(b)(6)

Arif Karim
Director
Cost Allocation Services

Enclosures
ACCEPTANCE:

Case Western Reserve University
(Institution)

(b)(6)

(Signature)

John F. Sideras
Senior Vice President for Finance
(Name) **and Chief Financial Officer**

(Title)

5-12-2021
(Date)

COLLEGES AND UNIVERSITIES RATE AGREEMENT

EIN: (b)(6)

DATE: 04/13/2021

ORGANIZATION:
Case Western Reserve University
10900 Euclid Avenue
Cleveland, OH 44106-7003

FILING REF.: The preceding
agreement was dated
04/15/2020

The rates approved in this agreement are for use on grants, contracts and other agreements with the Federal Government, subject to the conditions in Section III.

SECTION I: INDIRECT COST RATES

RATE TYPES: FIXED FINAL PROV. (PROVISIONAL) PRED. (PREDETERMINED)

EFFECTIVE PERIOD

<u>TYPE</u>	<u>FROM</u>	<u>TO</u>	<u>RATE(%)</u>	<u>LOCATION</u>	<u>APPLICABLE TO</u>
PRED.	07/01/2016	06/30/2017	58.50	On Campus	Organized Research
PRED.	07/01/2017	06/30/2020	60.00	On Campus	Organized Research
PRED.	07/01/2020	06/30/2021	61.00	On Campus	Organized Research
PRED.	07/01/2016	06/30/2021	26.00	Off Campus	All Programs
PROV.	07/01/2021	Until Amended			Use same rates and conditions as those cited for fiscal year ending June 30, 2021.

*BASE

ORGANIZATION: Case Western Reserve University

AGREEMENT DATE: 4/13/2021

Modified total direct costs, consisting of all direct salaries and wages, applicable fringe benefits, materials and supplies, services, travel and up to the first \$25,000 of each subaward (regardless of the period of performance of the subawards under the award). Modified total direct costs shall exclude equipment, capital expenditures, charges for patient care, rental costs, tuition remission, scholarships and fellowships, participant support costs and the portion of each subaward in excess of \$25,000. Other items may only be excluded when necessary to avoid a serious inequity in the distribution of indirect costs, and with the approval of the cognizant agency for indirect costs.

ORGANIZATION: Case Western Reserve University

AGREEMENT DATE: 4/13/2021

SECTION I: FRINGE BENEFIT RATES**

<u>TYPE</u>	<u>FROM</u>	<u>TO</u>	<u>RATE(%)</u>	<u>LOCATION</u>	<u>APPLICABLE TO</u>
FIXED	7/1/2020	6/30/2021	30.00	All	Full Time Staff
FIXED	7/1/2020	6/30/2021	18.50	All	Term, Temp & Early Ret.
FIXED	7/1/2021	6/30/2022	29.00	All	Full Time Staff
FIXED	7/1/2021	6/30/2022	17.00	All	Term., Temp. & Early Ret.
PROV.	7/1/2022	6/30/2025			Use same rates and conditions as those cited for fiscal year ending June 30, 2022.

** DESCRIPTION OF FRINGE BENEFITS RATE BASE:

Salaries and wages.

ORGANIZATION: Case Western Reserve University

AGREEMENT DATE: 4/13/2021

SECTION II: SPECIAL REMARKS

TREATMENT OF FRINGE BENEFITS:

The fringe benefits are charged using the rate(s) listed in the Fringe Benefits Section of this Agreement. The fringe benefits included in the rate(s) are listed below.

TREATMENT OF PAID ABSENCES

Vacation, holiday, sick leave pay and other paid absences are included in salaries and wages and are claimed on grants, contracts and other agreements as part of the normal cost for salaries and wages. Separate claims are not made for the cost of these paid absences.

OFF-CAMPUS DEFINITION: The off-campus rate will apply for all activities: a) Performed in facilities not owned by the institution and where these facility costs are not included in the F&A pools; or b) Where rent is directly allocated/charged to the project(s). Grants or contracts will not be subject to more than one F&A cost rate. If more than 50% of a project is performed off-campus, the off-campus rate will apply to the entire project.

Effective 07/01/00, all animal and animal care costs (direct costs and associated administrative costs) are to be directly charged to the projects that benefit from such costs. The animal care facility will be added to the list of specialized service facilities.

The Organized Research rates on this agreement also apply to awards made to Case Western but performed at University Hospital, MetroHealth System, and the Cleveland Clinic Lerner College of Medicine.

FRINGE BENEFITS:

FICA, Retirement, Disability Insurance, Worker's Compensation, Life Insurance, Unemployment Insurance, Health Insurance, Tuition Remission, Dental Insurance, Severance Allowance, Employee Assistance Program, Employee Training, Employee Assistance Housing, and Wellness Program.

This Rate Agreement reflects new Fringe Benefits Rates only.

Your next Fringe Benefit proposal, based on actual cost for the fiscal year ending 6/30/2021, is due in our office by 12/31/2021.

Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds \$5000.

ORGANIZATION: Case Western Reserve University

AGREEMENT DATE: 4/13/2021

SECTION III: GENERAL

A. LIMITATIONS:

The rates in this Agreement are subject to any statutory or administrative limitations and apply to a given grant, contract or other agreement only to the extent that funds are available. Acceptance of the rates is subject to the following conditions: (1) Only costs incurred by the organization were included in its facilities and administrative cost pools as finally accepted; such costs are legal obligations of the organization and are allowable under the governing cost principles; (2) The same costs that have been treated as facilities and administrative costs are not claimed as direct costs; (3) Similar types of costs have been accorded consistent accounting treatment; and (4) The information provided by the organization which was used to establish the rates is not later found to be materially incomplete or inaccurate by the Federal Government. In such situations the rate(s) would be subject to renegotiation at the discretion of the Federal Government.

B. ACCOUNTING CHANGES:

This Agreement is based on the accounting system purported by the organization to be in effect during the Agreement period. Changes to the method of accounting for costs which affect the amount of reimbursement resulting from the use of this Agreement require prior approval of the authorized representative of the cognizant agency. Such changes include, but are not limited to, changes in the charging of a particular type of cost from facilities and administrative to direct. Failure to obtain approval may result in cost disallowances.

C. FIXED RATES:

If a fixed rate is in this Agreement, it is based on an estimate of the costs for the period covered by the rate. When the actual costs for this period are determined, an adjustment will be made to a rate of a future year(s) to compensate for the difference between the costs used to establish the fixed rate and actual costs.

D. USE BY OTHER FEDERAL AGENCIES:

The rates in this Agreement were approved in accordance with the authority in Title 2 of the Code of Federal Regulations, Part 200 (2 CFR 200), and should be applied to grants, contracts and other agreements covered by 2 CFR 200, subject to any limitations in A above. The organization may provide copies of the Agreement to other Federal Agencies to give them early notification of the Agreement.

E. OTHER:

If any Federal contract, grant or other agreement is reimbursing facilities and administrative costs by a means other than the approved rate(s) in this Agreement, the organization should (1) credit such costs to the affected programs, and (2) apply the approved rate(s) to the appropriate base to identify the proper amount of facilities and administrative costs allocable to these programs.

BY THE INSTITUTION:

Case Western Reserve University

ON BEHALF OF THE FEDERAL GOVERNMENT:

DEPARTMENT OF HEALTH AND HUMAN SERVICES

(b)(6)

(AGENCY)
(b)(6)

(SIGNATURE)

(SIGNATURE)

(NAME)

John F. Sideras
Senior Vice President for Finance
and Chief Financial Officer

Arif Karim

(NAME)

(TITLE)

Director, Cost Allocation Services

(TITLE)

5-12-2021

(DATE)

4/13/2021

(DATE) 1855

HHS REPRESENTATIVE:

Uyen Tran

Telephone:

(b)(6)

**Detection, Reporting, and Intervention of Violent Extremism in
Rural and Suburban Communities (DRIVERS)**

Abstract

This project employs innovative staffing, unique partnerships and promising practices to apply recent research on terrorist preparatory behaviors and activity sequencing to promote a ‘whole society’ approach to achieve the broader goals of targeted violence and terrorism prevention by focusing on small to midsize communities in rural and suburban settings. According to DHS, the primary terrorist threat inside the United States will stem from lone offenders and small cells of individuals, including Domestic Violent Extremists (DVEs) and foreign terrorist-inspired Homegrown Violent Extremists (HVEs). The Attorney General has stated that among extremist ideologies, White Nationalists currently pose the greatest threat. To address these threats, the goals of this project are: (1) to increase societal awareness of risk factors and indicators of radicalization and targeted violence in small to midsize rural and suburban communities; (2) leverage innovative partnerships to address gaps in detection, reporting, and intervention of suspicious behavior; and (3) assess community capabilities and resources to identify opportunities to facilitate development of threat assessment and management services focused on potential extremism and radicalization. This project incorporates *elements* of the following objectives and project types into a ‘whole society’ approach to detection, reporting and intervention: Objective 1, Project 1 – Raising Societal Awareness; Objective 3, Project 5 – Threat Assessment and Management Teams; and Objective 4, Project 6 – Bystander Training. To achieve those goals, this project establishes an interconnected continuum of processes and relationships anchored by the creation of a Regional Violent Extremism Specialist position at the Northeast Ohio Regional Fusion Center (NEORFC) and leveraging the unique partnership between the Case Western University Begun Center for Violence Prevention Research and Education and the NEORFC.

Applicant: Case Western Reserve University

Location: Cleveland, Ohio

Location of Activity: Lorain County, Cuyahoga County, Lake County, Ashtabula County, Geauga County, Ohio

Application Track: Innovation Track

Project Type: Innovation and Promising Practices

Amount of Funds Requested: \$530,000

Application Contents

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1. Needs Assessment

Introduction. The five Northeast Ohio counties (Lorain, Cuyahoga, Lake, Ashtabula, and Geauga Counties) served by the Northeast Ohio Regional Fusion Center (NEORFC) contain 114 local law enforcement jurisdictions with less than 100 sworn full-time officers who serve a rural and suburban population of nearly 1.6 million people.¹ With small and midsize communities in rural and suburban areas potentially serving as significant source areas for radicalization and the development of extremist adherents, there are three gaps that require priority attention: (1) identifying and addressing the needs for training and awareness in those communities; (2) identifying and addressing gaps in detection, reporting, and assessment of suspicious behavior; and (3) assessing community capabilities and resources to identify opportunities to build or enhance threat assessment and management services focused on intervention and prevention of violent extremism.

Extremism in Ohio. Ohio has a long history and significant experience with extremists and extremist activities. Most recently, of the nearly 450 individuals charged in the January 6, 2021 riot in Washington D.C. 19 individuals traveled from Ohio (two from the NEORFC AOR), making Ohio the #6 source state for individuals arrested for acts committed during the riot (as of May 1, 2021).² Further, the Southern Poverty Law Center (SPLC) noted in 2019, there were 31 hate groups present in Ohio, eight of which are statewide organizations, and six are considered national headquarters located in Ohio.³ These groups include Anti-LGBTQ, Anti-Muslim, Black Separatist, Ku Klux Klan, Neo-Nazi, and White Nationalist groups.³ Nine of the organizations listed by SPLC are present in Northeast Ohio and fall within the area of responsibility (AOR) of the NEORFC. According to the National Consortium for the Study of Terrorism and Responses to Terrorism, Ohio ranks 8th nationally for the number of individuals radicalized in the United States.⁴ (b)(7)(E)

(b)(7)(E)

(b)(7)(E)

From 2000 to 2018, Ohio experienced 14 active shooter events, four of which occurred in rural areas and five occurred in Northeast Ohio, including one event in Geauga County in 2012 and one in Ashtabula County in 2003.⁶ Ohio experienced the second highest number of casualties (nine killed, 27 wounded) in the United States in 2019 for mass killings at the Oregon Historic District in Dayton.⁷

Responsibility (AOR). The NEORFC AOR covers five counties in Northeast Ohio – Lorain, Cuyahoga, Geauga, Lake and Ashtabula counties with a total population of just over 2 million. The AOR encompasses a spectrum of community sizes and types that include a populated urban area (the City of Cleveland), suburbs that border that urban area, suburbs that border or are surrounded by other suburbs, and sparsely populated rural locales. Across the NEORFC AOR there are more than 120 local law enforcement agencies that range in size from Cleveland Division of Police (Cuyahoga County) with an estimated 1,900 sworn officers to North Perry Police (Lake County) department with three sworn officers. Of the local law enforcement agencies operating within the NEORFC AOR, 114 (94%) of them have less than 100 sworn officers and are located in rural and suburban settings with populations of less than 100,000.²

These percentages are in line with national statistics from 2016 that show 94% of police departments have fewer than 100 sworn officers.⁸ The NEORFC AOR composition provides an excellent representative sample of small and midsize communities across rural and suburban areas to a) develop and test engagement strategies for detecting, referring, and intervening in targeted violence and terrorism prevention strategies, and b) assess threat assessment and management capabilities.

Target Audience. The target audience for this initiative, *Detection, Referral and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS)*, will be first responders and community stakeholders in small and midsize communities across the five-county NEORFC AOR. This project represents a significant expansion of the scope and deliverable of our current effort, *Preventing and Assessing Rural Threats for First Responders (PART) (DHS-20-TTP-132-00-01)*, awarded to the Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education (Begun Center) in FY20 in partnership with NEORFC. The PART grant's goals included the development of rural-focused extremism awareness training and the delivery of that training to approximately 400 persons (200/year) out of a potential target audience of approximately 1,000 sworn law enforcement agencies. The initial target audience for the PART target area are the 39 law enforcement agencies located in rural Ashtabula, Lake and Geauga Counties with the potential to include other first responders (Fire Departments, Emergency Medical Services).

This project expands the initial target audience to include all rural and suburban communities in the NEORFC AOR. Beyond PART, this project includes an additional potential target audience of 3,500 sworn local officers across more than 80 small and midsize communities in the NEORFC AOR as well as other first responders, community stakeholders and bystanders not covered by PART. While the current PART project is focused on developing and delivering training to rural first responders in Lake, Ashtabula and Geauga Counties, DRIVERS expands the scope of training to the development and delivery of training for small and midsize communities in rural and suburban environments in Cuyahoga and Lorain Counties. For this project, the awareness training *forms the foundation for building sustained awareness and engagement* across stakeholders to enhance detection, reporting and intervention of potential extremist activities through innovative partnerships and processes across all five NOERFC counties.

Program History. Within the five-county area of Northeast Ohio (Lorain, Cuyahoga, Lake, Ashtabula, and Geauga), the NEORFC has established itself as a resource for training to public safety agencies. NEORFC has coordinated and provided training opportunities for law enforcement and first responder personnel across their AOR in the past, including Active Shooter Emergency Response and Transit Terrorist Tools and Tactics training in 2015 and an Active Threat Integrated Response Course in 2018.⁵ These courses primarily emphasized reactive tactics to mass casualty events or provided specific response techniques and protocols for Chemical, Biological, Radiological, Nuclear, and Explosive (CBRNE) attacks.

Program Inventory. Currently, there are no entities within the NEORFC that deliver the type of training and awareness proposed by DRIVERS. Further, while NEORFC and the Federal Bureau

of Investigation (FBI) Joint Terrorism Task Force (JTTF) are structured to receive reports from small and midsize law enforcement jurisdictions there is currently no well-defined and focused staff or processes specifically assigned to consistently engage small and midsize communities to develop a “whole society” approach to detection, reporting and intervention of extremism. The creation of a Regional Violent Extremism Specialist (RVES) located at the NEORFC and leveraging the unique partnership with the Begun Center addresses the above identified gaps.

2. Program Design

Problem Statement. According to DHS, the primary terrorist threat inside the United States will stem from lone offenders and small cells of individuals, including Domestic Violent Extremists (DVEs) and foreign terrorist-inspired Homegrown Violent Extremists (HVEs).⁹ (b)(7)(E)

(b)(7)(E)

It is estimated that 80 percent of foiled terrorist plots in the United States were discovered as a result of observations by state and local law enforcement.¹⁰ Further, that routine law enforcement investigations of seemingly ordinary crimes and criminally suspicious activity constituted the fourth largest source of initial clues.¹⁰ Therefore it is critical that any gaps in awareness and training for small and midsize jurisdictions be addressed and closed so that the local first responders know what they are looking for and why it is critical. In the NEORFC, the 114 jurisdictions identified as small or midsize account for nearly 80% of the population within the NEORFC AOR and it is those jurisdictions and communities that are least able to consistently develop and deliver subject specific training to their staffs and population of stakeholders.

Studies have shown that while the FBI and other federal law enforcement agencies are responsible for investigating terrorist threats, they rely on information sharing about terrorist based on detection and response of their state and local law enforcement counterparts.¹⁰ If there is a reporting gap from those local agencies to their partners critical and time sensitive information will be lost. It is this interrelationship and reliance across entities that makes identifying and closing any gaps in information sharing and reporting critical to successful prevention and intervention of violent extremism.

Finally, any strategy for countering violent extremism has to go beyond federal joint terrorism task forces and will depend on strengthening local partnerships with communities and reducing barriers to sharing information.¹⁰ (b)(7)(E)

(b)(7)(E)

(b)(7)(E)

With small and midsize communities in rural and suburban areas potentially serving as significant source areas for radicalization and the development of extremist adherents,

(b)(7)(E)

(b)(7)(E)

1. Training and Awareness Gap: This project builds on the knowledge and experience gained by NEORFC and the Begun Center from the PART project. PART has identified and is addressing the training and awareness gap for first responders in rural communities in Lake, Ashtabula and Geauga Counties. Almost all of the jurisdictions served by that training have less than 100 sworn officers and have less than 50,000 in population. The largest city in the three counties served by PART is Mentor, Ohio (Lake County), with a population of 47,159 and a police department of less than 100 sworn officers. In addition to first responders, there are a range of community stakeholders in those jurisdictions who could benefit by this type of training. Those stakeholders include: emergency department medical staff; mental health organizations within those communities; non-profit entities engaged in intervention and prevention activities; and private sector security operations.

DRIVERS incorporates recent research results regarding terrorist precursor and preparatory behaviors as a foundational aspect of training and awareness. The results of this research will form the basis of the awareness training to detect violent extremism. Research of terrorist precursor behaviors has identified 8 common preparatory behaviors across different types of extremist ideologies. The identified behaviors are: (1) recruitment; (2) theft/loss diversion; (3) acquisition of expertise; (4) expressed/implied threat; (5) weapon acquisition/storage; (6) misrepresentation; (7) material acquisition/storage; and (8) surveillance/reconnaissance.¹¹ Research indicates that the preferences, sequencings, and timelines vary by type of extremist behavior. Below is a comparison of two timelines (Far Right and Far Left) based on that research (see Chart 1).

Chart 1: Sequence of Precursor Behaviors: Far Right vs Far Left¹¹





From an awareness and training perspective, first responders, community stakeholders, and bystanders must be kept up to date not only on the ideologies and symbols associated with different types of extremist groups, but they must also be aware of what types of activities and behaviors to report.

2. Detection, Reporting and Assessment Gap: (b)(7)(E)

(b)(7)(E)

The National Institute of Justice (NIJ) identifies four levels of intelligence capability in law enforcement agencies – Level 1 is the highest, Level 4 the lowest. The vast majority of law enforcement agencies in the size range that serve small and midsize communities (less than 100 sworn officers) typically operate with limited information-sharing and intelligence capabilities. These agencies generally fall into Level 4 capability, which NIJ characterizes as: having no full-time intelligence personnel; those assigned an intelligence role often have multiple responsibilities; and the agencies are involved in a limited information sharing network made up of county or regional databases.¹² With regard to terrorism/homeland security specifically, less than 2% of departments serving less than 100,000 residents have personnel assigned full time to specialized units assigned and only 9% had designated personnel to address terrorism/homeland security as a part of their job responsibilities.⁸ Within the NEORFC AOR the only city with a population over 100,000 is the City of Cleveland – an urban area. After Cleveland, the largest cities in each county are: Parma (81,601 – Cuyahoga County); Lorain (62,371 – Lorain County); Mentor (47,159 – Lake County); and Chardon (5,148 - Geauga County).

From a detection, reporting, and assessment perspective, first responders and community members are most likely to obtain information and engage when the following precursor behaviors occur: (1) expressed/implied threat; (2) surveillance/ reconnaissance; (3) theft/loss/diversion; and (4) weapons acquisition. (b)(7)(E)

(b)(7)(E)

Beyond training, information sharing processes of local agencies are often plagued by a lack of policies, procedures, and training for gathering and assessing essential information.¹² Rural and

suburban communities lack staffing and resources to support effective assessment and dissemination of information. To detect, report, assess, and intervene in extremist terrorist activity, it is critical that small and midsize departments receive more than just extremism awareness training. They must integrate their processes and procedures with other entities that can help them consistently share information and complete the full information sharing cycle that includes planning and direction, collection, processing/collation, analysis, dissemination, and reevaluation. While extremist training enhances the collection and processing/collation steps of information sharing, most departments and communities in the NEORFC AOR are not well equipped to complete the other steps in the information sharing/intelligence cycle: analysis, dissemination, and reevaluation.

Small and midsize departments typically do not have in-house capabilities to sustain consistent and complete information sharing and support of the processes that make up a full intelligence cycle. This situation creates a reporting gap between first responders who are likely to observe precursor behaviors and potential intervention entities such as federal or state law enforcement and threat assessment and management teams.

3. Threat Assessment and Management Team Gap: Research has identified common themes among the behaviors and situational factors of perpetrators of violent attacks: (1) access to weapons; (2) criminal history; (3) mental health symptoms; (4) threatening or concerning behavior; (5) and stressors in various life domains.¹³ The recommended approach to identification and intervention with individuals identified as at risk for committing violent attacks has been the development of Threat Assessment and Management Teams (TAMT) using a multidisciplinary threat assessment approach.¹³ This process begins with forming a multidisciplinary threat assessment team as part of an overall process that includes establishing central reporting mechanisms, identifying behaviors of concern, defining the threshold for law enforcement intervention, identifying risk management strategies, and providing training to stakeholders.¹⁵ Historically, the impetus and focus for the development and implementation of TAMTs have been school-focused violence for K-12 and institutions of higher learning. Among educational entities, TAMT implementations models have varied. Some TAMTs are created to serve a single school while other are created to serve an entire district or county.¹⁴

The current TAMT literature and approaches have been focused on educational systems. TAMTs do not appear to have been specifically applied to violent extremism and terrorism behaviors and precursor activities across community-wide populations, especially in rural and suburban communities. Further, successful TAMT implementation must be part of a more extensive process with a comprehensive targeted violence prevention plan that includes (a) establishing central reporting mechanisms; (b) identifying behaviors of concern; (c) defining the threshold for law enforcement intervention; and (d) identifying risk management strategies.¹⁴

Program Goals and Objectives. The goals of this project are: (1) develop and deliver awareness training focused on small to midsize rural and suburban communities to increase societal awareness of risk factors and indicators of targeted violence, terrorism and the process of radicalization; (2) create innovative partnerships and leverage promising practices to address gaps in detection, reporting, and assessment of suspicious behavior by developing and enhancing

processes for reporting suspicious extremist activity; and (3) assess community intervention capabilities and resources to identify opportunities to build or enhance threat assessment and management services. DRIVERS incorporates elements of: Objective 1.1 – Raising Societal Awareness; Objective 3.5 – Threat Assessment and Management Teams; and Objective 4.6 – Bystander Training. To achieve those goals, this project establishes an interconnected continuum of processes and relationships anchored by the creation of a Regional Violent Extremism Specialist position at the Northeast Ohio Regional Fusion Center (NEORFC) and leveraging the unique partnership between the Case Western University Begun Center for Violence Prevention Research and Education and the NEORFC. Fusion Center staffing models typically employ analysts who handle a wide range of intelligence issues and analytics and their duties may include a coordination a regional Terrorism Liaison Officer (TLO) program (among a range of other duties). *The RVES position proposed in this project creates a subject specific position that is expected to function across a wide range of subject-related tasks and disciplines to establish a ‘whole society’ approach to detecting, reporting, and intervening in domestic terrorism.*

As an innovative approach to building a “whole society” approach to detection and intervention of violent extremism and terrorism DRIVERS deliverables will include quantitative data and qualitative data reports. DRIVERS will collect quantitative data such as the number of trainings that are delivered (number of attendees, demographics, survey results), tracking reporting/referrals of information, and tracking numbers of jurisdictions and stakeholders engaged across the AOR. DRIVERS will also track program progress and capture qualitative and descriptive data through meetings, focus groups, and feedback from jurisdictions and stakeholders to provide narrative reports and dissemination products focused on facilitating factors and barriers to implementation encountered during this project.

1. Training and Awareness: **Goals and Objectives.** Goal: Increase the ability of rural and suburban communities to identify, mitigate and report violent extremism threats within their AOR. PART is currently developing and will delivery extremism awareness training to rural agencies and communities in Lake, Ashtabula and Geauga Counties. DRIVERS will include rural-focused training developed by PART and expand delivery of that training to rural communities in Lorain County. DRIVERS will build upon PART’s rural focused training to develop and deliver training and awareness for suburban agencies and communities. DRIVERS suburban-focused training will be delivered to suburban areas throughout the NEORFC AOR.

- **Objective 1.1: Identify threats in communities.** Conduct a needs assessment during the first three months of the award period to identify suburban specific threats and review available TVTP related training curriculums.

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- **Objective 1.3: Provide training to public safety personnel, community stakeholders and bystanders.** Engage small and midsize departments (<100 sworn) and their communities to deliver training online or in-person depending upon needs assessment/availability for agencies and stakeholders.

- **Objective 1.4: Evaluate training.** CWRU will evaluate the DRIVERS program for effectiveness through a) post-training surveys and b) feedback on the STA tool and utilization from suburban rural partners to NEORFC.

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- **Objective 1.6: Civic Engagement.** Identify community stakeholders and bystanders for civic engagement and awareness training and delivery training utilizing the Department of Homeland Security Community Awareness Briefing (DHS CAB) material.
- **Objective 1.7: Test and Document Engagement Strategies:** Each department/jurisdiction will be composed of different stakeholders and groups. Begun Center staff will assess different engagement strategies to deliver awareness training and document results by surveys and first-hand observations. NEORFC and Begun Center will include potential Train the Trainer (TtT) as an option, but will only implement that if it is believed to be an effective delivery strategy for small and midsize department.

The NEORFC and Begun Center will build upon the current PART training to deliver awareness training to law enforcement, fire services, emergency management entities, and community groups across the NEORFC AOR, focusing on engagement with agencies of less than 100 officers and communities of less than 100,000. These activities will be led by the grant funded Regional Violent Extremism Specialist (RVES). The RVES, managed by the NEORFC, will have primary responsibility to deliver awareness training and provide critical follow on subject matter expertise to smaller departments as they integrate the training into their department’s policies and procedures and develop information assessment and referral procedures.

The Begun Center will support this effort by conducting training evaluations, capturing performance measurement data, and providing subject matter expertise to law enforcement agencies as they develop policies and procedures to handle extremist-related intelligence. Begun Center staff will identify community stakeholders as candidates for more general terrorism awareness training (DHS Community Awareness Briefing), with a focus on identifying stakeholders within the jurisdictions of less than 100 sworn officers and evaluate viable threat assessment models for small and midsize communities based on discussions with local stakeholders. Table 1 is a sample curriculum outline for both online and in person training.

Table 1. Sample PART In-Person Training Curriculum for use in DRIVERS

Topic	Instructor	Length	TtT
Pre-training Survey (online)	N/A	5 mins	N/A
NEORFC Capabilities Briefing	RVES, NEORFC	45 mins	N/A
Mental Illness & Violent Extremism	Dr. Flannery, CWRU	60 mins	N/A
(b)(7)(E)	Dr. Moore, Notre Dame College; Ryan McMaster, CWRU (TtT Possible)	120 mins	Potential
	Dr. Moore, Notre Dame College	90 mins	Potential
	RVES, NEORFC	45 mins	Potential
Effective Engagement and Referral	TBD, Local Mental Health Board	30 mins	Potential
Post-training Survey (online)	N/A	5 mins	N/A

Begun Center staff will identify community stakeholders in small and midsize jurisdictions as candidates for more general terrorism awareness training. Research has noted that policing agencies are unlikely to be successful in creating partnerships to address violent extremism until they establish trusting relationships with the communities they serve.¹⁵ This was evident in the Post 9/11 attempts by law enforcement to engage with Muslim American communities; reports noted that some Muslim Americans believed that policing outreach and engagement initiatives might be linked to efforts to conduct surveillance on Muslim American individuals and organizations.¹³ With a wide range of tensions and perceptions currently applied to law enforcement, having Begun Center staff serve as the initial point of engagement with community groups will provide a unique opportunity to test a variety of training engagement strategies in a wide range of communities.

As a result of COVID-19, PART Training is being developed as both an online training deliverable (using the Homeland Information Network – HSIN) and in person deliverable. Online training will be delivered in using several training modules. In person training will be conducted by subject matter experts (SME) with a curriculum that may be conducted as a 1-day training. The training program and tools will be continuously evaluated and modified based on feedback. DRIVERS will build on the TVTP PART experience to develop and deliver both online and in-person training options to engage and train staff from at least 25% of departments with less than 100 sworn officers in the first grant year with a final target of training representatives in 75% of rural and suburban departments not covered by PART training by the end of the second year. All products created will be published and made available for use for all law enforcement or public safety personnel nationally by utilizing the Homeland Security Information Network (HSIN) Learn platform.

NEORFC and the Begun Centre will assess the viability of delivering TtT workshops in DRIVERS based on input from the Advisory Board as well as the management of local jurisdictions.

Logic Model/Theory of Change

Theory of Change. DRIVERS will improve awareness and reporting of violent extremism and possible terrorist behaviors by developing tools, curricula and a sustainable training framework specifically geared toward small and midsize communities. This framework will assist law enforcement, first responder personnel, community stakeholders, and bystanders in the five target counties by addressing gaps in training and awareness. DRIVERS will equip first responders and community members with information so they recognize what observable activities should be reported and the entities available to receive the information.

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2. Detection, Reporting and Assessment: *Goals and Objectives.* Goal: Develop and establish central reporting mechanisms based on identified behaviors and activity sequencing of concern, including assessment and feedback to first responders and community stakeholders.

- **Objective 2.1: Staffing.** Recruitment and hiring of staff by CWRU to work at NEORFC to serve as the Regional Violent Extremism Specialist (RVES).
- **Objective 2.2: Structured Engagement.** NEORFC and Begun Center staff will engage small and midsize departments to (b)(7)(E)
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- **Objective 2.3: Develop and Implement Central Reporting Mechanisms and Referrals.** NEORFC and Begun Center staff will evaluate and establish centralized reporting processes and procedures of suspicious activity through NEORFC for first responders and community members.
- **Objective 2.4: Sustainability Assessment of Reporting Processes.** The RVES will continually assess the sustainability of processes between the NEORFC and small and midsize agencies related to targeted violence and terrorism. Begun Center staff will assess and evaluate reporting and engagement involving other community stakeholders.

The NEORFC has a significant history of proactive and positive engagement across a wide range of public safety entities and private sector security operations. These have included leading collaboration and coordination for major events such as the Republican National Convention (RNC) and the recent National Football League (NFL) draft and serving critical information sharing and intelligence functions during riots and civil disruptions during 2020. The Begun Center brings extensive experience in engaging with law enforcement agencies as a partner with the Cuyahoga County Prosecutor's Office (CCPO) in the BJA Innovative Prosecution Program grant (2019-YX-BX-0018), as a partner with the City of Cleveland in a Community-Based Crime Reduction Program, as well as multiple public health entities and community stakeholders who specialize in intervention and prevention. As part of the Centers for Disease Control (CDC) Overdose 2 Action (OD2A) grant (CDC-CD-19-1904), the Begun Center is engaged with more than a dozen partners that include hospital systems, peer support and recovery organizations, law

enforcement, prosecutor's offices, and the local Medical Examiner's Office. It is this ability to work in a multi-disciplinary environment across diverse stakeholders that makes the Begun Center's partnership with NEORFC a unique opportunity to build a strong "whole society" approach to DRIVERS.

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(b)(7)(E) There are 6 elements to the full intelligence cycle: (1) Planning and Direction, (2) Collection, (3) Processing/Collation, (4) Analysis, (5) Dissemination, and (6) Reevaluation.¹² The RVES, with the support of Begun Center staff, will assess each department's organizational capabilities and processes to identify the most efficient and effective strategy for sustained engagement in information sharing. These lessons and observations will also be applied to community stakeholders who are engaged as part of DRIVERS.

DRIVERS will emphasize developing sustainable engagement and reporting frameworks with small and midsize departments to ensure they remain engaged in all aspects of information sharing and supporting a full intelligence cycle in partnership with the NEORFC. DRIVERS will also identify and engage community stakeholders in each jurisdiction for delivery of awareness training with a goal of engaging at least two community stakeholder groups in 25% of jurisdictions throughout the NEORFC AOR by the end of grant year 1 with a total goal of 75% by the end of the grant period.

Logic Model/Theory of Change

Theory of Change: Using the RVES position at the NEORFC and Begun Center staff, sustainable relationships and processes will be built to ensure consistent reporting and assessment of information received from target communities.

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3. Threat Assessment and Management Teams: *Goals and Objectives.* Goal: Based on engagement and outputs occurring in goals 1 and 2, DRIVERS will initiate the process of assessing community intervention capabilities and resources to identify opportunities to facilitate formation of TAMTs based on geographic and demographic factors.

- **Objective 3.1: Expand Advisory Board.** NEORFC and Begun Center Staff will expand as appropriate the current Advisory Board in the PART grant.
- **Objective 3.2: Catalogue Existing Resources for Potential Violent Extremism (VE) TAMTs.** Identify and assess resources to create multidisciplinary teams based on geographic and demographic factors and build teams.
- **Objective 3.3: Training for Potential TAMT Participants.** Deliver training to practitioners and community stakeholders who could form the basis for a Violent Extremism (VE TAMT)
- **Objective 3.4: Evaluate Potential VE TAMT Implementation.** Engage with jurisdictions and community stakeholders to identify potential models for implementation of VE TAMTs.

DRIVERS will build on the PART framework that utilizes an Advisory Board consisting of law enforcement, mental health, and other safety personnel to assess potential implementation structures for TAMTs in the NEORFC. This goal will rely on inputs from the prior two goals to form the bases for a systemic assessment and evaluation of current TAMT resources, community support for a VE TAMT, and discussion of potential models for implementation.

Logic Model/Theory of Change

Theory of Change: Leveraging the partnership between NEORFC and the Begun Center and relationships developed during goals 1 and 2, DRIVERS will assess and evaluate implementation models for TAMTs and develop community acceptance and support for this prevention and intervention tool.

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Likelihood of Success: Anchored in an innovative staffing model (the NEROFC RVES) and leveraging a unique partnership between the NEORFC and the Begun Center the “whole society” approach of DRIVERS provides the best likelihood of success in creating an interconnected continuum of activities and processes to detect, report and intervene in violent extremism in rural and suburban communities. The NOERFC has well established working relationships across the AOR with a spectrum of public and private entities engaged in security and threat response. The creation of the RVES builds on the NEORFC existing relationships and provides a concrete organizational component to focus efforts on the very specific threats posed by violent extremists. The Begun Center’s working in public health and law enforcement environments adds a unique skill sets and experiences in building relationships across diverse stakeholders.

3. Organization and Key Personnel

Organization.

The NEORFCs mission is to enhance inter-agency communications and information sharing among federal, state, and local stakeholders and the public and private sectors to anticipate and counter criminal activity, terrorism, and other hazards. The NEORFC relies on receiving information from partners across its AOR to fuse, organize and analyze reporting to produce finished, actionable intelligence made available to public safety partners and the intelligence community.

The Begun Center for Violence Prevention Research and Education is a research center at Case Western Reserve University. Begun Center faculty have provided violence prevention-related implementation training, data collection assistance, technical assistance, and consultation to the Cleveland Division of Police, Cleveland Metropolitan Housing Authority Police, United States Marshal Service, the Cleveland Metropolitan School District, and numerous non-law enforcement agencies for over 20 years (<https://case.edu/socialwork/begun/>).

Key Personnel.

Dr. Daniel Flannery will serve as Principal Investigator for DRIVERS and is the Director of the Begun Center. He previously served on the advisory board of the NEORFC. Dr. Flannery will be responsible for overall administrative oversight of the project to include communication with internal and external senior project staff, participation in regular planning meetings, review and development of training materials and reports, and approving data collection methodologies. Dr. Flannery is a licensed clinical psychologist.

Ryan McMaster will serve as Project Director (PD). Mr. McMaster is the PD of the current PART project. He is the Begun Center’s Research Data Manager and a retired USAF Intelligence and Antiterrorism Officer. Mr. McMaster will be responsible for all daily operations of the project, including developing training protocols, logistics, organizing data collection efforts, completing statistical analyses, writing reports, and serving as a liaison between the project and public safety agencies.

Edward Dabkowski will serve as a Subject Matter Expert (SME). Mr. Dabkowski is a retired Assistant Special Agent in Charge (ASAC) with the U.S. Department of Justice, Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF) who also held positions at the U.S. DOJ Office of the Inspector General (OIG). He has extensive experience investigating behaviors and activities of extremist individuals and groups, assessing law enforcement and community intelligence and information sharing capabilities and capacities, developing training for state and

local agencies to detect and report critical information, and engaging prevention and intervention stakeholders to develop holistic approaches to disrupting violent crime. Mr. Dabkowski has experience conducting program evaluations of law enforcement operations and was trained in Government Accountability Office (GAO) Generally Accepted Government Auditing Standards (GAGAS) and applying GAGAS documentation standards and practices.

Dr. Gregory Moore is Professor of History and Intelligence Studies, Director of the Center for Intelligence Studies, and the Head of the Department of Public Service and Security Studies at Notre Dame College. Dr. Moore will serve as a consultant and instructor for DRIVERS. Dr. Moore will serve as the primary instructor for DRIVERS training and will provide SME input for course curriculum development.

NEORFC Regional Violent Extremism Specialist (RVES) – This position will be recruited and hired pursuant to the requirements of this grant and duties will include, but are not limited to: provide subject matter expertise regarding violent extremism to law enforcement, community stakeholders, and bystanders; assist in developing the training curriculum and scalable threat assessment tools; be the lead instructor for DRIVERS training to all entities, as well as engaging community stakeholders and identifying appropriate training opportunities for bystanders. The RVES will also lead evaluation of any current threat assessment and management team resources throughout the AOR and build geographically and demographically appropriate TAMTs.

4. Sustainability

Funding from this grant will support the initial hiring of the Regional Violent Extremism Specialist (RVES) positioned within the NEORFC with the expectation that this position will become fully supported by NEORFC at the end of the grant period. Initial experience with PART has identified the need for a dedicated staff position to proactively engage small and midsize departments on training, information sharing, and intelligence assessment that build upon the training content that is delivered. During multiple Advisory Board meetings, the three Sheriffs (Lake County, Geauga County, and Ashtabula County) have all expressed support for the need for a more permanent mechanism for sustained engagement between the NEORFC and their departments to ensure consistent information sharing, intelligence analysis, and process improvement. NEORFC's mission is to develop and maintain sustainable relationships across a wide range of private sector and public sector agencies to promote information sharing. Positioning the RVES at NEORFC provides the best opportunity for demonstrating project success and places that position within an entity that is best positioned to take fund this position at the end of the grant. The DRIVERS project complements and expands the current PART initiative by developing and delivering training to additional rural and suburban agencies not served by PART and builds processes and procedures to create permanent relationships that are a requirement to successfully identify and intervene in violent extremism.

5. Budget Detail and Narrative

(b)(6)

(b)(6)

Direct Costs (\$329,193).

- a. Personnel Salaries and Wages** (b)(6) Dr. Dan Flannery will devote (b)(6) of his effort leading this project over the two-year project period for a total cost of (b)(6) As the Project Director, Mr. McMaster has significant experience conducting threat, risk, vulnerability and criticality assessments for the Department of Defense. He will devote (b)(6) of his time co-leading this project for a total cost of (b)(6) Mr. Dabkowski has significant experience developing and delivering subject-specific training to law enforcement and community stakeholders as well as an expertise in evaluating organizational capabilities and capacities associated with incorporating new and innovative processes. He will devote (b)(6) of his time as a subject matter expert for this project at a cost of (b)(6)
- b. Fringe Benefits** (b)(6) Following the University's federal fringe rate of (b)(6) in Year 1 and (b)(6) in Year 2, total fringe benefits will equal (b)(6)
- c. Travel** (b)(6) The research team will require travel reimbursement for regular planning meetings, interviews, and trainings with agency staff from target counties. Between travel in the five counties, we estimate that the three key project staff will make a total of (b)(6) n-person trips during the project year (estimated (b)(6) at estimated 100 miles per trip with an estimated reimbursement rate of (b)(6) during the two-year project period= approx. (b)(6)
- d. Supplies** (b)(6) Supplies will include materials for preparing and duplicating curriculum materials, handouts for the training events as well as any supplies needed for the recording and dissemination of online training deliverables.
- e. Contractual** (b)(6) Hiring of a Regional Violent Extremism Specialist (RVES) through CWRU to work at the Fusion Center (Annual: Salary Plus Fringe: (b)(6) (b)(6) Dr. Gregory Moore will provide the equivalent of (b)(6) over the two years (b)(6) as the primary instructor for DRIVERS training and will provide SME input for course curriculum development.
- f. Other** (b)(6) Estimated expenses associated with technical support and administration of online training modules for training to be delivered for community stakeholders and bystanders.

Indirect Costs (b)(6)

Following the University's indirect cost rate of (b)(6) total indirect costs will equal (b)(6) This will be used for university related expenses such as administrative costs and space.

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APPENDIX A

Implementation and Management Plan and Risk Assessment and Management

OTVTP Implementation & Measurement Plan

Organization Name	Case Western Reserve University, Begun Center for Violence Prevention Research and Education
Project Title	Detection Referral and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS)
Grant Number	DHS 21-TTP-132-00-01
Grant Implementation Period	October 1, 2021 through September 30, 2023

Project Goal Statement

The goals of this project are: (1) to increase societal awareness of risk factors and indicators of radicalization and targeted violence in small to midsize rural and suburban communities; (2) leverage innovative partnerships to address gaps in detection, reporting, and intervention of suspicious behavior; and (3) assess community capabilities and resources to identify opportunities to build or enhance threat assessment and management services focused on potential extremism and radicalization. This project incorporates elements of the following objectives and project types into a 'whole society' approach to detection, reporting and intervention: Objective 1, Project 1 – Raising Societal Awareness; Objective 3, Project 5 – Threat Assessment and Management Teams; and Objective 4, Project 6 – Bystander Training. To achieve those goals, this project establishes an interconnected continuum of processes and relationships anchored by the creation of a Regional Violent Extremism Specialist (RVES) position at the Northeast Ohio Regional Fusion Center (NEORFC) and leveraging the unique partnership between the Case Western University Begun Center for Violence Prevention Research and Education and the NEORFC.

Target Population

*The target audience for this initiative, **Detection, Referral and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS)**, will be first responders and community stakeholders in small and midsize communities across the NEORFC (Area of Responsibility) AOR. The NEORFC AOR covers five counties in Northeast Ohio – Lorain, Cuyahoga, Geauga, Lake and Ashtabula counties with a total population of just over 2 million. Across the NEORFC AOR there are more than 120 local law enforcement agencies that range in size from Cleveland Division of Police (Cuyahoga County) with an estimated 1,900 sworn officers to North Perry Police (Lake County) department with three sworn officers. Of the local law enforcement agencies operating within the NEORFC AOR, 114 (94%) of them have less than 100 sworn officers and are located in rural and suburban settings with populations of less than 100,000. The target population for DRIVERS are small and midsize communities in rural and suburban areas that account for nearly 80% of the total population in the NEORFC AOR and 94% of the local law enforcement agencies. The initial first responder target audience for DRIVERS are the 3,500 sworn local officers across the more than 80 small and midsize communities that are not currently receiving awareness training via the current grant project, **Preventing and Assessing Rural Threats for First Responders (PART) (DHS-20-TTP-132-00-01)**, which currently focuses on rural agencies located in Ashtabula, Geauga, and Lake Counties. DRIVERS then expands the target population to receive awareness training to include community stakeholders and bystanders across all five counties as well as identify and assess resources for the development of threat assessment and management teams.*

Goal 1 : Training and Awareness: Increase the ability of rural and suburban communities to identify, mitigate and report violent extremism threats within their communities.

Objective 1.1: Identify threats in communities.

(b)(7)(E)

Objective 1.3: Provide training to public safety personnel, community stakeholders and bystanders.

Objective 1.4: Evaluate training and reporting protocols.

(b)(7)(E)

Objective 1.6: Civic Engagement

Objective 1.7: Test and Document Engagement Strategies:

GOAL 1 – Training and Awareness IMPLEMENTATION PLAN

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
<i>Objective 1.1: Identify Threats to Communities.</i>	<i>Activity 1.1.1: Conduct a needs assessment to identify suburban specific threats and review available TVTP related training curriculums and enhance the rural based training being developed and implemented in the current PART grant.</i>	<i>Begun Center Staff and NEORFC RVES (Regional Violent Extremism Specialist). Access to DHS HSIN to review available training modules. Contact with Local law enforcement agencies to identify their perceived needs in this area.</i>	<i>Year 1 Q1-Q2 Approx.</i>	<i>Documented needs assessment and summary of specific threats identified in suburban environments. Develop overall training curriculum for rural and suburban communities. Quarterly Narrative Reports</i>
<i>(b)(7)(E)</i>				
<i>Objective 1.3: Provide training to public safety personnel, community stakeholders and bystanders.</i>	<i>Activity 1.3.1: Engage small and midsize departments (<100 sworn) and their communities to deliver training online or in-person depending upon needs assessment/availability for agencies and stakeholders.</i>	<i>Advisory Board, Begun Center Staff, NEORFC RVES, Contacts with small and midsize department managers, identification of local community stakeholders</i>	<i>Year 1,2 Q1-Q4 (8 Quarters)</i>	<i>Online and In Person Training delivered based on needs assessment to representatives of at least 25% of localities in Y1 and additional 50% of localities in Y2. Quarterly Status Reports</i>

<i>Objective 1.4: Evaluate training</i>	<i>Activity 1.4.1: CWRU will evaluate the DRIVERS training program for effectiveness through a) post-training surveys and b) feedback on the STA tool and utilization from suburban and rural partners to NEORFC.</i>	<i>Begun Center Staff, NEORFC RVES.</i>	<i>Year 1,2 Q1-Q4 (8 Quarters)</i>	<i>Post training survey tools developed and delivered. Analysis of survey results. Quarterly Status Reports</i>
<i>(b)(7)(E)</i>				
<i>Objective 1.6: Civic Engagement</i>	<i>Activity 1.6.1: Identify community stakeholders and bystanders for civic engagement and awareness training and delivery training utilizing the Department of Homeland Security Community Awareness Briefing (DHS CAB) material.</i>	<i>Begun Center Staff, NEORFC RVES, Advisory Board</i>	<i>Year 1,2 Q1-4 (8 Quarters)</i>	<i>Documented meetings and engagement with delivered training to community stakeholders and bystanders at least 25% of communities in Y1 and additional 50% in Y2. Quarterly Status Reports</i>
<i>Objective 1.7: Test and Document Engagement Strategies</i>	<i>Activity 1.7.1: Each department/jurisdiction will be composed of different stakeholders and groups. Begun Center staff will assess different engagement strategies to deliver awareness training and document results by surveys and first-hand observations.</i>	<i>Begun Center Staff, NEORFC RVES, Advisory Board</i>	<i>Year 1, 2 Q1-4 (8 Quarters)</i>	<i>Document processes and engagement with semi-annual reports regarding types of engagement strategies and results. Quarterly Status Reports</i>
	<i>Activity 1.7.2: NEORFC and Begun Center will include potential Train the Trainer (TtT) as an option, but will only implement that if it is believed to be an effective delivery strategy for small and midsize department.</i>	<i>Begun Center Staff, NEORFC RVES, Advisory Board.</i>	<i>Year 1,2 Q1-4 (8 Quarters)</i>	<i>Identify jurisdictions willing to implement a TtT model and their willingness to train other agencies. Semiannual documentation of progress.</i>

Goal 1: Training and Awareness

MEASUREMENT PLAN

Activity #	Performance Measures	Data Collection Method and Timeframe
1.1.1	<p><i>Contacts with law enforcement representatives of at least 25% of small and midsize rural and suburban communities in the NEORFC AOR to identify their perceived level and type of extremism.</i></p> <p><i>Identify any past incidents of potential extremist behavior to be used in developing training scenarios</i></p>	<p><i>Time Frame is Y1, Q1, Q2</i></p> <p><i>Document outreach and meetings with jurisdictions either by in person, telephonic, or survey tools.</i></p> <p><i>Collect any potential incident reports.</i></p> <p><i>Maintain documentation of meetings and results.</i></p> <p><i>Report to occur on quarterly basis in the form of qualitative and quantitative narrative report.</i></p>
(b)(7)(E)		
1.3.1	<p><i>Delivery of training to representatives of at least 75% of small and midsize jurisdictions within the AOR (not already covered by PART) by end of Y2. Y1 target is 25%, Y2 target is 50%</i></p>	<p><i>Timeframe : Life of Grant – Y1, Y2, Q1-4</i></p> <p><i>Capture attendees/training recipient information and report aggregate numbers trained and jurisdictions represented.</i></p> <p><i>Report to occur on quarterly basis in the form of qualitative and quantitative narrative report.</i></p>
1.4.1	<p><i>Increased awareness and use of STA tool and assess training efficacy/reception for feedback. Obtain feedback from representatives of all jurisdictions receiving training as part of Activity 1.3.1</i></p>	<p><i>Timeframe: Life of Grant – Y1, Y2, Q1-4</i></p> <p><i>Data collection through surveys, documentation of meetings/conversations with trainees and managers.</i></p> <p><i>Report to occur on quarterly basis in the form of qualitative and quantitative narrative report.</i></p>
(b)(7)(E)		
1.6.1	<p><i>Identify community stakeholders and bystanders to receive awareness training and deliver training in 75% of small and midsize jurisdictions by completion of the grant. Year 1 goal is 25% and Year 2 is 75%.</i></p>	<p><i>Time Frame: Life of Grant – Y1, Y2, Q1-4</i></p> <p><i>Data collection to be accomplished by documenting meetings, conversations, and outreach efforts to identify stakeholders and bystanders.</i></p> <p><i>Collect aggregate information regarding number of people trained, jurisdiction/community in which they reside.</i></p> <p><i>Reporting to occur quarterly in the form of qualitative and quantitative narrative report.</i></p>

1.7.1	<i>Identify any similarities or differences in engagement strategies used in small and midsize rural and suburban communities.</i>	<p><i>Timeframe: Life of Grant – Y1, Y2, Q1-4</i></p> <p><i>Document meetings and discussion and maintain record of types of strategies attempted or discussed.</i></p> <p><i>Reporting to occur quarterly in the form of qualitative narrative report supported by quantitative data where available.</i></p>
1.7.2	<i>Delivery of Train the Trainer (TiT) instruction or assessment of barriers to effective delivery in small and midsize jurisdictions.</i>	<p><i>Timeframe: Life of Grant – Y1, Y2, Q1-4</i></p> <p><i>Document meetings and discussions with leadership and training coordinators of jurisdictions engaged and provide report on successful implementation or barriers encountered</i></p> <p><i>Reporting to occur on quarterly basis.</i></p>

Goal 2 : Detection, Reporting and Assessment: Develop and establish central reporting mechanisms based on identified behaviors and activity sequencing of concern, including assessment and feedback to first responders and community stakeholders.

Objective 2.1: Staffing Regional Violent Extremism Specialist position.

Objective 2.2: Structured Engagement with Small and Midsize Jurisdictions/Communities.

Objective 2.3: Develop and Implement Central Reporting Mechanisms and Referrals

Objective 2.4: Sustainability Assessment of Reporting Processes

Goal 2

IMPLEMENTATION PLAN

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
<i>Objective 2.1: Staffing Regional Violent Extremism Specialist position.</i>	<i>Activity 2.1.1: Recruitment and hiring of staff by CWRU to work at NEORFC to serve as the Regional Violent Extremism Specialist (RVES).</i>	<i>NEORFC, Begun Center, Advisory Board</i>	<i>Year 1 Q1-Q2</i>	<i>Hiring of contract position to work at NEORFC as RVES.</i>
<i>Objective 2.2: Structured Engagement with Small and Midsize Jurisdictions/Communities.</i>	<i>Activity 2.2.1: NEORFC and Begun Center staff will engage small and midsize departments to formalize reporting expectations and thresholds for incidents that appear consistent with precursor behaviors and activities.</i>	<i>NEORFC RVES, Begun Center, Advisory Board, Management of Local Jurisdictions</i>	<i>Year 1,2 Q1-4 (8 Quarters)</i>	<i>During Y1 engage with 25% of small and midsize departments and an additional 50% in Y2 Quarterly narrative reports on progress</i>
	<i>Activity 2.2.2: NEORFC and Begun Center staff will engage community stakeholders identified with assistance of local jurisdictions to identify stakeholders and bystanders for training.</i>	<i>NEORFC RVES, Begun Center, Advisory Board, Management of Local Jurisdictions, Representatives of Community Stakeholders</i>	<i>Year 1, 2 Q1-4 (8 Quarters)</i>	<i>During Y1 identify and engage community stakeholders in 25% of small and midsize communities and an additional 50% in Y2. Quarterly narrative report on progress</i>
<i>Objective 2.3:</i>	<i>Activity 2.3.1: NEORFC and Begun Center staff will establish centralized reporting processes and procedures of suspicious activity through NEORFC for first responders and community members.</i>	<i>Local jurisdictions, NEORFC, Begun Center, Advisory Board</i>	<i>Year 1, 2 Q1-4 (8 Quarters)</i>	<i>Increase referrals of information from those departments by 10% based on FY2020 baseline as identified by NEORFC. Reported on quarterly basis.</i>
<i>Objective 2.4:</i>	<i>Activity 2.4.1: The RVES will continually assess the sustainability of processes between the NEORFC</i>	<i>NEORFC RVES, Begun Center</i>	<i>Year 1, 2 Q1-4</i>	<i>Document ongoing processes. Quarterly</i>

	<i>and small and midsize agencies related to targeted violence and terrorism. Begun Center staff will assess and evaluate reporting and engagement involving other community stakeholders</i>		<i>(8 Quarters)</i>	<i>narrative report on progress</i>
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Goal 1 MEASUREMENT PLAN

Activity #	Performance Measures	Data Collection Method and Timeframe
2.1.1	<i>Hiring of RVES Position through CWRU to be located at NEORFC.</i>	<i>Timeframe: Y1, Q1-Q2 Quarterly updates with deliverable by end of Y1Q2</i>
2.2.1	<i>Engagement and documentation with at least 25% of small and midsize departments in Y1 with a total of 75% engagement by end of Y2</i>	<i>Timeframe Y1, Y2 (Q1-4) Documentation of Outreach and Meetings Quarterly updates.</i>
2.2.2	<i>Engagement and documentation with two community stakeholders in at least 25% of small and midsize communities in Y1 with a total of 75% engagement by end of Y2.</i>	<i>Timeframe Y1, Y2 (Q1-4) Documentation of Outreach and Meetings Quarterly updates</i>
2.3.1	<i>Establish formalized reporting processes and relationships with at least 25% of small and midsize jurisdictions during Y1. This will include identify responsible entity/individual within each department responsible for ownership of the information sharing process between that department and NEORFC. Target for end of Y2 is 75% of small and midsize departments.</i>	<i>Timeframe Y1, Y2 (Q1-4) Establishment of reporting processes and referrals to be documented by NEORFC RVES for each department Referrals of information will be catalogued by NEORFC to track numbers and types of referrals of information and source of referral. Quarterly updates</i>
2.4.1	<i>Document existing processes among 25% of small and midsize jurisdictions engaged during Y1 of grant to establish condition of processes at initial point of contact for DRIVERS and maintain documentation of engagement, results, and lessons learned. Target for end of Y2 is documentation for 75% of small and midsize jurisdictions.</i>	<i>Timeframe Y1, Y2 (Q1-4) Initial conditions to be documented by NEORFC and Begun Center Staff through meetings and engagements. After initial assessment NEORFC RVES will maintain any correspondence, documents, etc associated with processes as they are developed. Quarterly updates.</i>

Goal 3 : Threat Assessment and Management Teams – Resource Assessments: Assess community intervention capabilities and resources to assess potential implementation models for threat assessment and management services based on geographic and demographic factors.

Objective 3.1: Expand Advisory Board

Objective 3.2: Catalogue Existing Resources for Potential VE TAMTs

Objective 3.3: Deliver Training to Potential TAMT participants

Objective 3.4: Evaluate Potential Implementation of VE TAMTs

Goal 3 – Threat Assessment and Management Teams - NEEDS ASSESSMENT PLAN

Objectives	Activity	Inputs/Resources	Time Frame	Anticipated Outputs
<i>Objective 3.1: Expand Advisory Board</i>	<i>Activity 3.1.1 – Add Advisory Board positions to represent small and midsize communities in Lake and Cuyahoga Counties</i>	<i>NEORFC RVES, Begun Center Staff, Additional Advisory Board</i>	<i>Y1 Q1, Q2 to expand Board.</i>	<i>Increase Advisory Board to include representatives of Lake and Cuyahoga Counties and conduct quarterly meetings. Quarterly status reports.</i>
<i>Objective 3.2: Catalogue Existing Resources for Potential VE TAMTs</i>	<i>Activity 3.2.1 – Outreach to Communities to identify resources for potential Violent Extremism TAMTs</i>	<i>Begun Center, NEORFC RVES, Advisory Board, LE Jurisdiction Managers, and any identified representatives of community stakeholders.</i>	<i>Y1, Y2, Q1-4</i>	<i>Engage in outreach and document results and processes. Outreach to 25% of small and midsize jurisdiction by end of Y1, with total target of 75% by end of Y2. Quarterly status reports.</i>
	<i>Activity 3.2.2 – Systemic documentation and catalog of resources and their potential role in a VE TAMT</i>	<i>Begun Center, NEORFC RVES, Advisory Board, LE Jurisdiction Managers, and any identified representatives of community stakeholders.</i>	<i>Y1, Y2, Q1-4</i>	<i>Document cataloguing of resources based on outreach in Activity 3.2.1. Quarterly Status Reports</i>
<i>Objective 3.3: Training to Potential TAMT participants</i>	<i>Activity 3.3.1 – Training For potential TAMT resources/ participants</i>	<i>Begun Center, NEORFC RVES</i>	<i>Y1, Y2 Q1-4</i>	<i>Based on engagement and resources identified in Activities 3.2.1 and 3.2.2, delivery DRIVERS awareness training to potential TAMT participants.</i>

				<i>Quarterly Status Reports</i>
<i>Objective 3.4: Evaluate Potential Implementation of VE TAMTs</i>	<i>Activity 3.4.1 – Using information from Activities 3.2.1, 3.2.2, and 3.3.1 assess potential implementation models in conjunction with stakeholders</i>	<i>Begun Center, NEORFC RVES, Advisory Board, LE Jurisdiction Managers, and any identified representatives of community stakeholders.</i>	<i>Y1, Y2 Q1-4</i>	<i>Based on activities in 3.2.1, 3.2.2, and 3.3.1, use collected information to evaluate potential TAMT models for discussion and potential implementation in communities engaged during Activity 3.2.1</i> <i>Quarterly Status Reports</i>

Goal 3

MEASUREMENT PLAN FOR NEEDS ASSESSMENT

Activity #	Performance Measures	Data Collection Method and Timeframe
3.1.1	<i>Expand Advisory Board to include representatives of jurisdictions in Cuyahoga and Lorain Counties. Current Advisory Board in PART includes representatives from Lake, Ashtabula, and Geauga Counties.</i>	<i>Timeframe: Y1, Q1-Q2</i> <i>Documentation of meetings and engagements to identify new Board members.</i> <i>Quarterly status reports.</i>
3.2.1	<i>Conduct community outreach to community stakeholders in at least 25% of all small and midsize communities in the NEORFC AOR during Year 1 to identify potential VE TAMT resources. Goal to conduct community outreach to 75% of all small and midsize communities by end of Y2 to identify potential VE TAMT resources.</i>	<i>Timeframe: Y1, Y2, Q1-4</i> <i>Documentation of outreach efforts (meetings and engagements) used to identify potential community resources for VE TAMT.</i> <i>Quarterly Status Reports</i>
3.2.2	<i>Systemic documentation and cataloging of potential VE TAMT for communities engaged in Activity 3.2.1</i>	<i>Timeframe: Y1, Y2, Q1-4</i> <i>Documentation of meetings and obtaining information regarding specific potential resources and identify where each resource could fit in an overall VE TAMT model to identify scope of potential VE TAMT models for use based on geographic and demographic factors.</i> <i>Quarterly Reports.</i>

3.3.1	Provide DRIVERS Violent Extremism training to at least one representative of all community stakeholders as identified in Activity 3.2.1	<p>Timeframe: Y1, Y2, Q1-4</p> <p>Will collect demographic data and of participants (likely in REDCAP or Qualtrix) as well as conducting focus group meetings to obtain feedback on training.</p> <p>Quarterly Reports</p>
3.4.1	Conduct continual evaluation of quantitative and qualitative data collected in Activities 3.1.1 through 3.3.1 as well as other relevant information from all activities across this project to form the basis for potential implementation of TAMTs in geographic/demographic groups who have been engaged during DRIVERS.	<p>Timeframe: Y1, Y2, Q1-4</p> <p>Data collection through documentation of meetings, related research, and any data associated with other above listed activities.</p>

APPENDIX A: RISK MANAGEMENT PLAN

The following risk assessment chart is designed to assist in the identification of potential occurrences that would impact achieving project objectives, primarily those originating externally and that are outside of the organization’s control. Risks could include, but are not limited to: economic, social, or political changes; changes to planned partnerships; legal or compliance changes; or other risks unique to this project. Use the chart below to identify these risks; add additional rows if necessary.

Risk Identified	Risk Analysis (brief assessment of the impact the identified risk could/would have on the project)	Risk Management Plan (plan to minimize the impact that the risk presents to the project and adjustments to be made if the risk transpires)
<i>Low Willingness of Small and Midsize Jurisdictions to Participate in Training</i>	<i>This risk would significantly hamper engagement targets of 25% in year 1 with a total goal of 75% by the end of year 2.</i>	<i>Expansion of Advisory Board and leveraging of existing NEORFC and Begun Center experience and contacts across the five counties of Northeast Ohio to proactively engage with jurisdictions and communities. Grant activities include documentation of barriers on a quarterly basis and any barriers identified will be assessed by NEORFC and Begun Center and appropriate strategies developed.</i>
<i>Low Willingness of Small and Midsize Communities to Participate in Training</i>	<i>This risk would significantly hamper engagement targets of 25% in year 1 with a total goal of 75% by the end of year 2.</i>	<i>NEORFC and Begun Center staff will proactively engagement with community stakeholders and not rely on passive engagement through email or phone calls. NEORFC and Begun Center are sensitive to the need to tailor engagement and collaboration to meet diverse geographic and demographic environments in the NEORFC AOR.</i>
<i>Lack of organizational infrastructure or commitment within jurisdictions to support consistent engagement in DRIVERS information sharing</i>	<i>Lack of organizational structure or commitment will negatively impact the quality, quantity, and timing of information sharing and collaboration.</i>	<i>NEORFC RVES and Begun Center SME will be responsible for accurately assessing the organizational capabilities of jurisdictions to develop realistic and deployable solutions for information sharing. Accurate assessment and open communication will be crucial to overcoming this risk area across small and midsize jurisdictions.</i>
<i>Lack of community engagement due to perceived low priority of subject areas addressed by DRIVERS</i>	<i>This will significantly hamper ability to engage and delivery training in those communities.</i>	<i>While there is significant attention to domestic extremism in the media, the likelihood exists that communities will consider the issue “not my problem” and NEORFC and Begun Center will work with community stakeholders to raise their level of awareness while at the same time addressing any identified bias in this area.</i>

APPENDIX B

Resumes and Curriculum Vitae

VITA

Daniel J. Flannery

OFFICE ADDRESS

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HOME ADDRESS

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EDUCATION

B.A., May, 1984	The University of Notre Dame Major: Developmental Psychology
M.A., April, 1987	The Ohio State University Major: Developmental and Clinical Psychology
Ph.D., March, 1991	The Ohio State University Major: Clinical-child Psychology

Licensed clinical psychologist: Ohio (1995- present), Arizona (1991-2001)

PROFESSIONAL EXPERIENCE

Dr. Semi J. and Ruth Begun Professor, Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, OH. July 2011-present.

Director, Begun Center for Violence Prevention, Research and Education, Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, OH. July 2011- present. *Website*: begun.case.edu

Adjunct Professor, School of Medicine, Department of Psychiatry and Department of Pediatrics, Case Western Reserve University and University Hospitals of Cleveland, May, 2014- present.

Adjunct Associate Professor, Department of Pediatrics, Rainbow Babies & Children's Hospital, Case Western Reserve and University Hospitals of Cleveland. Cleveland, OH. September, 1997- 2014.

Adjunct Professor, University of Notre Dame, Alliance for Catholic Education Program, Graduate College, Notre Dame, IN. 2003—2014.

Professor, Social and Behavioral Sciences, College of Public Health, Kent State University, Kent, OH. July 2009- June 2011.

Visiting Professor, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, OH. January-June, 2011.

Founding Director, Institute for the Study and Prevention of Violence, Kent State University, Kent, OH. February, 1998- June 2010.

Updated 2/20

Professor, Department of Justice Studies, Kent State University, Kent, OH. May 2000—
June, 2009.

Associate Professor, Department of Criminal Justice, Kent State University, Kent, OH.
September 1997-May 2000.

Associate Professor, Division of Child & Adolescent Psychiatry, (with appointments in
Psychology and Center for Adolescent Health), Case Western Reserve
University and University Hospitals of Cleveland, Cleveland, OH. July 1994-
September 1997.

Assistant Professor, Division of Family Studies and Department of Psychology, University of
Arizona, Tucson, AZ. January 1991-July 1994.

Psychology Intern, Psychiatry/Psychology Division, Children's Hospital of Michigan, Detroit,
MI. September 1989- September, 1990.

Psychology Assistant, Children's Hospital Guidance Centers and Children's Hospital Learning
Disabilities Clinic, Columbus, OH. June 1987- September 1988.

Graduate Teaching Associate, Department of Psychology, The Ohio State University,
Columbus, OH. September 1986- June 1989.

Coordinator for Cooperative Education/ Graduate Administrative Associate, College of
Engineering, The Ohio State University, Columbus, OH. Jan 1985- Jan 1987.

AWARDS AND HONORS

Named one of 100 most influential contemporary Social Work faculty via h-index, 2019
University Distinguished Scholar, Kent State University, 2006
National Council on Justice, LeadDiversity Cleveland Class of 2002.
Crain's Cleveland Business "40 under 40" Class of 2001.
Elected member, Kent Research Society, 1999.
Glennan Faculty Fellow, Case Western Reserve University, 1996-1997.
Junior Faculty Member Award for Teaching and Research Excellence, University of Arizona, 1993.
Thornburg Dissertation Award (Nominee), Society for Research on Adolescence, 1992.
Participant in NIMH workshop "Preparing Grant Proposals for Research and Training
Applications", 1991, Washington, D.C. **Competitive Invitation.**
Elected to Sigma Xi, The Scientific Research Society, Ohio State University Chapter, May 1990.
Awardee, Social Science and Policy Division, Graduate Research and Scholarly Activities
Forum, The Ohio State University, Columbus, OH. April 1987.
Distinguished Service Award, The Ohio Cooperative Education Association, 1986 and 1987.

PEER REVIEWED PUBLICATIONS

Lapsley, D.K., Harwell, M., Olsen, L., **Flannery, D.**, & Quintana, S. (1984). Moral judgment,
personality, and attitude to authority in early and late adolescence. Journal of Youth and
Adolescence, 13, 527-542.

Lapsley, D.K., Milsted, M., Quintana, S., **Flannery, D.**, & Buss, R. (1986). Adolescent egocentrism
and formal operations: Tests of a theoretical assumption. Developmental Psychology, 22,
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Eberly, M., Montemayor, R., & **Flannery, D.** (1993). Variations in adolescent helpfulness toward parents in a family context. Journal of Early Adolescence, *13*, 228-244.

Montemayor, R., Eberly, M., & **Flannery, D.** (1993). Effects of pubertal status and conversation topic on parent and adolescent affective expression. Journal of Early Adolescence, *13*, 431-447.

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Rowe, D., Vazsonyi, A., & **Flannery, D.** (1994). No more than skin deep: Ethnic and racial similarity in developmental process. Psychological Review, *101*, 396-413.

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Vazsonyi, A., & **Flannery, D.** (1994). An examination of early adolescent delinquency. Medicine And Mind: Journal of Philosophy of Medicine and Medical Psychology, *9*, 73-94.

Fridrich, A., & **Flannery, D.** (1995). The effects of ethnicity and acculturation on early adolescent delinquency. Journal of Child and Family Studies, *4*, 69-87.

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Rowe, D., Vazsonyi, A., & **Flannery, D.** (1995). Ethnic and racial similarity in developmental process: A study of academic achievement. Psychological Science, *6*, 33-38.

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Flannery, D., & Williams, L. (1996). Review of [Evaluating Family-Based Services]. Family Relations, 45, 114-115.

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Journal of Clinical Psychiatry, 58, 178-179.

- Flannery, D.** (2000). Wyoming 2020: Effective prevention and intervention for violence and Substance use. Governor's Substance Abuse and Violent Crime Advisory Board. Cheyenne, WY.
- Flannery, D.** (2000). Evaluating school violence prevention programs. The ERIC Review, 7, 30-32.
- Flannery, D.** (2000, September). Evaluating school violence prevention programs, Principal Leadership, 1, 64-65.
- Hack, M., **Flannery, D.**, Schluchter, M., Cartar, L., Brawski, E., & Klein, N. (2001). Young adult health and risk-taking behavior of very low birth weight children (VLBW, < 1.5 kg). Pediatric Research, 49, 312.
- Hack, M., Klein, N., & **Flannery, D.** (2002). Authors reply: Outcomes in young adulthood for very-low-birth-weight infants. New England Journal of Medicine, 347, 142.
- Flannery, D.**, McTaggart, M., Buckeye, L., & Singer, M. (2002). Evaluation of mental health services to juvenile offenders. New Research in Mental Health, Vol. 15, Columbus, OH: Ohio Department of Mental Health.
- Hack, M., Cartar, L., Schluchter, M., **Flannery, D.**, & Klein, N. (2004, April). Poorer outcomes of extremely-low-birth-weight (ELBW, < 1kg) young adults. Pediatric Research, Vol. 55, 504A, Part 2 Suppl.
- Flannery, D.**, Jefferis, E., Kretschmar, J., Mertz, T., & Elliott, P. (2008). The Fugitive Safe Surrender Program: A collaboration of the faith-based community and law enforcement. White House Conference on Community and Faith-based initiatives. Washington, DC.
- Flannery, D.**, & Singer, M. (2012, March). Chardon school shooting shows us that lessons have been unlearned, the tragedy repeated. **Invited** column, Cleveland Plain Dealer. www.cleveland.com/opinion/index.ssf/2012/03/chardon_school_shooting_shows.html
- Flannery, D.** (2012, December). Suicide risk can help us understand school shootings. **Special to CNN**. www.edition.cnn.com/2012/12/24/opinion/flannery-risk-violence/index.html
- Flannery, D.**, & Singer, M. (2014, December). Police are first social responders; lets help them work with citizens. St. Louis Post-Dispatch. www.stltoday.com/news/opinion/police-are-first-social-responders-lets-help-them-work/article
- Flannery, D.**, & Singer, M. (2016, March). Here's how witnessing violence harms children's mental health. The Conversation. <https://theconversation.com/heres-how-witnessing-violence-harms-childrens-mental-health-53321>. **Invited**. By request updated and reposted May 2017 and February 2018.
- Lovell, R., & Flannery, D. (2016, November). Testing of backlogged rape evidence leads to hundreds of convictions. The Conversation. <https://theconversation.com/testing-of-backlogged-rape-evidence-leads-to-hundreds-of-convictions-65707>.
- Lovell, R., Butcher, F., & Flannery, D. (2016). *Research Brief*. Analysis of Cuyahoga County's Procedures for Alleviating the Backlog of Sexual Assault Kits: Data and Methodology. Cleveland, OH: Begun Center, CWRU.
- Lovell, R., Butcher, F., & Flannery, D. (2016). *Research Brief*. Analysis of Cuyahoga County's

Procedures for Alleviating the Backlog of Sexual Assault Kits: Describing the Process of Testing, Investigating, and Prosecuting Unsubmitted SAKs. Cleveland, OH: Begun Center, CWRU.

Butcher, F., Lovell, R., & Flannery, D. (2016). *Research Brief*. Cuyahoga County Sexual Assault Kit (SAK) Pilot Project: Report on Victims. Cleveland, OH: Begun Center, CWRU.

Lovell, R., Butcher, F., & Flannery, D. (2016). *Research Brief*. Cuyahoga County Sexual Assault Kit (SAK) Pilot Project: Report on Serial and One-Time Sexual Offenders. Cleveland, OH: Begun Center, CWRU.

Lovell, R., Flannery, D., Overman, L., & Walker, T. (2016). *Brief Report*. What Happened with the Sexual Assault Reports? Then vs. Now. Cleveland, OH: Begun Center, CWRU.

Singer, M., Lovell, R., & Flannery, D. (2016). *Brief Report*. Cost Savings and Cost Effectiveness of the Cuyahoga County, Ohio Sexual Assault Kit Initiative (SAKI). Cleveland, OH: Begun Center, CWRU.

Lovell, R., & Flannery, D. (2016). *Brief Report*. Describing and Quantifying how Previously Unsubmitted SAKs Advance from Testing to Disposition on the Cuyahoga County Sexual Assault Kit Task Force. Cleveland, OH: Begun Center, CWRU.

Flannery, D., (2018, February). Here's how witnessing violence harms children's mental health. The Conversation. <https://theconversation.com/heres-how-witnessing-violence-harms-childrens-mental-health-53321>. **Invited**. By request updated and reposted revised from March 2016 and May 2017 posts.

Singer, M.I., & **Flannery, D.** (2018, July). Thought Leaders Corner: Harm reduction and the current opioid crisis. Population Health News.

Timmons-Mitchell, J., & Flannery, D. J. (2018). Bullying: When does it stop? Fifteen Eighty Four, Cambridge University Press. <http://www.cambridgeblog.org/2018/11/bullying-when-does-it-stop/>

SAMPLE OF CURRENT GRANTS AWARDED

Centers for Disease Control and Prevention (NU17CE2019001969). National Center for Injury Control and Prevention. With Cuyahoga County, Ohio Board of Health. Overdose to Action. **Evaluation PI** (2019-2022). \$14.4 million (CWRU portion \$2.04 million).

U.S. Department of Justice, National Institute of Justice (2017-DN-BX-0168). Cuyahoga County, Ohio Heroin and Crime Initiative: Informing the Investigation and Prosecution of Heroin-related Overdose. **PI**, (2018-2021). \$975,401.

U.S. Department of Justice, Bureau of Justice Assistance (with the Alcohol, Drug Addiction and Mental Health Services Board of Cuyahoga County). (2018-AR-BX-K033): Comprehensive Opioid Abuse Site-based Program (COAP) Public Safety and Public Health sharing Partnerships: Northern District of Ohio Opioid Data Sharing Action Plan **Action**

- Researcher/PI, (2018-2021). \$547,257.**
- U.S. Department of Justice, National Institute of Justice (2018-VA-CX-0002). Using Sentiment Analysis and Topic Modeling in Assessing the Impact of Police Signaling on Investigative and Prosecutorial Outcomes in Sexual Assault Reports. **Co-PI** (2019-2021). \$770,151.
- U.S. Department of Justice. Bureau of Justice Assistance (with Cuyahoga County Prosecutor's Office) (2018-AK-BX-0001). Advancing Cuyahoga County's Approach to Unsubmitted SAKs. Research Partner **Co-PI.** \$315,714.
- The Begun Foundation. Operation and Program Support for the Begun Center for Violence Prevention, Research and Education. **PI** (2015-2020). \$1,100,000.
- City of Cleveland Division of Policing. Data Coordination and Analysis of Requirements for Settlement Agreement with the US Department of Justice on Police Use of Force and Misconduct. **PI,** (2017-2020). \$750,000.
- The Cleveland Foundation. Feasibility Study for a Multi-Disciplinary Sex Crimes Task Force in Cuyahoga County. **Co-PI.** \$99,898.
- U.S. Department of Justice. Bureau of Justice Assistance (with Cuyahoga County Prosecutor's Office). (2015-AK-BK-K009) Cuyahoga County, Ohio Sexual Assault Kit Initiative. **PI** (2015-2018). \$1,999,000. CWRU award: \$484,868.
- U.S. Department of Justice. Bureau of Justice Assistance (with Cuyahoga County Prosecutor's Office). (2016-AK-BX-K016). Investigation and Prosecution of offenders from backlogged Sexual Assault Kits. **Co-PI** (2016-19). \$2,000,000. CWRU award: \$457,222.
- U.S. Department of Justice. Bureau of Justice Assistance (with Cuyahoga County Prosecutor's Office). (2016-AK-BX-K-011). Cuyahoga County Sexual Assault Kit Task Force Owed DNA Initiative. **Co-PI** (2016-19). \$1,000,000. CWRU award: \$401,102.
- Ohio Department of Mental Health/ OJJDP/ Ohio Department of Youth Services. Evaluating services for high risk juvenile justice and behavioral health populations. **Co-PI;** (2005-2020). \$ 1,525,000.
- Cleveland Foundation and Cuyahoga County, OH. Evaluating the effectiveness of the MyCOM Community Youth Development Initiative. **PI,** (2009-2020). \$ 1,560,000.
- Family and Children First Council. Cuyahoga County, OH. Evaluating the effectiveness of multiple programs and services. **PI.** (2013-2020). \$1,500,000.
- Average annualized grants and contracts awarded to Begun Center/ISPV since 2005 estimated: \$3,200,000; 2018-2019 grants awarded: \$5,800,000.**

PREVIOUS GRANT FUNDING

- U.S. Department of Justice. Evaluation of Cuyahoga County, Ohio Defending Childhood Initiative. Co-PI. (20011-2017). \$450,000.

- Cuyahoga County Prosecutor. Pilot Study of Backlogged Sexual Assault Kit DNA testing and investigations. PI (2015-2016). \$112,000.
- City of Cleveland. Evaluating National Youth Forum IMPACT25 Violence Prevention programs. **PI**, (2017-2018). \$100,000.
- PAXIS Institute. Assessing Fidelity of Training and Implementation of the PAX Good Behavior Game in Ohio Schools: Ohio Heroin-Opiate Prevention Initiative. **PI**, (2017-2018). \$50,000.
- City of Cleveland, US Department of Justice. Justice and Mental Health Collaboration Program. Cleveland Mental Health Strategic Plan. Research **PI**. (2017-2018). \$75,000.
- U.S. Department of Justice. Bureau of Justice Assistance (with Partnership for a Safer Cleveland). Byrne Criminal Justice Innovation: Community driven and intelligence led policing to reduce crime in Mt. Pleasant. Research **PI** (2014-2017). \$300,000.
- The Cleveland Peacemakers Alliance. Training and technical assistance for outreach and preventive intervention. PI (2017-2018). \$27,000.
- National Institute of Child Health and Development (PI with Mark Singer). The Louis Stokes Greater Cleveland Consortium on Youth Violence (2011-2014). \$90,000
- Centers for Disease Control and Prevention. Prospective risk and protective factors for suicide and co-occurring risk behaviors. R01CD001395. Co-investigator. (2008-2012). \$900,000.
- Substance Abuse and Mental Health Services Administration (SAMHSA/CSAT). Young offenders re-entry project HOPE through the Hispanic Urban Minority Alcohol and Drug Abuse Outreach Project (HUMADAOP). Co-investigator, (2006-2010). \$300,000.
- Centers for Disease Control and Prevention. Adolescent Dating Violence: Development of a theoretical framework. Co-investigator. (2007-2010). \$900,000.
- U.S. Department of Justice, Bureau of Justice Assistance. Project Safe Neighborhoods: Analysis of Gun Crimes in Northern Ohio. **PI**, (2002-2010); \$450,000.
- Cuyahoga County, OH Board of Commissioners, Youth and Family Development Center: effective diversion to community-based treatment. (**Co-PI**, 2008-2011). \$500,000.
- Family & Children First Council, Cleveland, OH. Evaluating the effectiveness of county youth development initiatives. **PI**, (2009-2011). \$475,000.
- Substance Abuse and Mental Health Services Administration (SAMHSA). U79 SM56055-1. Project TAPESTRY: Weaving solutions for child mental health. Research **PI**, (2003-2009). Total award: \$9,500,000; Research subaward to KSU: \$2,400,000.
- Substance Abuse and Mental Health Services Administration (SAMHSA). Randomized control trial of an evidence-based treatment for SED youth and families. **Co-PI**, (2005-2009). \$ 495,000.
- U.S. Department of Education. Assessing school-based mental health and systems of care evidence-based best practices. **Co-PI**, (2005-2009); \$ 450,000.

- U.S. Department of Justice, Bureau of Justice Statistics (2006-JV-FX-K061). 2006 Survey of Law Enforcement Gang Units. Co-investigator. (2006-2009). \$ 215,276.
- City of Cleveland, OH. Northern Ohio Violent Crime Consortium Initiative, **(PI, 2007-2009)** \$350,000.
- The Urban Institute, Washington, DC. "Norms and Networks of Latino Gang Youth. **(PI with M. Fleisher; 2008)** \$28,393.
- Turkish Institute of Police Studies, University of North Texas. Institutional Collaboration with TIPS: Immigration patterns, crime and terrorism. **(PI; 2007-2008)** \$345,525.
- Cuyahoga County Juvenile Court, Cleveland, OH. Cuyahoga County Disproportionate Minority Contact **(PI; 2008)** \$40,000.
- American Foundation for Suicide Prevention. Recent Court Involvement and Risk of Suicide: A Population based study utilizing a comprehensive criminal justice database. **PI (2007-2009)** \$19,916.
- Substance Abuse and Mental Health Services Administration (SAMHSA). Tracking Outcomes for Juvenile Offenders with Significant Substance use Problems. With Cuyahoga County, OH Justice Affairs and County Drug Board, Research **PI,(2002-2007)**; Total award: \$1,250,000; Sub award to KSU: \$425,000.
- Ohio Department of Youth Services (and OJJDP). Statewide evaluation of Title II programs for delinquency prevention. **(PI; 2006-2007)**. \$ 198,000.
- Ohio Office of Criminal Justice Services. Project Safe Neighborhoods Data Analysis and Evaluation. **PI, (2003- 2007)**; \$287, 408.
- U.S. Departments of Education, Justice and Health and Human Services. Safe Schools/Healthy Students. (with Cleveland Heights/ University Heights School District.). **(Co-PI, 2003-2008)**. \$300,000.
- Cleveland Foundation, Cuyahoga County, OH, Board of County Commissioners, Ohio Board of Regents and Schubert Foundation. "Mental Health outcomes for Children Who Witness Violence" **(PI; 1998-2005)**; \$ 620,000.
- Akron Children's Hospital, Akron OH. "Children Who Witness Violence" **(PI; 2005-2007)**; \$ 125,000.
- Office Criminal Justice Services, Columbus, OH. "County Data for Planning & GREAT Project" **(PI; 2004-2007)** \$150,000.
- Ohio Office of the Attorney General. "Parenting Project implementation and evaluation." **(PI; 2004-2005)**. \$ 103,033.
- Stark County Citizens Council for Non Violence, Canton, OH. "Gang Assessment Project" **(PI; 2004-2005)** \$27,000.
- Berea Children's Home. "Juvenile diversion program evaluation." **(PI; 2004-2007)**. \$ 75,000.

- Ohio Department of Mental Health. "Assessing the reliability and validity of the ODMH Violence Risk Screen." (PI; 2004-2005). \$ 50,000.
- Ohio Department of Mental Health. "Program evaluation for mental health services to juvenile offenders: follow-up study." (PI; 2004). \$30,000.
- U.S. Department of Justice, Bureau of Justice Assistance. Support for activities of the Institute for the Study and Prevention of Violence, Kent State University, PI, (2002-04); \$ 900,000.
- U.S. Departments of Justice, Education, and Health and Human Services. Safe Schools/Healthy Students. (In Collaboration with Cleveland Municipal School District.). (Research PI, 1999-2001); Total costs to KSU \$ 900,000, Total award \$9,000,000.
- Centers for Disease Control and Prevention. (U81/CCU513508-01); "Longitudinal follow-up of PeaceBuilders youth violence prevention program." (PI, 1996-00); Total award: \$ 750,000.
- Centers for Disease Control and Prevention. (U81/CCU910038); "Peace Builders: Evaluating the impact of a social-cognitive competence program for K-5 children on youth violence." (Co-PI, 1993- 1996); Direct costs awarded: \$ 637,500.
- National Institutes of Health. (R01 HD34177-01); "Young Adult Outcomes of Very Low Birthweight" (Co-PI; 1997-01; M. Hack PI); Direct costs awarded: \$763,585.
- Ohio Board of Regents Research Challenge Grant, "Using crime mapping for violence prevention" (2003-2004). \$65,355.
- Ohio Department of Mental Health. "Program Evaluation for Mental Health Services to Violent Juvenile Offenders" (PI; 2000-2003); \$270,000.
- Ohio Office of Criminal Justice Services and Ohio Board of Regents Research Challenge, "Euclid Partnership Project for school-based violence prevention" (PI; 2000-2004). \$660,000.
- Berea Children's Home. "Juvenile Diversion Program Evaluation" (PI; 1998-02); \$125,000.
- National Institute of Child Health and Development. (HD 30053). "Assessment of Growth Hormone Use In Short Children." (Co-Investigator; 1997-01; L. Cuttler, PI); Direct costs awarded: \$ 769,544.
- Office of Criminal Justice Services, State of Ohio. "Juvenile Sex Offender Program Evaluation." (PI; 1998-01). \$ 250,000.
- Institute of Maternal and Child Health. "Recovery from Traumatic Brain Injury in Children." (Co-Investigator; 1997-01; G. Taylor PI). Direct costs awarded: \$1,272,844.
- U.S. Dept of Justice, Office of Juvenile Justice and Delinquency Prevention, Gang Free Schools and Communities Project (with Cuyahoga County Prosecutor's Office) (2000-2002). \$150,000.
- Ohio Commission on Minority Health. "Effective violence prevention in schools and communities." (With Partnership for a Safer Cleveland and CWRU) (PI; 2000-2002). \$200,000.

Cuyahoga County, OH Adult Probation Department, "Cognitive Therapy for Adult Offenders on Shock Probation." (PI; 1998-02). \$54,000.

Genentech Foundation. "Young Adult Growth Attainment of Very Low Birthweight Children" (Co-PI with M. Hack; 9/96- 8/98); Direct costs awarded: \$22,500.

Cuyahoga County, OH. "Juvenile Drug Court Evaluation" (PI; 2000-02); \$74,000.

Swanston Charitable Foundation "SWANS Community Program Evaluation" (1998-99) \$ 15,640.

Alcoholic Beverage Medical Research Foundation "The transition to heavy drinking in adolescence." (Co-PI; D. Rowe, PI; 1992-94; Direct costs received: \$69,700).

Stanley Foundation. "Bipolar Disorder-- Early Interventions Across the Life Cycle" (Co- Investigator; 1996-97; J. Calabrese, B. Findling Co-PIs); Direct costs awarded: \$750,000.

Rainbow Babies & Children's Hospital, Cleveland, OH. "Methylphenidate Response in ADHD Children with Comorbid Anxiety Disorders." (Co-PI; 1995-97; M. Manos PI); Direct costs awarded: \$ 17,273).

Glennan Faculty Fellow, Case Western Reserve University. "Program on violence: Prevention, intervention and social policy."(PI; 1996-97; Direct costs awarded: \$ 6,500).

Armington Foundation, Case Western Reserve University. "Affective expression in parent-adolescent relationships." (PI; 1995-96; Direct costs received: \$ 3,500).

National Institutes of Health Biomedical Research Support Grant Program, Division of Research Resources, #S07RR07002. "Substance Use: Implications for Adolescent Health, Behavior, and Development." (PI; 1992-93; Direct costs received: \$ 5,000).

University of Arizona, Agricultural Experiment Station, Tucson, AZ. "Affective expression and conflict resolution in parent-adolescent dyads." (PI, 1991-1993; Direct costs received: \$ 39,600).

Amphitheater Public School District, Tucson, AZ. To examine the impact of prevention on early adolescent substance use and problem behavior. (PI;1991-92; Direct costs received: \$ 7,200).

The Ohio State University, College of Engineering. To examine cooperative education work experience for adolescents (PI; Master's thesis support, 1988-89; Direct costs received: \$ 1,500).

The Ohio State University, Graduate Student Alumni Research Award. For dissertation research (PI, 1989- 90; Direct costs received: \$ 1,094)

National Science Foundation Sigma Xi Grant-in-Aid of Research. For dissertation research. (PI, 989-90; Direct costs received: \$ 500).

SELECTED PRESENTATIONS

Lapsley, D.K., Flannery, D., Krug, J., & McGinnis, C. (1984, May). Loneliness, depression, and epistemological relativity in Early and late adolescence. Midwestern Psychological Association, Chicago, IL.

- Flannery, D. (1986, February). The status of the National Advertising Council's campaign for Cooperative Education. 2nd annual employer workshop for cooperative education, Ohio State University, Columbus, OH. **Invited.**
- Flannery, D. (1986, May). The effects of the national advertising campaign on cooperative education employers. 5th annual employer workshop for cooperative education, Cleveland State Univ., Cleveland, OH. **Invited.**
- Lapsley, D.K., Pryor, J., Quintana, S., & Flannery, D. (1987, April). Self-directed attention and role-taking: Tests of an integrative hypothesis. Society for Research in Child Development biannual meeting, Baltimore, MD.
- Flannery, D. (1987, April). The effects of career-related work on late adolescent development. Graduate Research and Scholarly Activities Forum, Cols, OH.
- Montemayor, R., & Flannery, D. (1988, March). Styles of conflict resolution between mothers and their adolescent daughters. Presented as part of the symposium "Advances in research on parent-adolescent conflict" (G. Holmbeck & D. Papini, chairs), at the Society for Research on Adolescence biannual meeting, Alexandria, VA.
- Flannery, D. (1988, April). Work experience in adolescence: Help or hindrance? Ohio Acad. of Science annual meeting, Newark, OH.
- Flannery, D. (1988, April). A reexamination of adolescent egocentrism: How do we handle kids in the classroom? Ohio Academy of Science annual meeting, Newark, OH.
- Flannery, D., & Montemayor, R. (1988, August). Mother-child and peer dyad developmental differences in expressive behaviors. American Psychological Association, Atlanta, GA.
- Montemayor, R., & Flannery, D. (1988, August). Predicting perceptions of family environment from mother-daughter power struggles. American Psychological Association, Atlanta, GA.
- Flannery, D., Montemayor, R., & Grubb, D. (1988, November). Being an adolescent's mother: Do mom's also detach? Paper presented as part of the symposium "Daily experience in the family" (R. Larson, chair) at the NCFR, Philadelphia, PA.
- Flannery, D. (1990, May). Cognitive, behavioral and neuropsychological sequalea of mercury poisoning from house paint in a 4 year-old male. Society of Pediatric Psychology North Coast Regional Conference, Detroit, MI.
- Flannery, D., Montemayor, R., Eberly, M., Biebelhausen, L., & Morabeto, J. (1991, April). Variations in perceived negative communication between parents and adolescents. Society for Research in Child Development, Seattle, WA.
- Flannery, D., Montemayor, R., & Eberly, M. (1991, July). The relationship between the communication of emotion, pubertal Status and conflict in parent-adolescent interactions. International Society for the Study of Behavioral Development 11th biennial meetings, Minneapolis, MN.
- Flannery, D., Montemayor, R., & Eberly, M. (1991, July). Adolescent helpfulness toward mothers and fathers. International Society for the Study of Behavioral Development 11th biennial meetings, Minneapolis, MN.

Flannery, D., Montemayor, R., & Eberly, M. (1991, November). Impact of puberty versus chronological age on affective expression in adolescence. National Council on Family Relations, Denver, CO.

Flannery, D., & Eberly, M. (1992, March). Parent affect in interactions and adolescent views of their relationship. Society for Research on Adolescence fourth biennial meeting, Washington, DC.

Flannery, D. (1993, January). Negotiating parent-adolescent conflict. Southern AZ Psychological Society. Tucson, AZ.

Invited.

Flannery, D., Fridrich, A., Torquati, J., & Vazsonyi, A. (1993, March). Predictors of licit and illicit substance use among Caucasian and Hispanic early adolescents. Society for Research in Child Development. New Orleans, LA.

Eberly, M., Montemayor, R., & Flannery, D. (1993, March). Affective expression as a function of context in parent-adolescent interactions. Society for Research in Child Development. New Orleans, LA.

Vazsonyi, A., Flannery, D., Huebner, A, & Torquati, J. (1993, April). Ethnic differences in risk for early adolescent substance use. Western Psychological Association, Phoenix, AZ.

Flannery, D., & Vazsonyi, A. (1993, July). Intrapersonal and interpersonal risk for substance use in Caucasian and Hispanic early adolescents. International Society for the Study of Behavioral Development 12th biennial meeting, Recife, Brazil.

Montemayor, R., Eberly, M., & Flannery, D. (1993, July). The impact of pubertal status, gender and conversation topic on parent-adolescent emotional expression. International Society for the Study of Behavioral Development 12th Biennial meeting, Recife, Brazil.

Vazsonyi, A., & Flannery, D. (1993, October). Family and school bonds: Delinquent conduct in early adolescent Caucasians and Hispanics. First International Congress of Adolescentology, Assisi, Italy.

Torquati, J., Flannery, D., Fridrich, A., Vazsonyi, A., & Lindemeir, L. (1993, November). An examination of the role of substance availability in adolescent substance use. National Conference on Family Relations. Baltimore,MD.

Fridrich, A., & Flannery, D. (1994, February). Effects of acculturation and ethnicity on early adolescent delinquency. Society for Research on Adolescence, San Diego, CA.

Flannery, D. (1994, February). The challenges of outcome evaluation research. Centers for Disease Control Workshop on youth violence. Atlanta, GA. **Invited.**

Flannery, D. (1994, April). Problem behavior and violence in childhood and adolescence. Canadian Mental Health Association, Brandon, MB Canada. **Invited.**

Flannery, D. (1995, March). Father vs. mother emotional expression in interactions and its impact on adolescent perceptions of Their relationship. Symposium at the Society for Research in Child Development, Indianapolis, IN. **Invited.**

Flannery, D., & Rowe, D. (1995, March). Developmental Processes: Are they similar or different across ethnic and racial groups? (Co-chairs). Symposium at the Society for Research in Child Development, Indianapolis, IN.

Rowe, D., Vazsonyi, A., & Flannery, D. (1995, March). No more than skin deep: Ethnic and racial similarity of developmental processes. Society for Research in Child Development, Indianapolis, IN.

Flannery, D. (1995, December). Violent environments, violent children: Issues of risk and resiliency. National conference "Violence and childhood trauma: Understanding and Responding to the effects of violence on young children."

Urban Child Research Center, Cleveland State University. **Invited**

Williams, L., Flannery, D., & Raney, M. (1996, March). Parent satisfaction during early adolescence. Society for Research on Adolescence, Boston, MA.

Lapsley, D., Flannery, D., Gottschlich, H., & Raney, M. (1996, March). Sources of risk and resilience in adolescent mental health. Society for Research on Adolescence, Boston, MA.

Embry, D., & Flannery, D. (1996, March). Peace Builders: Primary prevention of youth violence. Society for Research on Adolescence, Boston, MA. **Invited.**

Flannery, D. (1996, March). Understanding and Preventing Violence. Armington Conference on Children: Addressing Issues of Poverty, Violence, and Neglect. Cleveland, OH. **Invited.**

Williams, L., Flannery, D., Raney, M., Rowe, D., & Vazsonyi, A. (1996, August). Factors affecting alcohol consumption in sibling pairs. American Psychological Association, Toronto, CA.

Flannery, D. (1996, July). Environmental trauma and violence. National Coalition of Education Activists. Cleveland, OH. **Invited.**

Flannery, D. (1996, August). Working with media towards positive prevention and change. American School Health Association National Conference, Cleveland, OH. **Invited.**

Flannery, D., & Vazsonyi, A. (1996, November). PeaceBuilders: A school-based model for early violence prevention. American Society of Criminology, Chicago, IL. **Invited.**

Flannery, D. (1996, October). Initial outcome findings for PeaceBuilders longitudinal youth violence prevention program. Centers for Disease Control and Prevention, Atlanta, GA.

Vesterdal, W., Vazsonyi, A., & Flannery, D. (1997). A school-based violence intervention program for elementary students: Comparisons by gender and grade level. American Education Research Association, Chicago, IL.

Flannery, D. (1997, February). Preventing youth violence in young children. Pediatric Grand Rounds, Rainbow Babies & Childrens Hospital, Cleveland, OH. **Invited.**

Flannery, D., Vazsonyi, A., & Vesterdal, W. (1997, April). Evaluation of PeaceBuilders Youth Violence Prevention Program. Paper presented as part of symposium "Ontogeny of conduct problems: Contexts as sources of influence and targets of intervention (L. Aber, chair); Society for Research in Child Development. Washington, D.C.

Vazsonyi, A., Vesterdal, W., & Flannery, D. (1997, April). Predicting official delinquency status in elementary school children by teacher ratings and self-reports: A comparison. Society for Research in Child Development, Washington, D.C.

Williams, L., Flannery, D., & Raney, M. (1997, April). Sequential analyses of affective reciprocity in parent-adolescent interactions. Society for Research in Child Development, Washington, D.C.

Flannery, D., Williams, L., & Castro, P. (1997, June). Reciprocity of affect expression in parent-adolescent relations. International Network on Personal Relationships. Oxford, OH.

Montemayor, R., Flannery, D., & Williams, L. (1998, March). Emotional expression in parent-adolescent dyads: An examination

of puberty and conflict. Society for Research on Adolescence. San Diego, CA.

Singer, M., Song, L., Anglin, T., & Flannery, D. (1998, March). The contributions of violence exposure and psychological trauma symptoms to adolescents' violent behaviors. Society for Research on Adolescence. San Diego, CA.

Williams, L., & Flannery, D. (1998, March). Data on YLYG elementary school youth violence prevention program. Regional meetings of Midwest Sociologists Association, Cleveland, OH.

Flannery, D., Williams, L., & Walker, M. (1998, July). Evidence of effective youth violence prevention. Governor's Juvenile Crime Summit, Columbus, OH.

Flannery, D., Singer, M., Wester, K., Kale, B., & Williams, L. (1998, November). Exposure to violence and trauma symptoms among serious offenders vs. non-offender adolescents. American Society of Criminology, Washington, DC.

Flannery, D. (1999, April). Policy, practice and promise: The role of prevention intervention programs for school safety. Ohio School Boards Association, Columbus, OH. **Invited**.

Flannery, D. (1999, October). Identifying Risk Factors for Youth Prone to Violence. Michigan Partnership to Prevent Gun Violence & Michigan Council on Crime & Delinquency, East Lansing, MI. **Invited Keynote**.

Flannery, D., Singer, M., Wester, K., & Biebelhausen, L. (1999, November). Relationship between threats of violence and violent behavior. American Society of Criminology, Toronto, CA.

Flannery, D., (1999, November). What can we do about violence in Schools? Ohio Center for Law Related Education. Columbus, OH. **Invited**.

Flannery, D., Singer, M., Biebelhausen, L., & Wester, K. (2000, March). Threats and interpersonal violence in early and mid-adolescence. Society for Research in Adolescence, Chicago, IL.

Flannery, D. (2000, April). Exposure to violence, violent behavior and mental health. CME, Case Western Reserve University, Cleveland, OH. **Invited Keynote**.

Flannery, D. (2000, April). How to handle violent students and employees. Fourth Annual Texas Higher Education Law Conference, University of North Texas. Denton, TX. **Invited Keynote**.

Flannery, D. (2000, April). Treatment and mental health issues of juvenile offenders. Annual Spring Conference on Criminal Justice, Illinois State University, Normal, IL. **Invited Keynote**.

Flannery, D. (2000, August). Longitudinal effectiveness of the Peacebuilders universal school-based violence prevention program. American Psychological Association, Washington, DC. **Invited**

Flannery, D. (2000, August). Challenges to doing effective youth violence prevention. American Psychological Association, Washington, DC. **Invited**.

- Flannery, D. (2000, October). Improving school violence prevention programs through meaningful evaluation. Western Regional Safe Schools Conference, National Resource Center for Safe Schools. Reno, NV. **Invited Keynote and Workshop.**
- Liau, A., & Flannery, D. (2000, November). Factors that influence the progression and desistance of antisocial behavior. American Society of Criminologists, San Francisco, CA.
- Swatt, M., & Flannery, D. (2000, November). Personality variables that influence differences between mother report and child self-reported information: Examination of internalizing, externalizing and delinquent behavior. American Society of Criminologists, San Francisco, CA.
- Flannery, D. (2000, December). Planning for effective and comprehensive violence prevention. National Crime Prevention Council, Washington, D.C. **Invited.**
- Flannery, D. (2001, January). Gauging your progress: Evaluating your program. U.S. Department of Justice, Office of Justice and Delinquency Prevention, JAIBG program training, "Community-based programs that work in schools" Houston, TX. **Invited Plenary.**
- Flannery, D. (2001, February). Improving school violence prevention programs through meaningful evaluation. Southwestern Regional Safe Schools Conference, National Resource Center for Safe Schools. Austin, TX. **Invited Keynote and Workshop.**
- Liau, A., Quinn-Leering, K., Wester, K., & Flannery, D. (2001, April). Child vs. teacher reports of threats and their association with violent behavior. Society for Research in Child Development, Minneapolis, MN.
- Belliston, L.M., Vazsonyi, A.T., Flannery, D.J., & Hibbert, J.R. (November, 2001). Problem children in elementary school: Can we make a difference? American Society of Criminology, Atlanta, GA.
- Flannery, D. (2001, October). Identifying best practices in school and community-based violence prevention. National Crime Prevention Council National Conference. Washington, DC. **Invited Workshop.**
- Flannery, D. (2001, October). Understanding the impact of violence on children and adolescents. Schubert Center for Child Development Conference, Cleveland, OH. **Invited.**
- Flannery, D. (2001, October). Youth violence and juvenile justice alternatives. Embedding Prevention in State Policy and Practice, National Crime Prevention Council, Washington, DC. **Invited Plenary.**
- Flannery, D. (2002, April). Developing program outcomes. JAIBG Community Information Forum. Cleveland, OH.
- Invited.**
- Belliston, L., Vazsonyi, A., & Flannery, D. (2002, April). Low, medium and high risk children: An evaluation of the impact of a school-based violence prevention program. Society for Research in Adolescence, Atlanta, GA.
- Flannery, D. (2002, August). Techniques and challenges to evaluating school and community-based violence prevention program. U.S. Department of Education Safe and Drug Free Schools Program National Technical Assistance Meeting. Washington, D.C. **Invited.**

- Flannery, D. (2002, September). Youth violence and its prevention. Department of Pediatrics Grand Rounds, Cleveland Clinic, Cleveland, OH. **Invited.**
- Flannery, D. (2002, October). Informing the National Be Safe and Sound Initiative with research. National Crime Prevention Council, National Press Club, Washington, DC. **Invited.**
- Flannery, D. (2002, October). Evaluation of the Juvenile Offenders with Mental Health Problems Program. National GAINS conference, San Francisco, CA.
- Flannery, D. (2003, January). Evaluation lessons learned: Children Who Witness Violence. Robert Wood Johnson LIFP Meeting for projects focused on violence. Orlando, FL. **Invited.**
- Flannery, D., Cunningham, N., & Canary, P. (2003, March). Mental health services to juvenile offenders. All Ohio Institute on Community Psychiatry, Cleveland, OH.
- Liau, A., & Flannery, D. (2004, March). Differential effects based on individual and classroom status of a school violence prevention program. Society for Research on Adolescence, Baltimore, MD. **Invited.**
- Hack, M., Cartar, L., Schluchter, M., Flannery, D., & Klein, N. (2004). Poorer Outcomes of Extremely-Low-Birth-Weight (ELBW < 1kg) Young Adults. Pediatric Academic Society Annual Meeting.
- Flannery, D., Singer, M., & Biebelhausen, L. (2004, March). Exposure to violence and television viewing as mediators of the relationship between parental monitoring and psychological trauma symptoms. Society for Research on Adolescence, Baltimore, MD. **Invited.**
- Flannery, D. (2004, April). Mental health and behavior outcomes of juvenile offenders in intensive community-based treatment.
2004 NAMI Ohio Annual Conference. Columbus, OH. **Invited Plenary.**
- Hussey, D., Flannery, D., and Dowery, V. (2004, June). Implementing school-based mental health services. Training Institutes: Systems of Care Conference. San Francisco, CA. Faculty, Georgetown University Training Institutes.
- Flannery, D. (2004, November). The challenge of conducting randomized trials of violence prevention programs. Columbia University's Center for Youth Violence Prevention Fall 2004 Seminar series. Columbia University, New York, NY. **Invited.**
- Stormann, C., Hussey, D., & Flannery, D. (2005, February). Initial feedback from formal and informal service providers: Results from four days of Wraparound Training. Collaborative Approaches to Successful Transition for Children, Youth and Families within Systems of Care (SAMHSA). Dallas, TX.
- Singer, M., & Flannery, D. (2005, February). Violent juvenile offenders with co-existing mental disorders. Ninth annual conference of the Society for Social Work Research. Miami, FL.
- Flannery, D. (2005, March). Challenges to evaluators and program directors working together. U.S. Department of Education Office of Safe and Drug-Free Schools National Conference. Washington, DC. **Invited.**
- Flannery, D. (2005, June). Effective collaboration between researchers and law enforcement agencies. Istanbul Conference on Democracy and Global Security. Istanbul, Turkey. **Invited.**

Jefferis, E., & Flannery, D. (2005, September). Crime mapping for law enforcement. Law Enforcement Expo, Fraternal Order of Police. Cleveland, OH. **Invited.**

Storman, C., Hussey, D., & Flannery, D. (2005, July). Foundations for quality improvement: Building systems for eligibility notification, collecting agency data, and study enrollment tracking. Creating Connections for Systems of Care. Indianapolis, IN.

Storman, C., Hussey, D., Flannery, D., & Cook, T. (2006, April). Comorbidity implications in serving juvenile justice involved youth. National GAINS Center Conference, Boston, MA.

Flannery, D. (2006, March). Panel Chair: “Adolescent narcissism: Risk, adaptation and assessment” Society for Research on Adolescence. San Francisco, CA.

Belliston, L., Kretschmar, J., & Flannery, D. (2006, March). Children who witness violence: Child and incident characteristics. Society for Research on Adolescence. San Francisco, CA.

Jefferis, E., Flannery, D., & Dogutas, C. (2006, March). Violence and school: Violence against children in and around the school and viable precautions. UNICEF and the Turkish Ministry of Education, Istanbul, Turkey. **Invited.**

Flannery, D. (2006, May). How violence affects youth. National Association of Police Athletic Leagues. Cleveland, OH. **Invited.**

Flannery, D. (2006, May). Why do I have to evaluate it if I already know that it works for me? 27th Annual Conference of Agencies & Organizations Serving Troubled Youth, Snowbird, UT. **Invited.**

Lamb-Parker, F., Vazsonyi, A., Powell, G., Ives, N., Flannery, D., & Embry, D. (2006, May). Reducing weapons victimization Among elementary school students: An analysis of the effects of PeaceBuilders. Association for Psychological Science. New York, NY.

Flannery, D.F., Kretschmar, J.M., & Buckeye, L. (October, 2006). Mental Health Services for Juvenile Offenders: Initial and Follow-up Studies. Ohio Department of Mental Health Research Results Briefing Conference. Columbus, OH.

Flannery, D. (2006, November). Victims of Internet Crimes. High Technology Crime Investigation Association International Training Conference. Cleveland, OH. **Invited.**

Flannery, D. (2006, December). Violence as a public health problem. Medical Grand Rounds, Cleveland Clinic’s Lakewood Hospital. Lakewood, OH. **Invited.**

Flannery, D. (2007, October). No more massacres: How to prevent school-based violence. Cleveland Clinic, Ohio Valley Society for Adolescent Medicine, Cleveland, OH. **Invited.**

Kretschmar, J.M. (February 2008). Behavioral Health and Juvenile Justice Evaluation. Presented at The Ohio Supreme Court’s

Evidence Based Practices: Their Role in Ohio’s Juvenile Justice System. Columbus, OH

Davis, M., Callanan, V., Cook, T., & Flannery, D. (2008, July). The influence of criminal court involvement on suicide: A case control study. American Society of Criminology, St. Louis, MO.

Flannery, D. (2008, October). Doctoral Commitment Ceremony. Why I belong at Kent State: Making the most of Graduate School. Kent State University, Kent, OH. **Invited Keynote Address.**

Flannery, D. (2008, June). Violence, aggression and mental health. CME course on aggressiveness in mental disorders. Italian

Psychiatric Association, Lecce, Italy, **Invited**.

Flannery, D., (2008, June). The Fugitive Safe Surrender Program: A collaboration of the faith-based community and law enforcement. White House Conference on Faith-based and Community Initiatives. Washington, DC. **Invited**.

Flannery, D. (2009, April). Initiatives on violence prevention and intervention in northern Ohio. Juvenile Justice Advocacy Alliance. Cleveland, OH. **Invited**.

Davis, M., Cook., T., Callanan, V., Flannery, D., & Givens, C. (2009, June). Suicide in an Ohio Community: Panel. Promoting Community Safety and Preventing Violence. Ohio State University, Columbus, OH.

Flannery, D., Kretschmar, J., Jose-Tayah, M., Elliott, P., & Weiner, D. (2009, June). The Fugitive Safe Surrender Program. Promoting Community Safety and Preventing Violence. Ohio State University, Columbus, OH.

Kretschmar, J.M & Flannery, D.F. (June 2009). An evaluation of the Behavioral Health and Juvenile Justice Program. Poster presented at The Ohio State University's Youth Violence Prevention Advisory Board: Promoting Community Safety and Preventing Violence: Integrating Lessons from Research and Practice Conference. Columbus, OH.

Flannery, D., & Elliott, P. (September, 2009). Fugitive Safe Surrender. Ohio Attorney General Law Enforcement Conference. Huron, OH. **Invited**.

Mata, A., van Dulmen, M., Swahn, M., Bossarte, R., & Flannery, D. (2010, March). Involvement in extracurricular activities and suicidality: the role of school belonging. Society for Research on Adolescence, Philadelphia, PA.

Kretschmar, J., & Flannery, D. (2010, March). The relationship between suicide ideation and displacement in a sample of at-risk youth. Society for Research on Adolescence, Philadelphia, PA.

Fleisher, M., & Flannery, D.J. (2010, April). Harm reduction strategies within multi-cultural schools. International Symposium on Children at Risk and in Need of Protection: Safe Schools. Funded by the Turkish Grand National Assemble, Turkish National Police, Turkish Ministry of Education, and UNICEF. Ankara, Turkey. **Invited**.

Flannery, D. (2013, February). Creating Model Emergency Management Plans for Schools, Institutions of Higher Education and Houses of Worship. Panel member: Institutions of Higher Education. **The White House, Washington, DC. Invited**.

Karakurt, G., Calabrese, J., Flannery, D., Keiley, M., & Delahanty, D. (2013, April). Effectiveness of couple therapy: Situational couple violence and neuroendocrinology. Annual meeting of Translational Science, Washington, DC.

Flannery, D. (2013, May). No More Massacres: How to Prevent School-Based Violence. Clackamas County, Oregon Sheriff's

Department 2-day training. Clackamas, OR. **Invited**.

Gordon, J. et al. (2013, September). Defending Childhood in Cuyahoga County, OH: Creating a service system for children exposed to violence. National Organization for Victim Assistance. Columbus, OH.

Flannery, D. (2013, September). School shootings, violence and mental health. CWRU Alumni Association THINK Forum. Cleveland, OH. **Invited**.

Flannery, D. (2014, February). Opportunities and challenges in community-based violence prevention. CWRU Prevention Research Center Seminar Series. Cleveland, OH. **Invited**.

Flannery, D. (2014, February). Community-based partnerships for effective youth violence prevention. North Carolina Center

for Academic Excellence in Youth Violence Prevention Distinguished Lecture. University of North Carolina-Chapel Hill. **Invited.**

Karakurt, G., Feeny, N., Flannery, D., Keiley, M., & Delahanty, D. (2014, April). Feasibility study of couple therapy for situational couple violence. Annual meeting of Translational Science, Washington, DC.

Flannery, D. (2014, April). Understanding violence and school shootings via mental health and threat assessment. Ohio Public

Health Association annual Public Policy Institute. Columbus, OH. **Invited.**

Flannery, D. (2014, November). School shooters: Threat assessment and mental health. Maryellen Davis Lecture, Department

of Psychiatry Grand Rounds, Case Western Reserve University, Cleveland, OH. **Invited.**

Duda, J., Butcher, F., Flannery, D., Kretschmar, J., & Morgano, S. (2015, January). Individuals with open warrants: Motivations

for surrendering at a church. Society for Social Work Research. New Orleans, LA.

Flannery, D. & Gearhart, M. (2015, June). Treatment outcomes for children with ADHD and disruptive behavior disorders.

Cleveland Clinic International Pediatric Innovation Summit. Cleveland, OH. **Invited.**

Flannery, D. (2015, October). Violence and school shootings: Mental health, bystanders and other current challenges. 2015 Virginia Center for School and Campus Safety Threat Assessment Conference. Virginia Department of Criminal Justice Services. Richmond, VA. **Invited.**

Flannery, D. (2015, November). Violence and school shootings: Mental health, bystanders and other challenges to effective prevention and intervention. 5th Annual Trauma Symposium. Northern Ohio Trauma System. Cleveland, OH. **Invited.**

Duda-Banwar, J., Galanek, J., & Flannery, D. (2015, November). Why surrender with an open warrant? A mixed-methods study

of participants in Fugitive Safe Surrender. American Society of Criminology. Washington, DC.

Bartholomew, J., Singer, M., Gonzalez, A., Flannery, D., & Fleisher, M. (2015, November). Police legitimacy: Trust and respect. American Society of Criminology. Washington, DC.

Flannery, D. (Panel Chair; 2015, November). NIJ Highlights: Unsubmitted Sexual Assault Kits—Outcomes and Implications.

American Society of Criminology. Washington, DC.

Lovell, R., Butcher, F., & Flannery, D. (2015, November). Preliminary findings from the Cleveland Sexual Assault Kit project.

American Society of Criminology. Washington, DC.

Gearhart, M.C., Flannery, D., Singer, M., Kretschmar, J., & Butcher, F. (2016, January). ADHD, comorbidities, and trauma symptoms: Predictors of functioning in juvenile justice involved youth. Society for Social Work Research.

Washington, DC.

Lovell, R., Butcher, F., & Flannery, D. (2016, March). Lessons learned from evaluation of process for the Cuyahoga County Sexual Assault Kit (SAK) Task Force developed for testing, investigating and prosecuting a backlog of unsubmitted SAKs. Midwestern Sociological Society. Chicago, IL

Flannery, D. (2016, March). Roundtable on the National Academy Report on Bullying Prevention. Society for Research on Adolescence. Baltimore, MD. **Invited.**

Timmons-Mitchell, J., Flannery, D., Levesque, D., Harris, L., & Falcone, T. (2016, April). StandUp Pilot: A computer-based bullying prevention program for high school students. Society for Research in Adolescence. Baltimore, MD.

Flannery, D. (2016, May). Trauma informed treatment in health care settings: Basics of Clinical and Organizational Practice.

Grand Rounds, MetroHealth Hospital Trauma Department. Cleveland, OH. **Invited.**

Flannery, D. (2016, June). Research on the use of police in schools. Panel Discussant. (D. Gottfredson Chair). Society for Prevention Research. San Francisco, CA. **Invited.**

Flannery, D. (2016, June). Panel on the National Academy Report on Bullying Prevention. Society for Prevention Research.

San Francisco, CA. **Invited.**

Flannery, D. (2016, June). Promising Anti-violence strategies. Panel Chair and Discussant. Forum on Violence: Its causes, consequences and cures. Free Medical Clinic of Greater Cleveland. Cleveland, OH. **Invited.**

Flannery, D. (2016, November). The National Youth Forum Plan. Grand Rounds. Department of Psychiatry, Metrohealth Medical Center, Cleveland, OH. **Invited.**

Lovell, R., Luminais, M., & Flannery, D. (2017, February). Improving sexual assault victims' rights and engagement: An examination of backlogged sexual assault kits. Ohio Alliance to End Sexual Violence Public Policy Forum.

Invited.

Flannery, D. (2017, February). Bullying Prevention: Lessons from Research and Practice. Webinar. American Psychological Association. **Invited.**

Flannery, D. (2017, September). Preventing Bullying. Webinar. Children's Safety Network. **Invited.**

Vincent, A., Bartholomew, J., Butcher, F., Fleisher, M., & Flannery, D. (2017, October). Bailed out: Understanding Bail, its casualties, and what social workers can do. Council on Social Work Education. Dallas, TX.

Flannery, D. (2017, October). Addressing violence as a public health problem: Challenges of community-based research.

Kent State University College of Public Health. **Invited.**

Flannery, D. (2017, November). Combating the Opioid Crisis: From Treatment to Enforcement Best Practices and Collaboration. Congressional Briefing, United States Senate. Washington, DC.

Lovell, R., Flannery, D., & Campbell, R. (2018, March). Sexual Assault Kit Initiative: SAKI data, identifying repeat offenders.

Innovations Suite Researcher-Practitioner Fellows Academy. US DOJ, Chicago, IL.

Flannery, D., Lovell, R., Overman, L., & Walker, T. (2018, May). Examining differences in the criminal history of offenders linked to sexual assault kits (SAKS). American Psychological Sciences Annual Meeting. San Francisco, CA.

Flannery, D. (2018, September). Panel: The need for common and shareable data. Opioid and Narcotics Conference of the US Attorney's Office, Northern District of Ohio. The Cleveland Clinic, Cleveland, OH. **Invited**.

Flannery, D. (2018, November). Stop the bullying: Evidence-based strategies. American Academy of Pediatrics. Orlando, FL. **Invited**

Flannery, D., & Lovell, R. (2018, November). Examining differences in the criminal histories of serial vs. nonserial sex offenders linked to unsubmitted sexual assault kits. American Society of Criminology. Atlanta, GA.

Luminais, M., Lovell, R., & Flannery, D. (2018, November). Bureaucratic burden on sexual assault victims: Assessing sexual assault case outcomes from previously unsubmitted sexual assault kits in Cuyahoga County. American Society of Criminology, Atlanta, GA.

Luminais, M., Lovell, R., & Flannery, D. (2018, July). Helping mothers helps mothers and children: Familial power dynamics in abusive households. Distributed Paper, XIX ISA World Congress of Sociology, Toronto, CA.

Harris, L., Tossone, K., Kretschmar, J., Butcher, F., & Flannery, D. (2019, January). Exploring distinctions in mental health symptomatology among juvenile justice-involved adolescents. Society for Social Work Research. San Francisco, CA.

Flannery, D. (2019, February). Multi-level approaches to school-based violence prevention: What can social workers do? Ohio School Social Work Association. Columbus, OH. **Invited Keynote**.

Flannery, D. (2019, October). Bullying and what pediatricians can do about it. American Academy of Pediatrics. New Orleans, LA. **Invited**.

Lovell, R., Luminais, M., and Flannery, D. (2019, November). Examining case flow and attrition of sexual assaults from unsubmitted sexual assault kits (Flannery chair). American Society of Criminology, San Francisco, CA.

Duda-Banwar, J. & Flannery, D. (2019, November). Life under the sword of Damocles: Living with a warrant. American Society of Criminology, San Francisco, CA.

INTRAMURAL SERVICE

College/University (U. of A.): Committee on Graduate Studies (1991-94); College Curriculum Committee (1993-94)

(KSU): Violence Symposium Committee (1998- 2000)
 Planning Committee for Institute for the Study and Prevention of Violence (1997)
 Advisory Committee, Center for Applied Conflict Management (1997-2003)
 Career day coordinator (1997-98)
 Strategic Planning Social Sciences & Research & Graduate Studies cluster (1998)
 May 4th 30 year Commemoration Committee (1999)

Leadership Academy (1998-2001)

Member, Search Committee, Vice President for Research and Dean, Research and Graduate Studies (2002)

Member, College Advisory Committee (Arts and Sciences, 2003-2004).

Distinguished Scholar Award Committee, 2004, 2007

Presidential Research Symposia “Hypervigilance: Fact, fiction or fault” (2008)

Committee to develop a School of Public Health (2008); Founding faculty member

Member, Search Committee, Dean for College of Public Health (2009)

Facilitator, Strategic Plan Process, KSU College of Business (2009)

Facilitator, University Strategic Plan Process, Provost and Dean’s Council (2009)

(CWRU) University Strategic Plan for Research, 2016

University Strategic Plan, Research and Innovation Committee, 2013

Research Mentor KL2 NIH Clinical Translational Scholar Program 2011-16

Career Mentor KL2 NIH Clinical Translational Scholar Program 2012-2015

School (U. of A.): Scholarships and Awards (1991-94)

CWRU MSASS: Research and Training Committee elected (2011-2013)

Strategic Plan Committee 2013

School Steering Committee elected (2012-2015)

Information Technology Committee elected (2015-2018)

Chair, Committee on Students (2017-2021)

Department: (U of A): Graduate Admissions Committee (1991-3; **Chair**, 93-94); Committee to Develop dual degree PhD program with Clinical Psychology (1992-93).

(CWRU): Promotion and Tenure (1994-97); Education subcommittee, Center for Adolescent Health (1994-97); Joint Hospital Accreditation Committee, University Hospitals (1995-96); Teaching Committee for Medical Students (1995-97)

(KSU): Faculty Advisory Committee (elected), Dept of Justice Studies (1998-2000; 2003)

Graduate Studies Committee (elected), Dept Justice Studies (1999- 2007)

Curriculum Committee, Dept of Justice Studies (2008)

Acting Department Chair, summer term 1999-2002

Chair, Search Committee, Department Chair, 2003

Chair, Reappointment, P&T Committee, College of Public Health, 2009

EXTRAMURAL SERVICE

Federal and State Review panels:

Institute of Medicine and National Research Council of the National Academy of Sciences, The Board on Children, Youth and Families. Member, *Committee on the Biological and Psychosocial Effects of Peer Victimization: Lessons for Bullying Prevention*. 2015-16.

U.S. Department of Education, Institute for Education Science, 2004—present; principal review board member, Social and Behavioral Sciences, 2010—2016. Panel chair, 2015. Post-doctoral fellowship training grants panel, 2017.

National Institutes of Health (NIH), Research on children exposed to violence, Ad hoc 2004—present

National Institutes of Health, National Institute of Child Health and Human Development, Member, R13 Academic-Community Partnership Conference Series, 2012.

Panel Chair Community-Based Participatory Research, 2013, 2014.

SAMHSA, Substance use and youth violence prevention, 2003-2004

Centers for Disease Control and Prevention (CDC), Violence related injury and prevention, 2004; Public health research dissemination, 2007; Violence prevention through community-level change, 2007; Grants for Injury Control Research Centers, 2012;

2017.

Pennsylvania Department of Health, CURE research program review, 2009
 US Dept of Justice, OJJDP, Drug-Free Communities Program, 2003-2004
 U.S. Dept. of Education, Safe & Drug Free Schools 2000-- 2011
 National Crime Prevention Council (NCPC), Be Safe and Sound initiative, 2003
 Family Relations Section, Society for Research on Adolescence annual meeting, 2004
 Center for Substance Abuse Prevention (CSAP), School-based Strategies, 2001
 External Reviewer, Clark-Hill CDC Academic Center of Excellence for Youth Violence
 Prevention, Virginia Commonwealth University, 2015-16.

Federal and International Advisory panels:

US Department of Education, Office of Safe and Drug Free Schools, (2008-2011).
 US Department of Education, Technical Advisory Work Group, National Evaluation Team,
 Safe Schools/Healthy Students (2006-2013)
 Turkish Institute for Security and Democracy (2008--2015)
 Institute for Educational Sciences, US Dept of Education, National Middle School Violence
 Prevention Trial, (2005-2011)
 University of Alabama Injury Control Research Center, (2005-2006)
 US Marshal Service Northern Ohio Violent Fugitive Task Force, (2004--2012)
 International Institute for Human Service Workforce Research & Development (2010)

Editorial Board: Journal of Early Adolescence (1991-present)
 Journal of Research on Adolescence (Consulting Editor, 2015--)
 Journal of Adolescent Research (1991-1999).
 Family Relations (1994-1996).

Ad hoc reviewer:

Journal of the American Medical Association (JAMA)
JAMA Pediatrics
Child Development
Criminology
Criminology & Public Policy
Developmental Psychology
Institute for Educational Sciences, US Department of Education
Journal of Consulting & Clinical Psychology
Journal of Educational Psychology
American Journal of Preventive Medicine
Journal of Adolescent Research
Journal of Community Psychology
Journal of Child and Family Studies
Family Relations
Personal Relationships
International Journal of Behavioral Development
Pediatrics
Psychological Reports
Journal of Adolescence
Violence and Victims
Aggression and Violent Behavior
Journal of School Violence
Evaluation and Program Planning
Psychology, Public Policy, and Law
Applied and Preventive Psychology

Biomed Central Public Health
WT Grant Foundation
Open Program of the Netherlands Organisation for Scientific Research NOW
Social Service Review
Biomed Central
Cogent Psychology
Journal of Child and Adolescent Trauma
Youth and Society
Evaluation and Program Planning
Injury Prevention

Member, Advisory Board:

US Department of Education Community Advisory Panel, Office of Safe and Drug Free Schools, 2009-2011.

Center for the Study and Prevention of Crime and Delinquency, Turkish National Police Academy Research Centers, Ankara Turkey (2008--2013).

Turkish Institute for Security and Democracy (2008--2013).

Executive Committee, Northern Ohio Violent Crime Consortium (2007-present)

National Resource Center for Safe Schools, 2000-- 2002.

Ohio Office of Criminal Justice Services, 2000-2005.

Center for the Prevention of Family Violence, OCJS, 2001-- 2006.

Data collection committee chair, 2001-- 2002.

Action Ohio Coalition for Battered Women, 2004

Northern Ohio Violent Fugitive Task Force, 2004—2010.

Community Reentry Initiative, Cleveland, OH, 2003-2005

Advisor to Chief, Cuyahoga Metropolitan Housing Authority, Division of Police (2010- present)

STANCE/Project Safe Neighborhoods Executive Committee, Northern District of Ohio (2005-present)

US Attorney for the Northern District of Ohio Heroin-Opiate Task Force (2016-present)

Appointed to Ethics Committee, American Society of Criminology, 2000-2001

Licensed Clinical Psychologist, Ohio #5027 (10/95-present); Arizona #1927 (12/91- 2003).

Member, Board of Directors,

Sisters of Charity Foundation and the Saint Ann Foundation of Cleveland

(2002-- 2011). *Chair*, Distribution Committee, 2005-2008;

Vice Chair of Board, Sisters of Charity Foundation of Cleveland, 2006—2008; *Board Chair*, 2008-2011;

The Collaborative to End Human Trafficking (2016--).

Member, Medical Staff, University Hospitals of Cleveland, Cleveland, OH. 1995-1998.

Desert Hills Hospital for Youth and Families, Tucson, AZ. May 1991-1994.

Member, Board of Trustees, The Foundation of Clinical Neuroscience Research and Education, Inc.,

CWRU Department of Psychiatry, 8/95- 9/97.

Consultant:

National Crime Prevention Council, Consultation and Training 2000- 2002

U.S. Dept of Justice, Office of Juvenile Justice and Delinquency Prevention, Training 2000-

Ohio Association of Chiefs of Police, 1999 --2001
 Cleveland, OH Police Department, data analysis and Training 1995--present
 Governor’s Task Force on Violence and Substance Use, Sate of Wyoming, 2000
 Task Force on Violent Crime, Strategic Planning Committee, Cleveland, OH. 1994-95.
 Ohio Commission on Racial Fairness, 1995.
 United Church of Christ consortium for youth media project on violence,
 Cleveland, OH. 1996-97.
 Educational Development Resources, "Interactive multimedia for youth violence
 prevention" Cleveland, OH. 1996-97.
 Partnership for Safer Cleveland, training and evaluation of young gentleman's and
 young lady's club youth violence prevention programs, 1996-97.
 Amphitheatre Schools, Tucson, AZ; evaluation of substance abuse prevention programs
 1992-94.
 Lakewood, OH school district; evaluation of youth violence prevention programs, 1996.
 Cuyahoga County, OH Strategic Plan for Juvenile Justice System, 1997-98
 Trainer, Cleveland Division of Police, 2005—present
 Trainer, Cuyahoga Metropolitan Housing Authority Division of Police, 2010—present
 Trainer, Strategies for Youth “Policing the Teen Brain” 2015—present
 Member, Cuyahoga Metropolitan Housing Authority Division of Police and Advisor to Chief
 of Police, 2010-present

Community Committees:

Juvenile Justice and Delinquency Prevention, Title V, Cuyahoga County, OH. 1995-2000.
 Supportive Services Subcommittee, Task Force on Violent Crime, Cleveland, OH. 1995-1999.
 Residential Area Police Program Trainer (COPS), Cleveland Police Dept, 1995-96.
 Violence Prevention Coalition, Cuyahoga County, OH 1996- 1998.
 WVIZ/Plain Dealer Committee on Media Violence, Cleveland, OH 1995-1997
 Defending Childhood Initiative, US Department of Justice, Cuyahoga County, Ohio
 Core Management Team, 2011—present.
 Cleveland, Ohio National Youth Forum for youth violence prevention 2015—
 Planning Committee, Forum on Violence: Its Causes, consequences and cures, The Free
 Medical Clinic of Greater Cleveland, 2016.
 City of Cleveland, Healthy Cleveland Initiative, Member, Sub-committee on violence
 prevention (2015- present)
 Core Management Team, IMPACT25, Cleveland, Ohio comprehensive youth violence
 prevention initiative 2015- present.
 Member, US Attorney for the Northern District of Ohio Task Force on Heroin-Opiate Use.

Courses Taught:

Human Development (Undergraduate)
 Developmental Psychopathology (Graduate)
 Problems in Child Development (Undergraduate and Graduate)
 Adolescence (Graduate)
 Violence (Undergraduate and Graduate)
 Educational Psychology (Undergraduate)
 Crisis Intervention (Undergraduate)

Juvenile Delinquency (Undergraduate)
Treatment Methods (Undergraduate and Graduate)
Cells to society (Undergraduate)
Child and Adolescent Development (Graduate)
Violence as a Public Health Problem (Graduate)

Seminars in: Psychological Assessment, Research Methodology, Conduct Disorders, Oppositional Defiant Disorder, Youth Violence, Family Violence, Learning Disabilities, Obsessive-Compulsive Disorders, Parent-Adolescent Relationships, School Phobia, Aggression Management in Children, Child & Adolescent Psychopathology, Late Adolescence, Behavior Therapy, Cognitive-Behavior Therapy, Behavioral Family Systems Therapy, Treatment Efficacy, Outcome Evaluation Research. Instructor, Innovations Suite Researcher-Practitioner Fellows Academy, Michigan State University School of Criminal Justice.

PROFESSIONAL AFFILIATIONS

American Psychological Association, 1/88-present.
American Society of Criminology, 1/98- present.
Society for Research in Adolescence, 9/87- present.
Society for Research in Child Development, 1/89- present.
International Network of Personal Relations, 9/93- 96.
Sigma Xi National Research Society, 1990.
Ohio Academy of Science, 1987-90.
Ohio Psychological Association, 2010—present.
Society for Social Work Research 2011- present.

Work Experience

Research Data Manager

Case Western Reserve University
Begun Center for Violence Prevention

December 2019-Present

- Currently supporting three data driven federal grants (Bureau of Justice Assistance, Centers for Disease Control and Prevention, National Institute for Justice) as liaison with federal, state and local law enforcement; provides technical assistance, data analysis and recommendations to resolve information and data sharing barriers
- Oversees data collection and analysis; communicates/collaborates with senior analysts from multiple public systems including local and federal law public safety agencies and public health
- Identifies barriers and provides recommended courses of action and solutions to data issues that arise based on project need and current requirements
- Gathers, analyzes, correlates and evaluates information from a variety of resources, including law enforcement databases. Directs and carries out complex and new data analyses within identified research and evaluation projects

Counterdrug Coordinator

Ohio National Guard
Counterdrug Task Force

June 2019-September 2019

- Led 45 personnel supporting 40 local, state and federal law enforcement agencies and prevention and education organizations
- Primary representative and liaison for all Ohio National Guard drug-related activities that directly support the Ohio Governor's State Plan for Counterdrug activities
- Responsible for the planning and execution of a \$4.8 million budget for Counterdrug operations
- Member of the Ohio High Intensity Drug Trafficking Area Executive Board
- Focused on information sharing, team building and networking; implemented several key mobile solutions to communicate and disseminate information

Senior Intelligence Officer & Antiterrorism Officer

United States Air Force
Air National Guard

2010-2019*

- Senior Intelligence Officer 2014-2019; managed 15 analysts and all intelligence related programs and regulatory compliance issues
 - **Installation Antiterrorism Officer 2011-2012, Antiterrorism Representative 2012-2016**; conducted all DoD required antiterrorism risk, criticality, vulnerability and threat assessments for Air National Guard installations in central and northern Ohio
 - 2012-2016: Researched & developed critical Ohio-focused **domestic terrorism threat and force protection** program for use across intelligence and security forces units in Ohio. Program research and training disseminated to Ohio National Guard unit level intelligence personnel
 - Subject matter expert in military intelligence; significant experience in analysis and fusion of raw intelligence and data; 21 years of combat and joint/international exercise experience
 - Awarded Company Grade Officer of the Year in 2012 and 2014 for the 179th Airlift Wing
 - Led intelligence team to grade of "excellent" during 2013 Inspector General inspection and recognized by Major Command for superior performance
 - Squadron Intelligence Officer in charge for 2 combat deployments (2015, 2018)
- *Part time SIO while on assignment for DEA/Counterdrug Task Force from 2016-2019

Operations Officer & Criminal
Intelligence Analyst

Drug Enforcement Administration
(assigned)

2012 & 2016-June 2019

Counterdrug Task Force

- Lead Intelligence Analyst for DEA Cleveland May 2016-June 2019
- Managed and directed 20 personnel who supported 15 law enforcement agencies; ensured the execution of training and equipping for personnel supporting Counterdrug criminal analysis across Northern Ohio
- Responsible for \$1.5 million budget execution for region
- Developed major intelligence / data driven policing effort to tackle opioid epidemic in Cuyahoga County
 - Provided hundreds of leads and connections for law enforcement
 - Model presented to ONDCP Director, United States Attorney General Staff, DEA Senior Leaders
- Created/published the Ohio Department of Public Safety Drug Intelligence Bulletin for distribution to Ohio law enforcement entities and government in 2017 (12 issues); analysis and fusion of multiple datasets provided by a variety of public health and law enforcement agencies
- Key investigative and analytical contributor to multiple DEA longterm drug investigations to include a 2018 TIII investigation leading to a record methamphetamine seizure and national award for best investigative effort

Education

The University of Illinois at Springfield, Springfield, Illinois.

Bachelors of Arts in Liberal Studies - Focus in International Studies. 2004-2006

Technical and Professional Training & Certifications

Leadership Focus

- Squadron Officer School, Maxwell AFB, May 2015
- Academy of Military Science, Maxwell AFB, February 2010

Intelligence Analysis Focus

- Foundations of Intelligence Analysis Training (Law Enforcement Specific), February 2016
- Secret Internet Protocol Network Support to Law Enforcement Agencies, May 2012
- Mobility Air Forces Intelligence Formal Training Unit, August 2011
- *Antiterrorism Level II Course, May 2011*
- Air Force Intelligence Officer Course, February 2011

Additional Training and Certifications

- Inspector General AF Inspector Course, Mar 2014
- Lean & Six Sigma, Green Belt, Apr 2013
- SV-80 Water Survival School, February 2002
- SV-86-A Combat Survival School, July 1998
- Aircrew Physiological Training, July 2000
- Aircrew Life Support Apprentice, June 1998

CURRICULUM VITAE

NAME: A. Gregory Moore

EDUCATION: Ashland College (1965-1969) B. A. History, 1969

Kent State University (1972-1974) M. A. History, 1974
Thesis: *The Preservation of Friendship: Roosevelt and the Japanese, 1905-1909.*
Thesis Director: Lawrence S. Kaplan

Kent State University (1974-1978) Ph.D. History, 1978
Dissertation: *The Dilemma of Stereotypes: Theodore Roosevelt and China, 1901-1909.*
Dissertation Director: Lawrence S. Kaplan

Major: United States Diplomatic History
(20th Century/U.S. Relations with China)

Minors: United States History (20th Century)
Far Eastern History (China and Japan)
European History (20th Century)
Ancient History

Cognate: Political Science (International Relations)

Languages: Mandarin Chinese (2 years)
Spanish

EXPERIENCE: Notre Dame College (2000 – present)
South Euclid, Ohio
Professor of History (sole full time History faculty)
Chair, Department of Public Service and Security Studies (Formerly
Department of History & Political Science (2000 – present)
Chair, Division of Humanities (2004 - 2007)
Founder and Director, Center for Intelligence Studies (2004 – present)
Director, Graduate Program in National Security and Intelligence Studies
(2017 – 2019)

Teaching – Upper division courses in U.S., non- Western History; upper
division courses in Intelligence Studies; graduate courses in Terrorism &
Counterterrorism and Geopolitics.

Traditional face-to-face classroom teaching for over 40 years; online
course instruction since 2009.

Department Chair – Mentor and supervise four full-time faculty; hire,
mentor and supervise adjunct faculty, responsible for departmental

budget, course scheduling, faculty evaluations, program review and assessment, course and program development, participate in student recruiting as needed for baccalaureate degrees in History, Intelligence Studies, Political Science, Criminal Justice and Emergency Management Policy Studies. Also serve as Founder and Director of the Center for Intelligence Studies, housed in the Department of Public Service and Security Studies with similar responsibilities.

Chair, Division of Humanities – Coordinated activities of the Departments of Art, English & Communications, History & Political Science, Philosophy and Theology. Conducted faculty evaluations, coordinated program/course change requests, advised administration of faculty or other departmental needs/requirements, and represented the departments within the division on the Education and Policy Planning Committee.

Eastern Kentucky University
Department of Safety & Security
Adjunct Online Faculty (2018 – present)
The Evolution of U.S. Intelligence
Terrorism & Intelligence

The University of Akron
Akron, Ohio
Adjunct Faculty (1980 – 2013)
World Civilizations (China, Japan, Middle East)

The University of Akron
Wayne College
Orrville, Ohio
Adjunct Faculty (1996 – 1998)
World Civilizations (China, Japan)

Mount Union College
Alliance, Ohio
Lecturer (1990-1991, 1-year appointment)
Asian Civilizations

Cuyahoga Community College (Metro Campus)
Cleveland, Ohio
Adjunct Faculty (1984-1986)
United States History

Cuyahoga Community College (Western Campus)
Parma, Ohio
Adjunct Faculty (1979-1981)
United States History
Western Civilization

Kent State University (1974-1978)
Teaching Fellow

ECSD NATO/NATO Humint COE Human Aspects of the Operational Environment. (June 2012-October 2014)

A strategic study project regarding the development of a cultural awareness program which has been recommended for utilization in the preparation of NATO personnel for interacting effectively with local populations during security or peacekeeping missions. Served as subject matter expert, chair of the panel on understanding the human environment and civilian editorial lead for the final publication. Attendance at workshops held in Romania, Austria and Belgium. Presentations with colleagues at conferences of NATO personnel in Bucharest and Oradea, Romania and Brussels, Belgium.

**CURRICULUM
DEVELOPMENT:**

Worked in conjunction with the Department of English to develop a prelaw emphasis for students majoring in History, Political Science, or English. (2001)

Complete revision of the History and Political Science curriculum, adding courses in American Diplomacy, Chinese History, Japanese History, Historical Methodology, and International Law. Creation of a one-semester survey course in American History presented thematically. (2002)

Bachelor of Arts in History with emphasis on Intelligence Analysis and Research. New courses in Methods of Research and Analysis, Advanced Methods, Writing for Intelligence, Strategic Intelligence, History of U.S. Intelligence, History of Terrorism, Methods of Financial Investigation and Research, and Competitive Intelligence. (2004)

Bachelor of Arts in Political Science with emphasis on Criminal Justice. (with members of the Political Science faculty) New courses in American Criminal Justice, Theory and Applied Criminology, Ethics in Criminal Justice, Courts and Justice, Criminal Law, The Role of Police in Contemporary Society, Corrections in America, Criminal Justice Policy Analysis and Planning, and Offenders with Disabilities. (2004)

Bachelor of Arts in Political Science with emphasis in International Studies (2005)

Additional revision of History curriculum, adding courses in Latin American History, Ohio History, and The Holocaust. (2005)

Assisted in development of partnership program in Criminal Justice with Cuyahoga Community College. (2005)

Development, with other members of the Department of History and Political Science, of a Master of Arts Program in Security Policy Studies. Program approved by the Ohio Board of Regents in July 2010 and by the Higher Learning Commission in October 2010.

Elevation of the Bachelor of Arts in History with emphasis on Intelligence Analysis and Research to a Bachelor of Arts in Intelligence Studies. Approved by the Ohio Board of Regents in July 2011.

Integration of courses for the College's new ARCH general education core. Non-Western history courses were made part of the ARCH II signature courses, with curriculum and learning outcomes focused on student exposure to non-Western cultures in a multidisciplinary format as part of the College mission to prepare students for personal, professional and global responsibility. (2012-2013) ARCH general education program renamed as core general education program. (2015)

Elevation of the Bachelor of Arts in Political Science with an emphasis in Criminal Justice to a Bachelor of Arts in Criminal Justice. (with members of the Political Science faculty)

Addition of minors in Intelligence Studies and Criminal Justice to the curriculum, Fall 2016.

Development of five year BA to MA program in Intelligence Studies, scheduled to begin in the Fall 2018 semester.

Development (with Political Science faculty) of a Bachelor of Arts program in Emergency Management Policy Studies, to begin in the Fall 2018 semester.

ONLINE COURSE

DEVELOPMENT:

"Major Themes in American History." Designated as HI 200, a survey level textless level online course in American History presented thematically over an eight week period. This course has been offered as part of the College's distance learning curriculum since 2009. Course revised July, 2016 to update assignments and add new reading materials.

"The Making of Modern China". Designated as HI 334, a textless online, course offered over eight weeks period that examines the development of the modern Chinese nation, covering the period from 1840 to the present. This course became part of the College's distance learning curriculum in 2011. Course is updated regularly in order to remain current with recent events and updated scholarship.

"Terrorism". Designated as INT 1004, this is an eight week, textless, online course offered by the College's Center for Professional Development as part of Center for Intelligence Studies undergraduate certificate in intelligence studies. The course is an examination of the origins of terrorism, its historical roots, and its evolution in an effort to promote understanding of the development and impact of contemporary worldwide terrorism. The course has been part of the Center for Intelligence Studies certification program since 2010, and is updated on a regular basis in order to remain current with recent events and updated scholarship.

"Terrorism and Counterterrorism". Designated as SPS 520, this is an eight week online course being offered in the College's graduate program in Security Policy Studies. The course examines the essential issues regarding terrorism and counterterrorism. Material covered includes the historical background of terrorism, problems of defining terrorism, terrorist methodologies, social, political, and religious motivations, domestic terrorism, and cyberterrorism, along with counterterrorism methodologies. This course has been offered as part of the SPS graduate program since 2011. The course is updated on a regular basis in order to remain current with recent events and new scholarship.

"Geopolitics". Designated as SPS 540, the purpose of this course is to help students interpret and analyze emerging strategic challenges from a perspective that is not U.S.-centric. The course will also examine how non-state actors, transnational actors and global trends shape the strategic environment. Students will develop a working knowledge of the international security context that is essential for creating, analyzing and carrying out national security strategy and policy. This course has been offered as part of the SPS graduate program since 2011. This course is updated on a regular basis in order to remain current with recent events and new scholarship.

"World Civilization 1500 – Present." Designated as HI 110, this course offers an examination of the major developments in the history of the world since 1500. The emphasis will be on the interaction between Western culture and the cultures of Africa, Latin America, the Middle East and Asia through the periods of colonialism, imperialism and the post-colonial world. This course has been offered as part of the College's distance learning program since 2012, with major revisions in 2016.

"America Ascendant." Designated as HI 312, this course examines the development of the United States into a world superpower, focusing on the reforms of the New Deal, New Frontier/Great Society and the Civil Rights Movement. Also considered is the assumption of international responsibility through two world wars and the Cold War. Attention is also paid to issues in American diversity and the divisions in the nation resulting from the Vietnam conflict along with recent issues of

significance. Course offerings began in the 2015-2016 academic year. Course is updated regularly in order to remain current with recent events and updated scholarship.

"The Transformation of Japan." Designated as HI 332, this course is an investigation into the transition of Japan from a feudal, agrarian society dominated by a military dictatorship to a modern, western-style nation and the world's second leading economic power. The major aspects of traditional Japanese society, culture and politics will be examined first, followed by a study of the creation of the modern Japanese state. Consideration will be given to the speed with which this transformation was accomplished, Japanese expansion and militarism and Japan's "economic miracle" following World War II. Course offerings began in the 2015-2016 academic year. Course is updated regularly in order to remain current with recent events and updated scholarship.

"American Diplomacy." Designated as HI 410, this course is an examination of the evolution of American foreign policy from isolationism to the assumption of international responsibilities. Special attention will be paid to the increasing role of the executive in the making of American foreign policy. Course offerings online began in the 2015-2016 academic year. Course is updated regularly in order to remain current with recent events and updated scholarship.

"Terrorism." Designated as IP 350, this course will be included in the curriculum of an online baccalaureate degree in Criminal Justice. The course will explore the historical roots of terrorism, terrorist motivations, methodologies and counterterrorism. Special attention will be given to cyberterrorism and lone actor terrorists. The course will be updated on a regular basis to remain current with recent events and scholarship. Online course offerings to begin in the 2017-2018 academic year.

"The Evolution of the U.S. Intelligence Community." Rewrite/revision of HLS 400 at Eastern Kentucky University, currently in progress. Following revision, course will be offered in the Spring 2019 semester.

SERVICE:

Order of the Sword and Shield – National Honorary Society for Homeland Security and Intelligence academic disciplines: Faculty Adviser for Notre Dame College Chapter.

Phi Alpha Theta – National History Honorary Society: Faculty Adviser Omicron Iota Chapter.

Faculty Adviser, Notre Dame College History & Political Science Club
Organized and sponsored voter registration drives for incoming freshmen, fall semesters 2003 and 2004.
Sponsored and organized voting volunteer program placing student volunteers as workers in polling places, November 5, 2003

Sponsored and organized League of Women Voters Candidate's Night, October 21, 2004.

Faculty Adviser, Notre Dame Intelligence Club.

Vice-President of Faculty Senate 2001-2003.

Faculty Senate Steering Committee 2001-2003.

Educational Policy and Planning Committee 2000-2001, 2004-2005, 2005-2006, 2006-2007.

Faculty Affairs and Development Committee 2000-2001, 2001-2002, 2002-2003, 2003-2004.

Chair, Sub-Committee on Faculty Merit Pay 2001.

Chair, Sub-Committee on Student Course Evaluation Procedures 2003.

College representative to AICUO (Association of Independent Colleges and Universities of Ohio) 2000 – present.

Selection committee: Who's Who Among American College Students 2001.

NDC Food Service Committee 2002-2003, 2003-2004.

President's Blue-Ribbon Strategic Planning Committee for Athletics 2004 – 2005.

Chair, Strategic Planning Committee Task Force on Athletic Facilities 2004.

Speakers Series Committee 2005 - 2006.

Member of Notre Dame College's team participating in the *Improving Teacher Education and Preparation* consortium benchmarking study in association with the Northeast Ohio Council on Higher Education March – September 2003.

Education Unit Advisory Board 2004-2005

Presentation on new Intelligence Analysis and Research Program at Admissions Department reception for area guidance counselors, December 8, 2004.

Presentation on new Intelligence Analysis and Research Program to the Cleveland Scholarship Program, February 18, 2005.

Presentation on new Intelligence Analysis and Research Program to area law enforcement and homeland security agencies, March 9, 2005.

Initiated development of a "best practices" handbook for the Division of Humanities to be implemented prior to North Central Accreditation review in the fall of 2006. Objective was to have all departments within the division following a common set of guidelines regarding syllabus construction, assessment practices, emphasis on development of critical thinking skills, communications skills, and to be certain that all faculty within the division, adjunct faculty in particular, are aware of and follow these practices. (2005)

Voting volunteer program – recruitment of student volunteers to work as judges in Cuyahoga County polling places, May 2, 2006.

Critical Languages Consortium Committee – Faculty Representative; member curriculum subcommittee. 2007.

Technology Committee 2009 - 2011; chair, subcommittee on academic standards, 2009.

Graduate Program Policy Committee 2009 – 2011; 2017 - present.

Chair, EPPC subcommittee investigating feasibility of adding an honors program to the curriculum – Fall, 2009. Honors program begun in 2010-2011 academic year.

Faculty and Admissions Committee – 2014

Institutional Policy and Planning Committee; Subcommittee on Enrollment Management, 2015-2016

Higher Learning Commission Assurance Team: Criterion Five Assessment Committee. (2017)

Institutional Prioritization Committee (2018 – present)

Campus Safety Committee (2018 – present)

BOOKS & BOOK CHAPTERS:

The War Came to Me: A Story of Hope and Endurance. Memoir about the experiences of Eva Broessler Weissman, a Holocaust survivor, based on personal interviews and her private papers. November 2009: University Press of America, ISBN 9780761846895

"The History of U.S. Intelligence." Chapter in the textbook, *Homeland Security and Intelligence*. April, 2010, Keith G. Logan Editor. (Praeger) ISBN 9780313376627

Human Aspects in NATO Military Operations. Coordinating Editor. Complete summation of the NATO strategic study regarding preparation of NATO forces for effective operations in non-Western cultures. Humint Center of Excellence, Oradea, Romania, October 2014. ISBN 978-973-0-17654-4. <http://www.natohcoe.org/e-library/>

The Encyclopedia of U.S. Intelligence. Editor-in-Chief. Print and online reference work on the United States Intelligence Community and related topics. New York: Taylor & Francis Publishing, December 2014. ISBN 978142008957

Defining and Defending the Open Door Policy: Theodore Roosevelt and China, 1901-1909. Lanham: Lexington Books, June 2015. ISBN 9780739199954 Paperback release May, 2017. ISBN 978-0-7391-9997-

8)

"The History of U.S. Intelligence." Revised and updated chapter in the textbook, *Homeland Security and Intelligence*. (2nd Edition). Keith G. Logan, editor. (Praeger, November 2017) ISBN 976-1-4408-3227-7

"Serbian-American Heroes: Medal of Honor Recipients and the Men of Operation Halyard." *Serbian-American Relations*. (Belgrade: Institute of National and International Security, September 2019) ISBN 978-86-80017-61-7.

ARTICLES:

"American Expansion"; "Retirement"
Beacham's Encyclopedia of Social Change: America in the 20th Century. (2001) Beacham Publishing Company.

"The French and Indian War"; "Wilmot Proviso"; "Oregon Treaty of 1846"; "Mixed Commissions"; "Nez Perce War"; "Overland Trail"; "Pension Plans"; "The Philippines"; "Retirement Plans"; "Retirement"; "Wars with Indian Nations"
Dictionary of American History, 3^d Edition (2003) Charles Scribner's Sons.

ABC-CLIO Internet resource *The United States at War* (www.usatwar.abc-clio.com) "Convention of 1800"; "Oregon Trail" (American Indian Wars); "Overland Trail" (American Indian Wars); "Foreign Policy – Union"; "Russo-Japanese War."

"Arms Sales – International"; "China Lobby"; "Ford Foundation"; "Sino-Soviet Pact"; "Strategic Arms Limitation Treaties"
The Encyclopedia of the Cold War. (2005) ABC-CLIO.

"International Arms Sales"; "Jingoism"; "Clayton-Bulwer Treaty"; "Underground Railroad"; "Spheres of Influence". *The United States at War: Understanding Conflict and Society*. (2006) ABC-CLIO.

"Chiang Kai-shek," and "Superman". *Encyclopedia of the Great Depression and New Deal*. (2007) ABC-CLIO.

"Federal Bureau of Investigation". *American Espionage: A Historical Encyclopedia*. (2007) ABC-CLIO.

"Kent State University". *Revolts, Protests, Demonstrations, and Rebellions in American History*. (2008) ABC-CLIO.

"Intelligence and Counterintelligence", *Weapons and Warfare, Revised Edition*, February 2010. (Salem University Press) ISBN 9781587655944

"Homeland Security Education and the Private Liberal Arts College" (with John Hatzadony, Ph.D., Kelley A. Cronin, Ph.D., and Mary B. Breckenridge, D.Ed.), *Homeland Security Affairs*, May 2010.

"Human Aspects of the Operational Environment: Final Report" (with Col. Keli Bedics, Col. Razvan Surdu, Maj. Peter Kovacs, Alexandru Gheorghe and Maj. Constantin Sirma). Final report and synopsis of an unclassified strategic study project sponsored by the NATO Humint Center of Excellence (June 2012 – October 2014) presented to NATO detailing information presented in a briefing delivered at NATO headquarters in October, 2013. Humint Center of Excellence, Oradea, Romania, 2013. <http://www.natohcoe.org/e-library/>

"American Empire," Contributor, *The American Yawp*, Free Online Collaboratively Built American History Textbook, <http://www.americanyawp.com> July 2015.

"Human Aspects in Intelligence Education," *Journal of Strategic Security*, Vol. 8, No. 3, Supplement, Eleventh Annual IAFIE Conference, Fall 2015. <http://scholarcommons.usf.edu/jss/vol8/iss5/12/>

REVIEWS:

Book review: "[America and the Intellectual Cold Wars in Europe](#)", *The Historian*, June 2003.

Book review: "[From War to Democracy: Dilemmas of Peacemaking](#)." *Journal of Homeland Security and Emergency Management*, January 2009.

Book review: "[The Longest War: The Enduring Conflict between America and al-Qaida](#)." *The Intelligencer, Journal of U.S. Intelligence Studies*, Summer-Fall 2012.

Book review: "Emergency Presidential Power: From the Drafting of the Constitution to the War on Terror." *Global Security and Intelligence Studies*, No.1, Volume 1, Fall 2015, <http://www.ipsonet.org/publications/open-access/gsis/volume-1-number-1-fall-2015>

"Deconstructing ISIS." Review essay, *Global Security and Intelligence Studies*, Vol. 1, No. 2, Spring 2016. <http://www.ipsonet.org/publications/open-access/gsis/gsis-volume-1-number-2-spring-2016>

Book review: *Why Spy? On the Art of Intelligence*. H-Net Reviews; H-Net on War. September 30, 2017. <https://networks.h-net.org/node/12840/reviews/335653/moore-stewart-and-newbury-why-spy-art-intelligence>

Book review: *America's Dream Palace: Middle East Expertise and the Rise of the National Security State*. H-Net Reviews. (March, 2018) <https://networks.h-net.org/node/12840/reviews/1636885/moore-khalil-americas-dream-palace-middle-east-expertise-and-rise>

Book review: *From Kites to Cold War: The Evolution of Manned Airborne Reconnaissance*. Strategy Bridge (June, 2020) <https://thestrategybridge.org/the-bridge/2020/6/3/reviewing-from-kites-to-cold-war>

PRESENTATIONS: Department of State Speakers Series, presentations in Belgrade and Novi Sad, Serbia, November 4-8, 2019:

"American Foreign Policy." Institute of National and International Security, Belgrade, Serbia, November 4, 2019.

"Defining and Defending the Open Door Policy: Theodore Roosevelt and China, 1901-1909." Institute of National and International Security, Belgrade, Serbia, November 4, 2019.

"American Foreign Policy." University of Belgrade, Faculty for Diplomatic and Security Studies, November 5, 2019.

"Defining and Defending the Open Door Policy: Theodore Roosevelt and China, 1901-1909." University of Belgrade, Faculty of Political Science/Center for American Studies, November 6, 2019.

"American Foreign Policy." University of Novi Sad, Faculty of Law, Center for American Studies, November 7, 2019.

"Understanding China." Northeast Ohio Chapter of the Association of Certified Anti-Money Laundering Specialists, Happy Dog Lecture Series, Euclid Tavern, Cleveland Ohio, March 8, 2018.

"The Dragon's Threat: Intelligence Assessments of the Military Challenge Posed by the People's Republic of China, 1949-1964." Unwritten History Series, Cleveland Grays Armory Museum, Cleveland, Ohio, September 25, 2017.

"The Dragon's Threat: Intelligence Assessments of the Military Challenge Posed by the People's Republic of China, 1949-1964." 84th Annual Meeting of the Society for Military History, Institute on World War II and the Human Experience, Florida State University, Jacksonville, Florida, March 30-April 2, 2017.

"George Washington, Revolutionary Spymaster." Western Reserve Chapter, Sons of the American Revolution, Shaker Heights Country Club, Shaker Heights, Ohio, February 18, 2017.

"An Overview of Terrorism Today." Mayfield Heights Chapter, Knights of Columbus, Council 310. Mayfield Heights, Ohio, July 26, 2016.

"Building Bridges Across Cultures: The Importance of Understanding Non-Western Cultures for Americans Today." Celebration of Scholarship, Notre Dame College, South Euclid, Ohio, April 22, 2016.

"The War of 1812." Sons of the American Revolution, Lafayette Chapter, quarterly meeting, Fairlawn Country Club, Fairlawn, Ohio, November 14, 2015.

"Building Bridges Across Cultures: The importance of Understanding Non-Western Cultures for American Policy Makers." Sixth Crossing Over Symposium, Cleveland State University, Cleveland, Ohio, October 9, 2015.

"Human Aspects in Homeland Security Education." Homeland Security and Defense Education Summit, Orlando, Florida, September 25, 2015.

"Human Aspects in Intelligence Education." Eleventh Annual International Association for Intelligence Education Conference, Marymount University, Arlington, Virginia, July 25, 2015.

"Revolutionary Diplomacy." Sons of the American Revolution, Lafayette Chapter, quarterly meeting, Fairlawn Country Club, Fairlawn, Ohio, September 13, 2014.

"Preparing NATO for 21st Century Challenges: Human Aspects of the Operational Environment." Symposium at the Lemnitzer Center for NATO and European Studies, Kent State University, April 24, 2014.

"Emerging Security Challenges for NATO". University Heights Senior Citizens Association, University Heights, Ohio, December 12, 2013.

"Human Aspects of the Operational Environment: Understanding the Human Environment, Final Report": NATO Headquarters, Brussels, Belgium, October 10, 2013.

"Understanding the Human Environment;" "Final Recommendations," NATO Humint Center of Excellence Human Aspects of the Operational Environment, Final Workshop/Conference, Oradea, Romania, May 8-10, 2013.

"Human Aspects of the Operational Environment: Understanding the Human Environment". ESCD NATO/NATO Humint COE Human Aspects of the Operational Environment Conference, Palace of the National Military Center, Bucharest, Romania, December 6, 2012.

"Espionage in the American Revolution." Sons of the American Revolution, Lafayette Chapter, quarterly meeting, Fairlawn Country Club, Fairlawn, Ohio, November 10, 2012.

"Terrorism/Counterterrorism in South Asia and its Implications for the United States". First Unitarian Church, Community Forum Discussion Series, October 16, 2011, Shaker Heights, Ohio.

"Developing Standards and Practices for Intelligence Education". Seventh Annual Conference of the International Association for Intelligence Education, June 6-9, 2011, School for Advanced International Studies, Johns Hopkins University, Washington D.C. Workshop on developing academic standards and a model curriculum for intelligence studies programs in institutions of higher learning. Conducted with colleagues from Eastern Kentucky University, The University of Maryland, American Military University, and the National Defense Intelligence College.

"Lashkar-e-Taiba and its Implications for the United States", Symposium on U.S. Counterterrorism Strategy in South Asia and the AfPak, Notre Dame College, South Euclid, Ohio, April 28, 2011

"AfPak: Challenges and Opportunities." AfPak Symposium: Terrorist Threats in the AfPak-India Region and its Implications for the United States, October 29, 2010, Western Illinois University, Macomb, Illinois. (Symposium Moderator)

"The Human Face of History" Maltz Museum of Jewish Heritage, July 25, 2010, Cleveland, Ohio

"What's it All About, IAFIE?" International Association for Intelligence Studies Sixth Annual Conference, May 26, 2010, Ottawa, Quebec, Canada.

"Developing an Integrated Graduate Program in Security Policy Studies at the Small College Level." Fourth Annual Homeland Security and Defense Education Summit, February 25, 2010, Georgetown University, Washington, D.C.

"The Human Face of History." Lakewood Public Library, February 21, 2010, Lakewood, Ohio.

"The Human Face of History." January 21, 2010, Joseph-Beth Booksellers, Beachwood, Ohio.

"Teaching a Textless U.S. History Survey Course." January 12, 2010, Notre Dame College, South Euclid, Ohio.

"The Human Face of History." December 3, 2009, Notre Dame College, South Euclid, Ohio.

"The View from the Tower: Thoughts on the Emergence of an Academic Discipline and Educational Process for the 21st Century." 10th International Colloquium on Intelligence, August 6, 2008, University of New Haven, New Haven, Connecticut.

Roundtable on Academic Standards and Educational Practices, 4th Annual national conference, International Association for Intelligence Education, Naval Postgraduate School, Monterey, California, June 23-25, 2008. Moderator and contributor.

"Homeland Security Education and Intelligence Studies: Preparing the Next Generation." March 21, 2008, Chagrin/Highland Rotary Club, Beachwood, Ohio.

"Developing an Intelligence Studies Program at a Private Liberal Arts College." March 18, 2008. 2nd Annual Homeland Security and Defense Education Summit, The University of Maryland, College Park, Maryland.

"Intelligence Studies: An Emerging Academic Discipline." March 2, 2007 Chagrin/Highland Rotary Club, Beachwood, Ohio.

"Presidential Promises: Should We Listen?" October 28, 2004. Sisters of Notre Dame Educational Center, Chardon, Ohio

"The Future of American Trade with China." May 20, 2001. Wadsworth Kiwanis Club, Wadsworth Ohio.

PEER REVIEWER: CQ Press
Homeland Security Affairs
Journal of Intelligence History
Journal of Military History
Rowman and Littlefield

Journal of Intelligence and National Security

OTHER: Phi Alpha Theta regional conference, Baldwin-Wallace College, April 2001

Editorial Advisory Board, Collegiate Press. *A Turbulent Voyage, 3^d Edition*. 2002 – 2003.

Participating in Democracy Workshop, Cedar Crest College, November 1-2, 2002

Trial teaching The Democratic Academy in conjunction with Cedar Crest College as part of that institution's *Participating in Democracy Project* Spring 2003.

Textbook Review: Schirokauer, Conrad. *A Brief History of Japanese Civilization. (1993)* Harcourt Brace. A pre-review of this textbook prior to its revision for a second edition, which was published in 2005. March 2003

Phi Alpha Theta Regional Conference, the College of Wooster, April 12, 2003. Chair, panel on "Anatomies of Resistance".

Lubrizol Corporation Training and Acclimation Program for foreign employees assigned to the United States. Met individually with the employees and gave a presentation on American History and culture to them. October 19, 2001; October 28, 2003.

Distinguished Faculty Award Nominee – Notre Dame College, 2003, 2004, 2005, 2007, 2015, 2017, 2018.

Named to *Who's Who Among America's Teachers*, 2004, 2005, 2006, 2007.

Named to *Who's Who in American Education* 2005, 2006.

Named to *Who's Who in America* 2006.

Judge, District 3 History Day, Case-Western Reserve University, April 9, 2005.

Phi Alpha Theta Regional Conference, Ashland University, April 1, 2006.
Chair, Panel on Asian Studies
Chair, Panel on Ohio History in the 20th Century

Judge, District 3 History Day, Case-Western Reserve University, April 8, 2006.

Notre Dame College Academic Support Center Outstanding Faculty
Honoree – 2006

Editorial Review Board, *Journal of Competitive Intelligence Management*,
2007-2008.

Judge, District 3 History Day, Case-Western Reserve University, March
24, 2007

International Association for Intelligence Education, 3rd Annual
Conference, Washington, D.C., June 1-2, 2007. Chair, Panel on Academic
Standards.

9th Annual Colloquium on Intelligence, July 9-12, 2007, Notre Dame
College. Organized and hosted national colloquium on intelligence studies
with a theme of "Teaching Intelligence: Setting Standards."

Society of Competitive Intelligence Professionals
National Program Committee (2006-2007)
Co-chair, Research and Innovation Track
Co-chair, Workshops

Certified in *Analysts Notebook*, August 2007 by the i2 Corporation.

CAUSE: College and University Security Effort, Cleveland, Ohio, October
24, 2007. College representative to FBI sponsored symposium regarding
security issues affecting colleges and universities.

Judge, District 3 History Day, Case Western Reserve University, March,
2008.

Phi Alpha Theta Regional Conference, Kent State University, April 5,
2008. Chair, Panel on Ancient History.

International Association for Intelligence Education, 4th Annual
Conference, Monterey, California, June 23-25, 2008. Executive board
meeting, and facilitator of an educational practices workshop.

Completion of BP 101, Foundations of Online Teaching, Notre Dame
College, March 2009.

Judge, District 3 History Day, Case Western Reserve University, March 21, 2009

Federal Bureau of Investigation Citizen's Academy, class of 2009, Cleveland, Ohio, May 20, 2009.

International Association for Intelligence Education, 5th Annual Conference, College Park, Maryland, May 26-28, 2009. Executive Board Meeting, moderator of the panel on instructor competencies. Elected Vice-Chair of the association.

Participant, invitation only conference on developing a model curriculum for an undergraduate program in homeland security studies, Homeland Security Defense Education Consortium, Naval Postgraduate School, Monterey, California, June 11-12, 2009.

Quality Matters, Online Rubric and Teaching Workshops, Notre Dame College, 2009, 2012, 2016.

Judge, District 3 History Day, Case Western Reserve University, March 13, 2010.

Reader, "Stop the Hate" essay contest for middle and high school students sponsored by the Maltz Museum of Jewish Heritage in Cleveland, Ohio, December 2009-January 2010; December 2010 – January 2011, December 2011 – January 2012, December 2012 – January 2013, December 2013 – January 2014.

Judge, District 3 History Day, Case Western Reserve University, March 19, 2011.

Leadership award, International Association of Intelligence Education, 2011.

Judge, District 3 History Day, Case Western Reserve University, March 24, 2012.

Phi Alpha Theta Regional Conference, Ashland University, March 31, 2012. Chair, panel on "Britain and France in the Era of the French Revolution."

Educators Workshop, Council on Foreign Relations, April 26-27, 2012, New York, New York. Participant in invitation only workshop on improving education and developing new resources for doing so in the areas of American Diplomacy, International Relations and Geopolitics.

Eighth Annual Conference of the International Association for Intelligence Education, Anacostia-Bolling Joint Base, Washington D.C., May 21-24, 2012

Judge, District 3 History Day, Western Reserve Historical Society, March 23, 2013.

Judge, District 3 History Day, Western Reserve Historical Society, March 15, 2014.

Organization in partnership with the Lemnitzer Center for NATO and European Studies at Kent State University of a symposium regarding challenges facing NATO in the 21st Century, held April 24th 2014.

Judge, District 3 History Day, Western Reserve Historical Society, March 28, 2015.

Board of Directors, Association of Certified Anti-Money Laundering Specialists (ACAMS), Northern Ohio Chapter, September 2015 – present. Development of partnership between ACAMS and the Center for Intelligence Studies. Host quarterly meetings, board of directors meetings, and other events. Partnership affords opportunities for NDC students to attend chapter meetings, obtain internships with area banks and possible employment. (2015-present)

Judge, District 3 History Day, Western Reserve Historical Society, March 4, 2017.

Entered National Security and Intelligence Studies graduate program into partnership with the North American Defense & Security Academic Alliance (NADSAA). NSIS students will participate in NADSAA research projects as part of their capstone experience; faculty may also participate in research and attend professional development events. NSIS will also provide subject matter experts as speakers or consultants upon request and aid in curriculum development or review. (March 2017)

GRANTS:

Department of Education Title III Grant. Worked with colleagues in the Department of Public Service & Security Studies and the Dean of the Finn Center for Adult and Online Education on the preparation of a grant requesting \$2 million for development of a cybersecurity program and improvements to department facilities including a situation room, new classroom and updated technology. Grant awarded October 1, 2019 for \$2.1 million dollars.

Notre Dame College - \$2,500. For development of a textless survey course in American History. (2009)

Jewish Community Foundation of Cleveland - \$4,000. To support research

and writing of *The War Came to Me*. Also to support archiving the private papers of Eva Broessler Weissman. (2005)

Collegiate Partnership Program, i2 Corporation, Springfield, Virginia. Provides software and support for *Analyst's Notebook*, valued at \$70,000, for training students in the Intelligence Studies Program in an investigation and analysis software program currently in use throughout the intelligence community. (2005)

PROFESSIONAL
ASSOCIATIONS:

American Historical Association
Society for the History of American Foreign Relations
Organization of American Historians
The Society for Military History
International Association for Intelligence Education
Member, Executive Board, 2006 – 2011.
Chair, National Educational Practices Committee, 2006 –
2009 Vice-Chair, 2009-2011.
Chair, Great Lakes Regional Chapter of the International
Association for Intelligence Education, 2006-2008.
National Program Committee (2007-2010)
Academic Standards Track
Association For Intelligence Officers
Cleveland Committee on Foreign Relations
Association of Certified Anti-Money Specialists – Northern Ohio Chapter.
Member of the chapter's Board of Directors (*ex officio*)
Recipient of Chapter's Chairman's Award for service to the chapter,
September, 2018.

HONORARY
ASSOCIATIONS:

Phi Alpha Theta
Order of the Sword and Shield (Omicron Sigma Sigma)
Sons of the American Revolution

PHONE:

(b)(6)

E-MAIL:

Edward Dabkowski,
M.A.

(b)(6)

PROFESSIONAL SYNOPSIS

Research Associate

(July 2020 to Present)

Begun Center for Violence Prevention Research and Education

Jack, Joseph and Morton Mandel School of Applied Social Sciences | CWRU

- Initially offered a position in July 2020 as a Research Affiliate to provide as needed subject matter expertise on issues associated with firearms related violent crime and narcotics trafficking.
- Appointed as a Research Associate in September 2020 full time as part of a Center for Disease Control (CDC) grant focused on evaluating prevention and intervention strategies associated with fatal and non-fatal opioid incidents. I am currently engaged with a wide variety of stakeholders that include law enforcement, federal and state prosecutors, hospital systems, non-profit community-based support services, and the Cuyahoga County Medical Examiner's Office (CCMEO) to collect data and evaluate project performance across multiple logic models.
- Current assignments require expertise in data collection through survey tools such as REDCap, data analysis in Tableau and Excel, as well as the ability to consistently product concise reports and provide oral briefings.

Assistant Special Agent in Charge | U.S. Department of Justice

(April 2018 to June 2020)

Bureau of Alcohol, Tobacco, Firearms and Explosives (Detroit, MI and Cleveland, OH)

- Executive law enforcement position responsible for leadership, direction, and oversight of law enforcement operations, regulatory compliance, and intelligence analysis conducted by a multidisciplinary group of professional staff. I served as an ASAC in the Detroit Field Division from April 2018 to September 2019 and as an ASAC in the Columbus Field Division (Cleveland Office) from October 2019 to retirement in June 2020. I supervised 3 to 5 first line supervisors with an overall staff ranging from 50 to 70 multi-disciplinary professionals that included law enforcement officers (federal, state and local), intelligence analysts, regulatory investigators, contractors, and administrative support.
- As an ASAC, I introduced processes and procedures into data collection and analysis functions to focus staff on the 'DIKI' continuum – data, information, knowledge, intelligence (Davenport, 1997; Ratcliffe, 2008). I applied rigorous expectations associated with data collection, data validation, and data analysis to ensure intelligence products met strict quality control standards and those tools added value to ongoing operational and strategic initiatives to identify crime trends and offender patterns to disrupt violent crime and narcotics trafficking cycles.
- I championed the use of structured analytical tools to standardize the assessments of incoming data associated with ongoing criminal activity to better prioritize investigative responses and more closely match operations to strategic priorities. This allowed investigators to more efficiently and effectively focus resources on higher value targets and areas in order to disrupt the violent crime cycle. This approach resulted in a higher

level of coordination across agencies as well as more efficient and effective allocation of resources to hot spot areas.

- As the Cleveland ASAC, I was responsible for leading ATF's engagement in a wide range of interdisciplinary programs that included community organizations and non-profits – Stand Together Against Neighborhood Crime Everyday; Northern Ohio Violent Crime Consortium; Bureau of Justice Assistance (BJA) Public Safety Partnership (PSP) – to identify areas that leveraged ATF expertise and resources to disrupt the violent crime cycle and narcotics trafficking through implementation of data-driven intelligence strategies and community engagement.
- Extensive experience working with stakeholders associated with narcotics trafficking and narcotics addiction. This included engaging with Cuyahoga County Prosecutor's Office and Northern Ohio High Intensity Drug Trafficking Area (HIDTA) to identify potential data driven initiatives using the HIDTA Heroin ODMAP-style data collection model to drive agency strategies and performance measures. Also, heavily engaged in applying investigative resources to address narcotics-related violent crime to identify strategies to disrupt heroin distribution networks.

Supervisory Special Agent | Program Manager National Programs (Jan 2014 – Apr 2018)
Bureau of Alcohol, Tobacco, Firearms and Explosives

Office of Professional Responsibility and Security Operations | Inspections Division

- Supervisory law enforcement position as a program manager and project team leader for four years conducting performance evaluations and program reviews to assess processes and outcomes. I directed five comprehensive strategic program evaluations and more than fifty office-level program evaluations of operational activities. Project staff ranged from eight to 20 geographically dispersed employees. I consistently organized team meetings, tracked daily project operations, coordinated interviews, collected data during assessments, and provided direction to staff regarding goals and task prioritization. Also responsible for conducting senior executive level briefings.
- I was the recognized leader in the assessment and development of qualitative and quantitative measures for operational assessments as well as designing the evaluation methods used to gather and analyze data that supported findings and recommendations to improve operations and implement policy changes. Building on my training and experience with the Office of the Inspector General, my familiarity and application of the), and project management training, I led multiple initiatives to change the ATF review processes by improving data gathering and analysis. This included designing quantitative data collection tools using Excel workbooks as well as qualitative tools such as structured interviews to assess operations and focus recommendations on risk mitigation, policy development, and ways to improve program outcomes. I also worked closely with ATF's Office of Strategic Management to identify enterprise wide metrics and develop dashboards to foster more transparency.
- I was responsible for ongoing data management and analysis in support of program evaluations and reviews as well as building and maintaining relational databases, running

queries, creating tables, and populating existing tables. I also identified requirements for new data collection points based on changes in program priorities and changes in legal and regulatory requirements.

- The program evaluation designs, data collection methods, and standardized analytical tools I developed are still in use in the Inspections Division and form the foundation of the current program review processes.
- I have extensive experience organizing workpapers and documentation in support of findings and recommendations. This includes detailed write ups of interviews as well as cataloging, preserving, and documenting data collection methodologies and results so they can be replicated.

Supervisory Special Agent

Cleveland, Ohio (Mar 2008- Dec 2013)

Bureau of Alcohol, Tobacco, Firearms and Explosives | Columbus Field Division

- Four years as a law enforcement first line supervisor with a staff of 10 to 15 investigators in the Cleveland, Ohio area. Responsible for leadership and direction of law enforcement operations. Extensive engagement with leaders at the federal, state, and local levels, community activists and industry members to gain their support for key community-based initiatives. Leadership role in several multidisciplinary community initiatives. One-year assignment as a Division Operations Officer for the Columbus Field Division trouble shooting operational issues across Ohio and Indiana. Temporary assignment as Program Manager for Intelligence prior to transfer to the Office of Professional Responsibility and Security Operations where I worked as my agency's liaison with the Government Accountability Office (GAO) as they conducted a performance review of ATF operations nationwide.
- As the first line supervisor in Cleveland, I led efforts to institute comprehensive data collection protocols for primary data regarding firearms and narcotics related violent crime as well as incorporating large databases of secondary data supplied by a wide range of stakeholders that included the Ohio Adult Parole Authority (APA), Cleveland Division of Police, and Ohio Department of Rehabilitation and Corrections to identify violent crime trends and narcotics use and focus strategies to disrupt those trends. This effort included assessments of individuals reentering the communities after incarceration and engaging stakeholders in proactive discussions regarding potential intervention strategies that did not rely on investigation and enforcement as the primary tools to disrupt the cycle of violence. Initiated an innovative partnership with APA to have them assign a full-time agent in my office to add insight and knowledge of reentry issues associated with Cuyahoga County. At that time nearly 35% of all releases from ODRC were individuals returning to Cuyahoga County. These efforts resulted in more targeted investigative strategies that focused operations on high risk offenders and crime hot spots as well as identifying sources of firearms and narcotics that would not have been identified without consistent data collection and analysis. Data collection and analysis also resulted in a better understanding of specific criminal trends and data relationships for different areas of the City of Cleveland.

- As the Division Operations Officer, I was responsible for performance evaluation of operations across Ohio and Indiana as well as ensuring policy compliance. I frequently conducted small scope performance reviews of operations and policy compliance and reported findings to senior Field Division management for their attention and action. Assignments frequently focused on specific operational support processes such as training, evidence collection, and investigative reporting. I was also responsible for oversight of annual performance evaluation of priority programs.
- As a result of my background at the DOJ Office of the Inspector General, I was tasked with an assignment as my agency's liaison to GAO for a highly sensitive program review. I was responsible for responding to their Requests for Information (RFIs) and their review mandate from Congress included all aspects of ATF operations. I was required to assess their requests, identify relevant data that would be responsive, verify the validity of the data my agency produced, and provide the data in the prescribed time frame. Often RFIs were vague or overly broad and I was responsible for initiating meetings to discuss their requests and identify responsive information. Meetings required significant negotiation and discussion due to the sensitivity of the information being sought.

Special Agent | Law Enforcement Coordinator Columbia, SC (1998-2008)

Bureau of Alcohol, Tobacco, Firearms and Explosives | Charlotte Field Division

- Lead investigator responsible for the development and implementation of a strategic violent crime disruption initiative in the central region of South Carolina using a multidisciplinary approach involving a wide variety of stakeholders. A pivotal part of the strategy was to support and engage local departments in their community policing and intelligence led policing efforts. My leadership resulted in a comprehensive and coherent investigation and prosecution strategy for federal firearms investigations that became a state-wide model that was based on improvements to primary data gathering as well as inclusion of secondary data from outside stakeholders.
- I proactively instituted a series of data collection and data analysis protocols that significantly improved ATF's intelligence gathering capabilities regarding firearms trafficking and violent crime activity that formed the basis of a sustained investigative and prosecution strategy for central South Carolina that was later expanded to the entire state. Through enhanced source data collection of information from firearms and narcotics related events, thorough review of all incident information, and evaluating offender history, I was able to develop a rigorous data driven model that focused investigative and prosecutorial resources on the offenders most likely to have the greatest impact on violent crime and narcotics activity in the Midlands Region of South Carolina. The results was increased prosecutions of the most violent offenders and a decrease in firearms trafficked from lawful commerce into illegal activities.

Special Agent | Internal Affairs Investigator Washington, D.C. (1995-1998)

Office of the Inspector General | Washington D.C. Field Office

- Extensive experience conducting internal affairs investigations focused on criminal and administrative misconduct by U.S. Department of Justice employees and activities funded by the U.S. DOJ. This included activities in the U.S. Bureau of Prisons, the then Immigration and Naturalization Service, U.S. Attorney's Offices, United States Marshals Service, Drug Enforcement Administration, Federal Bureau of Investigation, and Office of Justice Programs.

Program Analyst | Program Evaluation and Assessment Washington, D.C. (1992-1995)

Office of the Inspector General | Inspections Division

- Three years performance evaluation experience based on Government Accountability Office (GAO) Generally Accepted Government Auditing Standards (GAGAS) practices and processes. Projects included assessing impacts of legislation and regulation on high profile national programs administered by the U.S. Department of Justice. Almost all of the work involved performance and program evaluation of contracting and grant activities funded by the DOJ. Extensive experience interacting with the Office of Justice Programs (OJP) and Community Oriented Policing Services (COPS) Office when it was formed.
- Performance reviews often relied on the GAGAS analytical model of criteria, condition, cause, effect and recommendation and I gained extensive experience in using this methodology and applying it to a variety of program evaluations. Extensive experience crafting recommendations based on conclusions supported by research and data analysis.
- To meet GAGAS standards, reviews relied on extensive and detailed documentation and workpapers. I have extensive experience organizing and documenting workflow and ensuring workpapers are thorough and extensively referenced. Further, final reports were thoroughly referenced back to the supporting documentation.
- Reviews included a heavy reliance on structured interviews, focus groups, and surveys as part of the data collection process to supplement quantitative data analyses.

EDUCATION

Master of Arts | International Affairs | Concentration in International Business 1991-1993

The George Washington University | Elliott School of International Affairs | Washington D.C.

Bachelor of Arts | International Studies | Concentrations Economics, French 1987-1991

Miami University | Cum Laude | Honors Program | Phi Beta Kappa | Oxford, Ohio

Familiarity with SPSS in Coursework Associated with Statistics 261 (4.0 hours)

PROFESSIONAL TRAINING HIGHLIGHTS

U.S. Army War College, ATF Assistant Special Agent in Charge Command and Control School (September 2019)

Michigan Association of Chiefs of Police, Police Executives and New Chiefs School (November 2018)

International Association of Chiefs of Police, Leadership in Police Organizations (July 2017)

Project Management Professional Development Units – PMINEO (30+ hours) (2017)

Agile Implementation for Case Management in Law Enforcement (April 2013)
ATF First Line Supervisor's School (October 2008)
International Association of Computer Investigative Specialists, Certified Computer Forensics Examiner (Sept 2004)
Project Ceasefire Conference, District of South Carolina (2004)
Project Safe Neighborhoods Strategic Problem Solving, U.S. DOJ Conference (2003)
South Carolina Gangs and Criminal Threats, South Carolina Law Enforcement Division (2001)
ATF New Professional Training, Special Agent Academy, Distinguished Graduate (1998)
Technical Investigator Training Program, Federal Law Enforcement Training Center (1998)
Federal Law Enforcement Training Center, Basic Criminal Investigator Training, Distinguished Graduate (1995)
Grants Management Guidance for Program Officials, MCI (Contractor) (1994)
Interviewing Techniques for Auditors, USDA (1994)
Principles of Management and Program Analysis, MCI (Contractor) (1994)
Management and Program Analysis, MCI (Contractor) 1993
Successful Audit Reporting Writing, USDA, (1993)
Basic Governmental Auditing, USSA (1993)
Introduction to Contracting, GSA (1992)
Audit Evidence and Workpapers, USDA (1992)

SIGNIFICANT AWARDS AND RECOGNITION

ATF Special Act Award (2019)
ATF Special Act Award (2018)
ATF Special Act Award (2017)
ATF Special Act Award (2016)
U.S. Department of Justice, Project Safe Neighborhoods, Outstanding Gang Investigation Award (2007)
ATF Computer Forensics Branch Performance Recognition (2005)
ATF Group Achievement/Service Award (2003)
U.S. Attorney's Office, District of South Carolina, Public Service Award (2002)
U.S. Attorney's Office, District of Columbia, Public Service Award (1999)
U.S. Attorney's Office, District of Northern Virginia, Public Service Award (1998)
U.S. Department of Justice, Office of the Inspector General, Special Achievement Award (1997)
U.S. Department of Justice, Office of the Inspector General, Special Achievement Award (1995)

APPENDIX C

LETTERS OF PARTNERSHIP & SUPPORT



NORTHEAST OHIO REGIONAL FUSION CENTER
1300 ONTARIO ST., SUITE 935
CLEVELAND, OHIO 44113

MAIN PHONE: (216) 515-8477

FAX: (216) 420-8653

May 14, 2021

**GOVERNANCE
BOARD**

CLEVELAND DEPT.
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CLEVELAND
METROPOLITAN
HOUSING AUTHORITY

U. S. DEPARTMENT OF
HOMELAND SECURITY

OHIO HOMELAND
SECURITY

FBI - CLEVELAND

Daniel J. Flannery, PhD
Dr. Semi J and Ruth Begun Professor
Director, Begun Center for Violence Prevention Research and Education
Jack, Joseph and Morton Mandel School of Applied Social Sciences
Case Western Reserve University

**Re: Targeted Violence and Terrorism Prevention (TVTP) 2021 Grant Program:
Detection, Reporting, and Intervention of Violent Extremism in Rural and Suburban
Communities (DRIVERS)**

Dear Dr. Flannery,

The Northeast Ohio Regional Fusion Center (NEORFC) is pleased to support the proposed Detection, Reporting, and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS) program as part of the 2021 Targeted Violence and Terrorism Prevention (TVTP) grant program. The proposed program will work to fill a void in information sharing and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations.

The NEORFC is one of eighty fusion centers designated and recognized by the Department of Homeland Security. The mission of the NEORFC is to “enhance the level of inter-agency communications, criminal and intelligence analysis, and information sharing among Federal, State and local stakeholders, and the public and private sectors in order to anticipate and counter criminal activity, terrorism, and other hazards in coordination with the Ohio Fusion Center Network and the Intelligence Community.” Within our five-county area of responsibility, there is quite a dichotomy between the counties and public safety agencies’ role in security, planning, and threat mitigation for public events, activities, and schools. Through our work in recent years, we have recognized that our work and relationships with first responders in small and midsize jurisdictions in rural and suburban populations has suffered and we have identified a gap that the DRIVERS program will help to eliminate.

In partnering with the Begun Center for Violence Prevention Research and Education at Case Western Reserve University, the NEORFC is hoping to improve upon our current work and enhance training, information sharing, and civic engagement with

THE MISSION OF THE NORTHEAST OHIO REGIONAL FUSION CENTER IS TO FACILITATE AND ENHANCE THE LEVEL OF INTER-AGENCY COMMUNICATIONS, CRIMINAL AND INTELLIGENCE ANALYSIS, AND INFORMATION SHARING AMONG FEDERAL, STATE AND LOCAL STAKEHOLDERS, AND THE PUBLIC AND PRIVATE SECTORS IN ORDER TO ANTICIPATE AND COUNTER CRIMINAL ACTIVITY, TERRORISM, AND OTHER HAZARDS IN COORDINATION WITH THE OHIO FUSION CENTER NETWORK AND THE INTELLIGENCE COMMUNITY.



NORTHEAST OHIO REGIONAL FUSION CENTER
1300 ONTARIO ST., SUITE 935
CLEVELAND, OHIO 44113

MAIN PHONE: (216) 515-8477

FAX: (216) 420-8653

our partners in our targeted area. We believe this will lead to improved detection, analysis, and deterrence of violent extremist actors and activities. As part of DRIVERS, the NEORFC will dedicate our time and personnel in support of the program as we push for positive change and better relationships between all key stakeholders within our area of responsibility.

I believe that the proposed innovative collaboration between our Fusion Center and the Begun Center at Case Western University provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver effective training to our target stakeholders in small and midsize jurisdictions. I look forward to working with the Begun Center and all our key partners in the development of this important program. I hope that this program will assist in breaking down barriers and addressing the targeted violence and terrorism risks that face the communities in northeast Ohio.

Respectfully,

(b)(6)

Michael R. Herb
Director



U.S. Department of Justice

United States Attorney
Northern District of Ohio

United States Court House
801 West Superior Avenue, Suite 400
Cleveland, Ohio 44113-1852

May 11, 2021

Michael Herb, Director
Northeast Ohio Regional Fusion Center
1300 Ontario Street, Suite 935
Cleveland, Ohio 44113

Re: Detection, Reporting, and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS)

Dear Director Herb:

The United States Attorney’s Office for the Northern District of Ohio (USANDO) is pleased to provide this letter as evidence of our commitment to the Northeast Ohio Regional Fusion Center (NEORFC) and colleagues at the Begun Center for Violence Prevention Research and Education (Begun Center) at Case Western Reserve University in the 2021 Targeted Violence and Terrorism Prevention (TVTP) grant program. The proposed grant will promote terrorism prevention by focusing on small and midsize communities in rural and suburban settings.

Throughout our response to foreign and domestic targeted violence and terrorism, we have become concerned about the challenges surrounding rural communities, the knowledge and practice of available resources, and risk factors of individuals engaging in targeted violence. The expansion and prevention framework outlined in this proposal will enhance the partners’ ability to identify and respond to local threats and broaden local law enforcement and societal awareness through the all-hazards approach provided by the NEORFC.

The U.S. Attorney’s Office for the Northern District of Ohio will continue to collaborate with the NEORFC and the Begun Center team on this important initiative to effectively address the significant targeted violence and terrorism risks facing local communities. If you have any questions or if you would like to further discuss this proposal, please contact (b)(6) Supervisory Law Enforcement Coordinator (LEC), at (b)(6)

Sincerely,

(b)(6)

Bridget M. Brennan
Acting United States Attorney
Northern District of Ohio

BMB:jrs



U.S. Department of Justice

Federal Bureau of Investigation

1501 Lakeside Avenue
Cleveland, Ohio 44114

May 19, 2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

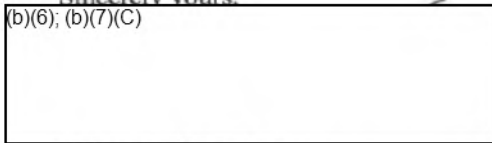
Dr. Flannery,

The Federal Bureau of Investigation, Cleveland Division is pleased to demonstrate our support for expanded training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations.

The collaborative efforts of Case Western Reserve University (CWRU) and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in these jurisdictions.

Sincerely yours,

(b)(6); (b)(7)(C)



Special Agent in Charge



Mike DeWine, Governor
Jon Husted, Lt. Governor

**Department of
Public Safety**

Thomas J. Stickrath, Director
Brian L. Quinn, Executive Director



May 17, 2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,

This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01).

Ohio Homeland Security (OHS) supports the goals of your proposal, Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities, that focus training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations. Our division supports information sharing and terrorism prevention through Ohio's primary fusion center, the Statewide Terrorism Analysis & Crime Center (STACC), the OHS Intelligence Liaison Officer (ILO) program, and the Ohio Public Private Partnership (OP3). Partnerships through the STACC and the ILO and OP3 programs provide education and outreach to diverse populations and organizations in all critical infrastructure sectors throughout the state of Ohio.

Your proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions. Where our partners are able to participate in this initiative, we also look forward to providing feedback and assessment of that training to CWRU and NEORFC that will then be used to develop long term and sustainable information sharing processes and form the basis for the identification and development of threat assessment and management team structures best suited for the wide variety of populations in rural and suburban communities found within the five county area of the NEORFC.

Upon successful award of this project, we look forward to working with NEORFC and CWRU to further develop this training into a statewide initiative and creating sustainable information sharing processes that specifically focus on risks and indicator associated with targeted violence and domestic extremism.

Sincerely,

(b)(6)

Brian Quinn
Executive Director

1970 West Broad Street
P.O. Box 182081
Columbus, Ohio 43218-2081

(614) 387-6171
www.homelandsecurity.ohio.gov

CUYAHOGA COUNTY BOARD OF HEALTH

YOUR TRUSTED SOURCE FOR PUBLIC HEALTH INFORMATION

May 17, 2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,

This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01). Your proposal, ***Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS)***, focuses training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations.

The Cuyahoga County Board of Health (CCBH) currently works closely with the Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education on a current Centers for Disease Control (CDC) Overdose 2 Action (OD2A) grant (CDC-CD-19-1904). That grant project involves more than a dozen partners that include hospital systems, peer support and recovery organizations, law enforcement, prosecutor's offices, and the Cuyahoga County Medical Examiner's Offices (CCMEO). The Begun Center's multidisciplinary staff consistently develops positive relationships across all of these organizations.

The CCBH believes the Begun Center's experience across all of these entities gives it a unique ability to build collaboration and engagement across a wide range of community stakeholders. The proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions.

Sincerely,

(b)(6)

Vince Caran, MPH, RS
Cuyahoga County Board of Health
Principle Investigator
Center for Disease Control and Prevention
Overdose Data to Action Grant

5550 Venture Drive ♦ Parma, Ohio 44130

Direct: 216-201-2000 ♦ Fax: 216-676-1311 ♦ TTY: 216-676-1313 ♦ www.ccbh.net

Terrence M. Allan, R.S., M.P.H. Health Commissioner



5/11/2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,

This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01).

The Cuyahoga County Department of Public Safety and Justice Services supports the goals of your proposal, Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS), that focus training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations. Our agency provides fiscal, technological, and analyst support to the Northeast Ohio Regional Fusion Center. Other services in Cuyahoga County include our grants team serving as the fiscal agent for all Homeland Security Grants in Ohio Region 2, Emergency Management, Emergency Communications (9-1-1), and advocacy for victims of violence through the Witness Victim Service Center and Family Justice Center.

Your proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions. We also look forward to working with the stakeholders to provide feedback and assessment of that training to CWRU and NEORFC that will then be used to develop long term and sustainable information sharing processes and form the basis for the identification and development of threat assessment and management team structures best suited for the wide variety of populations in rural and suburban communities found within the five-county area of the NEORFC.

Upon successful award of this project, we look forward to working with NEORFC and CWRU to create sustainable information sharing processes that specifically focus on risks and indicator associated with targeted violence and domestic extremism.

With Regards,

(b)(6)

Alex Pellom, MPA, CEM
Director, Public Safety & Justice Services
Cuyahoga County



LORAIN COUNTY SHERIFF'S OFFICE

9896 Murray Ridge Road Elyria, Ohio 44035

Office: 440-329-3702 Fax: 440-329-3792

www.loraincountysheriff.com

[Facebook.com/OHLCISO](https://www.facebook.com/OHLCISO)



Sheriff Phil R. Stammitti

Wednesday, May 12, 2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,

This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01).

The Lorain County Sheriff's Office supports the goals of your proposal, Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities in North/East Ohio, that focus on training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations. Our agency has approximately eighty-five (85) full time sworn officers with a population of over 300,000 people.

Your proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions. We also look forward to providing feedback and assessment of that training to CWRU and NEORFC that will then be used to develop long term and sustainable information sharing processes and form the basis for the identification and development of threat assessment and management team structures best suited for the wide variety of populations in rural and suburban communities found within the five county area of the NEORFC.

Upon successful award of this project, we look forward to working with NEORFC and CWRU on incorporating this training into our department's operations and creating sustainable information sharing processes that specifically focus on risks and indicator associated with targeted violence and domestic extremism.

Sincerely,

(b)(6)

Phil R. Stammitti
Lorain County Sheriff





THE CUYAHOGA COUNTY SHERIFF'S DEPARTMENT

SHERIFF CHRISTOPHER PAUL VILAND

THE JUSTICE CENTER 1215 West 3rd Street, Cleveland, Ohio 44113

May 13, 2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,


This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01).

The Cuyahoga County Sheriff's Department supports the goals of your proposal, Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS), that focus training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations. Our agency has approximately 196 full time sworn officers with a population of over 1.2 million.

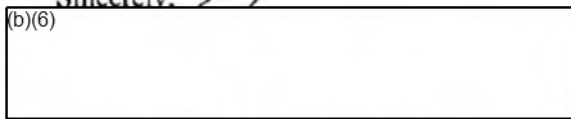
Your proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions. We also look forward to providing feedback and assessment of that training to CWRU and NEORFC that will then be used to develop long term and sustainable information sharing processes and form the basis for the identification and development of threat assessment and management team structures best suited for the wide variety of populations in rural and suburban communities found within the five county area of the NEORFC.

Upon successful award of this project, we look forward to working with NEORFC and CWRU on incorporating this training into our department's operations and creating sustainable

information sharing processes that specifically focus on risks and indicator associated with targeted violence and domestic extremism.

Sincerely, 

(b)(6)



Christopher Paul Viland, Esq.
Cuyahoga County Sheriff



Lake County Sheriff's Office

Sheriff Frank Leonbruno

104 East Erie St. Painesville, Ohio 44077 (440)350-5517 Fax: (440)350-5630
email: sheriffwebmaster@lakecountyohio.org website: www.lakecountyohio.gov/sheriffoffice

May 11, 2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,

This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01).

The Lake County Sheriff's Office supports the goals of your proposal, Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS), that focus training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations. Our agency has approximately 50 full time sworn officers with a population of 231,000.

Your proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions. We also look forward to providing feedback and assessment of that training to CWRU and NEORFC that will then be used to develop long term and sustainable information sharing processes and form the basis for the identification and development of threat assessment and management team structures best suited for the wide variety of populations in rural and suburban communities found within the five-county area of the NEORFC.

Upon successful award of this project, we look forward to working with NEORFC and CWRU on incorporating this training into our department's operations and creating sustainable information sharing processes that specifically focus on risks and indicator associated with targeted violence and domestic extremism.

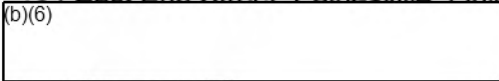
Sincerely,

(b)(6)



Frank Leonbruno
Sheriff, Lake County Sheriff's Office
104 East Erie Street Painesville, Ohio 44077

(b)(6)





CITY OF ELYRIA

FRANK WHITFIELD, MAYOR

Elyria Police Department
18 West Avenue
Elyria, OH 44035
440-323-3302 FAX 440-326-1338

Duane P. Whitely
Chief of Police



May 12, 2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,

This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01).

Elyria Police Department supports the goals of your proposal, Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS), that focus training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations. Our agency has approximately 85 of full time sworn officers with a population of 54,000.

Your proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions. We also look forward to providing feedback and assessment of that training to CWRU and NEORFC that will then be used to develop long term and sustainable information sharing processes and form the basis for the identification and development of threat assessment and management team structures best suited for the wide variety of populations in rural and suburban communities found within the five county area of the NEORFC.

Upon successful award of this project, we look forward to working with NEORFC and CWRU on incorporating this training into our department's operations and creating sustainable information sharing processes that specifically focus on risks and indicator associated with targeted violence and domestic extremism.

Sincerely,
(b)(6)
Duane P. Whitely
Chief of Police

CONNECT WITH US

CITY HALL, 131 COURT STREET, ELYRIA, OH 44035 • WWW.CITYOFELYRIA.ORG • 440.326.1400



GEAUGA COUNTY SHERIFF'S OFFICE

Scott A. Hildenbrand, Sheriff

12450 Merritt Road • Chardon, Ohio 44024-9010

Administrative Direct Line 440-279-2009

Fax: 440-286-3251 • E-Mail: geugaso@co.geauga.oh.us



May 11, 2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,

This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01).

The Geauga County Sheriff's Office supports the goals of your proposal, Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS), that focus training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations. Our agency has approximately 90 full time sworn officers with a population of approximately 94,000 residents.

Your proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions. We also look forward to providing feedback and assessment of that training to CWRU and NEORFC that will then be used to develop long term and sustainable information sharing processes and form the basis for the identification and development of threat assessment and management team structures best suited for the wide variety of populations in rural and suburban communities found within the five county area of the NEORFC.

Upon successful award of this project, we look forward to working with NEORFC and CWRU on incorporating this training into our department's operations and creating sustainable information sharing processes that specifically focus on risks and indicator associated with targeted violence and domestic extremism.

Sincerely,

(b)(6)

Sheriff Scott A. Hildenbrand

Mission Statement: The Geauga County Sheriff's Office is a dedicated group of professionals who are committed to working with the community to make Geauga County a safe and desirable place to live, work or visit. Our mission is to partner with the community to solve problems and improve public safety in a manner that is fair, impartial, transparent, and consistent.



585 East 222nd, Street, Euclid, OH 44123-2099

EUCLID POLICE DEPARTMENT

Scott Meyer

Chief of Police

545 East 222nd Street

(216) 289-8513

Fax: (216) 289-8327

email: (b)(6)

May 11, 2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,

This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01).

The Euclid Police Department supports the goals of your proposal, Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS), that focus training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations. Our agency has approximately 92 full time sworn officers with a population of 47.5k people.

Your proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions. We also look forward to providing feedback and assessment of that training to CWRU and NEORFC that will then be used to develop long term and sustainable information sharing processes and form the basis for the identification and development of threat assessment and management team structures best suited for the wide variety of populations in rural and suburban communities found within the five county area of the NEORFC.

Upon successful award of this project, we look forward to working with NEORFC and CWRU on incorporating this training into our department's operations and creating sustainable information sharing processes that specifically focus on risks and indicator associated with targeted violence and domestic extremism.

Sincerely,

(b)(6)

Scott Meyer
Chief of Police
Euclid Police Department



12650 Detroit Ave
Lakewood OH 44107

May 11, 2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,

This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01).

The Lakewood Police Department supports the goals of your proposal, Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS), that focus training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations. Our agency has approximately 94 full time sworn officers with a population of 52,000.

Your proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions. We also look forward to providing feedback and assessment of that training to CWRU and NEORFC that will then be used to develop long term and sustainable information sharing processes and form the basis for the identification and development of threat assessment and management team structures best suited for the wide variety of populations in rural and suburban communities found within the five county area of the NEORFC.

Upon successful award of this project, we look forward to working with NEORFC and CWRU on incorporating this training into our department's operations and creating sustainable information sharing processes that specifically focus on risks and indicators associated with targeted violence and domestic extremism.

Sincerely,

(b)(6)

Chief Kevin Kauckek
Lakewood Police Department



MADISON TOWNSHIP DEPARTMENT OF POLICE

"A Dynamic Organization Devoted to Improvement and Excellence"

Matthew A. Byers
Chief of Police
(440) 428-21

12 May, 2021

Dr. Dan Flannery

Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,

This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01).

The Madison Township Police Department supports the goals of your proposal, Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS), that focus training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations. Our agency has 17 full time sworn officers with a population of approximately 18,000.

Your proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions. We also look forward to providing feedback and assessment of that training to CWRU and NEORFC that will then be used to develop long term and sustainable information sharing processes and form the basis for the identification and development of threat assessment and management team structures best suited for the wide variety of populations in rural and suburban communities found within the five county area of the NEORFC.

Upon successful award of this project, we look forward to working with NEORFC and CWRU on incorporating this training into our department's operations and creating sustainable information sharing processes that specifically focus on risks and indicator associated with targeted violence and domestic extremism.

Sincerely,

(b)(6)

Matthew A. Byers
Chief of Police

2065 Hubbard Road, Madison, Ohio 44057

Fax: (440) 428-2825

911 Emergency



Thomas P. Perciak
Mayor

Charles W. Goss
Director of Public Safety

Mark Fender
Chief of Police

Strongsville Police Department

18688 Royalton Road
Strongsville, Ohio 44136
Phone: 440-580-3230
Fax: 440-238-1642
www.strongsville.org

5-11-2021

Dr. Dan Flannery
Director, Begun Center for Violence Research, Prevention and Education
Case Western Reserve University
10900 Euclid Ave, Cleveland, Ohio 44106-7164

Dr. Flannery,

This letter is in support of your grant application under Department of Homeland Security (DHS) Targeted Violence and Terrorism Prevention Grant (TVTP) for Fiscal Year 21 (DHS-21-TTP-132-00-01).

The Strongsville Police Department supports the goals of your proposal, Detection, Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS), that focus training, information sharing, and civic engagement on prevention and intervention of targeted violence and domestic terrorism in small and midsize jurisdictions in rural and suburban populations. Our agency has approximately 74 of full time sworn officers with a population of 47,000.

Your proposed innovative collaboration between Case Western Reserve University (CWRU) Begun Center for Violence Prevention Research and Education and the Northeast Ohio Regional Fusion Center (NEORFC) provides a unique opportunity to leverage a wide range of multi-disciplinary expertise to deliver up to date and tailored training to law enforcement and community stakeholders in small and midsize jurisdictions. We also look forward to providing feedback and assessment of that training to CWRU and NEORFC that will then be used to develop long term and sustainable information sharing processes and form the basis for the identification and development of threat assessment and management team structures best suited for the wide variety of populations in rural and suburban communities found within the five county area of the NEORFC.

Upon successful award of this project, we look forward to working with NEORFC and CWRU on incorporating this training into our department's operations and creating sustainable information sharing processes that specifically focus on risks and indicator associated with targeted violence and domestic extremism.

Sincerely,

(b)(6)

Chief Mark Fender

BUDGET INFORMATION - Non-Construction Programs

SECTION A - BUDGET SUMMARY

Grant Program Function or Activity (a)	Catalog of Federal Domestic Assistance Number (b)	Estimated Unobligated Funds		New or Revised Budget		
		Federal (c)	Non-Federal (d)	Federal (e)	Non-Federal (f)	Total (g)
1. <input type="text"/>	97.132	\$ <input type="text"/>	\$ <input type="text"/>	\$ 530000.00	\$ <input type="text"/>	\$ 530000.00
2. <input type="text"/>	97.132	<input type="text"/>	<input type="text"/>	530000.00	<input type="text"/>	530000.00
3. <input type="text"/>	97.132	<input type="text"/>	<input type="text"/>	530000.00	<input type="text"/>	530000.00
4. <input type="text"/>	97.132	<input type="text"/>	<input type="text"/>	530000.00	<input type="text"/>	530000.00
5. Totals		\$ <input type="text"/>	\$ <input type="text"/>	\$ 530,000.00	\$ <input type="text"/>	\$ 530,000.00

EMW-2021-GR-APP-00033

Application Information

Application Number: EMW-2021-GR-APP-00033

Funding Opportunity Name: Fiscal Year (FY) 2021 Targeted Violence and Terrorism Prevention (TVTP)

Funding Opportunity Number: DHS-21-TTP-132-00-01

Application Status: Pending Review

Applicant Information

Legal Name: Case Western Reserve University

Organization ID: 21874

Type: Private Institutions of Higher Education

Division:

Department: Office of Research Administration

EIN: (b)(6)

EIN Shared With Organizations:

DUNS: 077758407

DUNS 4: 0000

Congressional District: Congressional District 11, OH

Physical Address

Address Line 1: 10900 Euclid Avenue

Address Line 2: [Grantee Organization > Physical Address > Address 2]

City: Cleveland

State: Ohio

Province:

Zip: 44106-7037

Country: UNITED STATES

Mailing Address

Address Line 1: 10900 Euclid Avenue

Address Line 2: [Grantee Organization > Mailing Address > Address 2]

City: Cleveland

State: Ohio

Province:

Zip: 44106-[Grantee Organization > Mailing Address > Zip 4]

Country: UNITED STATES

SF-424 Information

Project Information

Project Title: Detection Reporting and Intervention of Violent Extremism in Rural and Suburban Communities (DRIVERS)

Program/Project Congressional Districts: Congressional District 11, OH

Proposed Start Date: Fri Oct 01 00:00:00 GMT 2021

Proposed End Date: Sat Sep 30 00:00:00 GMT 2023

Areas Affected by Project (Cities, Counties, States, etc.): Lorain County, Cuyahoga County, Lake County, Ashtabula County, Geauga County, Ohio

Estimated Funding

Funding Source	Estimated Funding (\$)
Federal Funding	\$530000
Applicant Funding	\$0
State Funding	\$0
Local Funding	\$0
Other Funding	\$0
Program Income Funding	\$0
Total Funding	\$530000

Is application subject to review by state under the Executive Order 12373 process? Program is not covered by E.O. 12372.

Is applicant delinquent on any federal debt? false

Contacts

Contact Name	Email	Primary Phone Number	Contact Types
Kristen Boyer	(b)(6)		Authorized Official Signatory Authority Primary Contact
Joy Dismukes			Secondary Contact

SF-424A

Budget Information for Non-Construction Programs

Grant Program: Targeted Violence and Terrorism Prevention Grant Program

CFDA Number: 97.132

Budget Object Class	Amount
Personnel	\$103126
Fringe Benefits	\$30427
Travel	\$3130
Equipment	\$0
Supplies	\$6000
Contractual	\$176000
Construction	\$0
Other	\$10510
Indirect Charges	\$200807
Non-Federal Resources	Amount
Applicant	\$0
State	\$0
Other	\$10510
Income	Amount
Program Income	\$0

How are you requesting to use this Program Income? [\$budget.programIncomeType]

Direct Charges Explanation:

Indirect Charges explanation: Applied the CWRU federal IDC rate of 61%

Forecasted Cash Needs (Optional)

	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
Federal	\$65880	\$65880	\$65880	\$65880
Non-Federal	\$	\$	\$	\$

Future Funding Periods (Years) (Optional)

First	Second	Third	Fourth
\$266480	\$	\$	\$

Remarks: Contractual charges include subject matter expert at \$10,000 and subaward to Fusion Center at \$83,000 each year (includes salary and fringe). Other costs include training for threat assessment and management teams.

SF-424C

Budget Information for Construction Programs

Assurances for Non-Construction Programs

Form not applicable? false

Signatory Authority Name: Kristen Boyer

Signed Date: Mon May 24 00:00:00 GMT 2021

Signatory Authority Title: Administrative Manager

Certification Regarding Lobbying

Form not applicable? false

Signatory Authority Name: Kristen Boyer

Signed Date: Mon May 24 00:00:00 GMT 2021

Signatory Authority Title: Administrative Manager

Disclosure of Lobbying Activities

Form not applicable? true

Signatory Authority Name: Kristen Boyer

Signed Date:

Signatory Authority Title:

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION	
<input style="width: 90%;" type="text" value="Case Western Reserve University"/>	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: <input style="width: 50px;" type="text" value="Ms."/>	* First Name: <input style="width: 150px;" type="text" value="Joy"/> Middle Name: <input style="width: 100px;" type="text"/>
* Last Name: <input style="width: 200px;" type="text" value="Dismukes"/>	Suffix: <input style="width: 50px;" type="text"/>
* Title: <input style="width: 250px;" type="text" value="Assistant Director, Sponsored Projects"/>	
* SIGNATURE: <input style="width: 250px;" type="text" value="Joy M Dismukes"/>	* DATE: <input style="width: 100px;" type="text" value="05/14/2021"/>